

	Universitas Negeri Surabaya Fakultas Bahasa dan Seni Program Studi S1 Pendidikan Bahasa Inggris						Kode Dokumen																																																																																																																						
RENCANA PEMBELAJARAN SEMESTER																																																																																																																													
MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan																																																																																																																						
Functional Grammar	8820302299	Mata Kuliah Wajib Program Studi	T=2	P=0	ECTS=3.18	2	29 April 2023																																																																																																																						
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Model Pembelajaran	Case Study																																																																																																																												
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																																																																																																																												
	CPL-6	Mendemonstrasikan kompetensi lisan dan tulis yang setara dengan level B2 CEFR.																																																																																																																											
	Capaian Pembelajaran Mata Kuliah (CPMK)																																																																																																																												
	CPMK - 1	CPMK 1: Mahasiswa mampu mengidentifikasi, menganalisis, dan menggunakan struktur klausa lanjutan (adjective clause, noun clause, adverb clause) secara tepat dalam konteks lisan dan tulisan.																																																																																																																											
	CPMK - 2	CPMK 2: Mahasiswa mampu menerapkan konsep tata bahasa untuk menganalisis dan merevisi struktur tata bahasa pada tulisan mereka sendiri dan tulisan orang lain untuk menemukan dan memperbaiki kesalahan.																																																																																																																											
	CPMK - 3	CPMK 3: Mahasiswa mampu mendemonstrasikan penggunaan tata bahasa tingkat lanjut, seperti pengurangan klausa (reduced clauses) dan pembeda antara klausa restriktif dan non-restriktif, dalam komunikasi tertulis sesuai dengan level B2 CEFR.																																																																																																																											
	CPMK - 4	CPMK 4: Mahasiswa mampu memanfaatkan prinsip-prinsip tata bahasa untuk mengembangkan keterampilan berbicara dan menulis yang efektif dalam bahasa Inggris dengan memperhatikan keakuratan tata bahasa.																																																																																																																											
	CPMK - 5	CPMK 5: Mahasiswa mampu mengintegrasikan pemahaman teori tata bahasa ke dalam pembelajaran aktif melalui diskusi, presentasi, dan evaluasi penulisan berdasarkan kriteria yang sesuai dengan standar CEFR.																																																																																																																											
	Matrik CPL - CPMK																																																																																																																												
		<table><tr><td>CPMK</td><td>CPL-6</td></tr><tr><td>CPMK-1</td><td>✓</td></tr><tr><td>CPMK-2</td><td>✓</td></tr><tr><td>CPMK-3</td><td>✓</td></tr><tr><td>CPMK-4</td><td>✓</td></tr><tr><td>CPMK-5</td><td>✓</td></tr></table>						CPMK	CPL-6	CPMK-1	✓	CPMK-2	✓	CPMK-3	✓	CPMK-4	✓	CPMK-5	✓																																																																																																										
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Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)																																																																																																																													
	<table><tr><th rowspan="2">CPMK</th><th colspan="16">Minggu Ke</th></tr><tr><th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th></tr><tr><td>CPMK-1</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td></td><td></td></tr><tr><td>CPMK-5</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td></tr></table>							CPMK	Minggu Ke																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	CPMK-1	✓	✓	✓	✓	✓	✓	✓	✓									CPMK-2									✓	✓							CPMK-3											✓	✓					CPMK-4													✓	✓			CPMK-5															✓	✓
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Deskripsi Singkat MK	This course focuses on further practices on the concepts of grammatical form and function. It will specifically allow students to examine how grammar works in context. By the end of the semester, students will be able to apply easily and correctly more advanced clause structures covering adjective clause, noun clause, and adverb clauses in their speaking and writing. In addition, students will apply these concepts in their writing by analysing grammatical structure and usage as well as the ability to analyse their own writing and the writing of others for errors. All teaching and learning activities are conducted through lecturing, discussing and exercising.																																																																																																																												
Pustaka	Utama :																																																																																																																												

