RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan
Paragraph Writing	8820302151		T=2	P=0	ECTS=3.18	4	21 November 2024

OTORISASI	Pengembang RPS	Koordinator RMK	Koordinator Program Studi
	TIM MBKM	TIM MBKM	Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd.

Model Pembelajaran	Case Study

Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK
	Capaian Pembelajaran Mata Kuliah (CPMK)
	Matrik CPL - CPMK
	CPMK
	Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)

CPMK	Minggu Ke															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Deskripsi Singkat MK	This course is a preliminary course in English Writing and is designed to help its participants master the concept of Paragraph writing which integrates the process of writing, paragraph structure and principles of unity and coherence. Accordingly, the general discussion in this course includes the process of writing, paragraph structure and principles of unity and coherence. To accommodate the achievement of learning outcome, the course is conducted through lecturer's presentation, class discussion, and writing practices with the aid of IT and various kinds of useful teaching media. The teaching-learning activities are conducted through presentation, discussion, question-answer, and assignment.

Pustaka	Utama :
	1. Amanduet, Martin L. 1981. Paragraph Development. Engelwood Cliff: Prentice Hall. 2. Coe, Norman., et.al. 1986. Writing Skills . London: Cambridge University Press. 3. Kizner, Laurie G. and Stephen R. Mandell. 1983. Patterns for College Writing: A Rhetorical Reader and Guide . New York: St.Martin's 4. Oshima, Alice and Ann Hogue. 1999. Writing Academic English . New York: Longman
	Pendukung :

Dosen Pengampu	Arik Susanti, S.Pd., M.Pd.

Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (*offline*)	Daring (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	To understand the concept belonged to the process of writing To implement the first concept (pre-writing) belonged to the process of writing in paragraph writing	· to indicate an idea which can be used as a paragraph's topic · to indicate ideas which can be used as a paragraph's supporting ideas · to classify sublists in a paragraph · to indicate the correct topic sentence of a paragraph · to indicate the correct construction of an outline · to indicate the correct construction of a draft · to select an idea for a paragraph's topic · to select ideas for a paragraph's supporting ideas · to construct sublists of a paragraph · to construct a topic sentence for a paragraph · to organize sublists and a topic sentence into an outline · to develop a draft from an outline		LecturingDiscussion Writing Practice 2 X 50				0%
2	To understand the concept belonged to the process of writing To implement the concept belonged to the process of writing in paragraph writing	· to indicate an idea which can be used as a paragraph's topic · to indicate ideas which can be used as a paragraph's supporting ideas · to classify sublists in a paragraph · to indicate the correct topic sentence of a paragraph · to indicate the correct construction of an outline · to indicate the correct construction of a draft · to select an idea for a paragraph's topic · to select ideas for a paragraph's supporting ideas · to construct sublists of a paragraph · to construct a topic sentence for a paragraph · to organize sublists and a topic sentence into an outline · to develop a draft from an outline		· Lecturing · Discussion Writing Practice 2 X 50				0%

| 3 | To implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of paragraph structure concept in paragraph writing | 1. to give examples of a paragraph's topic sentence
2. to give examples of a paragraph's supporting sentence
3. to give examples of a paragraph's concluding sentence
4. to give an example of the correct organization of a topic sentence, supporting sentences, and a concluding sentence in a paragraph
5. to construct a paragraph's topic sentence
6. to construct a paragraph's supporting sentences
7. to construct a paragraph's concluding sentence
8. to analyze the construction of a paragraph's topic sentence
9. to analyze the construction of a paragraph's supporting sentences
10. to analyze the construction of a paragraph's concluding sentences
11. to analyze the organization of a paragraph's topic sentence, supporting sentences and concluding sentence | | Lecturing Discussion Writing Practice 2 X 50 | | | 0% |

| 4 | To understand the concept of paragraph structure in paragraph writingTo implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of paragraph structure concept in paragraph writing | 1. to give examples of a paragraph's topic sentence
2. to give examples of a paragraph's supporting sentence
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11. to analyze the organization of a paragraph's topic sentence, supporting sentences and concluding sentence | | · Lecturing· Discussion Writing Practice
2 X 50 | | | 0% |

| 5 | To implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of paragraph structure concept in paragraph writing | 1. to give examples of a paragraph's topic sentence
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9. to analyze the construction of a paragraph's supporting sentences
10. to analyze the construction of a paragraph's concluding sentences
11. to analyze the organization of a paragraph's topic sentence, supporting sentences and concluding sentence | | LecturingDiscussion Writing Practice 2 X 50 | | | 0% |

