



Universitas Negeri Surabaya
Fakultas Bahasa dan Seni
Program Studi S1 Pendidikan Bahasa Inggris

Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)	SEMESTER	Tgl Penyusunan																																																																																																					
Reading For Research	8820302181	Mata Kuliah Wajib Program Studi	T=2 P=0 ECTS=3.18	4	1 Mei 2023																																																																																																					
OTORISASI	Pengembang RPS		Koordinator RMK		Koordinator Program Studi																																																																																																					
		Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd.																																																																																																					
Model Pembelajaran	Project Based Learning																																																																																																									
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																																																																																																									
	CPL-8	Menunjukkan keterampilan presentasi tertulis, visual dan lisan untuk mengkomunikasikan pengetahuan yang berhubungan dengan bahasa Inggris																																																																																																								
	CPL-13	Melakukan penelitian dan pengkajian pembelajaran Bahasa Inggris.																																																																																																								
	Capaian Pembelajaran Mata Kuliah (CPMK)																																																																																																									
	CPMK - 1	Internalize academic values, norms and ethics as well as show responsibility in applying appropriate reading strategies to comprehend non-fictional texts at upper-intermediate level and use appropriate sources in academic writing																																																																																																								
	CPMK - 2	Utilize library sources and apply logical, critical, systematic, and innovative thinking to respond upper intermediate reading passages and understand the constitution of plagiarism																																																																																																								
	CPMK - 3	Apply knowledge and skills needed to use reading sources appropriately in academic research, evaluate information found in scholarly articles based on accuracy, validity, appropriateness for needs, importance, and social and cultural context																																																																																																								
	CPMK - 4	Making use of learning sources and IT to use search engines effectively, evaluate information found in primary and secondary sources based on accuracy, validity, appropriateness for needs, importance, and social and cultural context and produce an annotated bibliography independently.																																																																																																								
	Matrik CPL - CPMK																																																																																																									
		<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>CPMK</th> <th>CPL-8</th> <th>CPL-13</th> </tr> </thead> <tbody> <tr><td>CPMK-1</td><td></td><td></td></tr> <tr><td>CPMK-2</td><td></td><td></td></tr> <tr><td>CPMK-3</td><td></td><td></td></tr> <tr><td>CPMK-4</td><td></td><td></td></tr> </tbody> </table>					CPMK	CPL-8	CPL-13	CPMK-1			CPMK-2			CPMK-3			CPMK-4																																																																																							
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Deskripsi Singkat MK	This course is designed to help students demonstrate the ways critical reading and critical writing function together in the process of the research. It aims to develop and hone the skills of the critical reader: identifying and interpreting different genres; contextualizing primary texts within their contexts (cultural, historical, social, political); and analyzing primary texts through a wide range of secondary sources - contextual, critical and theoretical. The topics in this course main focus on EFL current issues. Along the course, students are involved in various activities designed to help them practice and improve their research skills and produce an annotated bibliography independently based on their proposed topic. All teaching-learning activities are conducted through lecturing, workshop, discussion, question-answer, and reflective thinking activity.																																																																																																									
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	<ol style="list-style-type: none"> Yeong, Foong May. 2014. How to Read and Critique a Scientific Research Article: Notes to Guide Students Reading Primary Literature (with Teaching Tips for Faculty Members). World Scientific Fink, Arlene G. Fink. 2019. Conducting Research Literature Reviews: From the Internet to Paper. Sage Publishing. 																																																																																																									
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1. _____. Aug 3, 2017. The Literature Review - Organizing Your Social Sciences Research Paper - Research Guides at University of Southern California. Retrieved from : <http://libguides.usc.edu/writingguide>.
2. Dane, Francis. 2010. Evaluating Research: Methodology for People Who Need to Read Research. SAGE Publications Ltd
3. Galvan, Jose L. and Galvan, Melissa C. 2017. Writing Literature Reviews; A Guide for Students of the Social and Behavioral Sciences. 7th Edition. New York; Routledge
4. Hart, Chris. 2018. Doing a Literature Review: Releasing the Research Imagination (SAGE Study Skills Series). 2nd edition. Sage Publishing.
5. Yudkin, Ben. 2006. Critical Reading: Making Sense of Research Papers in Life Sciences and Medicine. Canada: Routledge
6. Journal articles from ELT Journal, TESOL Quarterly.

