



**Universitas Negeri Surabaya**  
**Fakultas Bahasa dan Seni**  
**Program Studi S1 Pendidikan Bahasa Inggris**

Kode Dokumen

### RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)	SEMESTER	Tgl Penyusunan
Public Speaking	8820302176	Mata Kuliah Wajib Program Studi	T=2 P=0 ECTS=3.18	2	25 Agustus 2023
OTORISASI	Pengembang RPS		Koordinator RMK		Koordinator Program Studi
	Sueb, S.Pd., M.Pd.		Eva Rahmawati, S.Pd., M.Pd.		Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd.

**Model Pembelajaran** Project Based Learning

**Capaian Pembelajaran (CP)** CPL-PRODI yang dibebankan pada MK

CPL-3	Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan
CPL-5	Menunjukkan keterampilan presentasi tertulis, visual dan lisan untuk mengkomunikasikan pengetahuan yang berhubungan dengan bahasa Inggris
CPL-6	Mendemonstrasikan kompetensi lisan dan tulis yang setara dengan level B2 CEFR.
CPL-7	Menunjukkan pemahaman yang baik tentang konsep pembelajaran bahasa Inggris dari perspektif nasional dan global.

**Capaian Pembelajaran Mata Kuliah (CPMK)**

CPMK - 1	Understanding and identifying the structure and purposes of public speaking about selected topics
CPMK - 2	Demonstrating prepared oral competence in the form of informative speech
CPMK - 3	Demonstrating prepared oral competence in the form of demonstrative speech
CPMK - 4	Demonstrating prepared oral competence in the form of persuasive speech

**Matrik CPL - CPMK**

CPMK	CPL-3	CPL-5	CPL-6	CPL-7
CPMK-1	✓	✓	✓	✓
CPMK-2	✓	✓	✓	✓
CPMK-3	✓	✓	✓	✓
CPMK-4	✓	✓	✓	✓

**Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)**

CPMK	Minggu Ke															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
CPMK-1																
CPMK-2																
CPMK-3																
CPMK-4																

**Deskripsi Singkat MK** This course is designed to help the students prepare and deliver purposive speaking skills in the public both prepared and impromptu speeches. This course is mainly performance-based class activities, i.e. performing speeches, classroom discussion, speech analysis, and constructing speech matrices. This course covers some major competencies, e.g. the nature of prepared and impromptu speeches, stages of the speech-making process, verbal and non-verbal communication techniques, speech analysis through matrices, and effective presentation aids. By the end of the course, students are expected to have 5-7 speeches (informative speech, demonstrative speech, and persuasive speech) about selected topics.

**Pustaka**

**Utama :**

1. Cummings, Martha Graves. 1992. Listen, Speak, Present; A Step By Step Presenter 19s Workbook. USA: Thomson & Heinle.
2. Sprague, J., Stuart, D., & Bodary, D. 2015. The speaker 19s handbook (10th ed). Belmont, CA: Thomson/Wadsworth.
3. Steven A. Beebe, Susan J. Beebe. 2017. Public Speaking: An Audience-Centered Approach. 10th Ed. Pearson Education, Inc.
4. Alberts, Jess K., Nakayama, Thomas K. & Martin, Judith N. 2021. Human Communication in Society, 6th edition. Pearson Education, Inc.
5. Gallo, Carmine. 2014. Talk Like TED: The 9 Public-Speaking Secrets of the World's Top Minds. London, England: Pan Books.