6	To understand the rules of paragraph format and writing a title in paragraph writingTo implement the rules of paragraph format and writing a title in paragraph writing To analyze the implementation of the rules of paragraph format and writing a title in paragraph writing	1.to indicate the correct paragraph format as used in paragraph writing 2.to generalize the rules of paragraph format into paragraph writing 3.to indicate the correct title for a paragraph 4.to generalize the rules of writing a title for a paragraph 5.to apply the rules of paragraph format in paragraph writing 6.to apply the concept of writing a paragraph's title 7.to analyze the implementation of paragraph format 8.to analyze the construction of a paragraph's title		LecturingDiscussion Writing Practice 2 X 50			0%
7	To understand the principles of Unity and Coherence in paragraph writingTo implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of the principles of unity and coherence in paragraph writing	1.to give examples on the ways to establish unity in a paragraph 2.to give examples on the ways to establish coherence in a paragraph 3.to employ the principles of unity in paragraph writing 4.to employ the principles of coherence in paragraph writing 5.to analyze the establishment of unity in a paragraph 6.to analyze the establishment of coherence in a paragraph		LecturingDiscussion Writing Practice 2 X 50			0%

8	To understand the principles of Unity and Coherence in paragraph writingTo implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of the principles of unity and coherence in paragraph writing	1. to give examples on the ways to establish unity in a paragraph 2. to give examples on the ways to establish coherence in a paragraph 3. to employ the principles of unity in paragraph writing 4. to employ the principles of coherence in paragraph writing 5. to analyze the establishment of unity in a paragraph 6. to analyze the establishment of coherence in a paragraph		LecturingDiscussion Writing Practice 2 X 50			0%
9	To understand the principles of Unity and Coherence in paragraph writingTo implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of the principles of unity and coherence in paragraph writing	1. to give examples on the ways to establish unity in a paragraph 2. to give examples on the ways to establish coherence in a paragraph 3. to employ the principles of unity in paragraph writing 4. to employ the principles of coherence in paragraph writing 5. to analyze the establishment of unity in a paragraph 6. to analyze the establishment of coherence in a paragraph		LecturingDiscussion Writing Practice 2 X 50			0%
10	To implement the concept belonged to the process of writing in paragraph writingTo implement the concept of paragraph structure in paragraph writingTo implement the rules of paragraph format and writing a title in paragraph writingTo implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of paragraph structure concept in paragraph writingTo analyze the implementation of the rules of paragraph format and writing a title in paragraph writingTo analyze the implementation of the principles of unity and coherence in paragraph writing	1. to select an idea for a paragraph's topic 2. to select ideas for a paragraph's supporting ideas 3. to construct sub lists of a paragraph 4. to construct a topic sentence for a paragraph 5. to organize sub lists and a topic sentence into an outline 6. to develop a draft from an outline 7. to construct a paragraph's topic sentence 8. to construct a paragraph's supporting sentences 9. to construct a paragraph's		Written test 2 X 50			0%

		concluding sentence 10. to apply the rules of paragraph format in paragraph writing 11. to apply the concept of writing a paragraph's title 12. to employ the principles of unity in paragraph writing 13. to employ the principles of coherence in paragraph writing 14. to analyze the construction of a paragraph's topic sentence 15. to analyze the construction of a paragraph's supporting sentences 16. to analyze the construction of a paragraph's concluding sentences 17. to analyze the organization of a paragraph's topic sentence, supporting sentences and concluding sentence 18. to analyze the implementation of paragraph format 19. to analyze the construction of a paragraph's title 20. to analyze the establishment of unity in a paragraph 21. to analyze the establishment of coherence in a paragraph						
11	To implement the concept belonged to the process of writing in paragraph writingTo implement the concept of paragraph structure in paragraph writingTo implement the rules of paragraph format and writing a title in paragraph writingTo implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of paragraph structure concept in paragraph writingTo analyze the implementation of the rules of paragraph format and writing a title in paragraph writingTo analyze the implementation of the principles of unity and coherence in paragraph writing	1. to select an idea for a paragraph's topic 2. to select ideas for a paragraph's supporting ideas 3. to construct sub lists of a paragraph 4. to construct a topic sentence for a paragraph 5. to organize sub lists and a topic sentence into an outline 6. to develop a draft from an outline 7. to construct a paragraph's		LecturingDiscussionWriting Practice 2 X 50				0%

		topic sentence 8. to construct a paragraph's supporting sentences 9. to construct a paragraph's concluding sentence 10. to apply the rules of paragraph format in paragraph writing 11. to apply the concept of writing a paragraph's title 12. to employ the principles of unity in paragraph writing 13. to employ the principles of coherence in paragraph writing 14. to analyze the construction of a paragraph's topic sentence 15. to analyze the construction of a paragraph's supporting sentences 16. to analyze the construction of a paragraph's concluding sentences 17. to analyze the organization of a paragraph's topic sentence, supporting sentences and concluding sentence 18. to analyze the implementation of paragraph format 19. to analyze the construction of a paragraph's title 20. to analyze the establishment of unity in a paragraph 21. to analyze the establishment of coherence in a paragraph					
12	To implement the concept belonged to the process of writing in paragraph writingTo implement the concept of paragraph structure in paragraph writingTo implement the rules of paragraph format and writing a title in paragraph writingTo implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of paragraph structure	1. to select an idea for a paragraph's topic 2. to select ideas for a paragraph's supporting ideas 3. to construct sub lists of a paragraph 4. to construct a topic sentence		LecturingDiscussionWriting Practice 2 X 50			0%