Dosen Pengampu
 Henny Dwi Iswati, S.S., M.Pd.
 Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd.
 Retno Wulan Dari, S.Pd., M.Pd.
 Eva Rahmawati, S.Pd., M.Pd.

Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understanding the types of Literature Sources and the types of Journals & Paper	<ol style="list-style-type: none"> 1. To mention the types of Literature Sources 2. To give example each type of Literature Sources 3. To mention the types of Journals & Paper 4. To state the difference and similarity of each type of Journals & Paper 	Bentuk Penilaian : Aktifitas Partisipasif	Discussion, Lecturing, Question-Answer 2 X 50	Discussion, Lecturing, Question-Answer 2 x 50	Materi: Types of Literature Sources Pustaka: Hart, Chris. 2018. <i>Doing a Literature Review: Releasing the Research Imagination (SAGE Study Skills Series)</i> . 2nd edition. Sage Publishing. <hr/> Materi: Types of Journals & Paper Pustaka: Yudkin, Ben. 2006. <i>Critical Reading: Making Sense of Research Papers in Life Sciences and Medicine</i> . Canada: Routledge <hr/> Materi: Types of Journals & Paper Pustaka: Journal articles from ELT Journal, TESOL Quarterly.	5%
2	Finding and selecting appropriate source material from both print and electronic environments	<ol style="list-style-type: none"> 1. To use Digilib Sources, Google Scholar, Academia, ResearchGate, and Libgen in finding appropriate source material 2. To define the quality of source material using google index, Sinta and Scimago 	Kriteria: <ol style="list-style-type: none"> 1. Able to identify the main idea of the text. 2. Able to identify the stated and implied information 3. Able to refer to appropriate statements 4. Able to make summary 5. Able to paraphrase Bentuk Penilaian : Aktifitas Partisipasif	Workshop, Question-Answer, Discussion 3 X 50		Materi: Workshop on: Google Scholar, Scimago, Academia, Researchgate, Scihub, Libgen, Sinta and Scimago Pustaka: Fink, Arlene G. Fink. 2019. <i>Conducting Research Literature Reviews: From the Internet to Paper</i> . Sage Publishing. <hr/> Materi: Workshop on: Google Scholar, Scimago, Academia, Researchgate, Scihub, Libgen, Sinta and Scimago Pustaka: Yudkin, Ben. 2006. <i>Critical Reading: Making Sense of Research Papers in Life Sciences and Medicine</i> . Canada: Routledge <hr/> Materi: Workshop on: Google Scholar, Scimago, Academia, Researchgate, Scihub, Libgen, Sinta and Scimago Pustaka: Journal articles from ELT Journal, TESOL Quarterly.	5%

