

		<p align="center"> <b>Universitas Negeri Surabaya</b>  <b>Fakultas Bahasa dan Seni</b>  <b>Program Studi S1 Pendidikan Bahasa Inggris</b> </p>										Kode Dokumen																																		
<p align="center"><b>RENCANA PEMBELAJARAN SEMESTER</b></p>																																														
MATA KULIAH (MK)		KODE		Rumpun MK			BOBOT (sks)			SEMESTER		Tgl Penyusunan																																		
Paragraph Writing		8820302151					T=2 P=0 ECTS=3.18			4		6 Oktober 2024																																		
OTORISASI		Pengembang RPS			Koordinator RMK					Koordinator Program Studi																																				
		TIM MBKM			TIM MBKM					Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd.																																				
Model Pembelajaran		Case Study																																												
Capaian Pembelajaran (CP)		CPL-PRODI yang dibebankan pada MK																																												
		Capaian Pembelajaran Mata Kuliah (CPMK)																																												
		Matrik CPL - CPMK																																												
		<table border="1"> <tr> <td rowspan="2">CPMK</td> <td colspan="16">Minggu Ke</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>												CPMK	Minggu Ke																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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		Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)																																												
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Deskripsi Singkat MK		This course is a preliminary course in English Writing and is designed to help its participants master the concept of Paragraph writing which integrates the process of writing, paragraph structure and principles of unity and coherence. Accordingly, the general discussion in this course includes the process of writing, paragraph structure and principles of unity and coherence. To accommodate the achievement of learning outcome, the course is conducted through lecturer's presentation, class discussion, and writing practices with the aid of IT and various kinds of useful teaching media. The teaching-learning activities are conducted through presentation, discussion, question-answer, and assignment.																																												
Pustaka		Utama : 1. Amanduet, Martin L. 1981. Paragraph Development. Engelwood Cliff: Prentice Hall. 2. Coe, Norman., et.al. 1986. Writing Skills . London: Cambridge University Press. 3. Kizner, Laurie G. and Stephen R. Mandell. 1983. Patterns for College Writing: A Rhetorical Reader and Guide . New York: St.Martin's 4. Oshima, Alice and Ann Hogue. 1999. Writing Academic English . New York: Longman  Pendukung :																																												
Dosen Pengampu		Arik Susanti, S.Pd., M.Pd.																																												
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]				Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)																																					
		Indikator	Kriteria & Bentuk	Luring (offline)		Daring (online)																																								
(1)	(2)	(3)	(4)	(5)		(6)		(7)	(8)																																					

1	To understand the concept belonged to the process of writing To implement the first concept (pre-writing) belonged to the process of writing in paragraph writing	<ul style="list-style-type: none"> <li>· to indicate an idea which can be used as a paragraph's topic</li> <li>· to indicate ideas which can be used as a paragraph's supporting ideas</li> <li>· to classify sublists in a paragraph</li> <li>· to indicate the correct topic sentence of a paragraph</li> <li>· to indicate the correct construction of an outline</li> <li>· to indicate the correct construction of a draft</li> <li>· to select an idea for a paragraph's topic</li> <li>· to select ideas for a paragraph's supporting ideas</li> <li>· to construct sublists of a paragraph</li> <li>· to construct a topic sentence for a paragraph</li> <li>· to organize sublists and a topic sentence into an outline</li> <li>· to develop a draft from an outline</li> </ul>		LecturingDiscussion Writing Practice 2 X 50			0%
2	To understand the concept belonged to the process of writing To implement the concept belonged to the process of writing in paragraph writing	<ul style="list-style-type: none"> <li>· to indicate an idea which can be used as a paragraph's topic</li> <li>· to indicate ideas which can be used as a paragraph's supporting ideas</li> <li>· to classify sublists in a paragraph</li> <li>· to indicate the correct topic sentence of a paragraph</li> <li>· to indicate the correct construction of an outline</li> <li>· to indicate the correct construction of a draft</li> <li>· to select an idea for a paragraph's topic</li> <li>· to select ideas for a paragraph's supporting ideas</li> <li>· to construct sublists of a paragraph</li> <li>· to construct a topic sentence for a paragraph</li> <li>· to organize sublists and a topic sentence into an outline</li> <li>· to develop a draft from an outline</li> </ul>		· Lecturing · Discussion Writing Practice 2 X 50			0%

