



**Universitas Negeri Surabaya
Fakultas Bahasa dan Seni
Program Studi S1 Pendidikan Bahasa Inggris**

Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)	SEMESTER	Tgl Penyusunan																																																																																																															
Syllabus Design	8820303262	Mata Kuliah Wajib Program Studi	T=2 P=0 ECTS=3.18	3	28 Agustus 2023																																																																																																															
OTORISASI	Pengembang RPS		Koordinator RMK		Koordinator Program Studi																																																																																																															
	Dr. Ririn Pusparini, M.Pd		Esti Kurniasih, M.Pd		Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd.																																																																																																															
Model Pembelajaran	Project Based Learning																																																																																																																			
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																																																																																																																			
	CPL-7	Menunjukkan pemahaman yang baik tentang konsep pembelajaran bahasa Inggris dari perspektif nasional dan global.																																																																																																																		
	CPL-9	Merencanakan, melaksanakan dan mengevaluasi pembelajaran Bahasa Inggris secara efektif dan kreatif.																																																																																																																		
	Capaian Pembelajaran Mata Kuliah (CPMK)																																																																																																																			
	CPMK - 1	Understand the principles of designing a lesson plan based on "Kurmer"																																																																																																																		
	CPMK - 2	Analyze a lesson plan based on "Kurmer"																																																																																																																		
	CPMK - 3	Formulate learning objectives based on the students' level and characteristics																																																																																																																		
	CPMK - 4	Develop a lesson plan with appropriate learning methods and models, materials, media, assessment, the student's level and characteristics																																																																																																																		
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Deskripsi Singkat MK	This subject aims to be able to design a lesson plan, starting from analyzing learning outcomes (capaian pembelajaran), formulating learning objectives, applying the appropriate method/technique and media, developing teaching and learning process, to administering the assessment/evaluation. The lesson plan is designed based on the recent curriculum (Freedom Curriculum) for an English education study program for various purposes. All teaching-learning activities are conducted through lecturing, discussion, project, and individual consultation.																																																																																																																			
Pustaka	Utama : 1. Capaian Pembelajaran Pendidikan Anak Usia Dini, Jenjang Pendidikan Dasar dan Jenjang Pendidikan Menengah pada Kurikulum Merdeka. 2024 2. Bloom taxonomy 3. Panduan Pengembangan kurikulum operasional di satuan sekolah, 2021 4. Kebijakan Kurikulum Merdeka. 2021 5. Capaian Pembelajaran Revisi 2022 Pendukung : 1. Nation, I.S.P and Macalister, John. 2010. Language Curriculum Design. N.Y: Routledge 2. Contoh-contoh MA																																																																																																																			
Dosen Pengampu	Prof. Dr. Hj. Lies Amin Lestari, M.A., M.Pd. Dr. Ririn Pusparini, S.Pd., M.Pd. Esti Kurniasih, S.Pd., M.Pd. Arik Susanti, S.Pd., M.Pd.																																																																																																																			
Mg Ke-	Kemampuan akhir tiap tahapan belajar	Penilaian	Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]	Materi Pembelajaran	Bobot Penilaian																																																																																																															

	(Sub-CPMK)	Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)	[Pustaka]	(%)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Explain the principles of designing a lesson plan based on the "Kurmer"	Being able to explain the principles of designing a lesson plan based on the "Kurmer"	Kriteria: The highest score is for the appropriate response to a question Bentuk Penilaian : Aktifitas Partisipasif	Lecturing, discussion, question and answer 2 X 50	- -	Materi: Designing a lesson plan Pustaka: Nation, I.S.P and Macalister, John. 2010. Language Curriculum Design. N.Y: Routledge Materi: The notion of Kurmer Pustaka: Panduan Pengembangan kurikulum operasional di satuan sekolah, 2021 Materi: The notion of Kurmer Pustaka: Kebijakan Kurikulum Merdeka. 2021	5%
2	Explain the components of a lesson plan	1. Being able to identify the cognitive levels 2. Being able to apply the cognitive levels for language components and skills 3. Being able to identify the components of a lesson plan 4. Being able to apply the principles of designing a lesson plan based on Kurmer	Kriteria: The highest score is for the appropriate response to a question. Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Lecturing, discussion, question and answer 2 X 50	- -	Materi: The notion of Kurmer Pustaka: Panduan Pengembangan kurikulum operasional di satuan sekolah, 2021 Materi: The components of a lesson plan Pustaka: Kebijakan Kurikulum Merdeka. 2021 Materi: cognitive levels Pustaka: Bloom taxonomy	5%
3	Analyze the lesson plan	Being able to provide feedback to particular lesson plan.	Kriteria: The highest score is for the appropriate feedback to particular lesson plan. Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Portofolio, Praktik / Unjuk Kerja	Lecturing, discussion, question and answer 2 X 50	- -	Materi: The notion of Kurmer Pustaka: Panduan Pengembangan kurikulum operasional di satuan sekolah, 2021 Materi: Contoh MA Pustaka: Contoh-contoh MA	5%