3	Managing and using Sources	<ol style="list-style-type: none"> 1.To use Mendeley in managing reference 2.To manage referencing system using Mendeley 3.To use paraphrase, summarize and synthesize strategy in avoiding plagiarism 4.To use Turnitin in checking similarity and plagiarism 	<p>Kriteria:</p> <ol style="list-style-type: none"> 1.Able to identify the main idea of the text. 2.Able to identify the stated and implied information 3.Able to refer to appropriate statements 4.Able to make summary 5.Able to paraphrase <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	Workshop, Question-Answer, Discussion 3 X 50		<p>Materi: Workshop on: Mendeley & Turnitin Pustaka: Fink, Arlene G. Fink. 2019. <i>Conducting Research Literature Reviews: From the Internet to Paper</i>. Sage Publishing.</p> <p>Materi: Workshop on: Mendeley & Turnitin Pustaka: Yudkin, Ben. 2006. <i>Critical Reading: Making Sense of Research Papers in Life Sciences and Medicine</i>. Canada: Routledge</p> <p>Materi: Workshop on: Mendeley & Turnitin Pustaka: Journal articles from ELT Journal, TESOL Quarterly.</p>	5%
4	Doing initial appraisal and analyzing the organization of research article	<ol style="list-style-type: none"> 1.To appraise a research article based on the Author, Date of Publication, Edition or Revision, Publisher and Title of Journal 2.To use checklist as a guidance in initial appraisal 3.To mention the parts of Research Article Structure (AIMRAD) 4.To dissect articles based on AIMRAD 	<p>Kriteria:</p> <ol style="list-style-type: none"> 1.Able to appraise a research article based on the Author, Date of Publication, Edition or Revision, Publisher and Title of Journal 2.Able To use checklist as a guidance in initial appraisal 3.Able To mention the parts of Research Article Structure (AIMRAD) 4.Able To dissect articles based on AIMRAD <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	Discussion, Lecturing, Question-Answer 3 X 50		<p>Materi: AIMRAD Pustaka: Yeong, Foong May. 2014. <i>How to Read and Critique a Scientific Research Article: Notes to Guide Students Reading Primary Literature (with Teaching Tips for Faculty Members)</i>. World Scientific</p> <p>Materi: CRAAP checklist Pustaka: Dane, Francis. 2010. <i>Evaluating Research: Methodology for People Who Need to Read Research</i>. SAGE Publications Ltd</p> <p>Materi: AIMRAD Pustaka: Yudkin, Ben. 2006. <i>Critical Reading: Making Sense of Research Papers in Life Sciences and Medicine</i>. Canada: Routledge</p>	5%
5	Doing initial appraisal and analyzing the organization of research article	<ol style="list-style-type: none"> 1.To appraise a research article based on the Author, Date of Publication, Edition or Revision, Publisher and Title of Journal 2.To use checklist as a guidance in initial appraisal 3.To mention the parts of Research Article Structure (AIMRAD) 4.To dissect articles based on AIMRAD 	<p>Kriteria:</p> <ol style="list-style-type: none"> 1.Able to appraise a research article based on the Author, Date of Publication, Edition or Revision, Publisher and Title of Journal 2.Able To use checklist as a guidance in initial appraisal 3.Able To mention the parts of Research Article Structure (AIMRAD) 4.Able To dissect articles based on AIMRAD <p>Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja</p>	Discussion, Lecturing, Question-Answer 3 X 50		<p>Materi: AIMRAD Pustaka: Yeong, Foong May. 2014. <i>How to Read and Critique a Scientific Research Article: Notes to Guide Students Reading Primary Literature (with Teaching Tips for Faculty Members)</i>. World Scientific</p> <p>Materi: CRAAP checklist Pustaka: Dane, Francis. 2010. <i>Evaluating Research: Methodology for People Who Need to Read Research</i>. SAGE Publications Ltd</p> <p>Materi: AIMRAD Pustaka: Yudkin, Ben. 2006. <i>Critical Reading: Making Sense of Research Papers in Life Sciences and Medicine</i>. Canada: Routledge</p>	5%

6	Analyzing research gap & research fill	<ol style="list-style-type: none"> 1.To explain the characteristics of research gap & research fill 2.To identify the research gap & research fill by using cue words 3.To formulate research gap & research fill 	<p>Kriteria:</p> <ol style="list-style-type: none"> 1.Able to explain the characteristics of research gap & research fill 2.Able to identify the research gap & research fill by using cue words 3.Able to formulate research gap & research fill <p>Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja</p>	Discussion, Lecturing, Question-Answer 3 X 50		<p>Materi: Research gap & research fill Pustaka: Yeong, Foong May. 2014. <i>How to Read and Critique a Scientific Research Article: Notes to Guide Students Reading Primary Literature (with Teaching Tips for Faculty Members)</i>. World Scientific</p> <p>Materi: Research gap & research fill Pustaka: Yudkin, Ben. 2006. <i>Critical Reading: Making Sense of Research Papers in Life Sciences and Medicine</i>. Canada: Routledge</p> <p>Materi: Research gap & research fill Pustaka: Journal articles from ELT Journal, TESOL Quarterly.</p>	5%
7	Analyzing research gap & research fill	<ol style="list-style-type: none"> 1.To explain the characteristics of research gap & research fill 2.To identify the research gap & research fill by using cue words 3.To formulate research gap & research fill 	<p>Kriteria:</p> <ol style="list-style-type: none"> 1.Able to explain the characteristics of research gap & research fill 2.Able to identify the research gap & research fill by using cue words 3.Able to formulate research gap & research fill <p>Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja</p>	Discussion, Lecturing, Question-Answer 3 X 50		<p>Materi: Research gap & research fill Pustaka: Yeong, Foong May. 2014. <i>How to Read and Critique a Scientific Research Article: Notes to Guide Students Reading Primary Literature (with Teaching Tips for Faculty Members)</i>. World Scientific</p> <p>Materi: Research gap & research fill Pustaka: Yudkin, Ben. 2006. <i>Critical Reading: Making Sense of Research Papers in Life Sciences and Medicine</i>. Canada: Routledge</p> <p>Materi: Research gap & research fill Pustaka: Journal articles from ELT Journal, TESOL Quarterly.</p>	5%
8	To make use of critical thinking skills in responding to semi-scientific and scientific texts read.To possess knowledge of doing critical reading in responding to semi-scientific and scientific texts read.To be able to manage critical thinking in responding to semi-scientific and scientific texts read in a form of paraphrase, summary, and annotated bibliography.to be responsible for their critical thinking written in a form of paraphrase, summary, and annotated bibliography.	Able to answer questions related to the materials from the previous meetings	<p>Kriteria: Written</p> <p>Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja</p>	Mid-term test (written) 3 X 50		<p>Materi: Mid-term Test Pustaka: Journal articles from ELT Journal, TESOL Quarterly.</p>	0%