3	To implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of paragraph structure concept in paragraph writing	1.to give examples of a paragraph's topic sentence 2.to give examples of a paragraph's supporting sentence 3.to give examples of a paragraph's concluding sentence 4.to give an example of the correct organization of a topic sentence, supporting sentences, and a concluding sentence in a paragraph 5.to construct a paragraph's topic sentence 6.to construct a paragraph's supporting sentences 7.to construct a paragraph's concluding sentence 8.to analyze the construction of a paragraph's topic sentence 9.to analyze the construction of a paragraph's supporting sentences 10.to analyze the construction of a paragraph's concluding sentences 11.to analyze the organization of a paragraph's topic sentence, supporting sentences and concluding sentence		LecturingDiscussion Writing Practice 2 X 50			0%
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4	To understand the concept of paragraph structure in paragraph writing To implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of paragraph structure concept in paragraph writing	1.to give examples of a paragraph's topic sentence 2.to give examples of a paragraph's supporting sentence 3.to give examples of a paragraph's concluding sentence 4.to give an example of the correct organization of a topic sentence, supporting sentences, and a concluding sentence in a paragraph 5.to construct a paragraph's topic sentence 6.to construct a paragraph's supporting sentences 7.to construct a paragraph's concluding sentence 8.to analyze the construction of a paragraph's topic sentence 9.to analyze the construction of a paragraph's supporting sentences 10.to analyze the construction of a paragraph's concluding sentences 11.to analyze the organization of a paragraph's topic sentence, supporting sentences and concluding sentence		· Lecturing· Discussion Writing Practice 2 X 50			0%
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5	To implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of paragraph structure concept in paragraph writing	1.to give examples of a paragraph's topic sentence 2.to give examples of a paragraph's supporting sentence 3.to give examples of a paragraph's concluding sentence 4.to give an example of the correct organization of a topic sentence, supporting sentences, and a concluding sentence in a paragraph 5.to construct a paragraph's topic sentence 6.to construct a paragraph's supporting sentences 7.to construct a paragraph's concluding sentence 8.to analyze the construction of a paragraph's topic sentence 9.to analyze the construction of a paragraph's supporting sentences 10.to analyze the construction of a paragraph's concluding sentences 11.to analyze the organization of a paragraph's topic sentence, supporting sentences and concluding sentence		LecturingDiscussion Writing Practice 2 X 50			0%
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6	To understand the rules of paragraph format and writing a title in paragraph writing To implement the rules of paragraph format and writing a title in paragraph writing To analyze the implementation of the rules of paragraph format and writing a title in paragraph writing	<ol style="list-style-type: none"> <li>1.to indicate the correct paragraph format as used in paragraph writing</li> <li>2.to generalize the rules of paragraph format into paragraph writing</li> <li>3.to indicate the correct title for a paragraph</li> <li>4.to generalize the rules of writing a title for a paragraph</li> <li>5.to apply the rules of paragraph format in paragraph writing</li> <li>6.to apply the concept of writing a paragraph's title</li> <li>7.to analyze the implementation of paragraph format</li> <li>8.to analyze the construction of a paragraph's title</li> </ol>		LecturingDiscussion Writing Practice 2 X 50			0%
7	To understand the principles of Unity and Coherence in paragraph writing To implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of the principles of unity and coherence in paragraph writing	<ol style="list-style-type: none"> <li>1.to give examples on the ways to establish unity in a paragraph</li> <li>2.to give examples on the ways to establish coherence in a paragraph</li> <li>3.to employ the principles of unity in paragraph writing</li> <li>4.to employ the principles of coherence in paragraph writing</li> <li>5.to analyze the establishment of unity in a paragraph</li> <li>6.to analyze the establishment of coherence in a paragraph</li> </ol>		LecturingDiscussion Writing Practice 2 X 50			0%

