



**Universitas Negeri Surabaya**  
**Fakultas Bahasa dan Seni**  
**Program Studi S1 Pendidikan Bahasa Inggris**

Kode Dokumen

## RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan																																																																																																				
Thesis Proposal Writing	8820302226	Mata Kuliah Wajib Program Studi	T=2	P=0	ECTS=3.18	4	29 September 2024																																																																																																				
OTORISASI	Pengembang RPS		Koordinator RMK			Koordinator Program Studi																																																																																																					
	Ahmad Munir, Ph.D		Ahmad Munir, Ph.D			Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd.																																																																																																					
Model Pembelajaran	Project Based Learning																																																																																																										
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																																																																																																										
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	CPMK - 1	Being able to write a thesis proposal appropriately by utilizing available appropriate resources to write a research proposal																																																																																																									
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	CPMK - 3	Being able to make necessary decision when writing a thesis proposal which covers: the rationale, research gap, research questions and to review critically relevant references, including previous related research, in order to present theoretical framework and state of the arts of the topic chosen.																																																																																																									
	CPMK - 4	Being responsible for the quality of the proposal in terms of the rationale, research gap, research questions and to review critically relevant references, including previous related research, in order to present theoretical framework and state of the arts of the topic chosen when the proposed study is carried out.																																																																																																									
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Deskripsi Singkat MK	This course introduces the students to the steps how to write a research proposal in the area of ELT. In the first of half of the course covers selection of a topic for their research, the scope of the study, writing the rationale, formulating the research questions and the objectives of the study, and defining the specific terms used in the study. The second half of the semester of this course covers writing review of related literature for the proposed topic which covers theoretical framework and stating of the arts of the topic chosen. The course will be conducted through lecture, demonstration and practice in a writing workshop under Project-based learning approach.																																																																																																										
Pustaka	Utama :																																																																																																										
		<ol style="list-style-type: none"> <li>1. Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Viète, and Sue March.2020. Writing Proposal and Theses in Education. Clayton: Faculty of Education.</li> <li>2. Kimberley, N., &amp; Crosling, G. 2012. Student Q manual. Caulfield East, Vic: the Faculty of Business and Economics Monash University.</li> <li>3. Tim Penulis. 2020. Buku Pedoman Penulisan Karya Ilmiah Mahasiswa FBS. Surabaya: Unesa Press.</li> <li>4. Thomson Reuters. 2018. Endnote X8.</li> <li>5. Various research papers of the students choice.</li> </ol>																																																																																																									
	Pendukung :																																																																																																										

<b>Dosen Pengampu</b>		Drs. Fahri, M.A. Wiwiet Eva Savitri, S.Pd., M.Pd. Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd. Nur Chakim, S.Pd., M.Pd. Zainul Aminin, S.Pd., M.Pd. Suvi Akhriyah, S.Pd., M.Pd. Anis Trisusana, S.S., M.Pd. Eva Rahmawati, S.Pd., M.Pd.					
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu]		Materi Pembelajaran [ Pustaka ]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	To show understanding on what is research proposal, why a researcher need to write a proposal, how to write a convincing proposal.	To show understanding on what is research proposal, why a researcher need to write a proposal, how to write a convincing proposal.	<b>Kriteria:</b> Written  <b>Bentuk Penilaian :</b> Penilaian Hasil Project / Penilaian Produk	Discussion -1 Deciding on a project 2 X 50		<b>Materi:</b> what are needed in a good research proposal <b>Pustaka:</b> <i>Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Viète, and Sue March.. 2020. Writing Proposal and Theses in Education. Clayton: Faculty of Education.</i>	5%
2	1.Practice Outlining background 2.2 Planning for steps for project completion	To write the background of the study	<b>Kriteria:</b> Written  <b>Bentuk Penilaian :</b> Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja	Practice Outlining background 2 Planning for steps for project completion 2 X 50		<b>Materi:</b> background writing <b>Pustaka:</b> <i>Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Viète, and Sue March.2020. Writing Proposal and Theses in Education. Clayton: Faculty of Education.</i>	5%

3	To write the background of the study	To write the background of the study	<p><b>Kriteria:</b> Written</p> <p><b>Bentuk Penilaian :</b> Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja</p>	Practice Outlining background -3 Scheduling for project implementation 2 X 50		<p><b>Materi:</b> Literature review</p> <p><b>Pustaka:</b> <i>Kimberley, N., &amp; Crosling, G. 2012. Student Q manual. Caulfield East, Vic: the Faculty of Business and Economics Monash University.</i></p> <p><b>Materi:</b> background writing</p> <p><b>Pustaka:</b> <i>Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Viete, and Sue March.2020. Writing Proposal and Theses in Education. Clayton: Faculty of Education.</i></p>	5%
4	To write research questions	To write research questions	<p><b>Kriteria:</b> Clarity, feasibility, significance, ethical research questions</p> <p><b>Bentuk Penilaian :</b> Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja</p>	Practice Writing research questions to address the gap and fulfilling criteria of good research questions -4 Project completion with teacher's assistance and supervision 2 X 50		<p><b>Materi:</b> write clear, feasible, significant and ethical research questions</p> <p><b>Pustaka:</b> <i>Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Viete, and Sue March.. 2020. Writing Proposal and Theses in Education. Clayton: Faculty of Education.</i></p>	5%
5	To write purpose of the study	To write purpose of the study	<p><b>Kriteria:</b> Written</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja</p>	Based on research questions, Practice writing purposes 2 X 50		<p><b>Materi:</b> objectives</p> <p><b>Pustaka:</b> <i>Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Viete, and Sue March.2020. Writing Proposal and Theses in Education. Clayton: Faculty of Education.</i></p>	5%