4	Analyze the learning outcomes (Capaian Pembelajaran/CP)	<p>1. Being able to identify the learning outcomes (Capaian Pembelajaran/CP)</p> <p>2.. Being able to classify the learning outcomes (Capaian Pembelajaran/CP)</p>	<p>Kriteria: The highest score is for the appropriate classification of the learning outcomes (Capaian Pembelajaran/CP)</p> <p>Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Portofolio, Praktik / Unjuk Kerja</p>	Lecturing, discussion, question and answer, presentation 2 X 50	-	<p>Materi: Cognitive levels Pustaka: <i>Bloom taxonomy</i></p> <hr/> <p>Materi: Penyusunan pembelajaran berdasarkan CP setiap level sekolah Pustaka: <i>Capaian Pembelajaran Revisi 2022</i></p> <hr/> <p>Materi: CP revisi Pustaka: <i>Capaian Pembelajaran Pendidikan Anak Usia Dini, Jenjang Pendidikan Dasar dan Jenjang Pendidikan Menengah pada Kurikulum Merdeka. 2024</i></p>	5%
5	Formulate learning objectives from the learning outcomes (Capaian Pembelajaran/CP)	Being able to formulate learning objectives from the learning outcomes (Capaian Pembelajaran/CP)	<p>Kriteria: The highest score is for the appropriate learning objectives from the learning outcomes (Capaian Pembelajaran/CP)/Pembelajaran/CP)</p> <p>Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Portofolio, Praktik / Unjuk Kerja</p>	Lecturing, discussion, question and answer, presentation 2 X 50	-	<p>Materi: Kurmer Pustaka: <i>SK Kemennistekdikti about "Freedom curriculum"</i></p> <hr/> <p>Materi: Cognitive levels Pustaka: <i>Bloom taxonomy</i></p> <hr/> <p>Materi: Pengorganisasian dan perencanaan pembelajaran satuan pendidikan Pustaka: <i>Panduan Pengembangan kurikulum operasional di satuan sekolah, 2021</i></p> <hr/> <p>Materi: Implementasi Kurmer di sekolah Pustaka: <i>Kebijakan Kurikulum Merdeka. 2021</i></p> <hr/> <p>Materi: Penyusunan pembelajaran berdasarkan CP setiap level sekolah Pustaka: <i>Capaian Pembelajaran Revisi 2022</i></p> <hr/> <p>Materi: Analisis komponen-komponen pada MA Pustaka: <i>Contoh-contoh MA</i></p>	5%