1. 1. Azar & Hagen, Betty Schramfer & Stacy A. 2016. Understanding and Using English Grammar: 5th edition. White Plains, NY: Pearson Education. 2. Elbaum, Sandra N. 2016. Grammar in Context 3: Sixth Edition. Boston: National Geographic Learning.							
Pendukung :							
1. 1. Lester & Beason, Mark & Larry. 2013. English Grammar usage (second edition). New York: MacGraw Hill. 2. Murphy, Raymond. 2011. English Grammar in Use. Cambridge: Cambridge University Press. 3. Page, Mary Ellen Munoz. 2011. ESL Grammar: Intermediate and Advanced. New Jersey: Research & Education Association, Inc. 4. Hewings, Martin. 2013. Advanced English Grammar in Use: third edition. Cambridge: Cambridge University Press.							
Dosen Pengampu Henny Dwi Iswati, S.S., M.Pd. Rahayu Kuswardani, S.Pd., M.AppL. Suvi Akhiriyah, S.Pd., M.Pd. Abdur Rosyid, S.Pd., M.TESOL. Dr. Muhaimin Abdullah, S.Pd., M.Pd. Rizki Ramadhan, M.Pd.							
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	1. To understand the definition of Adjective clause 2. - complete sentences using the correct relative pronouns - combine two sentences using correct relative pronouns - Identify adjective clause in sentences.	To be able to: - 4 X 50 Pengalaman Belajar : - Explaining the use of Adjective Clause - Creating their own sentence using Adjective Clause - Deciding what Relative Pronoun will be used based on their function.	Kriteria: - Bentuk Penilaian : Aktifitas Partisipatif	Lecturing, discussion 2 X 50		Materi : - Adjective Clause - Relative Pronouns who, whom, which, that, whose, when, and where Prepositions in adjective clauses. Pustaka: 1. Azar & Hagen, Betty Schramfer & Stacy A. 2016. Understanding and Using English Grammar: 5th edition. White Plains, NY: Pearson Education. 2. Elbaum, Sandra N. 2016. Grammar in Context 3: Sixth Edition. Boston: National Geographic Learning.	2%
2	1. To know how to use Adjective Clause. 2. - complete sentences using the correct relative pronouns - combine two sentences using correct relative pronouns	To be able to: - Explaining the use of Adjective Clause - Creating their own sentence using Adjective Clause - Deciding what Relative Pronoun will be used based on their function	Kriteria: - Bentuk Penilaian : Aktifitas Partisipatif	Lecturing, discussion 2 X 50		Materi : - Adjective Clause - Relative Pronouns who, whom, which, that, whose, when, and where Prepositions in adjective clauses Pustaka: 1. Azar & Hagen, Betty Schramfer & Stacy A. 2016. Understanding and Using English Grammar: 5th edition. White Plains, NY: Pearson Education. 2. Elbaum, Sandra N. 2016. Grammar in Context 3: Sixth Edition. Boston: National Geographic Learning.	5%

