



Universitas Negeri Surabaya
Fakultas Bahasa dan Seni
Program Studi S1 Pendidikan Bahasa Inggris

Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)	SEMESTER	Tgl Penyusunan																																																																																																				
Pronunciation Practice	8820302170	Mata Kuliah Wajib Program Studi	T=2 P=0 ECTS=3.18	1	22 Agustus 2022																																																																																																				
OTORISASI	Pengembang RPS		Koordinator RMK		Koordinator Program Studi																																																																																																				
	Zainul Aminin		Abdur Rosyid S.Pd. Mtesol		Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd.																																																																																																				
Model Pembelajaran	Case Study																																																																																																								
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																																																																																																								
	CPL-4	Mengembangkan diri secara berkelanjutan dan berkolaborasi.																																																																																																							
	CPL-6	Mendemonstrasikan kompetensi lisan dan tulis yang setara dengan level B2 CEFR.																																																																																																							
	CPL-7	Menunjukkan pemahaman yang baik tentang konsep pembelajaran bahasa Inggris dari perspektif nasional dan global.																																																																																																							
	Capaian Pembelajaran Mata Kuliah (CPMK)																																																																																																								
	CPMK - 1	Being responsible for using the appropriate English sounds, stresses, and intonations in daily conversations; and following the rules of conduct of the course.																																																																																																							
	CPMK - 2	Being able to choose appropriate English sounds, stresses, and intonations used in daily conversations; and conduct self and peer assessment.																																																																																																							
	CPMK - 3	Demonstrating English pronunciation used in daily conversation.																																																																																																							
	CPMK - 4	Making use of learning materials and IT to support teaching and learning process of English pronunciation subject.																																																																																																							
	Matrik CPL - CPMK																																																																																																								
		<table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th>CPMK</th> <th>CPL-4</th> <th>CPL-6</th> <th>CPL-7</th> </tr> </thead> <tbody> <tr> <td>CPMK-1</td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>CPMK-2</td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>CPMK-3</td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>CPMK-4</td> <td>✓</td> <td></td> <td></td> </tr> </tbody> </table>				CPMK	CPL-4	CPL-6	CPL-7	CPMK-1		✓		CPMK-2			✓	CPMK-3		✓		CPMK-4	✓																																																																																		
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Deskripsi Singkat MK	Pronunciation involves more than individual sounds. Word stress, sentence stress, intonation, and word linking all influence the sound of spoken English. This subject aims to provide students with knowledge and skills of English Pronunciation. It covers the knowledge and practice of pronouncing the appropriate English sounds, stresses, and intonations used in words, phrases, sentences, and paragraphs in daily conversations. This subject will combine both theoretical and practical classroom activities. All teaching learning activities are conducted through lecturing, drilling, practice, small group discussion, and self-directed learning.																																																																																																								
Pustaka	Utama :																																																																																																								

1. (1) Baker, Ann., and Marshall, Leslie. (2006). *Ship or Sheep?: An Intermediate Pronunciation Course* (3rd ed.). Cambridge: Cambridge University Press.
2. (2) Dauer, Rebecca M. (1992). *Accurate English: A Complete Course in Pronunciation*. USA: Prentice Hall Regents.
3. O’Connor, J.D. (1980). *Better English Pronunciation* (2nd ed.). Cambridge: Cambridge University Press.

Pendukung :

Dosen Pengampu

Asrori, S.S., M.Pd.
Zainul Aminin, S.Pd., M.Pd.
Abdur Rosyid, S.Pd., M.TESOL.
Sueb, S.Pd., M.Pd.
Ephrilia Noor Fitriana, S.Hum., M.Hum.

Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	To show understanding of the problems in pronunciation	1.To explain the problems in pronunciation 2.To give examples of the problems in pronunciation	Kriteria: Praktik Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Lecturing, Discussion, Question-Answer 2 X 50		Materi: Problems in pronunciation: letters, sounds, sound-groups, words, utterances Pustaka: (2) <i>Dauer, Rebecca M. (1992). Accurate English: A Complete Course in Pronunciation. USA: Prentice Hall Regents.</i>	2%
2	To examine how speech organs work in English	To identify how speech organs work in English	Kriteria: Praktik Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Lecturing, Discussion, Question-Answer 2 X 50		Materi: speech organs work in English Pustaka: (1) <i>Baker, Ann., and Marshall, Leslie. (2006). Ship or Sheep?: An Intermediate Pronunciation Course (3rd ed.). Cambridge: Cambridge University Press.</i>	2%
3	To use correct pronunciation of friction consonants	To demonstrate the correct pronunciation of friction consonants	Kriteria: Praktik Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Demonstration, Drilling, Discussion, Question-Answer 2 X 50		Materi: Simple vowels: /i:, ɪ, e, æ, ʌ, ɑ:, ɒ, ɔ:, ʊ, u:, ɜ:, ə/ Pustaka: (1) <i>Baker, Ann., and Marshall, Leslie. (2006). Ship or Sheep?: An Intermediate Pronunciation Course (3rd ed.). Cambridge: Cambridge University Press.</i>	2%

4	To use correct pronunciation of friction consonants	To demonstrate the correct pronunciation of friction consonants	Kriteria: Praktik Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Demonstration, Drilling, Discussion, Question-Answer 2 X 50		Materi: Simple vowels: /i:, ɪ, e, æ, ʌ, ɑ:, ɒ, ɔ:, ʊ, u:, ɜ:, ə/ Pustaka: (1) Baker, Ann., and Marshall, Leslie. (2006). <i>Ship or Sheep?: An Intermediate Pronunciation Course (3rd ed.)</i> . Cambridge: Cambridge University Press.	2%
5	To use correct pronunciation of stop consonants	To demonstrate the correct pronunciation of stop consonants	Kriteria: Praktik Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Demonstration, Drilling, Discussion, Question-Answer, Quiz 1 2 X 50		Materi: correct pronunciation of stop consonants Pustaka: (1) Baker, Ann., and Marshall, Leslie. (2006). <i>Ship or Sheep?: An Intermediate Pronunciation Course (3rd ed.)</i> . Cambridge: Cambridge University Press.	3%
6	To use correct pronunciation of stop consonants	To demonstrate the correct pronunciation of stop consonants	Kriteria: Praktik Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Demonstration, Drilling, Discussion, Question-Answer 2 X 50		Materi: Diphthongs: /əʊ, aʊ, eɪ, aɪ, ɔɪ, ɪə, eə, ʊə/ Pustaka: (1) Baker, Ann., and Marshall, Leslie. (2006). <i>Ship or Sheep?: An Intermediate Pronunciation Course (3rd ed.)</i> . Cambridge: Cambridge University Press.	3%
7	To use correct pronunciation of stop consonants	To demonstrate the correct pronunciation of stop consonants	Kriteria: Praktik Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja	Demonstration, Drilling, Discussion, Question-Answer 2 X 50		Materi: Diphthongs: /əʊ, aʊ, eɪ, aɪ, ɔɪ, ɪə, eə, ʊə/ Pustaka: (1) Baker, Ann., and Marshall, Leslie. (2006). <i>Ship or Sheep?: An Intermediate Pronunciation Course (3rd ed.)</i> . Cambridge: Cambridge University Press.	3%

8	Mid-Term Test	To demonstrate the correct pronunciation of words, phrases, and sentences consisting of consonant sounds	Kriteria: Rubric Bentuk Penilaian : Praktik / Unjuk Kerja, Tes	2 X 50		Materi: Assessing pronunciation Pustaka: (1) Baker, Ann., and Marshall, Leslie. (2006). <i>Ship or Sheep?: An Intermediate Pronunciation Course (3rd ed.)</i> . Cambridge: Cambridge University Press.	12%
9	To use correct pronunciation of stop consonants	To demonstrate the correct pronunciation of stop consonants	Kriteria: Praktik Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Demonstration, Drilling, Discussion, Question-Answer 2 X 50		Materi: Stop consonants: /p, b, t, d, k, g, ʃ, dʒ/ Pustaka: (1) Baker, Ann., and Marshall, Leslie. (2006). <i>Ship or Sheep?: An Intermediate Pronunciation Course (3rd ed.)</i> . Cambridge: Cambridge University Press.	5%
10	To use correct pronunciation of stop consonants	To demonstrate the correct pronunciation of stop consonants	Kriteria: Praktik Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Demonstration, Drilling, Discussion, Question-Answer 2 X 50		Materi: Stop consonants: /p, b, t, d, k, g, ʃ, dʒ/ Pustaka: (1) Baker, Ann., and Marshall, Leslie. (2006). <i>Ship or Sheep?: An Intermediate Pronunciation Course (3rd ed.)</i> . Cambridge: Cambridge University Press.	3%
11	To use correct pronunciation of friction consonants	To demonstrate the correct pronunciation of friction consonants	Kriteria: Praktik Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Demonstration, Drilling, Discussion, Question-Answer 2 X 50		Materi: Friction consonants: /f, v, θ, ð, s, z, ʃ, ʒ, h/ Pustaka: (1) Baker, Ann., and Marshall, Leslie. (2006). <i>Ship or Sheep?: An Intermediate Pronunciation Course (3rd ed.)</i> . Cambridge: Cambridge University Press.	3%