**Pendukung :**

	<ol style="list-style-type: none"> <li>Nurchahyo, Rachmat. 2023. Pedoman National University Debating Championships. Balai Pengembangan Talenta Indonesia, Pusat Prestasi Nasional, Kementerian Pendidikan, Kebudayaan, Riset dan Teknologi.</li> <li>Sueb, Hartantanti, L.P., &amp; Hidayah, L. 2018. 21st Century Skills: Literacy-Based Learning in Academic Debate Classes for University Students. Proceedings of the 2nd Social Sciences, Humanities and Education Conference: Establishing Identities through Language, Culture, and Education (SOSHEC 2018). 10.2991/soshec-18.2018.3</li> <li>Sueb, Hartanti, L.P., &amp; Ayu, H.R. 2019. Promoting Counterargument in Student's Argumentative Writing: A Dialogic Approach. Series:Advances in Social Science, Education and Humanities Research Proceedings of the Social Sciences, Humanities and Education Conference (SoSHEC 2019). 10.2991/soshec-19.2019.46</li> </ol>						
<b>Dosen Pengampu</b>	Drs. Fahri, M.A. Sumaminingsih, S.Pd., M.Pd. Dr. Ririn Pusparini, S.Pd., M.Pd. Esti Kurniasih, S.Pd., M.Pd. Asrori, S.S., M.Pd. Zainul Aminin, S.Pd., M.Pd. Anis Trisusana, S.S., M.Pd. Sueb, S.Pd., M.Pd.						
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understanding and identifying the structure and purposes of public speaking about selected topics	<ol style="list-style-type: none"> <li>To understand the structure of public speaking</li> <li>To understand the importance of speech delivery</li> <li>To identify the purpose of public speaking in relation to the topic and audience</li> </ol>	<b>Kriteria:</b> Reflective Form  <b>Bentuk Penilaian :</b> Aktifitas Partisipasif	Group Discussion, Lecturing, Question-Answer 2 X 50		<b>Materi:</b> Chapter 6: Developing Your Speech Chapter 7: Gathering and Using Supporting Material Chapter 8: Organizing and Outlining Your Speech  <b>Pustaka:</b> Steven A. Beebe, Susan J. Beebe. 2017. <i>Public Speaking: An Audience-Centered Approach. 10th Ed.</i> Pearson Education, Inc.	2%
2	Understanding and identifying the structure and purposes of public speaking about selected topics	<ol style="list-style-type: none"> <li>To understand the structure of public speaking</li> <li>To understand the importance of speech delivery</li> <li>To identify the purpose of public speaking in relation to the topic and audience</li> </ol>	<b>Kriteria:</b> Reflective Form  <b>Bentuk Penilaian :</b> Aktifitas Partisipasif	Group Discussion, Lecturing, Question-Answer 1 X 50	Lecturing the concept and structure of public speaking 1 X 50	<b>Materi:</b> Emotional : Unleash the master within ; Master the art of storytelling ; Have a conversation  <b>Pustaka:</b> Gallo, Carmine. 2014. <i>Talk Like TED: The 9 Public-Speaking Secrets of the World's Top Minds.</i> London, England: Pan Books.	2%
3	Demonstrating prepared oral competence in the form of informative speech	<ol style="list-style-type: none"> <li>To identify the structure and concept of informative speech</li> <li>To develop an informative speech outline/script by using the informative speech matrix</li> <li>To demonstrate 5-minute informative speech about selected topics</li> </ol>	<b>Kriteria:</b> Sesuai performance rubric  <b>Bentuk Penilaian :</b> Aktifitas Partisipasif	Brainstorming, rehearsals, discussion, and performance 2 X 50		<b>Materi:</b> Informative Speech Structure  <b>Pustaka:</b> Cummings, Martha Graves. 1992. <i>Listen, Speak, Present; A Step By Step Presenter 19s Workbook.</i> USA: Thomson & Heinle.  <b>Materi:</b> Novelty: Teach me something new  <b>Pustaka:</b> Gallo, Carmine. 2014. <i>Talk Like TED: The 9 Public-Speaking Secrets of the World's Top Minds.</i> London, England: Pan Books.	2%

