

	Universitas Negeri Surabaya Fakultas Bahasa dan Seni Program Studi S1 Pendidikan Bahasa Inggris						Kode Dokumen																																											
	RENCANA PEMBELAJARAN SEMESTER																																																	
MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan																																											
Seminar on Research Proposal	8820302278	Mata Kuliah Wajib Program Studi	T=2	P=0	ECTS=3.18	7	8 Desember 2024																																											
OTORISASI	Pengembang RPS		Koordinator RMK			Koordinator Program Studi																																												
	Esti Kurniasih, S.Pd., M.Pd.		Dr. Nur Chakim, S.Pd.,M.Pd.			HIMMAWAN ADI NUGROHO																																												
Model Pembelajaran	Project Based Learning																																																	
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																																																	
	CPL-1	Mampu menunjukkan nilai-nilai agama, kebangsaan dan budaya nasional, serta etika akademik dalam melaksanakan tugasnya																																																
	CPL-2	Menunjukkan karakter tangguh, kolaboratif, adaptif, inovatif, inklusif, belajar sepanjang hayat, dan berjiwa kewirausahaan																																																
	CPL-3	Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan																																																
	CPL-5	Menunjukkan keterampilan presentasi tertulis, visual dan lisan untuk mengkomunikasikan pengetahuan yang berhubungan dengan bahasa Inggris																																																
	CPL-6	Mendemonstrasikan kompetensi lisan dan tulis yang setara dengan level B2 CEFR.																																																
	CPL-7	Menunjukkan pemahaman yang baik tentang konsep pembelajaran bahasa Inggris dari perspektif nasional dan global.																																																
	CPL-10	Melakukan penelitian dan pengkajian pembelajaran Bahasa Inggris.																																																
	Capaian Pembelajaran Mata Kuliah (CPMK)																																																	
	CPMK - 1	Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya.																																																
	CPMK - 2	Menunjukkan keterampilan presentasi tertulis, visual dan lisan untuk mengkomunikasikan pengetahuan yang berhubungan dengan bahasa Inggris																																																
	CPMK - 3	Mendemonstrasikan kompetensi lisan dan tulis yang setara dengan level B2 CEFR.																																																
	CPMK - 4	Menunjukkan pemahaman yang baik tentang konsep pembelajaran bahasa Inggris dari perspektif nasional dan global.																																																
	CPMK - 5	Melakukan penelitian dan pengkajian pembelajaran Bahasa Inggris.																																																
	Matrik CPL - CPMK																																																	
		<table border="1"> <tr> <th>CPMK</th> <th>CPL-1</th> <th>CPL-2</th> <th>CPL-3</th> <th>CPL-5</th> <th>CPL-6</th> <th>CPL-7</th> <th>CPL-10</th> </tr> <tr> <td>CPMK-1</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPMK-2</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPMK-3</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>CPMK-4</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> </tr> <tr> <td>CPMK-5</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> </table>	CPMK	CPL-1	CPL-2	CPL-3	CPL-5	CPL-6	CPL-7	CPL-10	CPMK-1	✓	✓	✓					CPMK-2	✓	✓	✓	✓				CPMK-3	✓	✓	✓	✓	✓			CPMK-4	✓	✓	✓	✓	✓	✓		CPMK-5	✓	✓	✓	✓	✓	✓	✓
	CPMK	CPL-1	CPL-2	CPL-3	CPL-5	CPL-6	CPL-7	CPL-10																																										
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Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)																																																		