9	Comparing & Contrasting Journal Article	<ol style="list-style-type: none"> 1.To discusses the similarities and differences between two or more articles within the same focus 2.To compare & contrast journals articles to learner's paper 3.To review the research gap & research fill made in meeting 7 	Bentuk Penilaian : Aktifitas Partisipasif	Discussion, Lecturing, Question-Answer 3 X 50		<p>Materi: the similarities and differences between two or more articles within the same focus Pustaka: Yeong, Foong May. 2014. <i>How to Read and Critique a Scientific Research Article: Notes to Guide Students Reading Primary Literature (with Teaching Tips for Faculty Members)</i>. World Scientific</p> <hr/> <p>Materi: compare & contrast journals articles to learner's paper Pustaka: Yudkin, Ben. 2006. <i>Critical Reading: Making Sense of Research Papers in Life Sciences and Medicine</i>. Canada: Routledge</p> <hr/> <p>Materi: review the research gap & research fill Pustaka: Journal articles from <i>ELT Journal</i>, <i>TESOL Quarterly</i>.</p>	5%
10	Comparing & Contrasting Journal Article	<ol style="list-style-type: none"> 1.To discusses the similarities and differences between two or more articles within the same focus 2.To compare & contrast journals articles to learner's paper 3.To review the research gap & research fill made in meeting 7 	Bentuk Penilaian : Aktifitas Partisipasif	Discussion, Lecturing, Question-Answer 3 X 50		<p>Materi: the similarities and differences between two or more articles within the same focus Pustaka: Yeong, Foong May. 2014. <i>How to Read and Critique a Scientific Research Article: Notes to Guide Students Reading Primary Literature (with Teaching Tips for Faculty Members)</i>. World Scientific</p> <hr/> <p>Materi: compare & contrast journals articles to learner's paper Pustaka: Yudkin, Ben. 2006. <i>Critical Reading: Making Sense of Research Papers in Life Sciences and Medicine</i>. Canada: Routledge</p> <hr/> <p>Materi: review the research gap & research fill Pustaka: Journal articles from <i>ELT Journal</i>, <i>TESOL Quarterly</i>.</p>	5%
11	Creating 5 Part-Precis	<ol style="list-style-type: none"> 1.To explain the difference between precis and summary 2.To mention the parts of precis and the cue words for each part 3.To compose 5 Part-Precis 	Bentuk Penilaian : Aktifitas Partisipasif	Discussion, Lecturing, Question-Answer 3 X 50		<p>Materi: explain the difference between precis and summary Pustaka: Yeong, Foong May. 2014. <i>How to Read and Critique a Scientific Research Article: Notes to Guide Students Reading Primary Literature (with Teaching Tips for Faculty Members)</i>. World Scientific</p> <hr/> <p>Materi: mention the parts of precis and the cue words for each part Pustaka: Journal articles from <i>ELT Journal</i>, <i>TESOL Quarterly</i>.</p>	5%