3	1.To analyse adjective clause in sentences 2.- Identify adjective clauses found in English text. - Identify errors in adjective clauses in a text. -- Correct errors in adjective clauses - Identify incorrect form of adjective clauses in students' writing. - Correct errors in their own writing	To be able to: - Identify the tenses used in sentences - Explain the verb tense for past, present, and future tenses - Choose the correct verb tenses based on the context	Kriteria: - Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Presentation, discussion 2 X 50		Materi: adjective clause in sentences Pustaka: 1. Azar & Hagen, Betty Schramfer & Stacy A. 2016. <i>Understanding and Using English Grammar: 5th edition</i>. White Plains, NY: Pearson Education. 2. Elbaum, Sandra N. 2016. <i>Grammar in Context 3: Sixth Edition</i>. Boston: National Geographic Learning.	2%
4	1.To understand the definition and know how to use restrictive Vs. non-restrictive clauses; reduced Adjective Clause 2. Identify restrictive and non-restrictive clauses. Use restrictive and non-restrictive clauses [when to use a comma or not] in the correct form.	To be able to: - identifying restrictive clauses - identifying non - restrictive clauses - distinguishing restrictive Vs non - restrictive in Adjective Clause.	Kriteria: - Bentuk Penilaian : Aktifitas Partisipasif	lecturing, discussion 2 X 50		Materi: restrictive Vs. non-restrictive clauses; reduced Adjective Clause Pustaka: 1. Azar & Hagen, Betty Schramfer & Stacy A. 2016. <i>Understanding and Using English Grammar: 5th edition</i>. White Plains, NY: Pearson Education. 2. Elbaum, Sandra N. 2016. <i>Grammar in Context 3: Sixth Edition</i>. Boston: National Geographic Learning.	2%
5	1.To understand the definition and know how to use reduced Adjective Clause 2. identify the form of reduced adjective clause. Reduce adjective clause into adjective phrase. Use the correct form of adjective phrase combine two clauses using adjective phrase. - Correct errors in reduced adjective clauses	To be able to: - Explaining the use of reduced Adjective Clause - using reduced adjective clause correctly in sentences - identifying the error use of reduced adjective clause in sentences - correcting the error use of reduced adjective clause in sentences - changing adjective clause into adjective phrase	Kriteria: - Bentuk Penilaian : Aktifitas Partisipasif	Lecturing, discussion 2 X 50		Materi: reduced Adjective Clause Pustaka: 1. Azar & Hagen, Betty Schramfer & Stacy A. 2016. <i>Understanding and Using English Grammar: 5th edition</i>. White Plains, NY: Pearson Education. 2. Elbaum, Sandra N. 2016. <i>Grammar in Context 3: Sixth Edition</i>. Boston: National Geographic Learning.	5%

6	1.To understand the definition and know how to use Noun Clause. 2.- identify noun clause that begin with a question word; if/whether; that - classify the function of noun clause in sentences	To be able to: - - identifying the sentence patterns of Noun Clauses - completing the sentence using the clause given in Noun Clauses - Writing their own noun clause	Kriteria: - Bentuk Penilaian : Aktifitas Partisipatif	Lecturing, discussion 2 X 50		Materi: Noun Clause Pustaka: 1. Azar & Hagen, Betty Schramfer & Stacy A. 2016. <i>Understanding and Using English Grammar: 5th edition. White Plains, NY: Pearson Education.</i> 2. Elbaum, Sandra N. 2016. <i>Grammar in Context 3: Sixth Edition. Boston: National Geographic Learning.</i>	10%
7	1. To analyse Noun clause in sentences 2.To analyse Noun clause in sentences Indikator : - Correct errors in Noun clauses - Identify incorrect form of noun clauses in students' writing. Correct errors in their own writing.	To be able to: completing sentences using Noun Clause - create noun clause in sentences using the correct coordinating conjunction .	Kriteria: - Bentuk Penilaian : Aktifitas Partisipatif	Lecturing, discussion 2 X 50		Materi: Noun clause in sentences Pustaka: 1. Azar & Hagen, Betty Schramfer & Stacy A. 2016. <i>Understanding and Using English Grammar: 5th edition. White Plains, NY: Pearson Education.</i> 2. Elbaum, Sandra N. 2016. <i>Grammar in Context 3: Sixth Edition. Boston: National Geographic Learning.</i>	5%
8	1.To analyse Noun clause in sentences 2.- Correct errors in Noun clauses - Identify incorrect form of noun clauses in students' writing. Correct errors in their own writing	- correcting the errors in noun clauses - doing self-editing in their own writing as well as others writing for errors	Kriteria: - Bentuk Penilaian : Praktik / Unjuk Kerja	Lecturing, discussion 2 X 50		Materi: Noun clauses Pustaka: 1. Azar & Hagen, Betty Schramfer & Stacy A. 2016. <i>Understanding and Using English Grammar: 5th edition. White Plains, NY: Pearson Education.</i> 2. Elbaum, Sandra N. 2016. <i>Grammar in Context 3: Sixth Edition. Boston: National Geographic Learning.</i>	2%