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Deskripsi Singkat MK	This course introduces the students to the steps for writing a research proposal in the area of ELT. In the first half of the course, it covers selecting the topic for their research, researching relevant theories and previous studies, formulating the research questions and the objectives of the study, and developing matrix for the research method. The second half of the semester covers writing the complete proposal (i.e., introduction, review of related literature or theoretical framework, and research methodology). The course will be conducted through lecture, conference (i.e., individual consultation), presentation, and practice and/or project in a writing workshop. By the end of the seminar, the students will have a well-developed research proposal ready for examination presented to their advisory committee.																																																																																																																							
Pustaka	Utama :																																																																																																																							
	1. Academic Language and Literacy Development. 2012. Writing proposal in education . Clayton: Faculty of Education 2. Kimberley, N., & Crosling, G. 2012. Student Q manual . Caulfield East, Vic: the Faculty of Business and Economics Monash University 3. Podorova, A. 2012. Effective presentation: Strategies and ideas: Winter School 2012 . Clayton: Faculty of Education Monash University 4. Kiszner, Laurie G. & Mandell, Stephen. 1983. Patterns for College Writing: A Rhetorical Reader and Guide . New York: St. Martin's. 5. Thomson, Reuters. 2011. Endnote X4 Help . London: Thomson Reuters.																																																																																																																							
	Pendukung :																																																																																																																							
		1. Relevant previous research articles on developing research proposals.																																																																																																																						
Dosen Pengampu	Fauris Zuhri, S.Pd., M.Hum. Dr. Arik Susanti, S.Pd., M.Pd.																																																																																																																							
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)																																																																																																																	
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)																																																																																																																			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																																																																																	
1	1.Menjelaskan tujuan penulisan proposal penelitian 2.Menjelaskan bagian-bagian proposal penelitian	1.Define research proposal 2.Explain why researcher needs to write a proposal	Kriteria: Discussion, Lecture, Question-Answer Bentuk Penilaian : Aktifitas Partisipatif	Discussion, Lecture, Question-Answer 2 X 50	- -	Materi: Explaining the elements of a good research proposal Pustaka: Academic Language and Literacy Development. 2012. Writing proposal in education . Clayton: Faculty of Education Materi: Writing a research proposal Pustaka: Kiszner, Laurie G. & Mandell, Stephen. 1983. Patterns for College Writing: A Rhetorical Reader and Guide . New York: St. Martin's.	7%																																																																																																																	

2	1.1. Menentukan topik proposal penelitian. 2.2. Mencari sumber-sumber literature dan hasil studi terdahulu yang relevan.	1. Menentukan topik proposal penelitian. 2. Mencari sumber-sumber literature dan hasil studi terdahulu yang relevan.	Kriteria: Conference (Individual Consultation); Discussion (Question-Answer) Bentuk Penilaian : Aktifitas Partisipasif	Conference (Individual Consultation); Discussion (Question-Answer) 2 X 50	- -	Materi: Determining topic of the research proposal Pustaka: <i>Academic Language and Literacy Development. 2012. Writing proposal in education . Clayton: Faculty of Education</i> Materi: Contoh-contoh proposal penelitian terdahulu yang relevan Pustaka: <i>Relevant previous research articles on developing research proposals.</i>	7%
3	1.1. Merumuskan pertanyaan-pertanyaan penelitian. 2.2. Merumuskan tujuan penelitian.	Merumuskan pertanyaan-pertanyaan dan tujuan penelitian.	Kriteria: Lecture; Conference (Individual Consultation); Practice and/or Project in a writing workshop Bentuk Penilaian : Penilaian Portofolio	Lecture; Conference (Individual Consultation); Practice and/or Project in a writing workshop 2 X 50	- -	Materi: Formulating research questions and objectives Pustaka: <i>Academic Language and Literacy Development. 2012. Writing proposal in education . Clayton: Faculty of Education</i>	7%
4	Merevisi rumusan pertanyaan dan tujuan penelitian.	Merevisi rumusan pertanyaan dan tujuan penelitian.	Kriteria: Lecture; Conference (Individual Consultation); Practice and/or Project in a writing workshop Bentuk Penilaian : Penilaian Portofolio	Lecture; Conference (Individual Consultation); Practice and/or Project in a writing workshop 2 X 50	- -	Materi: Formulating research questions and objectives Pustaka: <i>Academic Language and Literacy Development. 2012. Writing proposal in education . Clayton: Faculty of Education</i>	7%
5	1.1. Mengembangkan outline Bab 1 2.2. Mengembangkan matriks Bab 3	1.1. Mengembangkan outline Bab 1 2.2. Mengembangkan matriks Bab 3	Kriteria: Lecture; Conference (Individual Consultation); Practice and/or Project in a writing workshop Bentuk Penilaian : Aktifitas Partisipasif	Lecture; Conference (Individual Consultation); Practice and/or Project in a writing workshop 2 X 50	- -	Materi: Outlining a good research proposal Pustaka: <i>Academic Language and Literacy Development. 2012. Writing proposal in education . Clayton: Faculty of Education</i>	3%