6	Formulate learning objectives based on ATP (Alur Tujuan Pembelajaran)	Being able to formulate learning objectives based on ATP (Alur Tujuan Pembelajaran)	<p>Kriteria: The highest score is for the appropriate learning objectives based on ATP (Alur Tujuan Pembelajaran)</p> <p>Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Portofolio, Praktik / Unjuk Kerja</p>	Lecturing, discussion, question and answer, presentation 2 X 50	<p>Materi: Kurmer Pustaka: SK <i>Kemenristekdikti about "Freedom curriculum"</i></p> <hr/> <p>Materi: Cognitive levels Pustaka: <i>Bloom taxonomy</i></p> <hr/> <p>Materi: Pengorganisasian dan perencanaan pembelajaran satuan pendidikan Pustaka: <i>Panduan Pengembangan kurikulum operasional di satuan sekolah, 2021</i></p> <hr/> <p>Materi: Implementasi Kurmer di sekolah Pustaka: <i>Kebijakan Kurikulum Merdeka. 2021</i></p> <hr/> <p>Materi: Penyusunan pembelajaran berdasarkan CP setiap level sekolah Pustaka: <i>Capaian Pembelajaran Revisi 2022</i></p> <hr/> <p>Materi: Analisis komponen-komponen pada MA Pustaka: <i>Contoh-contoh MA</i></p>	5%
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7	Develop a lesson plan for junior high school students with appropriate learning methods and models, materials, media, and assessment	Being able to develop a lesson plan for junior high school students with appropriate learning methods, methods, and techniques	<p>Kriteria:</p> <ol style="list-style-type: none"> 1. Determine the appropriate Pancasila student profiles 2. Construct the learning objectives based on CP. 3. Develop the materials related to the topic based on the learning objectives. 4. Apply the method/technique/learning model that can be implemented in the teaching and learning process related to the text being taught 5. Develop the teaching media used in the teaching and learning process 6. Construct the teaching and learning process based on the learning objectives, time allotment, learning technique, and media 7. Construct the assessment based on the learning objectives. <p>Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio</p>	Lecturing, discussion, question and answer, presentation 2 X 50	<p>Materi: Kurmer Pustaka: SK <i>Kemenristekdikti about "Freedom curriculum"</i></p> <hr/> <p>Materi: Cognitive levels Pustaka: <i>Bloom taxonomy</i></p> <hr/> <p>Materi: Pengorganisasian dan perencanaan pembelajaran satuan pendidikan Pustaka: <i>Panduan Pengembangan kurikulum operasional di satuan sekolah, 2021</i></p> <hr/> <p>Materi: Implementasi Kurmer di sekolah Pustaka: <i>Kebijakan Kurikulum Merdeka. 2021</i></p> <hr/> <p>Materi: Penyusunan pembelajaran berdasarkan CP setiap level sekolah Pustaka: <i>Capaian Pembelajaran Revisi 2022</i></p> <hr/> <p>Materi: Analisis komponen-komponen pada MA Pustaka: <i>Contoh-contoh MA</i></p>	5%
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8	Develop a lesson plan for junior high school students with appropriate learning methods and models, materials, media, and assessment	Being able to develop a lesson plan for junior high school students with appropriate learning methods, methods, and techniques	<p>Kriteria:</p> <ol style="list-style-type: none"> 1. Determine the appropriate Pancasila student profiles 2. Construct the learning objectives based on CP. 3. Develop the materials related to the topic based on the learning objectives. 4. Apply the method/technique/learning model that can be implemented in the teaching and learning process related to the text being taught 5. Develop the teaching media used in the teaching and learning process 6. Construct the teaching and learning process based on the learning objectives, time allotment, learning technique, and media 7. Construct the assessment based on the learning objectives. <p>Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio</p>	Lecturing, discussion, question and answer, presentation 2 X 50		<p>Materi: Kurmer Pustaka: SK <i>Kemenristekdikti about "Freedom curriculum"</i></p> <hr/> <p>Materi: Cognitive levels Pustaka: <i>Bloom taxonomy</i></p> <hr/> <p>Materi: Pengorganisasian dan perencanaan pembelajaran satuan pendidikan Pustaka: <i>Panduan Pengembangan kurikulum operasional di satuan sekolah, 2021</i></p> <hr/> <p>Materi: Implementasi Kurmer di sekolah Pustaka: <i>Kebijakan Kurikulum Merdeka. 2021</i></p> <hr/> <p>Materi: Penyusunan pembelajaran berdasarkan CP setiap level sekolah Pustaka: <i>Capaian Pembelajaran Revisi 2022</i></p> <hr/> <p>Materi: Analisis komponen-komponen pada MA Pustaka: <i>Contoh-contoh MA</i></p>	5%