9	MID TERM	MID TERM	Kriteria: - Bentuk Penilaian : Tes	- 2 X 50		Materi: mid term test Pustaka: 1. Azar & Hagen, Betty Schramfer & Stacy A. 2016. <i>Understanding and Using English Grammar: 5th edition. White Plains, NY: Pearson Education.</i> 2. Elbaum, Sandra N. 2016. <i>Grammar in Context 3: Sixth Edition. Boston: National Geographic Learning.</i>	20%
10	1.To understand and to know how to use Direct Speech and Indirect Speech 2.- Use the proper punctuation, capitalization and quotation marks in direct speech and indirect speech - Change direct speech into indirect speech using the correct tenses, pronouns and adverbs	To be able to - identify phrases and clauses - distinguish between phrase and clause - identify kinds of phrases - identify independent and dependent clauses	Kriteria: - Bentuk Penilaian : Aktifitas Partisipasif	Lecturing, discussion 2 X 50		Materi: Direct Speech and Indirect Speech Pustaka: 1. Azar & Hagen, Betty Schramfer & Stacy A. 2016. <i>Understanding and Using English Grammar: 5th edition. White Plains, NY: Pearson Education.</i> 2. Elbaum, Sandra N. 2016. <i>Grammar in Context 3: Sixth Edition. Boston: National Geographic Learning.</i>	10%
11	1.To understand the definition and know how to use Adverb Clause 2.To list words used to introduce adverb clause To classify the function of adverb clause To construct sentences using adverb clause	Explaining the use of Adverb Clause Identifying types of adverb clause Exploring some examples Adverb Making sentences containing Adverb Clause using their own words	Kriteria: - Bentuk Penilaian : Aktifitas Partisipasif	Lecturing, discussion 2 X 50		Materi: Adverb Clause Pustaka: 1. Azar & Hagen, Betty Schramfer & Stacy A. 2016. <i>Understanding and Using English Grammar: 5th edition. White Plains, NY: Pearson Education.</i> 2. Elbaum, Sandra N. 2016. <i>Grammar in Context 3: Sixth Edition. Boston: National Geographic Learning.</i>	4%

12	1.To analyse reduced Adverb clause 2.to identify reduced adverb clause to change adverb clause into reduced adverb clause	using reduced adverb clause correctly in sentences identifying the error use of reduced adverb clause in sentences correcting the error use of reduced adverb clause in sentences	Kriteria: - Bentuk Penilaian : Aktifitas Partisipatif	Lecturing, discussion 2 X 50		Materi: reduced Adverb clause Pustaka: 1. Azar & Hagen, Betty Schramfer & Stacy A. 2016. <i>Understanding and Using English Grammar: 5th edition.</i> White Plains, NY: Pearson Education. 2. Elbaum, Sandra N. 2016. <i>Grammar in Context 3: Sixth Edition.</i> Boston: National Geographic Learning.	2%
13	1.To analyse students' writing 2.find errors in their writing - revise their writing	Finding the errors from their own writing - Revising their writing based on the grammar rubric given	Kriteria: - Bentuk Penilaian : Aktifitas Partisipatif, Penilaian Hasil Project / Penilaian Produk, Praktik / Unjuk Kerja	Lecturing, discussion 2 X 50		Materi: Finding the errors from their own writing Pustaka: 1. Azar & Hagen, Betty Schramfer & Stacy A. 2016. <i>Understanding and Using English Grammar: 5th edition.</i> White Plains, NY: Pearson Education. 2. Elbaum, Sandra N. 2016. <i>Grammar in Context 3: Sixth Edition.</i> Boston: National Geographic Learning.	4%
14	To analyse students' writing	Finding the errors from their own writing - Revising their writing based on the grammar rubric given	Kriteria: - Bentuk Penilaian : Aktifitas Partisipatif, Penilaian Hasil Project / Penilaian Produk	lecturing, discussion 2 X 50	lecturing, discussion	Materi: analyse students' writing Pustaka: 1. Lester & Beason, Mark & Larry. 2013. <i>English Grammar usage (second edition).</i> New York: MacGraw Hill. 2. Murphy, Raymond. 2011. <i>English Grammar in Use.</i> Cambridge: Cambridge University Press. 3. Page, Mary Ellen Munoz. 2011. <i>ESL Grammar: Intermediate and Advanced.</i> New Jersey: Research & Education Association, Inc. 4. Hewings, Martin. 2013. <i>Advanced English Grammar in Use:third edition.</i> Cambridge: Cambridge University Press.	3%

