



**Universitas Negeri Surabaya
Fakultas Bahasa dan Seni
Program Studi S1 Pendidikan Bahasa Inggris**

Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan										
Teyl	8820302223		T=2	P=0	ECTS=3.18	4	29 September 2024										
OTORISASI	Pengembang RPS		Koordinator RMK			Koordinator Program Studi											
			Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd.											
Model Pembelajaran	Project Based Learning																
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																
	Capaian Pembelajaran Mata Kuliah (CPMK)																
	Matrik CPL - CPMK																
		CPMK															
	Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)																
	CPMK	Minggu Ke															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Deskripsi Singkat MK	The course focuses on the basic concepts and principles of teaching English to young learners and how to apply them in teaching and learning process. The students are trained to develop lesson plans and materials suitable for TEYL, and implement them in EYL classes. All teaching-learning activities are conducted through lecturing, classroom discussion, small group discussion, student presentation and feedback.																
Pustaka	Utama :																
	<ol style="list-style-type: none"> 1. Cameron, Lynn. 2001. Teaching Languages to Young Learners. Cambridge: Cambridge University Press. 2. Halliwell, S. 1992. Teaching English in the Primary Classroom . Longman Handbooks for Language Teachers. 3. Scott A. Wendy LH Ytreberg. 1990. Teaching English to Children . New York: Longman Group UK Limited 4. Garten,Sue.& Copland,Fiona. 2019. The Routledge Handbook of Teaching English to Young Learners . New York: Routledge the Taylor and Francis Group 5. Various articles on teaching English to young learners 																
	Pendukung :																
Dosen Pengampu	Prof. Dr. Hj. Lies Amin Lestari, M.A., M.Pd. OIKUREMA PURWATI Sumaminingsih, S.Pd., M.Pd. Dr. Yuri Lolita, S.Pd., M.Pd. Henny Dwi Iswati, S.S., M.Pd. Rinin Pusparini, S.Pd., M.Pd.																
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)										
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)										

1	To master the principles and teaching techniques of TEYL	<ol style="list-style-type: none"> 1. identify the characteristics of young learners 2. identify the differences between young learners and adult learners in learning languages 3. explain the implications of the characteristics of young learners in TEYL identify teachers' ability and attitude to create good classroom management and atmosphere 		Active Learning 2 X 50			0%
2	To master the principles and teaching techniques of TEYL	<ol style="list-style-type: none"> 1. identify suitable techniques to teach young learners language skills 2. identify suitable techniques to teach young learners language components 		Active Learning 2 X 50			0%
3	To master the principles and teaching techniques of TEYL	<ol style="list-style-type: none"> 1. identify suitable techniques to teach young learners language skills 2. identify suitable techniques to teach young learners language components 		Active Learning 2 X 50			0%
4	To master the principles and teaching techniques of TEYL	<ol style="list-style-type: none"> 1. identify suitable techniques to teach young learners language skills 2. identify suitable techniques to teach young learners language components 		Active Learning 2 X 50			0%
5	To master the principles and teaching techniques of TEYL	<ol style="list-style-type: none"> 1. select games and songs suitable for young learners 2. design games and songs appropriate for young learners 		Active Learning 2 X 50			0%

6	To master the principles and teaching techniques of TEYL	<ol style="list-style-type: none"> 1.select games and songs suitable for young learners 2.design games and songs appropriate for young learners 		Active Learning 2 X 50			0%
7	To master the principles and teaching techniques of TEYL	<ol style="list-style-type: none"> 1.explain the principles for assessing children's language learning 2.construct assessment suitable for children or young learners 		Active learning 2 X 50			0%
8	Mid-term Test		Kriteria: Maximum score for the correct answers	2 X 50			0%
9	To apply the principles and techniques of TEYL in designing the teaching materials and lesson plans	<ol style="list-style-type: none"> 1.to select suitable teaching materials for young learners 2.to adapt existed materials to language young learners 3.to develop teaching materials suitable for young learners 		Active learning 2 X 50			0%
10	To apply the principles and techniques of TEYL in designing the teaching materials and lesson plans	<ol style="list-style-type: none"> 1.to select suitable teaching materials for young learners 2.to adapt existed materials to language young learners 3.to develop teaching materials suitable for young learners 		Active learning 2 X 50			0%
11	To apply the principles and techniques of TEYL in designing the teaching materials and lesson plans	<ol style="list-style-type: none"> 1.to select suitable teaching materials for young learners 2.to adapt existed materials to language young learners 3.to develop teaching materials suitable for young learners 		Active learning 2 X 50			0%

12	To apply the principles and techniques of TEYL in designing the teaching materials and lesson plans	1.to select suitable teaching materials for young learners 2.to adapt existed materials to language young learners 3.to develop teaching materials suitable for young learners		Active learning 2 X 50			0%
13	To apply the principles and techniques of TEYL in designing the teaching materials and lesson plans	1.to explain requirements for good lesson plans 2.to design lesson plans suitable for young learners		Cooperative learning 2 X 50			0%
14	To apply the principles and techniques of TEYL in designing the teaching materials and lesson plans	1.to explain requirements for good lesson plans 2.to design lesson plans suitable for young learners		Cooperative learning 2 X 50			0%
15	To apply the principles and techniques of TEYL in designing the teaching materials and lesson plans	1.to explain requirements for good lesson plans 2.to design lesson plans suitable for young learners		Cooperative learning 2 X 50			0%
16	Final test			2 X 50			0%

Rekap Persentase Evaluasi : Project Based Learning

No	Evaluasi	Persentase
		0%

Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg

setara.

10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.