	concept in paragraph writingTo analyze the implementation of the rules of paragraph format and writing a title in paragraph writingTo analyze the implementation of the principles of unity and coherence in paragraph writing	for a paragraph 5. to organize sub lists and a topic sentence into an outline 6. to develop a draft from an outline 7. to construct a paragraph's topic sentence 8. to construct a paragraph's supporting sentences 9. to construct a paragraph's concluding sentence 10. to apply the rules of paragraph format in paragraph writing 11. to apply the concept of writing a paragraph's title 12. to employ the principles of unity in paragraph writing 13. to employ the principles of coherence in paragraph writing 14. to analyze the construction of a paragraph's topic sentence 15. to analyze the construction of a paragraph's supporting sentences 16. to analyze the construction of a paragraph's concluding sentences 17. to analyze the organization of a paragraph's topic sentence, supporting sentences and concluding sentence 18. to analyze the implementation of paragraph format 19. to analyze the construction of a paragraph's title 20. to analyze the establishment of unity in a paragraph 21. to analyze the establishment of coherence					
13	To implement the concept belonged to the process of writing in paragraph writing To implement the concept of paragraph structure in paragraph writing To implement the rules of paragraph format	1. to select an idea for a paragraph's topic 2. to select ideas for a paragraph's		LecturingDiscussionWriting Practice 2 X 50			0%

| | | and writing a title in paragraph writing To implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of paragraph structure concept in paragraph writing To analyze the implementation of the rules of paragraph format and writing a title in paragraph writing To analyze the implementation of the principles of unity and coherence in paragraph writing | supporting ideas
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4. to construct a topic sentence for a paragraph
5. to organize sublists and a topic sentence into an outline
6. to develop a draft from an outline
7. to construct a paragraph's topic sentence
8. to construct a paragraph's supporting sentences
9. to construct a paragraph's concluding sentence
10. to apply the rules of paragraph format in paragraph writing
11. to apply the concept of writing a paragraph's title
12. to employ the principles of unity in paragraph writing
13. to employ the principles of coherence in paragraph writing
14. to analyze the construction of a paragraph's topic sentence
15. to analyze the construction of a paragraph's supporting sentences
16. to analyze the construction of a paragraph's concluding sentences
17. to analyze the organization of a paragraph's topic sentence, supporting sentences and concluding sentence
18. to analyze the implementation of paragraph format
19. to analyze the construction of a paragraph's title
20. to analyze the establishment of unity in a paragraph
21. to analyze the establishment of coherence in a paragraph | | | | | |

| 14 | To implement the concept belonged to the process of writing in paragraph writingTo implement the concept of paragraph structure in paragraph writingTo implement the rules of paragraph format and writing a title in paragraph writingTo implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of paragraph structure concept in paragraph writingTo analyze the implementation of the rules of paragraph format and writing a title in paragraph writingTo analyze the implementation of the principles of unity and coherence in paragraph writing | 1. to select an idea for a paragraph's topic
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2 X 50 | | | 0% | |

		establishment of unity in a paragraph 22. to analyze the establishment of coherence in a paragraph						
15	To implement the concept belonged to the process of writing in paragraph writingTo implement the concept of paragraph structure in paragraph writingTo implement the rules of paragraph format and writing a title in paragraph writingTo implement the principles of Unity and Coherence in paragraph writing To analyze the implementation of paragraph structure concept in paragraph writingTo analyze the implementation of the rules of paragraph format and writing a title in paragraph writingTo analyze the implementation of the principles of unity and coherence in paragraph writing	1. to select an idea for a paragraph's topic 2. to select ideas for a paragraph's supporting ideas 3. to construct sub lists of a paragraph 4. to construct a topic sentence for a paragraph 5. to organize sub lists 6. and a topic sentence into an outline 7. to develop a draft from an outline 8. to construct a paragraph's topic sentence 9. to construct a paragraph's supporting sentences 10. to construct a paragraph's concluding sentence 11. to apply the rules of paragraph format in paragraph writing 12. to apply the concept of writing a paragraph's title 13. to employ the principles of unity in paragraph writing 14. to employ the principles of coherence in paragraph writing 15. to analyze the construction of a paragraph's topic sentence 16. to analyze the construction of a paragraph's supporting sentences 17. to analyze the construction of a paragraph's concluding sentences 18. to analyze the organization of a paragraph's topic sentence, supporting sentences and concluding sentence 19. to analyze the implementation		LecturingDiscussionWriting Practice 2 X 50				0%

		of paragraph format 20.to analyze the construction of a paragraph's title 21.to analyze the establishment of unity in a paragraph 22.to analyze the establishment of coherence in a paragraph					
16							0%

Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
		0%

Catatan
1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.