



**Universitas Negeri Surabaya**  
**Fakultas Bahasa dan Seni**  
**Program Studi S1 Pendidikan Bahasa Inggris**

Kode Dokumen

**RENCANA PEMBELAJARAN SEMESTER**

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)	SEMESTER	Tgl Penyusunan																																
Introduction To Linguistics	8820302107	Mata Kuliah Wajib Program Studi	T=2 P=0 ECTS=3.18	2	20 Maret 2024																																
OTORISASI	Pengembang RPS		Koordinator RMK		Koordinator Program Studi																																
	Fauris Zuhri		Asrori		Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd.																																
Model Pembelajaran	Case Study																																				
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																																				
	CPL-15	Mendemonstrasikan kompetensi lisan dan tulis yang setara dengan level B2 CEFR.																																			
	Capaian Pembelajaran Mata Kuliah (CPMK)																																				
	Matrik CPL - CPMK																																				
		<table border="1" style="margin: auto;"> <tr> <td style="width: 50px;">CPMK</td> <td style="width: 50px;">CPL-15</td> </tr> </table>				CPMK	CPL-15																														
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Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)																																					
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 50px;">CPMK</td> <td colspan="16" style="text-align: center;">Minggu Ke</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>				CPMK	Minggu Ke																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																					
Deskripsi Singkat MK	This subject discusses the origin of language and introduces the basic concept of linguistic branches and their functions. The lecture begins with an explanation of the study of sound that covers sound production and three labels of phonemes. The following lectures address a more complex field, namely: linguistics as a scientific study of language, characteristics of language, phonology, morphology, syntax, semantics, language change, pragmatics, sociolinguistics, psycholinguistics, transformational grammar, and functional grammar.																																				
Pustaka	Utama :																																				
	<ol style="list-style-type: none"> <li>1. Fromkin, V., Rodman, R., Hyams, N. 2011. An Introduction to Language. Australia: Wadsworth, Cenage Learning.</li> <li>2. Yule, G. 2010. The Study of Language . Cambridge: Cambridge University Press.</li> </ol>																																				
	Pendukung :																																				
Dosen Pengampu	Fauris Zuhri, S.Pd., M.Hum. Wiwiet Eva Savitri, S.Pd., M.Pd. Asrori, S.S., M.Pd. Silfia Asningtias, S.Pd., M.TESOL. Abdur Rosyid, S.Pd., M.TESOL.																																				
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)																														
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)																																
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																														

1	To know the origin of language	<ol style="list-style-type: none"> <li>1.explain divine source</li> <li>2.explain natural sound source</li> <li>3.explain social interaction source</li> <li>4.explain physical adaptation source</li> <li>5.explain tool making source</li> <li>6.explain genetic source</li> </ol>	<p><b>Kriteria:</b> content of topic discussion -structure of topic discussion - linguistic features of topic discussion</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif</p>	Discussion Preaching, Question-Answer 2 X 50	2 x 50'		5%
2	To know the origin of language	<ol style="list-style-type: none"> <li>1.explain divine source</li> <li>2.explain natural sound source</li> <li>3.explain social interaction source</li> <li>4.explain physical adaptation source</li> <li>5.explain tool making source</li> <li>6.explain genetic source</li> </ol>	<p><b>Kriteria:</b> content of topic discussion -structure of topic discussion - linguistic features of topic discussion</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif</p>	Discussion Preaching, Question-Answer 2 X 50	2 x 50'		5%
3	To be able to distinguish sounds (1).	<ol style="list-style-type: none"> <li>1.explain phonetics</li> <li>2.explain voicing</li> <li>3.explain place of articulation</li> <li>4.explain manner of articulation</li> <li>5.explain vowels</li> </ol>	<p><b>Kriteria:</b> content of topic discussionstructure of topic discussionlinguistic features of topic discussion</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif</p>	Discussion Preaching, Question-Answer, Demonstration. 2 X 50			0%
4	To be able to distinguish sounds (2).	<ol style="list-style-type: none"> <li>1.explain phonetics</li> <li>2.explain voicing</li> <li>3.explain place of articulation</li> <li>4.explain manner of articulation</li> <li>5.explain vowels</li> </ol>	<p><b>Kriteria:</b> content of topic discussionstructure of topic discussionlinguistic features of topic discussion</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif</p>	Discussion Preaching, Question-Answer, Demonstration 2 X 50			0%
5	To be able to distinguish phonemes and practice them (1).	<ol style="list-style-type: none"> <li>1.explain phonemes</li> <li>2.explain phones and allophones</li> <li>3.explain minimal pairs and sets</li> <li>4.explain phonotactics</li> <li>5.explain syllables</li> <li>6.explain co-articulation effects</li> </ol>	<p><b>Kriteria:</b> content of topic discussionstructure of topic discussionlinguistic features of topic discussion</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif</p>	Discussion Preaching, Question-Answer, Demonstration 2 X 50			0%
6	To be able to distinguish phonemes and practice them (2).	<ol style="list-style-type: none"> <li>1.explain phonemes</li> <li>2.explain phones and allophones</li> <li>3.explain minimal pairs and sets</li> <li>4.explain phonotactics</li> <li>5.explain syllables</li> <li>6.explain co-articulation effects</li> </ol>	<p><b>Kriteria:</b> content of topic discussionstructure of topic discussionlinguistic features of topic discussion</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif</p>	Discussion Preaching, Question-Answer, Demonstration 2 X 50			0%

