



**Universitas Negeri Surabaya**  
**Fakultas Bahasa dan Seni**  
**Program Studi S1 Pendidikan Bahasa Inggris**

Kode Dokumen

## RENCANA PEMBELAJARAN SEMESTER

<b>MATA KULIAH (MK)</b>	<b>KODE</b>	<b>Rumpun MK</b>	<b>BOBOT (sks)</b>	<b>SEMESTER</b>	<b>Tgl Penyusunan</b>																																	
Seminar On Resarch Proposal	8820302195		T=2 P=0 ECTS=3.18	7	23 November 2024																																	
<b>OTORISASI</b>	<b>Pengembang RPS</b>	<b>Koordinator RMK</b>		<b>Koordinator Program Studi</b>																																		
	.....	.....		Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd.																																		
<b>Model Pembelajaran</b>	Project Based Learning																																					
<b>Capaian Pembelajaran (CP)</b>	CPL-PRODI yang dibebankan pada MK																																					
	Capaian Pembelajaran Mata Kuliah (CPMK)																																					
	Matrik CPL - CPMK																																					
		CPMK																																				
<b>Deskripsi Singkat MK</b>	Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)																																					
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">CPMK</td> <td colspan="16" style="text-align: center;">Minggu Ke</td> </tr> <tr> <td></td> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>				CPMK	Minggu Ke																	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CPMK	Minggu Ke																																					
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
<b>Deskripsi Singkat MK</b>	This course provides students with the skills to desect research paper critically. In addition, student will also learn to present their research paper in an academic forum. The class will follow a seminar format primarily, with all students working on editing teams for their peers. The research paper must cover background of the study and state of the arts of the topic chosen.																																					
<b>Pustaka</b>	<b>Utama :</b>																																					
	1.	1) Academic Language and Literacy Development (2012). <i>Writing proposal in education</i> . Clayton: Faculty of Education 2) Kimberley, N., & Crosling, G. (2012). <i>Student Q manual</i> . Caulfield East, Vic: the Faculty of Business and Economics Monash University. 3) Podorova, A. 2012. <i>Effective presentation: Strategies and ideas</i> . Winter School 2012. Faculty of education, Monash University. 4) Kiszner, Laurie G. dan Stephen R. Mandell. 1983. <i>Patterns for College Writing: A Rhetorical Reader and Guide</i> . New York: St. Martin's. 5) Thomson Reuters. 2011. Endnote X4 Help. 6) Various research papers of the students choice. 7) Video containing a session in an academic forum																																				
	<b>Pendukung :</b>																																					
<b>Dosen Pengampu</b>	Arik Susanti, S.Pd., M.Pd.																																					
<b>Mg Ke-</b>	<b>Kemampuan akhir tiap tahapan belajar (Sub-CPMK)</b>	<b>Penilaian</b>		<b>Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]</b>		<b>Materi Pembelajaran [Pustaka]</b>	<b>Bobot Penilaian (%)</b>																															
		<b>Indikator</b>	<b>Kriteria &amp; Bentuk</b>	<b>Luring (offline)</b>	<b>Daring (online)</b>																																	

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	To show understanding on what is academic forum, ethic in academic forum, and effective presentation	To show understanding on what is academic forum, ethic in academic forum, and effective presentation		Discussion, lecture, question-answer 2 X 50			0%
2	· To present a research paper written by other scholar confidently · To give relevant and critical assessment on others' research paper	To present research paper written by other To ask questions relevant to the paper discussed To give suggestion(s) for further research on the discussed paper		Presentation, discussion, question-answer 2 X 50			0%
3	· To present a research paper written by other scholar confidently · To give relevant and critical assessment on others' research paper	To present research paper written by other To ask questions relevant to the paper discussed To give suggestion(s) for further research on the discussed paper		Presentation, discussion, question-answer 2 X 50			0%
4	· To present a research paper written by other scholar confidently · To give relevant and critical assessment on others' research paper	To present research paper written by other To ask questions relevant to the paper discussed To give suggestion(s) for further research on the discussed paper		Presentation, discussion, question-answer 2 X 50			0%
5	· To present a research paper written by other scholar confidently · To give relevant and critical assessment on others' research paper	To present research paper written by other To ask questions relevant to the paper discussed To give suggestion(s) for further research on the discussed paper		Presentation, discussion, question-answer 2 X 50			0%
6	To write a research paper of about 1500 words on current issues in ELT for presentation	To choose current topic in ELT To select relevant references for the chosen topic To develop the topic into appropriate research paper		Discussion, lecture, question-answer, assignment 2 X 50			0%
7	To write a research paper of about 1500 words on current issues in ELT for presentation	To choose current topic in ELT To select relevant references for the chosen topic To develop the topic into appropriate research paper		Discussion, lecture, question-answer, assignment 2 X 50			0%