12	Creating 5 Part-Precis	<ol style="list-style-type: none"> 1.To explain the difference between precis and summary 2.To mention the parts of precis and the cue words for each part 3.To compose 5 Part-Precis 	Bentuk Penilaian : Aktifitas Partisipasif	Discussion, Lecturing, Question-Answer 3 X 50		Materi: explain the difference between precis and summary Pustaka: Yeong, Foong May. 2014. <i>How to Read and Critique a Scientific Research Article: Notes to Guide Students Reading Primary Literature (with Teaching Tips for Faculty Members)</i> . World Scientific <hr/> Materi: mention the parts of precis and the cue words for each part Pustaka: <i>Journal articles from ELT Journal, TESOL Quarterly.</i>	5%
13	Composing annotated bibliography	<ol style="list-style-type: none"> 1.To discuss the importance of annotated bibliography 2.To mention the parts of annotated bibliography 3.To explain the 2 types of ann.bib; Informative & combination 4.To compose annotated bibliography 	Bentuk Penilaian : Aktifitas Partisipasif	Discussion, Lecturing, Question-Answer 3 X 50		Materi: the importance of annotated bibliography Pustaka: _____. Aug 3, 2017. <i>The Literature Review - Organizing Your Social Sciences Research Paper - Research Guides at University of Southern California</i> . Retrieved from : http://libguides.usc.edu/... <hr/> Materi: the parts of ann.bib Pustaka: Galvan, Jose L. and Galvan, Melisa C. 2017. <i>Writing Literature Reviews; A Guide for Students of the Social and Behavioral Sciences</i> . 7th Edition. New York; Routledge <hr/> Materi: the 2 types of ann.bib; Informative & combination Pustaka: Hart, Chris. 2018. <i>Doing a Literature Review: Releasing the Research Imagination (SAGE Study Skills Series)</i> . 2nd edition. Sage Publishing.	8%
14	Composing annotated bibliography	<ol style="list-style-type: none"> 1.To discuss the importance of annotated bibliography 2.To mention the parts of annotated bibliography 3.To explain the 2 types of ann.bib; Informative & combination 4.To compose annotated bibliography 	Bentuk Penilaian : Aktifitas Partisipasif	Discussion, Lecturing, Question-Answer 3 X 50		Materi: the importance of annotated bibliography Pustaka: _____. Aug 3, 2017. <i>The Literature Review - Organizing Your Social Sciences Research Paper - Research Guides at University of Southern California</i> . Retrieved from : http://libguides.usc.edu/... <hr/> Materi: the parts of ann.bib Pustaka: Galvan, Jose L. and Galvan, Melisa C. 2017. <i>Writing Literature Reviews; A Guide for Students of the Social and Behavioral Sciences</i> . 7th Edition. New York; Routledge <hr/> Materi: the 2 types of ann.bib; Informative & combination Pustaka: Hart, Chris. 2018. <i>Doing a Literature Review: Releasing the Research Imagination (SAGE Study Skills Series)</i> . 2nd edition. Sage Publishing.	8%

15	Composing annotated bibliography	<ol style="list-style-type: none"> To discuss the importance of annotated bibliography To mention the parts of annotated bibliography To explain the 2 types of ann.bib; Informative & combination To compose annotated bibliography 	Bentuk Penilaian : Aktifitas Partisipatif	Discussion, Lecturing, Question-Answer 3 X 50		<p>Materi: the importance of annotated bibliography Pustaka: _____ Aug 3, 2017. <i>The Literature Review - Organizing Your Social Sciences Research Paper - Research Guides at University of Southern California</i>. Retrieved from : http://libguides.usc.edu/...</p> <p>Materi: the parts of ann.bib Pustaka: Galvan, Jose L. and Galvan, Melisa C. 2017. <i>Writing Literature Reviews; A Guide for Students of the Social and Behavioral Sciences</i>. 7th Edition. New York; Routledge</p> <p>Materi: the 2 types of ann.bib; Informative & combination Pustaka: Hart, Chris. 2018. <i>Doing a Literature Review: Releasing the Research Imagination (SAGE Study Skills Series)</i>. 2nd edition. Sage Publishing.</p>	8%
16	Final-term test	Able to show the ability to write a good annotated bibliography	Bentuk Penilaian : Aktifitas Partisipatif, Praktik / Unjuk Kerja	Test		<p>Materi: Final-term test Pustaka: <i>Journal articles from ELT Journal, TESOL Quarterly.</i></p>	0%

Rekap Persentase Evaluasi : Project Based Learning

No	Evaluasi	Persentase
1.	Aktifitas Partisipatif	71.5%
2.	Praktik / Unjuk Kerja	7.5%
		79%

Catatan

- Capaian Pembelajaran Lulusan PRODI (CPL-PRODI)** adalah kemampuan yang dimiliki oleh setiap lulusan PRODI yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-PRODI) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CP Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- TM= Tatap Muka, PT= Penugasan terstruktur, BM= Belajar mandiri.

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Koordinator Program Studi S1
Pendidikan Bahasa Inggris



Dr. Him'mawan Adi Nugroho,
S.Pd., M.Pd.
NIDN 0017117503

UPM Program Studi S1
Pendidikan Bahasa Inggris



NIDN

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