6	To communicate the ideas of the intended study which cover the rationale, problems, research questions or hypotheses, variables (if any), and terms. To review critically relevant references, including previous related research, in order to present theoretical framework and state of the arts of the topic chosen.	1.To select relevant references for the chosen topic 2.To make note on EndNote for relevant references	<b>Bentuk Penilaian :</b> Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja	Practice Using endnote 2 X 50		<b>Materi:</b> make note on EndNote for relevant references <b>Pustaka:</b> <i>Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Viete, and Sue March.. 2020. Writing Proposal and Theses in Education. Clayton: Faculty of Education.</i>	0%
7	To communicate the ideas of the intended study which cover the rationale, problems, research questions or hypotheses, variables (if any), and terms To review critically relevant references, including previous related research, in order to present theoretical framework and state of the arts of the topic chosen.	To write literature review	<b>Bentuk Penilaian :</b> Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja	Practice Writing literature review 2 X 50			10%
8		All meet 1-7	<b>Bentuk Penilaian :</b> Praktik / Unjuk Kerja	Submitting Chapter 1 2 X 50			20%
9	To write a thesis proposal appropriately by utilizing available appropriate resources to write a research proposal.	To write literature review	<b>Bentuk Penilaian :</b> Praktik / Unjuk Kerja	Writing literature review 2 X 50			0%
10	To write a thesis proposal appropriately by utilizing available appropriate resources to write a research proposal.	To write research methods: including research design, participants, data, data collection and data analysis procedures	<b>Bentuk Penilaian :</b> Praktik / Unjuk Kerja	Writing research methods 2 X 50			0%
11	To write a thesis proposal appropriately by utilizing available appropriate resources to write a research proposal.	To write research methods: including research design, participants, data, data collection and data analysis procedures	<b>Bentuk Penilaian :</b> Praktik / Unjuk Kerja	Practice Writing research methods 2 X 50			0%
12	To write a thesis proposal appropriately by utilizing available appropriate resources to write a research proposal.	To write research methods: including research design, participants, data, data collection and data analysis procedures	<b>Bentuk Penilaian :</b> Praktik / Unjuk Kerja	Practice Writing research methods 2 X 50			0%
13	To communicate the ideas of the intended study which cover the rationale, problems, research questions or hypotheses, variables (if any), and terms To review critically relevant references, including previous related research, in order to present theoretical framework and state of the arts of the topic chosen.	To write research methods: including research design, participants, data, data collection and data analysis procedures	<b>Bentuk Penilaian :</b> Praktik / Unjuk Kerja	Practice Writing research methods -5 Writing report and presenting/publication of project outcomes 2 X 50			0%

14	To write review of related literature for the proposed research To organize the ideas into logical presentation To present the ideas in an appropriate format and acceptable English	To combine all the sections/chapters of thesis proposal into a whole final draft of research proposal	<b>Bentuk Penilaian :</b> Praktik / Unjuk Kerja	Practice Proofreading and editing-6 Evaluation process and outcomes of the project 2 X 50			0%
15	To write review of related literature for the proposed research To organize the ideas into logical presentation To present the ideas in an appropriate format and acceptable English	To combine all the sections/chapters of thesis proposal into a whole final draft of research proposal	<b>Bentuk Penilaian :</b> Praktik / Unjuk Kerja	Practice Proofreading and editing-6 Evaluation process and outcomes of the project 2 X 50			0%
16	Final exam: To submit thesis proposal	To submit thesis proposal	<b>Bentuk Penilaian :</b> Praktik / Unjuk Kerja	To submit thesis proposal 2 X 50			30%

#### Rekap Persentase Evaluasi : Project Based Learning

No	Evaluasi	Persentase
1.	Aktifitas Partisipatif	1.67%
2.	Penilaian Hasil Project / Penilaian Produk	19.17%
3.	Praktik / Unjuk Kerja	64.17%
		85.01%

#### Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal

Koordinator Program Studi S1  
Pendidikan Bahasa Inggris



Dr. Him'mawan Adi Nugroho,  
S.Pd., M.Pd.  
NIDN 0017117503

UPM Program Studi S1  
Pendidikan Bahasa Inggris



NIDN

**VALID**