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9	Develop a lesson plan for junior high school students with appropriate learning methods and models, materials, media, and assessment	Being able to develop a lesson plan for junior high school students with appropriate learning media	<p>Kriteria:</p> <ol style="list-style-type: none"> 1. Determine the appropriate Pancasila student profiles 2. Construct the learning objectives based on CP. 3. Develop the materials related to the topic based on the learning objectives. 4. Apply the method/technique/learning model that can be implemented in the teaching and learning process related to the text being taught 5. Develop the teaching media used in the teaching and learning process 6. Construct the teaching and learning process based on the learning objectives, time allotment, learning technique, and media 7. Construct the assessment based on the learning objectives. <p>Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio</p>	Lecturing, discussion, question and answer, presentation 2 X 50	<p>Materi: Kurmer Pustaka: SK <i>Kemennistekdikti about "Freedom curriculum"</i></p> <hr/> <p>Materi: Cognitive levels Pustaka: <i>Bloom taxonomy</i></p> <hr/> <p>Materi: Pengorganisasian dan perencanaan pembelajaran satuan pendidikan Pustaka: <i>Panduan Pengembangan kurikulum operasional di satuan sekolah, 2021</i></p> <hr/> <p>Materi: Implementasi Kurmer di sekolah Pustaka: <i>Kebijakan Kurikulum Merdeka. 2021</i></p> <hr/> <p>Materi: Penyusunan pembelajaran berdasarkan CP setiap level sekolah Pustaka: <i>Capaian Pembelajaran Revisi 2022</i></p> <hr/> <p>Materi: Analisis komponen-komponen pada MA Pustaka: <i>Contoh-contoh MA</i></p>	5%
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10	Develop a lesson plan for junior high school students with appropriate learning methods and models, materials, media, and assessment	Being able to develop a lesson plan for junior high school students with appropriate learning materials	<p>Kriteria:</p> <ol style="list-style-type: none"> 1. Determine the appropriate Pancasila student profiles 2. Construct the learning objectives based on CP. 3. Develop the materials related to the topic based on the learning objectives. 4. Apply the method/technique/learning model that can be implemented in the teaching and learning process related to the text being taught 5. Develop the teaching media used in the teaching and learning process 6. Construct the teaching and learning process based on the learning objectives, time allotment, learning technique, and media 7. Construct the assessment based on the learning objectives. <p>Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio</p>	Lecturing, discussion, question and answer, presentation 2 X 50		<p>Materi: Kurmer Pustaka: SK <i>Kemenristekdikti about "Freedom curriculum"</i></p> <hr/> <p>Materi: Cognitive levels Pustaka: <i>Bloom taxonomy</i></p> <hr/> <p>Materi: Pengorganisasian dan perencanaan pembelajaran satuan pendidikan Pustaka: <i>Panduan Pengembangan kurikulum operasional di satuan sekolah, 2021</i></p> <hr/> <p>Materi: Implementasi Kurmer di sekolah Pustaka: <i>Kebijakan Kurikulum Merdeka. 2021</i></p> <hr/> <p>Materi: Penyusunan pembelajaran berdasarkan CP setiap level sekolah Pustaka: <i>Capaian Pembelajaran Revisi 2022</i></p> <hr/> <p>Materi: Analisis komponen-komponen pada MA Pustaka: <i>Contoh-contoh MA</i></p>	5%
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11	Develop a lesson plan for junior high school students with appropriate learning methods and models, materials, media, and assessment	Being able to develop a lesson plan for junior high school students with appropriate learning materials	<p>Kriteria:</p> <ol style="list-style-type: none"> 1. Determine the appropriate Pancasila student profiles 2. Construct the learning objectives based on CP. 3. Develop the materials related to the topic based on the learning objectives. 4. Apply the method/technique/learning model that can be implemented in the teaching and learning process related to the text being taught 5. Develop the teaching media used in the teaching and learning process 6. Construct the teaching and learning process based on the learning objectives, time allotment, learning technique, and media 7. Construct the assessment based on the learning objectives. <p>Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio</p>	Lecturing, discussion, question and answer, presentation 2 X 50		<p>Materi: Kurmer Pustaka: SK <i>Kemenristekdikti about "Freedom curriculum"</i></p> <hr/> <p>Materi: Cognitive levels Pustaka: <i>Bloom taxonomy</i></p> <hr/> <p>Materi: Pengorganisasian dan perencanaan pembelajaran satuan pendidikan Pustaka: <i>Panduan Pengembangan kurikulum operasional di satuan sekolah, 2021</i></p> <hr/> <p>Materi: Implementasi Kurmer di sekolah Pustaka: <i>Kebijakan Kurikulum Merdeka. 2021</i></p> <hr/> <p>Materi: Penyusunan pembelajaran berdasarkan CP setiap level sekolah Pustaka: <i>Capaian Pembelajaran Revisi 2022</i></p> <hr/> <p>Materi: Analisis komponen-komponen pada MA Pustaka: <i>Contoh-contoh MA</i></p>	5%
