

|                                                                                   |                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                   |                                                                                   |                  |                 |                   |                                 |                     |                                 |  |                         |  |
|-----------------------------------------------------------------------------------|-------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------------------------------------------------------------------|------------------|-----------------|-------------------|---------------------------------|---------------------|---------------------------------|--|-------------------------|--|
|  |                                                 | <div>Universitas Negeri Surabaya</div> <div>Fakultas Bahasa dan Seni</div> <div>Program Studi S1 Pendidikan Bahasa Inggris</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                   |                                                                                   |                  |                 |                   |                                 |                     |                                 |  | <div>Kode Dokumen</div> |  |
| <div>RENCANA PEMBELAJARAN SEMESTER</div>                                          |                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                   |                                                                                   |                  |                 |                   |                                 |                     |                                 |  |                         |  |
| MATA KULIAH (MK)                                                                  |                                                 | KODE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                   | Rumpun MK                                                                         |                  |                 | BOBOT (sks)       |                                 |                     | SEMESTER                        |  | Tgl Penyusunan          |  |
| Grammar in Use                                                                    |                                                 | 8820303251                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                   |                                                                                   |                  |                 | T=3 P=0 ECTS=4.77 |                                 |                     | 2                               |  | 19 Desember 2025        |  |
| OTORISASI                                                                         |                                                 | Pengembang RPS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                   |                                                                                   | Koordinator RMK  |                 |                   |                                 |                     | Koordinator Program Studi       |  |                         |  |
|                                                                                   |                                                 | <div>.....</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                   |                                                                                   | <div>.....</div> |                 |                   |                                 |                     | <div>HIMMAWAN ADI NUGROHO</div> |  |                         |  |
| Model Pembelajaran                                                                |                                                 | Case Study                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                   |                                                                                   |                  |                 |                   |                                 |                     |                                 |  |                         |  |
| Capaian Pembelajaran (CP)                                                         |                                                 | CPL-PRODI yang dibebankan pada MK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                   |                                                                                   |                  |                 |                   |                                 |                     |                                 |  |                         |  |
|                                                                                   |                                                 | Capaian Pembelajaran Mata Kuliah (CPMK)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                   |                                                                                   |                  |                 |                   |                                 |                     |                                 |  |                         |  |
|                                                                                   |                                                 | Matrik CPL - CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                   |                                                                                   |                  |                 |                   |                                 |                     |                                 |  |                         |  |
|                                                                                   |                                                 | <div> <div></div> <div>CPMK</div> </div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                   |                                                                                   |                  |                 |                   |                                 |                     |                                 |  |                         |  |
|                                                                                   |                                                 | Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                   |                                                                                   |                  |                 |                   |                                 |                     |                                 |  |                         |  |
|                                                                                   |                                                 | <div> <div>CPMK</div> <div> <div>Minggu Ke</div> <div> <div>1</div><div>2</div><div>3</div><div>4</div><div>5</div><div>6</div><div>7</div><div>8</div><div>9</div><div>10</div><div>11</div><div>12</div><div>13</div><div>14</div><div>15</div><div>16</div> </div> </div> </div>                                                                                                                                                                                                                                                                                                                                                                                                              |                   |                                                                                   |                  |                 |                   |                                 |                     |                                 |  |                         |  |
| Deskripsi Singkat MK                                                              |                                                 | This course focuses on further practices of the forms, meanings and usage of grammatical structures of English. It builds competency in the English verb tense system and provides more advanced clause structure, such as adjective clause, noun clause, and adverb clauses. Students will apply these concepts in writing more accurately and effectively with the grammar skills necessary for success in professional and academic situation. It emphasizes on the need to analyse and explain grammatical structure and usage as well as the ability to analyse the students' own writing. All teaching and learning activities are conducted through lecturing, discussing and exercising. |                   |                                                                                   |                  |                 |                   |                                 |                     |                                 |  |                         |  |
| Pustaka                                                                           |                                                 | <div>Utama :</div> <div> <div>1. Azar, Betty Schramfer. 2002. Understanding and Using English Grammar . White Plains, NY:Pearson Education</div> <div>2. Eastwood, John.2002. Oxford Practice Grammar . Oxford:Oxford University Press.</div> <div>3. Hewings, Martin. 2013. Advanced English Grammar in Use:third edition .Cambridge: Cambridge University Press.</div> <div>4. Steer, Jecelyn. 1998. Advanced English Grammar . Boston: Heinle&amp;Heinle</div> <div>5. Umstatter, Jack. 2002. English Brainstormers Games and Activities. San Francisco:Josseybass.</div> </div>                                                                                                              |                   |                                                                                   |                  |                 |                   |                                 |                     |                                 |  |                         |  |
|                                                                                   |                                                 | <div>Pendukung :</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                   |                                                                                   |                  |                 |                   |                                 |                     |                                 |  |                         |  |
|                                                                                   |                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                   |                                                                                   |                  |                 |                   |                                 |                     |                                 |  |                         |  |
| Dosen Pengampu                                                                    |                                                 | Sumarniningsih, S.Pd., M.Pd.<br>Henny Dwi Iswati, S.S., M.Pd.<br>Suvi Akhiriyah, S.Pd., M.Pd.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                   |                                                                                   |                  |                 |                   |                                 |                     |                                 |  |                         |  |
| Mg Ke-                                                                            | Kemampuan akhir tiap tahapan belajar (Sub-CPMK) | Penilaian                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                   | Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu ] |                  |                 |                   | Materi Pembelajaran [ Pustaka ] | Bobot Penilaian (%) |                                 |  |                         |  |
|                                                                                   |                                                 | Indikator                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Kriteria & Bentuk | Luring (offline)                                                                  |                  | Daring (online) |                   |                                 |                     |                                 |  |                         |  |
| (1)                                                                               | (2)                                             | (3)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | (4)               | (5)                                                                               |                  | (6)             |                   | (7)                             | (8)                 |                                 |  |                         |  |
| 1                                                                                 | Introduction to Grammar in Use                  | To review previous materials in Essential English Grammar                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                   | Discussion<br>3 X 50                                                              |                  |                 |                   |                                 | 0%                  |                                 |  |                         |  |

