



**Universitas Negeri Surabaya**  
**Fakultas Bahasa dan Seni**  
**Program Studi S1 Pendidikan Bahasa Inggris**

Kode Dokumen

## RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan
Learning Media	8820302145		T=2	P=0	ECTS=3.18	6	29 September 2024
OTORISASI	Pengembang RPS		Koordinator RMK			Koordinator Program Studi	
	.....		.....			Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd.	
Model Pembelajaran	Case Study						
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK						
	Capaian Pembelajaran Mata Kuliah (CPMK)						
	Matrik CPL - CPMK						
		CPMK					
Deskripsi Singkat MK	This course offers the theoretical and practical aspects of teaching aids or media in the teaching of English as a foreign language. Different types of teaching aids are introduced, which include visual aids, audio aids, audiovisual aids and multimedia. This course is a project based instruction. The learning activities are mainly student-centered, in which the students select/develop a particular type of teaching aids, present it in class and demonstrate how to use them to assist the teaching of English. The lessons are conducted in the form of lectures, group discussions and student presentation.						
	Pustaka	<b>Utama :</b> 1. Chapelle, C.A. 2003. English Language Learning and Technology. Amsterdam: John Benjamins Publishing Company 2. Li, Z.N & Drew, M.S. 2004. Fundamentals of Multimedia. Upper Saddle River: Pearson Education Inc 3. Erben, T., Ban, R. & Castaneda, M. 2009. Teaching English through Technology. New York: Routledge.					
Dosen Pengampu	Prof. Dr. Hj. Lies Amin Lestari, M.A., M.Pd. Sumarningsih, S.Pd., M.Pd. Dr. Yuri Lolita, S.Pd., M.Pd. Sueb, S.Pd., M.Pd.						
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	To understand the importance of media in language teaching and learning	To mention the advantages of using media in ELT		lecturediscussion 2 X 50			0%
2	To understand the different types of teaching aids in ELT and their roles in facilitating language learning	1.to mention the differences of various media in ELT 2.to explain the roles of the media	<b>Kriteria:</b> perfect score for correct answer	lecturediscussion 4 X 50			0%

3	To understand the different types of teaching aids in ELT and their roles in facilitating language learning	1.to mention the differences of various media in ELT 2.to explain the roles of the media	<b>Kriteria:</b> perfect score for correct answer	lecturediscussion 4 X 50			0%
4	To design and develop visual aid in ELT	1.to formulate learning objectives in certain English class 2.to design a mini lesson plan of the class 3.to design visual aid used in the class	<b>Kriteria:</b> perfect score for perfect answer	student presentationdiscussion 6 X 50			0%
5	To design and develop visual aid in ELT	1.to formulate learning objectives in certain English class 2.to design a mini lesson plan of the class 3.to design visual aid used in the class	<b>Kriteria:</b> perfect score for perfect answer	student presentationdiscussion 6 X 50			0%
6	To design and develop visual aid in ELT	1.to formulate learning objectives in certain English class 2.to design a mini lesson plan of the class 3.to design visual aid used in the class	<b>Kriteria:</b> perfect score for perfect answer	student presentationdiscussion 6 X 50			0%
7	To understand the importance of media in language teaching and learning To understand the different types of teaching aids in ELT and their roles in facilitating language learning		<b>Kriteria:</b> perfect score for perfect answer	2 X 50			0%
8	To design and develop audio aid in ELT	1.to formulate learning objectives in certain English class 2.to design a mini lesson plan of the class 3.to design audio aid used in the class	<b>Kriteria:</b> 1.ContentClarity Stays on topicPosture and Eye Contactperfect score for perfect presentation performance 2.Preparedness	student presentationdiscussion 4 X 50			0%

9	To design and develop audio aid in ELT	<p>1.to formulate learning objectives in certain English class</p> <p>2.to design a mini lesson plan of the class</p> <p>3.to design audio aid used in the class</p>	<p><b>Kriteria:</b></p> <p>1.ContentClarity Stays on topicPosture and Eye Contactperfect score for perfect presentation performance</p> <p>2.Preparedness</p>	student presentationdiscussion 4 X 50			0%
10	To design and develop audio visual aid in ELT	- to formulate learning objectives in certain English class - to design a mini lesson plan of the class to design audio visual aid used in the class		Student presentation and discussion 2 X 50			0%
11	To design and develop audio visual aid in ELT	- to formulate learning objectives in certain English class - to design a mini lesson plan of the class to design audio visual aid used in the class		Student presentation and discussion 2 X 50			0%
12	To design and develop multimedia in ELT	- to formulate learning objectives in certain English class - to design a mini lesson plan of the class to design multimedia used in the class		student presentationdiscussion 2 X 50			0%
13	To design and develop multimedia in ELT	- to formulate learning objectives in certain English class - to design a mini lesson plan of the class to design multimedia used in the class		student presentationdiscussion 2 X 50			0%
14	To design and develop multimedia in ELT	- to formulate learning objectives in certain English class - to design a mini lesson plan of the class to design multimedia used in the class		student presentationdiscussion 2 X 50			0%
15	To design and develop appropriate teaching aids that suit the lesson plan designed by the students in their 'Innovative Learning course	- to select type of media that suits the lesson plan designed in the students' Innovative Learning course to design and develop the media in certain English class	<p><b>Kriteria:</b></p> <p>1.Perfect score for the following criteria: 2.- genuine/ original 3.- suitable for the designed English lesson 4.- applicable in the class 5.- feasible for sale</p>	discussiongroup work 2 X 50			0%
16							0%

### Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
		0%

#### Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.