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12	Develop a lesson plan for junior high school students with appropriate learning methods and models, materials, media, and assessment	Being able to develop a lesson plan for junior high school students with appropriate learning assessment	<p>Kriteria:</p> <ol style="list-style-type: none"> 1. Determine the appropriate Pancasila student profiles 2. Construct the learning objectives based on CP. 3. Develop the materials related to the topic based on the learning objectives. 4. Apply the method/technique/learning model that can be implemented in the teaching and learning process related to the text being taught 5. Develop the teaching media used in the teaching and learning process 6. Construct the teaching and learning process based on the learning objectives, time allotment, learning technique, and media 7. Construct the assessment based on the learning objectives. <p>Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio</p>	Lecturing, discussion, question and answer, presentation 2 X 50	<p>Materi: Kurmer Pustaka: SK <i>Kemenristekdikti about "Freedom curriculum"</i></p> <hr/> <p>Materi: Cognitive levels Pustaka: <i>Bloom taxonomy</i></p> <hr/> <p>Materi: Pengorganisasian dan perencanaan pembelajaran satuan pendidikan Pustaka: <i>Panduan Pengembangan kurikulum operasional di satuan sekolah, 2021</i></p> <hr/> <p>Materi: Implementasi Kurmer di sekolah Pustaka: <i>Kebijakan Kurikulum Merdeka. 2021</i></p> <hr/> <p>Materi: Penyusunan pembelajaran berdasarkan CP setiap level sekolah Pustaka: <i>Capaian Pembelajaran Revisi 2022</i></p> <hr/> <p>Materi: Analisis komponen-komponen pada MA Pustaka: <i>Contoh-contoh MA</i></p>	15%
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13	Develop a lesson plan for senior high school students with appropriate learning methods and models, materials, media, and assessment	Being able to develop a lesson plan for senior high school students with appropriate learning methods, methods, and techniques	<p>Kriteria:</p> <ol style="list-style-type: none"> 1. Determine the appropriate Pancasila student profiles 2. Construct the learning objectives based on CP. 3. Develop the materials related to the topic based on the learning objectives. 4. Apply the method/technique/learning model that can be implemented in the teaching and learning process related to the text being taught 5. Develop the teaching media used in the teaching and learning process 6. Construct the teaching and learning process based on the learning objectives, time allotment, learning technique, and media 7. Construct the assessment based on the learning objectives. <p>Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio</p>	Lecturing, discussion, question and answer, presentation 2 X 50		<p>Materi: Kurmer Pustaka: SK <i>Kemenristekdikti about "Freedom curriculum"</i></p> <hr/> <p>Materi: Cognitive levels Pustaka: <i>Bloom taxonomy</i></p> <hr/> <p>Materi: Pengorganisasian dan perencanaan pembelajaran satuan pendidikan Pustaka: <i>Panduan Pengembangan kurikulum operasional di satuan sekolah, 2021</i></p> <hr/> <p>Materi: Implementasi Kurmer di sekolah Pustaka: <i>Kebijakan Kurikulum Merdeka. 2021</i></p> <hr/> <p>Materi: Penyusunan pembelajaran berdasarkan CP setiap level sekolah Pustaka: <i>Capaian Pembelajaran Revisi 2022</i></p> <hr/> <p>Materi: Analisis komponen-komponen pada MA Pustaka: <i>Contoh-contoh MA</i></p>	5%
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14	Develop a lesson plan for senior high school students with appropriate learning methods and models, materials, media, and assessment	Being able to develop a lesson plan for senior high school students with appropriate learning media	<p>Kriteria:</p> <ol style="list-style-type: none"> 1. Determine the appropriate Pancasila student profiles 2. Construct the learning objectives based on CP. 3. Develop the materials related to the topic based on the learning objectives. 4. Apply the method/technique/learning model that can be implemented in the teaching and learning process related to the text being taught 5. Develop the teaching media used in the teaching and learning process 6. Construct the teaching and learning process based on the learning objectives, time allotment, learning technique, and media 7. Construct the assessment based on the learning objectives. <p>Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio</p>	Lecturing, discussion, question and answer, presentation 2 X 50	<p>Materi: Kurmer Pustaka: SK <i>Kemenristekdikti about "Freedom curriculum"</i></p> <hr/> <p>Materi: Cognitive levels Pustaka: <i>Bloom taxonomy</i></p> <hr/> <p>Materi: Pengorganisasian dan perencanaan pembelajaran satuan pendidikan Pustaka: <i>Panduan Pengembangan kurikulum operasional di satuan sekolah, 2021</i></p> <hr/> <p>Materi: Implementasi Kurmer di sekolah Pustaka: <i>Kebijakan Kurikulum Merdeka. 2021</i></p> <hr/> <p>Materi: Penyusunan pembelajaran berdasarkan CP setiap level sekolah Pustaka: <i>Capaian Pembelajaran Revisi 2022</i></p> <hr/> <p>Materi: Analisis komponen-komponen pada MA Pustaka: <i>Contoh-contoh MA</i></p>	5%