|   |                                                                   |                                                                                                                                                                                                                                                                                                                                                                                      |  |                                          |  |  |    |
|---|-------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|------------------------------------------|--|--|----|
| 2 | To understand the definition and know how to use Adjective Clause | 1.students are able to complete sentences using the correct relative pronouns<br>2.combine two sentences using correct relative pronouns<br>3.Identify adjective clause in sentences<br>4.identify the noun that the adjective clause is modifying.<br>5.use the correct verb that agrees with the noun modified by the adjective clause.<br>6.use prepositions in adjective clauses |  | LecturingDiscussionQuestioning<br>3 X 50 |  |  | 0% |
| 3 | To understand the definition and know how to use Adjective Clause | 1.students are able to complete sentences using the correct relative pronouns<br>2.combine two sentences using correct relative pronouns<br>3.Identify adjective clause in sentences<br>4.identify the noun that the adjective clause is modifying.<br>5.use the correct verb that agrees with the noun modified by the adjective clause.<br>6.use prepositions in adjective clauses |  | LecturingDiscussionQuestioning<br>3 X 50 |  |  | 0% |

|   |                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |                                              |  |  |    |
|---|--------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|----------------------------------------------|--|--|----|
| 4 | To analyse adjective clause in sentences                                                                           | <ol style="list-style-type: none"> <li>1.Students are able to identify adjective clauses found in English text.</li> <li>2.Identify errors in adjective clauses in a text.</li> <li>3.Correct errors in adjective clauses</li> <li>4.Identify incorrect form of adjective clauses in students' writing.</li> <li>5.Correct errors in their own writing.</li> </ol>                                                                                                 |  | Lecturing, discussion, questioning<br>3 X 50 |  |  | 0% |
| 5 | To understand the definition and know how to use restrictive Vs. non-restrictive clauses; reduced Adjective Clause | <ol style="list-style-type: none"> <li>1.students are able to identify restrictive and non-restrictive clauses.</li> <li>2.Use restrictive and non-restrictive clauses [when to use a comma or not] in the correct form.</li> <li>3.identify the form of reduced adjective clause.</li> <li>4.Reduce adjective clause into adjective phrase.</li> <li>5.Use the correct form of adjective phrase</li> <li>6.combine two clauses using adjective phrase.</li> </ol> |  | 3 X 50                                       |  |  | 0% |

|    |                                                               |                                                                                                                                                                                                                                                                                                                                                       |  |                                              |  |  |    |
|----|---------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|----------------------------------------------|--|--|----|
| 6  | To understand the definition and know how to use Noun Clause. | 1. Students are able to identify noun clause that begin with a question word; if/whether; that<br>2. classify the function of noun clause in sentences<br>3. create noun clause in sentences using the correct word order.<br>4. compare and analyse normal question word order Vs noun clause word order<br>5. complete sentences using Noun Clauses |  | Lecturing, discussion, questioning<br>3 X 50 |  |  | 0% |
| 7  | To analyse Noun clause in sentences                           | 1. Correct errors in Noun Clause<br>2. Identify incorrect form of noun clauses in students' writing.<br>3. Correct errors in their own writing.                                                                                                                                                                                                       |  | 3 X 50                                       |  |  | 0% |
| 8  | MID TERM TEST                                                 | MID TERM TEST                                                                                                                                                                                                                                                                                                                                         |  | 3 X 50                                       |  |  | 0% |
| 9  |                                                               |                                                                                                                                                                                                                                                                                                                                                       |  |                                              |  |  | 0% |
| 10 |                                                               |                                                                                                                                                                                                                                                                                                                                                       |  |                                              |  |  | 0% |
| 11 |                                                               |                                                                                                                                                                                                                                                                                                                                                       |  |                                              |  |  | 0% |
| 12 |                                                               |                                                                                                                                                                                                                                                                                                                                                       |  |                                              |  |  | 0% |
| 13 |                                                               |                                                                                                                                                                                                                                                                                                                                                       |  |                                              |  |  | 0% |
| 14 |                                                               |                                                                                                                                                                                                                                                                                                                                                       |  |                                              |  |  | 0% |
| 15 |                                                               |                                                                                                                                                                                                                                                                                                                                                       |  |                                              |  |  | 0% |
| 16 |                                                               |                                                                                                                                                                                                                                                                                                                                                       |  |                                              |  |  | 0% |

**Rekap Persentase Evaluasi : Case Study**

| No | Evaluasi | Persentase |
|----|----------|------------|
|    |          | 0%         |

**Catatan**

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang studinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.

3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.