

		Universitas Negeri Surabaya Fakultas Bahasa dan Seni Program Studi S1 Pendidikan Bahasa Inggris										Kode Dokumen																																	
RENCANA PEMBELAJARAN SEMESTER																																													
MATA KULIAH (MK)		KODE		Rumpun MK		BOBOT (sks)			SEMESTER		Tgl Penyusunan																																		
Seminar on issues in ELT		8820302193				T=2 P=0 ECTS=3.18			0		29 Desember 2025																																		
OTORISASI		Pengembang RPS			Koordinator RMK			Koordinator Program Studi																																					
								HIMMAWAN ADI NUGROHO																																					
Model Pembelajaran		Case Study																																											
Capaian Pembelajaran (CP)		CPL-PRODI yang dibebankan pada MK																																											
		Capaian Pembelajaran Mata Kuliah (CPMK)																																											
		Matrik CPL - CPMK																																											
		CPMK																																											
		Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)																																											
		CPMK <table border="1" style="border-collapse: collapse; text-align: center;"> <tr> <th colspan="16">Minggu Ke</th> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>												Minggu Ke																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																														
Deskripsi Singkat MK		The course provides students with the skills to desect research paper critically. In addition, student will also learn to present their research paper in an academic forum. The class will follow a seminar format primarily, with all students working on editing teams for their peers. The research paper must cover background of the study and state of the arts of the topic chosen.																																											
Pustaka		Utama : - Academic Language and Literacy Development. 2012. Writing proposal in education . Clayton: Faculty of Education. - Kimberley, N., & Crosling, G. 2012. Student Q manual . Caulfield East, Vic: the Faculty of Business and Economics Monash University. - Podorova, A. 2012. Effective presentation: Strategies and ideas: Winter School 2012 . Clayton: Faculty of education, Monash University. - Kiszner, Laurie G. dan Stephen R. Mandell. 1983. Patterns for College Writing: A Rhetorical Reader and Guide . New York: St. Martin. - Thomson Reuters. 2011. Endnote X4 Help - Various research papers of the students choice. - Video containing a session in an academic forum																																											
		Pendukung :																																											
Dosen Pengampu		Prof. Dr. Hj. Lies Amin Lestari, M.A., M.Pd. Drs. Fahri, M.A. Fauris Zuhri, S.Pd., M.Hum. Dr. Wiwiet Eva Savitri, S.Pd., M.Pd. Dr. Ririn Pusparini, S.Pd., M.Pd. Ahmad Munir, S.Pd., M.Ed., Ph.D. Nur Chakim, S.Pd., M.Pd. Esti Kurniasih, S.Pd., M.Pd. Dr. Arik Susanti, S.Pd., M.Pd. Syafi'ul Anam, Ph.D. Suvi Akhriyah, S.Pd., M.Pd.																																											
Mg Ke-	Kemampuan akhir tiap tahapan belajar	Penilaian		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]						Materi Pembelajaran	Bobot Penilaian																																		

	(Sub-CPMK)	Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)	[Pustaka]	(%)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	To be able to plan what to do to perform well in this course	To show understanding on what is academic forum, ethic in academic forum, and effective presentation.	Kriteria: To present a research paper written by other scholar confidently To present their ideas logically using relevant arguments	Discussion, lecture, question-answer, assignment 2 X 50			0%
2	To know what to do in this course To present a research paper written by other scholar confidently to give relevant and critical assessment on others 19 research paper To write a research paper of about 1500 words on current issues in ELT for presentation To present their ideas logically using relevant arguments To utilize available sources to communicate their ideas presented in the research paper. To give others relevant feedback to improve the research paper To revise the research paper based on the feedbacks given by the audience	1. To show understanding on what is academic forum, ethic in academic forum, and effective presentation. 2. to ask questions relevant to the paper discussed. 3. To give suggestion(s) for further research on the discussed paper. 4. To develop the topic into appropriate research paper. 5. to present the research paper in an academic forum confidently. 6. To utilize available sources to communicate their ideas presented in the research paper. 7. To give others relevant feedback to improve the research paper 8. To choose relevant feedback to revise the research paper. 9. To use feedback given by others to revise the research paper. 10. To revise the research paper appropriate for presentation in an academic forum.	Kriteria: To present a research paper written by other scholar confidently To present their ideas logically using relevant arguments To write the research paper based on the feedbacks given by the audience To give relevant and critical assessment on others 19 research paper in appropriate manner	Discussion, lecture, question-answer, assignment 2 X 50			0%

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16							0%

Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
		0%

Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang

- diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
 3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
 4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
 5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
 6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
 7. **Bentuk penilaian:** tes dan non-tes.
 8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
 9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
 10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
 11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
 12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.