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15	Develop a lesson plan for senior high school students with appropriate learning methods and models, materials, media, and assessment	Being able to develop a lesson plan for senior high school students with appropriate learning materials	<p>Kriteria:</p> <ol style="list-style-type: none"> 1. Determine the appropriate Pancasila student profiles 2. Construct the learning objectives based on CP. 3. Develop the materials related to the topic based on the learning objectives. 4. Apply the method/technique/learning model that can be implemented in the teaching and learning process related to the text being taught 5. Develop the teaching media used in the teaching and learning process 6. Construct the teaching and learning process based on the learning objectives, time allotment, learning technique, and media 7. Construct the assessment based on the learning objectives. <p>Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio</p>	Lecturing, discussion, question and answer, presentation 2 X 50		<p>Materi: Kurmer Pustaka: SK <i>Kemenristekdikti about "Freedom curriculum"</i></p> <hr/> <p>Materi: Cognitive levels Pustaka: <i>Bloom taxonomy</i></p> <hr/> <p>Materi: Pengorganisasian dan perencanaan pembelajaran satuan pendidikan Pustaka: <i>Panduan Pengembangan kurikulum operasional di satuan sekolah, 2021</i></p> <hr/> <p>Materi: Implementasi Kurmer di sekolah Pustaka: <i>Kebijakan Kurikulum Merdeka. 2021</i></p> <hr/> <p>Materi: Penyusunan pembelajaran berdasarkan CP setiap level sekolah Pustaka: <i>Capaian Pembelajaran Revisi 2022</i></p> <hr/> <p>Materi: Analisis komponen-komponen pada MA Pustaka: <i>Contoh-contoh MA</i></p>	4%
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16	Develop a lesson plan for senior high school students with appropriate learning methods and models, materials, media, and assessment	Being able to develop a lesson plan for senior high school students with appropriate learning assessment	<p>Kriteria:</p> <ol style="list-style-type: none"> 1. Determine the appropriate Pancasila student profiles 2. Construct the learning objectives based on CP. 3. Develop the materials related to the topic based on the learning objectives. 4. Apply the method/technique/learning model that can be implemented in the teaching and learning process related to the text being taught 5. Develop the teaching media used in the teaching and learning process 6. Construct the teaching and learning process based on the learning objectives, time allotment, learning technique, and media 7. Construct the assessment based on the learning objectives. <p>Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio</p>	Lecturing, discussion, question and answer, presentation 2 X 50		<p>Materi: Kurmer Pustaka: SK <i>Kemenristekdikti about "Freedom curriculum"</i></p> <hr/> <p>Materi: Cognitive levels Pustaka: <i>Bloom taxonomy</i></p> <hr/> <p>Materi: Pengorganisasian dan perencanaan pembelajaran satuan pendidikan Pustaka: <i>Panduan Pengembangan kurikulum operasional di satuan sekolah, 2021</i></p> <hr/> <p>Materi: Implementasi Kurmer di sekolah Pustaka: <i>Kebijakan Kurikulum Merdeka. 2021</i></p> <hr/> <p>Materi: Penyusunan pembelajaran berdasarkan CP setiap level sekolah Pustaka: <i>Capaian Pembelajaran Revisi 2022</i></p> <hr/> <p>Materi: Analisis komponen-komponen pada MA Pustaka: <i>Contoh-contoh MA</i></p>	15%
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Rekap Persentase Evaluasi : Project Based Learning

No	Evaluasi	Persentase
1.	Aktifitas Partisipasif	37.2%
2.	Penilaian Hasil Project / Penilaian Produk	23.02%
3.	Penilaian Portofolio	29.7%
4.	Praktik / Unjuk Kerja	9.18%
		99.1%

Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang studinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proporsional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 6 Desember 2024

Koordinator Program Studi S1
Pendidikan Bahasa Inggris



Dr. Him'mawan Adi Nugroho, S.Pd.,
M.Pd.
NIDN 0017117503

UPM Program Studi S1 Pendidikan
Bahasa Inggris



Nur Chakim, S.Pd., M.Pd.
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