4	Demonstrating prepared oral competence in the form of informative speech	<ol style="list-style-type: none"> <li>1.To identify the structure and concept of informative speech</li> <li>2.To develop an informative speech outline/script by using the informative speech matrix</li> <li>3.To demonstrate 5-minute informative speech about selected topics</li> </ol>	<p><b>Kriteria:</b> Sesuai performance rubric</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipatif</p>	Brainstorming, rehearsals, discussion, and performance 2 X 50		<p><b>Materi:</b> Informative Speech Structure <b>Pustaka:</b> <i>Cummings, Martha Graves. 1992. Listen, Speak, Present; A Step By Step Presenter 19s Workbook. USA: Thomson &amp; Heinle.</i></p> <hr/> <p><b>Materi:</b> Novelty: Teach me something new <b>Pustaka:</b> <i>Gallo, Carmine. 2014. Talk Like TED: The 9 Public-Speaking Secrets of the World's Top Minds. London, England: Pan Books.</i></p>	2%
5	Demonstrating prepared oral competence in the form of informative speech	<ol style="list-style-type: none"> <li>1.To identify the structure and concept of informative speech</li> <li>2.To develop an informative speech outline/script by using the informative speech matrix</li> <li>3.To demonstrate 5-minute informative speech about selected topics</li> </ol>	<p><b>Kriteria:</b> Informative speech rubric</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipatif</p>	Group discussion and performing a 5-minute informative speech (classical performance and recorded) 1 X 50	Performing 5-minute informative speech performance (recorded) 1 X 50	<p><b>Materi:</b> Informative Speech Structure <b>Pustaka:</b> <i>Cummings, Martha Graves. 1992. Listen, Speak, Present; A Step By Step Presenter 19s Workbook. USA: Thomson &amp; Heinle.</i></p> <hr/> <p><b>Materi:</b> Novelty: Teach me something new <b>Pustaka:</b> <i>Gallo, Carmine. 2014. Talk Like TED: The 9 Public-Speaking Secrets of the World's Top Minds. London, England: Pan Books.</i></p>	2%
6	Demonstrating prepared oral competence in the form of demonstrative speech	<ol style="list-style-type: none"> <li>1.To identify the structure and concept of demonstrative speech</li> <li>2.To develop a demonstrative speech outline/script by using the demonstrative speech matrix</li> <li>3.To utilize presentation aids, e.g. poster, realia, or slides to demonstrate a process</li> </ol>	<p><b>Kriteria:</b> Sesuai performance rubric</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipatif</p>	Brainstorming, rehearsals, consultation, discussion, and demonstration 2 X 50		<p><b>Materi:</b> Chapter 12: Using Presentation Aids <b>Pustaka:</b> <i>Steven A. Beebe, Susan J. Beebe. 2017. Public Speaking: An Audience-Centered Approach. 10th Ed. Pearson Education, Inc.</i></p> <hr/> <p><b>Materi:</b> Demonstrative Speech Matrix <b>Pustaka:</b> <i>Cummings, Martha Graves. 1992. Listen, Speak, Present; A Step By Step Presenter 19s Workbook. USA: Thomson &amp; Heinle.</i></p> <hr/> <p><b>Materi:</b> Using Presentation Aids <b>Pustaka:</b> <i>Sprague, J., Stuart, D., &amp; Bodary, D. 2015. The speaker 19s handbook (10th ed). Belmont, CA: Thomson/Wadsworth.</i></p>	5%

7	Demonstrating prepared oral competence in the form of demonstrative speech	<ol style="list-style-type: none"> <li>1.To identify the structure and concept of demonstrative speech</li> <li>2.To develop a demonstrative speech outline/script by using the demonstrative speech matrix</li> <li>3.To utilize presentation aids, e.g. poster, realia, or slides to demonstrate a process</li> </ol>	<p><b>Kriteria:</b> Sesuai performance rubric</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipatif</p>	Brainstorming, rehearsals, consultation, discussion, and demonstration of procedures and processes and utilizing presentation aids 2 X 50		<p><b>Materi:</b> Chapter 12: Using Presentation Aids <b>Pustaka:</b> Steven A. Beebe, Susan J. Beebe. 2017. <i>Public Speaking: An Audience-Centered Approach. 10th Ed.</i> Pearson Education, Inc.</p> <hr/> <p><b>Materi:</b> Demonstrative Speech Matrix <b>Pustaka:</b> Cummings, Martha Graves. 1992. <i>Listen, Speak, Present; A Step By Step Presenter 19s Workbook. USA:</i> Thomson &amp; Heinle.</p> <hr/> <p><b>Materi:</b> Using Presentation Aids <b>Pustaka:</b> Sprague, J., Stuart, D., &amp; Bodary, D. 2015. <i>The speaker 19s handbook (10th ed).</i> Belmont, CA: Thomson/Wadsworth.</p>	5%
8	Demonstrating prepared oral competence in the form of demonstrative speech	<ol style="list-style-type: none"> <li>1.To identify the structure and concept of demonstrative speech</li> <li>2.To develop a demonstrative speech outline/script by using the demonstrative speech matrix</li> <li>3.To utilize presentation aids, e.g. poster, realia, or slides to demonstrate a process</li> </ol>	<p><b>Kriteria:</b> Demonstrative speech rubric</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipatif, Praktik / Unjuk Kerja</p>		Demonstrative speech performance (serving as the mid-term performance/evaluation) 2 X 50	<p><b>Materi:</b> Chapter 12: Using Presentation Aids <b>Pustaka:</b> Steven A. Beebe, Susan J. Beebe. 2017. <i>Public Speaking: An Audience-Centered Approach. 10th Ed.</i> Pearson Education, Inc.</p> <hr/> <p><b>Materi:</b> Demonstrative Speech Matrix <b>Pustaka:</b> Cummings, Martha Graves. 1992. <i>Listen, Speak, Present; A Step By Step Presenter 19s Workbook. USA:</i> Thomson &amp; Heinle.</p> <hr/> <p><b>Materi:</b> Using Presentation Aids <b>Pustaka:</b> Sprague, J., Stuart, D., &amp; Bodary, D. 2015. <i>The speaker 19s handbook (10th ed).</i> Belmont, CA: Thomson/Wadsworth.</p>	20%