8	To understand the principles of Unity and Coherence in paragraph writing To implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of the principles of unity and coherence in paragraph writing	<ol style="list-style-type: none"> <li>1.to give examples on the ways to establish unity in a paragraph</li> <li>2.to give examples on the ways to establish coherence in a paragraph</li> <li>3.to employ the principles of unity in paragraph writing</li> <li>4.to employ the principles of coherence in paragraph writing</li> <li>5.to analyze the establishment of unity in a paragraph</li> <li>6.to analyze the establishment of coherence in a paragraph</li> </ol>		LecturingDiscussion Writing Practice 2 X 50			0%
9	To understand the principles of Unity and Coherence in paragraph writing To implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of the principles of unity and coherence in paragraph writing	<ol style="list-style-type: none"> <li>1.to give examples on the ways to establish unity in a paragraph</li> <li>2.to give examples on the ways to establish coherence in a paragraph</li> <li>3.to employ the principles of unity in paragraph writing</li> <li>4.to employ the principles of coherence in paragraph writing</li> <li>5.to analyze the establishment of unity in a paragraph</li> <li>6.to analyze the establishment of coherence in a paragraph</li> </ol>		LecturingDiscussion Writing Practice 2 X 50			0%
10	To implement the concept belonged to the process of writing in paragraph writing To implement the concept of paragraph structure in paragraph writing To implement the rules of paragraph format and writing a title in paragraph writing To implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of paragraph structure concept in paragraph writing To analyze the implementation of the rules of paragraph format and writing a title in paragraph writing To analyze the implementation of the principles of unity and coherence in paragraph writing	<ol style="list-style-type: none"> <li>1.to select an idea for a paragraph's topic</li> <li>2.to select ideas for a paragraph's supporting ideas</li> <li>3.to construct sub lists of a paragraph</li> <li>4.to construct a topic sentence for a paragraph</li> <li>5.to organize sub lists and a topic sentence into an outline</li> <li>6.to develop a draft from an outline</li> <li>7.to construct a paragraph's topic sentence</li> <li>8.to construct a paragraph's supporting sentences</li> <li>9.to construct a paragraph's</li> </ol>		Written test 2 X 50			0%

		concluding sentence 10.to apply the rules of paragraph format in paragraph writing 11 .to apply the concept of writing a paragraph's title 12.to employ the principles of unity in paragraph writing 13.to employ the principles of coherence in paragraph writing 14.to analyze the construction of a paragraph's topic sentence 15.to analyze the construction of a paragraph's supporting sentences 16.to analyze the construction of a paragraph's concluding sentences 17.to analyze the organization of a paragraph's topic sentence, supporting sentences and concluding sentence 18.to analyze the implementation of paragraph format 19.to analyze the construction of a paragraph's title 20.to analyze the establishment of unity in a paragraph 21.to analyze the establishment of coherence in a paragraph					
11	To implement the concept belonged to the process of writing in paragraph writing To implement the concept of paragraph structure in paragraph writing To implement the rules of paragraph format and writing a title in paragraph writing To implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of paragraph structure concept in paragraph writing To analyze the implementation of the rules of paragraph format and writing a title in paragraph writing To analyze the implementation of the principles of unity and coherence in paragraph writing	1.to select an idea for a paragraph's topic 2.to select ideas for a paragraph's supporting ideas 3.to construct sub lists of a paragraph 4.to construct a topic sentence for a paragraph 5.to organize sub lists and a topic sentence into an outline 6.to develop a draft from an outline 7.to construct a paragraph's		Lecturing Discussion Writing Practice 2 X 50			0%