12	To use correct pronunciation of friction consonants	To demonstrate the correct pronunciation of friction consonants	Kriteria: Praktik Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja	Demonstration, Drilling, Discussion, Question- Answer 2 X 50		Materi: Friction consonants: /f, v, θ, ð, s, z, ʃ, ʒ, h/ Pustaka: (1) <i>Baker, Ann., and Marshall, Leslie. (2006). Ship or Sheep?: An Intermediate Pronunciation Course (3rd ed.). Cambridge: Cambridge University Press.</i>	3%
13	To show understanding of stressed and unstressed syllables	1.To explain stressed and unstressed syllables 2.To give examples of stressed and unstressed syllables 3.To demonstrate the correct pronunciation of stressed and unstressed syllables 4.To explain weak and strong forms of words 5.To give examples of weak and strong forms of words 6.To demonstrate the correct pronunciation of weak and strong forms of words	Kriteria: Rubric Bentuk Penilaian : Aktifitas Partisipasif	Lecturing, Demonstration, Drilling, Discussion, Question- Answer 2 X 50		Materi: understanding of stressed and unstressed syllables Pustaka: (1) <i>Baker, Ann., and Marshall, Leslie. (2006). Ship or Sheep?: An Intermediate Pronunciation Course (3rd ed.). Cambridge: Cambridge University Press.</i>	5%
14	To show understanding of rhythm units To use correct pronunciation of rhythm units	To explain rhythm units • To give examples of rhythm units To demonstrate the correct pronunciation of rhythm units	Kriteria: Praktik Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Portofolio, Praktik / Unjuk Kerja	2 X 50		Materi: understanding of rhythm units Pustaka: (2) <i>Dauer, Rebecca M. (1992). Accurate English: A Complete Course in Pronunciation. USA: Prentice Hall Regents.</i>	6%

15	To show understanding of tune shapes To use correct pronunciation of tune shapes	1.To explain tune shapes 2.To give examples of tune shapes 3.To demonstrate the correct pronunciation of tune shapes	Kriteria: Praktik Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Portofolio	Lecturing, Demonstration, Drilling, Discussion, Question- Answer 2 X 50		Materi: correct pronunciation of tune shapes Pustaka: (2) <i>Dauer, Rebecca M. (1992). Accurate English: A Complete Course in Pronunciation. USA: Prentice Hall Regents.</i>	6%
16	To show understanding of tune shapes To use correct pronunciation of tune shapes	To pronounce vowels and diphthongs	Kriteria: Praktik Bentuk Penilaian : Tes	Question- Answer 2 X 50		Materi: Assessing students' pronunciation Pustaka: (2) <i>Dauer, Rebecca M. (1992). Accurate English: A Complete Course in Pronunciation. USA: Prentice Hall Regents.</i>	40%

Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
1.	Aktifitas Partisipasif	24.5%
2.	Penilaian Hasil Project / Penilaian Produk	2%
3.	Penilaian Portofolio	5%
4.	Praktik / Unjuk Kerja	22.5%
5.	Tes	46%
		100%

Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

Koordinator Program Studi S1
Pendidikan Bahasa Inggris



Dr. Him'mawan Adi Nugroho,
S.Pd., M.Pd.
NIDN 0017117503

UPM Program Studi S1
Pendidikan Bahasa Inggris



Nur Chakim, S.Pd., M.Pd.
NIDN 0024077704

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