9	Demonstrating prepared oral competence in the form of persuasive speech	<ol style="list-style-type: none"> <li>1.To understand the concept of persuasive speech</li> <li>2.To identify the structure and concept of persuasive speech</li> <li>3.To develop persuasive speech outline/script by using the persuasive speech matrix</li> <li>4.To employ refutation strategies in a group discussion and debate</li> <li>5.To demonstrate 7-minute persuasive speech (fishbowl discussion/debate)</li> </ol>	<p><b>Kriteria:</b> Persuasive speech rubric (adapted from parliamentary debate observation)</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif</p>	Case study of persuading audience about selected topics in the form of in-class debating activities, e.g. parliamentary debate, fishbowl discussion or debate, one-on-one debate practice, etc. 2 X 50	Independent study: analyzing speeches (videos) and articles about some topics, especially the structure of the argumentation in the videos and the articles	<p><b>Materi:</b> Communicating in Context (Small Group Communication, Communicating in Organizations, Rhetorical Communication)</p> <p><b>Pustaka:</b> <i>Alberts, Jess K., Nakayama, Thomas K. &amp; Martin, Judith N. 2021. Human Communication in Society, 6th edition. Pearson Education, Inc.</i></p> <hr/> <p><b>Materi:</b> British Parliamentary Debate Format (NUDC)</p> <p><b>Pustaka:</b> <i>Nurcahyo, Rachmat. 2023. Pedoman National University Debating Championships. Balai Pengembangan Talenta Indonesia, Pusat Prestasi Nasional, Kementerian Pendidikan, Kebudayaan, Riset dan Teknologi.</i></p>	5%
10	Demonstrating prepared oral competence in the form of persuasive speech	<ol style="list-style-type: none"> <li>1.To understand the concept of persuasive speech</li> <li>2.To identify the structure and concept of persuasive speech</li> <li>3.To develop persuasive speech outline/script by using the persuasive speech matrix</li> <li>4.To employ refutation strategies in a group discussion and debate</li> <li>5.To demonstrate 7-minute persuasive speech (fishbowl discussion/debate)</li> </ol>	<p><b>Kriteria:</b> Persuasive speech rubric (adapted from parliamentary debate observation)</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif</p>	Case study of persuading audience about selected topics in the form of in-class debating activities, e.g. parliamentary debate, fishbowl discussion or debate, one-on-one debate practice, etc. 2 X 50	Independent study: analyzing speeches (videos) and articles about some topics, especially the structure of the argumentation in the videos and the articles	<p><b>Materi:</b> Communicating in Context (Small Group Communication, Communicating in Organizations, Rhetorical Communication)</p> <p><b>Pustaka:</b> <i>Alberts, Jess K., Nakayama, Thomas K. &amp; Martin, Judith N. 2021. Human Communication in Society, 6th edition. Pearson Education, Inc.</i></p> <hr/> <p><b>Materi:</b> British Parliamentary Debate Format (NUDC)</p> <p><b>Pustaka:</b> <i>Nurcahyo, Rachmat. 2023. Pedoman National University Debating Championships. Balai Pengembangan Talenta Indonesia, Pusat Prestasi Nasional, Kementerian Pendidikan, Kebudayaan, Riset dan Teknologi.</i></p>	5%