		<p>topic sentence</p> <p>8.to construct a paragraph's supporting sentences</p> <p>9.to construct a paragraph's concluding sentence</p> <p>10.to apply the rules of paragraph format in paragraph writing</p> <p>11.to apply the concept of writing a paragraph's title</p> <p>12.to employ the principles of unity in paragraph writing</p> <p>13.to employ the principles of coherence in paragraph writing</p> <p>14.to analyze the construction of a paragraph's topic sentence</p> <p>15.to analyze the construction of a paragraph's supporting sentences</p> <p>16.to analyze the construction of a paragraph's concluding sentences</p> <p>17.to analyze the organization of a paragraph's topic sentence, supporting sentences and concluding sentence</p> <p>18.to analyze the implementation of paragraph format</p> <p>19.to analyze the construction of a paragraph's title</p> <p>20.to analyze the establishment of unity in a paragraph</p> <p>21.to analyze the establishment of coherence in a paragraph</p>				
12	<p>To implement the concept belonged to the process of writing in paragraph writing</p> <p>To implement the concept of paragraph structure in paragraph writing</p> <p>To implement the rules of paragraph format and writing a title in paragraph writing</p> <p>To implement the principles of Unity and Coherence in paragraph writing</p> <p>To analyze the implementation of paragraph structure concept in paragraph writing</p> <p>To analyze the implementation of the</p>	<p>1.to select an idea for a paragraph's topic</p> <p>2.to select ideas for a paragraph's supporting ideas</p> <p>3.to construct sub lists of a paragraph</p> <p>4.to construct a topic sentence for a paragraph</p> <p>5.to organize sub lists and a</p>		<p>LecturingDiscussionWriting Practice</p> <p>2 X 50</p>		0%

	<p>rules of paragraph format and writing a title in paragraph writing To analyze the implementation of the principles of unity and coherence in paragraph writing</p>	<p>topic sentence into an outline</p> <p>6.to develop a draft from an outline</p> <p>7.to construct a paragraph's topic sentence</p> <p>8.to construct a paragraph's supporting sentences</p> <p>9.to construct a paragraph's concluding sentence</p> <p>10.to apply the rules of paragraph format in paragraph writing</p> <p>11.to apply the concept of writing a paragraph's title</p> <p>12.to employ the principles of unity in paragraph writing</p> <p>13.to employ the principles of coherence in paragraph writing</p> <p>14.to analyze the construction of a paragraph's topic sentence</p> <p>15.to analyze the construction of a paragraph's supporting sentences</p> <p>16.to analyze the construction of a paragraph's concluding sentences</p> <p>17.to analyze the organization of a paragraph's topic sentence, supporting sentences and concluding sentence</p> <p>18.to analyze the implementation of paragraph format</p> <p>19.to analyze the construction of a paragraph's title</p> <p>20.to analyze the establishment of unity in a paragraph</p> <p>21.to analyze the establishment of coherence in a paragraph</p>					
13	<p>To implement the concept belonged to the process of writing in paragraph writing To implement the concept of paragraph structure in paragraph writing To implement the rules of paragraph format and writing a title in paragraph writing To</p>	<p>1.to select an idea for a paragraph's topic</p> <p>2.to select ideas for a paragraph's supporting ideas</p> <p>3.to construct</p>		<p>LecturingDiscussionWriting Practice 2 X 50</p>			0%

	implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of paragraph structure concept in paragraph writing To analyze the implementation of the rules of paragraph format and writing a title in paragraph writing To analyze the implementation of the principles of unity and coherence in paragraph writing	sublists of a paragraph 4.to construct a topic sentence for a paragraph 5.to organize sublists and a topic sentence into an outline 6.to develop a draft from an outline 7.to construct a paragraph's topic sentence 8.to construct a paragraph's supporting sentences 9.to construct a paragraph's concluding sentence 10.to apply the rules of paragraph format in paragraph writing 11.to apply the concept of writing a paragraph's title 12.to employ the principles of unity in paragraph writing 13.to employ the principles of coherence in paragraph writing 14.to analyze the construction of a paragraph's topic sentence 15.to analyze the construction of a paragraph's supporting sentences 16.to analyze the construction of a paragraph's concluding sentences 17.to analyze the organization of a paragraph's topic sentence, supporting sentences and concluding sentence 18.to analyze the implementation of paragraph format 19.to analyze the construction of a paragraph's title 20.to analyze the establishment of unity in a paragraph 21.to analyze the establishment of coherence in a paragraph				
14	To implement the concept belonged to the process of writing	1.to select an idea for a		LecturingDiscussionWriting Practice 2 X 50		0%