7	To be able to identify the type of word formation.	<ol style="list-style-type: none"> <li>1.explain single process</li> <li>2.explain multiple processes</li> </ol>	<p><b>Kriteria:</b> content of topic discussionstructure of topic discussionlinguistic features of topic discussion</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif</p>	Discussion Preaching, Question-Answer, Assignment. 2 X 50			0%
8	Being able to distinguish between terms related to morphology (1)	<ol style="list-style-type: none"> <li>1.explain morphemes</li> <li>2.explain derivational and inflectional morpheme; providing examples.</li> </ol>	<p><b>Kriteria:</b> content of topic discussionstructure of topic discussionlinguistic features of topic discussion</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif</p>	Discussion Preaching, Question-Answer, Assignment. 2 X 50			0%
9	To understand what syntax is	<ol style="list-style-type: none"> <li>1.explain syntax</li> <li>2.explain tree diagrams</li> <li>3.explain symbols used in syntactic analysis</li> <li>4.explain phrase structure rules</li> <li>5.explain lexical rules</li> <li>6.explain movement rules</li> <li>7.explain back to recursion</li> </ol>	<p><b>Kriteria:</b> content of topic discussion/answer structure of topic discussion/answer linguistic features of topic discussion/answer</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif, Tes</p>	Discussion Preaching, Question-Answer 2 X 50			0%
10	To understand what semantics is	<ol style="list-style-type: none"> <li>1.explain meaning</li> <li>2.explain semantic features</li> <li>3.explain semantic roles</li> <li>4.explain lexical relations</li> <li>5.explain collocation</li> </ol>	<p><b>Kriteria:</b> content of topic discussion/answer structure of topic discussion/answer linguistic features of topic discussion/answer</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif</p>	Discussion Preaching, Question-Answer 2 X 50			0%
11	To understand what pragmatics is	<ol style="list-style-type: none"> <li>1.explain pragmatics</li> <li>2.explain context</li> <li>3.explain reference</li> <li>4.explain speech acts</li> <li>5.explain politeness</li> </ol>	<p><b>Kriteria:</b> content of topic discussion/answer structure of topic discussion/answer linguistic features of topic discussion/answer</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif</p>	Discussion Preaching, Question-Answer 2 X 50			0%
12	To understand what discourse analysis is	<ol style="list-style-type: none"> <li>1.explain discourse analysis</li> <li>2.explain interpreting discourse</li> <li>3.explain conversation analysis</li> <li>4.explain the co-operative principle</li> <li>5.explain background knowledge</li> </ol>	<p><b>Kriteria:</b> content of topic discussion/answer structure of topic discussion/answer linguistic features of topic discussion/answer</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif</p>	Discussion Preaching, Question-Answer 2 X 50			0%
13	To understand what first language acquisition is	<ol style="list-style-type: none"> <li>1.explain acquisition</li> <li>2.explain the acquisition schedule</li> <li>3.explain the acquisition process</li> <li>4.explain developing morphology</li> <li>5.explain developing syntax</li> <li>6.explain developing semantics</li> </ol>	<p><b>Kriteria:</b> content of topic discussion/answer structure of topic discussion/answer linguistic features of topic discussion/answer</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif</p>	Discussion, Preaching, and Question-Answer 2 X 50			0%

14	To understand what second language acquisition/learning	1.explain second language learning 2.explain focus on method 3.explain focus on the learner 4.explain communicative competence 5.explain applied linguistics	<b>Kriteria:</b> content of topic discussion/answer structure of topic discussion/answer linguistic features of topic discussion/answer  <b>Bentuk Penilaian :</b> Aktifitas Partisipasif	Discussion, Preaching, and Question-Answer 2 X 50			0%
15	To understand what writing is	1.explain writing 2.explain pictogram and ideogram 3.explain logogram 4.explain syllabic writing 5.explain alphabetic writing 6.explain written English	<b>Kriteria:</b> content of topic discussion/answer structure of topic discussion/answer linguistic features of topic discussion/answer  <b>Bentuk Penilaian :</b> Aktifitas Partisipasif, Tes	Discussion, Preaching, and Question-Answer 2 X 50			0%
16	To understand what writing is	1.Assignment: Criteria of assignment 2.lecturing: participation of lecturing 3.discussion: participation of discussion	<b>Kriteria:</b> 1.content of topic discussion/answer structure of topic discussion/answer linguistic features of topic discussion/answer 2.Baik sekali, baik, sedang, kurang baik, dan tidak baik  <b>Bentuk Penilaian :</b> Aktifitas Partisipasif, Tes	Discussion, Preaching, and Question-Answer 2 X 50	Daring/ online: lecturing, discussion, and assignment 2 x 50'	<b>Materi:</b> The Origin of Language <b>Pustaka:</b> <i>Fromkin, V., Rodman, R., Hyams, N. 2011. An Introduction to Language. Australia: Wadsworth, Cenage Learning.</i>	70%

#### Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
1.	Aktifitas Partisipasif	45%
2.	Tes	35%
		80%

#### Catatan

- Capaian Pembelajaran Lulusan PRODI (CPL-PRODI)** adalah kemampuan yang dimiliki oleh setiap lulusan PRODI yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-PRODI) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CP Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- TM=Tapat Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