6	Merevisi outline Bab 1 dan matriks Bab 3	Merevisi outline Bab 1 dan matriks Bab 3	Kriteria: Conference (Individual Consultation); Practice and/or Project in a writing workshop Bentuk Penilaian : Penilaian Portofolio	Conference (Individual Consultation); Practice and/or Project in a writing workshop 2 X 50	- -	Materi: Outlining a good research proposal Pustaka: <i>Academic Language and Literacy Development. 2012. Writing proposal in education . Clayton: Faculty of Education</i>	5%
7	Mengembangkan Bab 1	Mengembangkan Bab 1	Kriteria: Conference (Individual Consultation); Practice and/or Project in a writing workshop Bentuk Penilaian : Praktik / Unjuk Kerja	Conference (Individual Consultation); Practice and/or Project in a writing workshop 2 X 50	- -	Materi: Developing an Introduction Pustaka: <i>Academic Language and Literacy Development. 2012. Writing proposal in education . Clayton: Faculty of Education</i> Materi: Developing an Introduction Pustaka: <i>Relevant previous research articles on developing research proposals.</i>	4%
8	Merevisi Bab 1	Merevisi Bab 1	Kriteria: Conference (Individual Consultation); Practice and/or Project in a writing workshop Bentuk Penilaian : Penilaian Portofolio	Conference (Individual Consultation); Practice and/or Project in a writing workshop 2 X 50	- -	Materi: Developing an Introduction Pustaka: <i>Academic Language and Literacy Development. 2012. Writing proposal in education . Clayton: Faculty of Education</i> Materi: Developing an Introduction Pustaka: <i>Relevant previous research articles on developing research proposals.</i>	4%

9	Mengembangkan Bab 2	Mengembangkan Bab 2	Kriteria: Conference (Individual Consultation); Practice and/or Project in a writing workshop Bentuk Penilaian : Praktik / Unjuk Kerja	Conference (Individual Consultation); Practice and/or Project in a writing workshop 2 X 50	- -	Materi: Developing review of related literature Pustaka: <i>Academic Language and Literacy Development. 2012. Writing proposal in education . Clayton: Faculty of Education</i> Materi: Developing review of related literature Pustaka: <i>Relevant previous research articles on developing research proposals.</i>	7%
10	Merevisi Bab 2	Merevisi Bab 2	Kriteria: Conference (Individual Consultation); Practice and/or Project in a writing workshop Bentuk Penilaian : Penilaian Portofolio	Conference (Individual Consultation); Practice and/or Project in a writing workshop 2 X 50	- -	Materi: Developing review of related literature Pustaka: <i>Academic Language and Literacy Development. 2012. Writing proposal in education . Clayton: Faculty of Education</i> Materi: Developing review of related literature Pustaka: <i>Relevant previous research articles on developing research proposals.</i>	7%

11	Mengembangkan Bab 3	Mengembangkan Bab 3	Kriteria: Conference (Individual Consultation); Practice and/or Project in a writing workshop Bentuk Penilaian : Praktik / Unjuk Kerja	Conference (Individual Consultation); Practice and/or Project in a writing workshop 2 X 50	- -	Materi: Developing research method Pustaka: <i>Academic Language and Literacy Development. 2012. Writing proposal in education . Clayton: Faculty of Education</i> ----- Materi: Developing research method Pustaka: <i>Relevant previous research articles on developing research proposals.</i>	7%
12	Merevisi Bab 3	Merevisi Bab 3	Kriteria: Conference (Individual Consultation); Practice and/or Project in a writing workshop Bentuk Penilaian : Penilaian Portofolio	Conference (Individual Consultation); Practice and/or Project in a writing workshop 2 X 50	- -	Materi: Developing research method Pustaka: <i>Academic Language and Literacy Development. 2012. Writing proposal in education . Clayton: Faculty of Education</i> ----- Materi: Developing research method Pustaka: <i>Relevant previous research articles on developing research proposals.</i>	7%