	<p>in paragraph writingTo implement the concept of paragraph structure in paragraph writingTo implement the rules of paragraph format and writing a title in paragraph writingTo implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of paragraph structure concept in paragraph writingTo analyze the implementation of the rules of paragraph format and writing a title in paragraph writingTo analyze the implementation of the principles of unity and coherence in paragraph writing</p>	<p>paragraph's topic</p> <ol style="list-style-type: none"> <li>2.to select ideas for a paragraph's supporting ideas</li> <li>3.to construct sub lists of a paragraph</li> <li>4.to construct a topic sentence for a paragraph</li> <li>5.to organize sub lists</li> <li>6.and a topic sentence into an outline</li> <li>7.to develop a draft from an outline</li> <li>8.to construct a paragraph's topic sentence</li> <li>9.to construct a paragraph's supporting sentences</li> <li>10.to construct a paragraph's concluding sentence</li> <li>11.to apply the rules of paragraph format in paragraph writing</li> <li>12.to apply the concept of writing a paragraph's title</li> <li>13.to employ the principles of unity in paragraph writing</li> <li>14.to employ the principles of coherence in paragraph writing</li> <li>15.to analyze the construction of a paragraph's topic sentence</li> <li>16.to analyze the construction of a paragraph's supporting sentences</li> <li>17.to analyze the construction of a paragraph's concluding sentences</li> <li>18.to analyze the organization of a paragraph's topic sentence, supporting sentences and concluding sentence</li> <li>19.to analyze the implementation of paragraph format</li> <li>20.to analyze the construction of a paragraph's title</li> <li>21.to analyze the establishment</li> </ol>					
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		of unity in a paragraph 22.to analyze the establishment of coherence				
15	To implement the concept belonged to the process of writing in paragraph writingTo implement the concept of paragraph structure in paragraph writingTo implement the rules of paragraph format and writing a title in paragraph writingTo implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of paragraph structure concept in paragraph writingTo analyze the implementation of the rules of paragraph format and writing a title in paragraph writingTo analyze the implementation of the principles of unity and coherence in paragraph writing	<p>1.in a paragraph</p> <p>1.to select an idea for a paragraph's topic</p> <p>2.to select ideas for a paragraph's supporting ideas</p> <p>3.to construct sub lists of a paragraph</p> <p>4.to construct a topic sentence for a paragraph</p> <p>5.to organize sub lists</p> <p>6.and a topic sentence into an outline</p> <p>7.to develop a draft from an outline</p> <p>8.to construct a paragraph's topic sentence</p> <p>9.to construct a paragraph's supporting sentences</p> <p>10.to construct a paragraph's concluding sentence</p> <p>11.to apply the rules of paragraph format in paragraph writing</p> <p>12.to apply the concept of writing a paragraph's title</p> <p>13.to employ the principles of unity in paragraph writing</p> <p>14.to employ the principles of coherence in paragraph writing</p> <p>15.to analyze the construction of a paragraph's topic sentence</p> <p>16.to analyze the construction of a paragraph's supporting sentences</p> <p>17.to analyze the construction of a paragraph's concluding sentences</p> <p>18.to analyze the organization of a paragraph's topic sentence, supporting sentences and concluding sentence</p> <p>19.to analyze the implementation of paragraph format</p> <p>20.to analyze</p>		LecturingDiscussionWriting Practice 2 X 50		0%

		the construction of a paragraph's title 21.to analyze the establishment of unity in a paragraph 22.to analyze the establishment of coherence in a paragraph					
16							0%

#### Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
		0%

#### Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.