8	To write a research paper of about 1500 words on current issues in ELT for presentation	To choose current topic in ELT To select relevant references for the chosen topic To develop the topic into appropriate research paper		Discussion, lecture, question-answer, assignment 2 X 50			0%
9	· To present their ideas logically using relevant arguments · To utilize available sources to communicate their ideas presented in the research paper. · To give others relevant feedback to improve the research paper	To present the research paper in an academic forum confidently To utilize available sources to communicate their ideas presented in the research paper To give others relevant feedback to improve the research paper		Discussion, question-answer, assignment 2 X 50			0%
10	· To present their ideas logically using relevant arguments · To utilize available sources to communicate their ideas presented in the research paper. · To give others relevant feedback to improve the research paper	To present the research paper in an academic forum confidently To utilize available sources to communicate their ideas presented in the research paper To give others relevant feedback to improve the research paper		Discussion, question-answer, assignment 2 X 50			0%
11	· To present their ideas logically using relevant arguments · To utilize available sources to communicate their ideas presented in the research paper. · To give others relevant feedback to improve the research paper	To present the research paper in an academic forum confidently To utilize available sources to communicate their ideas presented in the research paper To give others relevant feedback to improve the research paper		Discussion, question-answer, assignment 2 X 50			0%
12	· To present their ideas logically using relevant arguments · To utilize available sources to communicate their ideas presented in the research paper. · To give others relevant feedback to improve the research paper	To present the research paper in an academic forum confidently To utilize available sources to communicate their ideas presented in the research paper To give others relevant feedback to improve the research paper		Discussion, question-answer, assignment 2 X 50			0%

13	<ul style="list-style-type: none"> <li>· To present their ideas logically using relevant arguments</li> <li>· To utilize available sources to communicate their ideas presented in the research paper.</li> <li>· To give others relevant feedback to improve the research paper</li> </ul>	<ul style="list-style-type: none"> <li>To present the research paper in an academic forum</li> <li>confidentlyTo utilize available sources to communicate their ideas presented in the research paper</li> <li>To give others relevant feedback to improve the research paper</li> </ul>		Discussion, question-answer, assignment 2 X 50			0%
14	<ul style="list-style-type: none"> <li>· To present their ideas logically using relevant arguments</li> <li>· To utilize available sources to communicate their ideas presented in the research paper.</li> <li>· To give others relevant feedback to improve the research paper</li> </ul>	<ul style="list-style-type: none"> <li>To present the research paper in an academic forum</li> <li>confidentlyTo utilize available sources to communicate their ideas presented in the research paper</li> <li>To give others relevant feedback to improve the research paper</li> </ul>		Discussion, question-answer, assignment 2 X 50			0%
15	<ul style="list-style-type: none"> <li>· To present their ideas logically using relevant arguments</li> <li>· To utilize available sources to communicate their ideas presented in the research paper.</li> <li>· To give others relevant feedback to improve the research paper</li> </ul>	<ul style="list-style-type: none"> <li>To present the research paper in an academic forum</li> <li>confidentlyTo utilize available sources to communicate their ideas presented in the research paper</li> <li>To give others relevant feedback to improve the research paper</li> </ul>		Discussion, question-answer, assignment 2 X 50			0%
16							0%

#### Rekap Persentase Evaluasi : Project Based Learning

No	Evaluasi	Persentase
		0%

#### Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang studinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.

8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.