13	Mengembangkan Instrumen Penelitian dan Daftar Pustaka	Mengembangkan Instrumen Penelitian dan Daftar Pustaka	Kriteria: Conference (Individual Consultation); Practice and/or Project in a writing workshop Bentuk Penilaian : Praktik / Unjuk Kerja	Conference (Individual Consultation); Practice and/or Project in a writing workshop 2 X 50	- -	Materi: Developing research instruments and Writing references Pustaka: <i>Academic Language and Literacy Development. 2012. Writing proposal in education . Clayton: Faculty of Education</i> Materi: Writing references Pustaka: <i>Kiszner, Laurie G. & Mandell, Stephen. 1983. Patterns for College Writing: A Rhetorical Reader and Guide . New York: St. Martin's.</i> Materi: Writing References Pustaka: <i>Thomson, Reuters. 2011. Endnote X4 Help . London: Thomson Reuters.</i>	7%
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14	Merevisi Instrumen Penelitian dan Daftar Pustaka	Merevisi Instrumen Penelitian dan Daftar Pustaka	Kriteria: Conference (Individual Consultation); Practice and/or Project in a writing workshop Bentuk Penilaian : Penilaian Portofolio	Conference (Individual Consultation); Practice and/or Project in a writing workshop 2 X 50	- -	Materi: Developing research instruments and Writing references Pustaka: <i>Academic Language and Literacy Development. 2012. Writing proposal in education . Clayton: Faculty of Education</i> Materi: Writing references Pustaka: <i>Kiszner, Laurie G. & Mandell, Stephen. 1983. Patterns for College Writing: A Rhetorical Reader and Guide . New York: St. Martin's.</i> Materi: Writing References Pustaka: <i>Thomson, Reuters. 2011. Endnote X4 Help . London: Thomson Reuters.</i>	7%
15	1.Merevisi draft akhir proposal penelitian berdasarkan feedback yang diberikan. 2.Presentasi proposal penelitian.	1.Merevisi draft akhir proposal penelitian berdasarkan feedback yang diberikan. 2.Presentasi proposal penelitian.	Kriteria: Presentation; Practice and/or Project in a writing workshop Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja	Presentation; Practice and/or Project in a writing workshop 2 X 50	- -	Materi: Presenting research proposal Pustaka: <i>Podorova, A. 2012. Effective presentation: Strategies and ideas: Winter School 2012 . Clayton: Faculty of Education Monash University</i>	7%
16	Ujian Seminar Proposal Penelitian	Ujian Seminar Proposal Penelitian	Kriteria: Presentation; Practice and/or Project in a writing workshop Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja	Presentation; Practice and/or Project in a writing workshop 2 X 50	- -	Materi: Presenting research proposal Pustaka: <i>Podorova, A. 2012. Effective presentation: Strategies and ideas: Winter School 2012 . Clayton: Faculty of Education Monash University</i>	7%

Rekap Persentase Evaluasi : Project Based Learning

No	Evaluasi	Persentase
1.	Aktifitas Partisipatif	17%
2.	Penilaian Hasil Project / Penilaian Produk	7%
3.	Penilaian Portofolio	44%
4.	Praktik / Unjuk Kerja	32%
		100%

Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 9 Desember 2024

Koordinator Program Studi S1
Pendidikan Bahasa Inggris



HIMMAWAN ADI NUGROHO
NIDN 0017117503

UPM Program Studi S1
Pendidikan Bahasa Inggris



NIDN 0024077704



File PDF ini digenerate pada tanggal 13 Desember 2025 Jam 23:45 menggunakan aplikasi RPS-OBE SiDia Unesa