RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan
Seminar on Research Proposal	8820302278	Mata Kuliah Wajib Program Studi	T=2	P=0	ECTS=3.18	7	29 September 2024

OTORISASI	Pengembang RPS	Koordinator RMK	Koordinator Program Studi
	Dr. Nur Chakim, S.Pd., M.Pd.	Dr. Nur Chakim, S.Pd.,M.Pd.	Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd.

Model Pembelajaran	Project Based Learning

Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK	
	CPL-3	Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan
	CPL-10	Melakukan penelitian dan pengkajian pembelajaran Bahasa Inggris.
	CPL-11	Menciptakan produk terkait dengan pembelajaran bahasa Inggris.
	Capaian Pembelajaran Mata Kuliah (CPMK)	
	Matrik CPL - CPMK	

CPMK	CPL-3	CPL-10	CPL-11

Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)

CPMK	Minggu Ke															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Deskripsi Singkat MK	This course introduces the students to the steps for writing a research proposal in the area of ELT. In the first half of the course, it covers selection of a topic for their research, researching relevant theories and previous studies, formulating the research questions and the objectives of the study, and developing matrix for the research method. The second half of the semester covers writing the complete proposal, introduction, the theoretical framework, and research methodology. The course will be conducted through lecture, presentation, and practice in a writing workshop. By the end of the seminar, students will have a well-developed research proposal ready for examination presented to their advisory committee. This course will be conducted through lecturing, discussion, presentation and project.

Pustaka	Utama :	
	1. Academic Language and Literacy Development. 2012. Writing proposal in education . Clayton: Faculty of Education 2. Kimberley, N., & Crosling, G. 2012. Student Q manual . Caulfield East, Vic: the Faculty of Business and Economics Monash University 3. Podorova, A. 2012. Effective presentation: Strategies and ideas: Winter School 2012 . Clayton: Faculty of Education Monash University 4. Kiszner, Laurie G. & Mandell, Stephen. 1983. Patterns for College Writing: A Rhetorical Reader and Guide . New York: St. Martin's. 5. Thomson, Reuters. 2011. Endnote X4 Help . London: Thomson Reuters.	
	Pendukung :	

Dosen Pengampu	Fauris Zuhri, S.Pd., M.Hum. Arik Susanti, S.Pd., M.Pd.

Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1		1.Define research proposal 2.Explain why researcher needs to write a proposal	**Bentuk Penilaian** : Aktifitas Partisipasif	Discussion, Lecture, Question-answer 2 X 50			0%
2		To decide on the structure of seminar presentation to suit the topic of presentation	**Kriteria:** content of presentation structure of presentation linguistic features of presentation **Bentuk Penilaian** : Aktifitas Partisipasif	Presentation Discussion Question-answer 2 X 50			0%
3			**Kriteria:** content of presentation structure of presentation linguistic features of presentation **Bentuk Penilaian** : Aktifitas Partisipasif	Presentation Discussion Question-answer 2 X 50			0%
4			**Kriteria:** content of presentation structure of presentation linguistic features of presentation **Bentuk Penilaian** : Aktifitas Partisipasif	Presentation Discussion Question-answer 2 X 50			0%
5			**Kriteria:** content of presentation structure of presentation linguistic features of presentation **Bentuk Penilaian** : Aktifitas Partisipasif	Presentation Discussion Question-answer 2 X 50			0%
6			**Bentuk Penilaian** : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Presentation Discussion Question and answer 2 X 50			0%
7			**Kriteria:** content of presentation structure of presentationlinguistic features of presentation **Bentuk Penilaian** : Aktifitas Partisipasif	Presentation Discussion Question-answer 2 X 50			0%
8			**Bentuk Penilaian** : Tes	Written test 2 X 50			0%
9	To present their ideas logically using relevant argumentsTo utilise available sources to communicate their ideas presented in the research paper.To give others relevant feedback to improve the research paper	1.To present the research paper in an academic forum confidently 2.To utilise available sources to communicate their ideas presented in the research paper 3.To give others relevant feedback to improve the research paper	**Kriteria:** content of presentation structure of presentationlinguistic features of presentation	Discussion Question-answer Assignment 2 X 50			0%

10	To present their ideas logically using relevant argumentsTo utilise available sources to communicate their ideas presented in the research paper.To give others relevant feedback to improve the research paper	1.To present the research paper in an academic forum confidently 2.To utilise available sources to communicate their ideas presented in the research paper 3.To give others relevant feedback to improve the research paper	**Kriteria:** content of presentation structure of presentationlinguistic features of presentation	Discussion Question-answer Assignment 2 X 50			0%
11	To present their ideas logically using relevant argumentsTo utilise available sources to communicate their ideas presented in the research paper.To give others relevant feedback to improve the research paper	1.To present the research paper in an academic forum confidently 2.To utilise available sources to communicate their ideas presented in the research paper 3.To give others relevant feedback to improve the research paper	**Kriteria:** content of presentation structure of presentationlinguistic features of presentation	Discussion Question-answer Assignment 2 X 50			0%
12	To present their ideas logically using relevant argumentsTo utilise available sources to communicate their ideas presented in the research paper.To give others relevant feedback to improve the research paper	1.To present the research paper in an academic forum confidently 2.To utilise available sources to communicate their ideas presented in the research paper 3.To give others relevant feedback to improve the research paper	**Kriteria:** content of presentation structure of presentationlinguistic features of presentation	Discussion Question-answer Assignment 2 X 50			0%
13	To present their ideas logically using relevant argumentsTo utilise available sources to communicate their ideas presented in the research paper.To give others relevant feedback to improve the research paper	1.To present the research paper in an academic forum confidently 2.To utilise available sources to communicate their ideas presented in the research paper 3.To give others relevant feedback to improve the research paper	**Kriteria:** content of presentation structure of presentationlinguistic features of presentation	Discussion Question-answer Assignment 2 X 50			0%

14	To present their ideas logically using relevant argumentsTo utilise available sources to communicate their ideas presented in the research paper.To give others relevant feedback to improve the research paper	1.To present the research paper in an academic forum confidently 2.To utilise available sources to communicate their ideas presented in the research paper 3.To give others relevant feedback to improve the research paper	**Kriteria:** content of presentation structure of presentationlinguistic features of presentation	Discussion Question-answer Assignment 2 X 50			0%
15	To give an introduction to the presentationTo explain the structure of the presentationTo explain the main content of the presentationTo give a summary of the presentationTo provide clarification of audience questions in the presentation	Giving oral presentation of their research proposal	**Kriteria:** Content of presentation Structure of presentation Language features of presentation	LIVE oral presentation 2 X 50			0%
16							0%

Rekap Persentase Evaluasi : Project Based Learning

No	Evaluasi	Persentase
		0%

Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.