11	Demonstrating prepared oral competence in the form of persuasive speech	<ol style="list-style-type: none"> <li>1.To understand the concept of persuasive speech</li> <li>2.To identify the structure and concept of persuasive speech</li> <li>3.To develop persuasive speech outline/script by using the persuasive speech matrix</li> <li>4.To employ refutation strategies in a group discussion and debate</li> <li>5.To demonstrate 7-minute persuasive speech (fishbowl discussion/debate)</li> </ol>	<p><b>Kriteria:</b> Persuasive speech rubric (adapted from parliamentary debate observation)</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif</p>	Case study of persuading audience about selected topics in the form of in-class debating activities, e.g. parliamentary debate, fishbowl discussion or debate, one-on-one debate practice, etc. 2 X 50		<p><b>Materi:</b> Communicating in Context (Small Group Communication, Communicating in Organizations, Rhetorical Communication)</p> <p><b>Pustaka:</b> <i>Alberts, Jess K., Nakayama, Thomas K. &amp; Martin, Judith N. 2021. Human Communication in Society, 6th edition. Pearson Education, Inc.</i></p> <hr/> <p><b>Materi:</b> British Parliamentary Debate Format (NUDC)</p> <p><b>Pustaka:</b> <i>Nurcahyo, Rachmat. 2023. Pedoman National University Debating Championships. Balai Pengembangan Talenta Indonesia, Pusat Prestasi Nasional, Kementerian Pendidikan, Kebudayaan, Riset dan Teknologi.</i></p>	5%
12	Demonstrating prepared oral competence in the form of persuasive speech	<ol style="list-style-type: none"> <li>1.To understand the concept of persuasive speech</li> <li>2.To identify the structure and concept of persuasive speech</li> <li>3.To develop persuasive speech outline/script by using the persuasive speech matrix</li> <li>4.To employ refutation strategies in a group discussion and debate</li> <li>5.To demonstrate 7-minute persuasive speech (fishbowl discussion/debate)</li> </ol>	<p><b>Kriteria:</b> Persuasive speech rubric (adapted from parliamentary debate observation)</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif</p>	Case study of persuading audience about selected topics in the form of in-class debating activities, e.g. parliamentary debate, fishbowl discussion or debate, one-on-one debate practice, etc. 2 X 50		<p><b>Materi:</b> Communicating in Context (Small Group Communication, Communicating in Organizations, Rhetorical Communication)</p> <p><b>Pustaka:</b> <i>Alberts, Jess K., Nakayama, Thomas K. &amp; Martin, Judith N. 2021. Human Communication in Society, 6th edition. Pearson Education, Inc.</i></p> <hr/> <p><b>Materi:</b> British Parliamentary Debate Format (NUDC)</p> <p><b>Pustaka:</b> <i>Nurcahyo, Rachmat. 2023. Pedoman National University Debating Championships. Balai Pengembangan Talenta Indonesia, Pusat Prestasi Nasional, Kementerian Pendidikan, Kebudayaan, Riset dan Teknologi.</i></p>	5%