15	1.To analyse students' own writing 2.find errors in their writing - revise their writing	To be able to: - Identify the voice of sentences - Identify the agent in passive voice - Rewrite active sentence into passive voice - incorrect passive voice - apply the correct verbs for passive voice - Construct passive voice based on the context given - Identify and edit errors in passive voice - justify the voice of sentences based on the context Answer questions in standardized English test related to passive forms	Kriteria: - Bentuk Penilaian : Aktifitas Partisipatif, Penilaian Portofolio	lecturing, discussion 2 X 50	lecturing, discussion	Materi: analyse students' own writing Pustaka: 1. <i>Lester & Beason, Mark & Larry. 2013. English Grammar usage (second edition). New York: MacGraw Hill.</i> 2. <i>Murphy, Raymond. 2011. English Grammar in Use. Cambridge: Cambridge University Press.</i> 3. <i>Page, Mary Ellen Munoz. 2011. ESL Grammar: Intermediate and Advanced. New Jersey: Research & Education Association, Inc.</i> 4. <i>Hewings, Martin. 2013. Advanced English Grammar in Use:third edition.Cambridge: Cambridge University Press.</i>	4%
16	FINAL TEST	Mengidentifikasi dan mengklasifikasikan penggunaan adjective, noun, dan adverb clauses dalam berbagai jenis teks. Mengoreksi kesalahan tata bahasa lanjutan (advanced clauses) dalam konteks tulisan akademik dan non-akademik. Menerapkan konsep tata bahasa untuk menghasilkan tulisan yang sesuai dengan standar CEFR level B2. Menganalisis dan merevisi teks berdasarkan prinsip grammar tingkat lanjut, dengan fokus pada ketepatan dan kohesi.	Kriteria: Kuantitatif: Jawaban benar pada soal pilihan ganda dan esai dinilai berdasarkan tingkat keakuratan dan kesesuaian dengan teori tata bahasa. Setiap soal diberi bobot sesuai tingkat kesulitannya (misalnya, pilihan ganda 40%, esai 60%). Kualitatif: Accuracy: Keakuratan dalam analisis dan revisi grammar. Clarity: Kejelasan argumen dalam menjawab soal esai. Application: Penerapan tata bahasa tingkat lanjut dalam konteks penulisan. Rubrik Penilaian Esai: 4: Sangat Baik (jawaban sepenuhnya akurat dan relevan dengan konteks pertanyaan). 3: Baik (jawaban sebagian besar akurat, namun ada kesalahan minor). 2: Cukup (beberapa kesalahan signifikan, tetapi masih relevan dengan pertanyaan). 1: Kurang (jawaban tidak sesuai konteks atau banyak kesalahan tata bahasa). Bentuk Penilaian : Tes	Evaluasi individu melalui tes tertulis (pilihan ganda, isian singkat, dan esai) untuk mengukur kemampuan analisis, revisi, dan penerapan tata bahasa lanjutan (adjective, noun, dan adverb clauses). 2 x 50 menit		Materi: evaluasi akhir Pustaka: 1. <i>Azar & Hagen, Betty Schramfer & Stacy A. 2016. Understanding and Using English Grammar: 5th edition. White Plains, NY: Pearson Education.</i> 2. <i>Elbaum, Sandra N. 2016. Grammar in Context 3: Sixth Edition. Boston: National Geographic Learning.</i>	20%

Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
1.	Aktifitas Partisipatif	50.83%
2.	Penilaian Hasil Project / Penilaian Produk	2.83%

3.	Penilaian Portofolio	2%
4.	Praktik / Unjuk Kerja	4.33%
5.	Tes	40%
		99.99%

Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal

Koordinator Program Studi S1
Pendidikan Bahasa Inggris



HIMMAWAN ADI NUGROHO
NIDN 0017117503

UPM Program Studi S1
Pendidikan Bahasa Inggris



NIDN



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