13	Demonstrating prepared oral competence in the form of persuasive speech	<ol style="list-style-type: none"> <li>1.To understand the concept of persuasive speech</li> <li>2.To identify the structure and concept of persuasive speech</li> <li>3.To develop persuasive speech outline/script by using the persuasive speech matrix</li> <li>4.To employ refutation strategies in a group discussion and debate</li> <li>5.To demonstrate 7-minute persuasive speech (fishbowl discussion/debate)</li> </ol>	<p><b>Kriteria:</b> Persuasive speech rubric (adapted from parliamentary debate observation)</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipatif</p>	Case study of persuading audience about selected topics in the form of in-class debating activities, e.g. parliamentary debate, fishbowl discussion or debate, one-on-one debate practice, etc. 2 X 50		<p><b>Materi:</b> Communicating in Context (Small Group Communication, Communicating in Organizations, Rhetorical Communication)</p> <p><b>Pustaka:</b> <i>Alberts, Jess K., Nakayama, Thomas K. &amp; Martin, Judith N. 2021. Human Communication in Society, 6th edition. Pearson Education, Inc.</i></p> <hr/> <p><b>Materi:</b> British Parliamentary Debate Format (NUDC)</p> <p><b>Pustaka:</b> <i>Nurchahyo, Rachmat. 2023. Pedoman National University Debating Championships. Balai Pengembangan Talenta Indonesia, Pusat Prestasi Nasional, Kementerian Pendidikan, Kebudayaan, Riset dan Teknologi.</i></p>	5%
14	To apply Impromptu Speaking theory into practice	<ol style="list-style-type: none"> <li>1.To understand strategies to develop an impromptu speech</li> <li>2.To demonstrate 2-minute impromptu speech and response of a given topic</li> </ol>	<p><b>Kriteria:</b> Sesuai performance rubric</p> <p><b>Bentuk Penilaian :</b> Praktik / Unjuk Kerja</p>		Peer/group performance in the form of group discussion 2 X 50	<p><b>Materi:</b> British Parliamentary Debate Format (Refutation)</p> <p><b>Pustaka:</b> <i>Nurchahyo, Rachmat. 2023. Pedoman National University Debating Championships. Balai Pengembangan Talenta Indonesia, Pusat Prestasi Nasional, Kementerian Pendidikan, Kebudayaan, Riset dan Teknologi.</i></p> <hr/> <p><b>Materi:</b> Emotional : Unleash the master within ; Master the art of storytelling ; Have a conversation</p> <p><b>Pustaka:</b> <i>Gallo, Carmine. 2014. Talk Like TED: The 9 Public-Speaking Secrets of the World's Top Minds. London, England: Pan Books.</i></p>	5%

15	To apply Impromptu Speaking theory into practice	1.To understand strategies to develop an impromptu speech 2.To demonstrate 2-minute impromptu speech and response of a given topic	<b>Kriteria:</b> Sesuai performance rubric <b>Bentuk Penilaian :</b> Praktik / Unjuk Kerja		Peer/group performance in the form of group discussion 2 X 50	<b>Materi:</b> British Parliamentary Debate Format (Refutation) <b>Pustaka:</b> Nurcahyo, Rachmat. 2023. <i>Pedoman National University Debating Championships. Balai Pengembangan Talenta Indonesia, Pusat Prestasi Nasional, Kementerian Pendidikan, Kebudayaan, Riset dan Teknologi.</i>  <b>Materi:</b> Emotional : Unleash the master within ; Master the art of storytelling ; Have a conversation <b>Pustaka:</b> Gallo, Carmine. 2014. <i>Talk Like TED: The 9 Public-Speaking Secrets of the World's Top Minds.</i> London, England: Pan Books.	5%
16	Final performance: Demonstrating the 7-minute persuasive speech in the form of advocacy	Todemonstrate a 7-minute persuasive speech in the form of advocacy	<b>Kriteria:</b> Rubric <b>Bentuk Penilaian :</b> Praktik / Unjuk Kerja		Individual performance of advocacy speech about one selected topic. The performance is a prepared performance and should be recorded.	<b>Materi:</b> Adjudication <b>Pustaka:</b> Nurcahyo, Rachmat. 2023. <i>Pedoman National University Debating Championships. Balai Pengembangan Talenta Indonesia, Pusat Prestasi Nasional, Kementerian Pendidikan, Kebudayaan, Riset dan Teknologi.</i>	25%

#### Rekap Persentase Evaluasi : Project Based Learning

No	Evaluasi	Persentase
1.	Aktifitas Partisipasif	55%
2.	Praktik / Unjuk Kerja	45%
		100%

#### Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.



RPS ini telah divalidasi pada tanggal 9 Desember 2024

Koordinator Program Studi S1  
Pendidikan Bahasa Inggris



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