



Universitas Negeri Surabaya
Fakultas Bahasa dan Seni
Program Studi S1 Pendidikan Bahasa Inggris

Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)	SEMESTER	Tgl Penyusunan																																
Expository & Argumentative Writing	8820303078		T=3 P=0 ECTS=4.77	4	20 November 2024																																
OTORISASI	Pengembang RPS		Koordinator RMK		Koordinator Program Studi																																
		Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd.																																
Model Pembelajaran	Case Study																																				
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																																				
	Capaian Pembelajaran Mata Kuliah (CPMK)																																				
	Matrik CPL - CPMK																																				
	<table border="1" style="margin: auto;"> <tr> <td style="width: 10%;"></td> <td colspan="16" style="text-align: center;">CPMK</td> </tr> </table>						CPMK																														
	CPMK																																				
Deskripsi Singkat MK	Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)																																				
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 5%;">CPMK</td> <td colspan="16" style="text-align: center;">Minggu Ke</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>					CPMK	Minggu Ke																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																					
Deskripsi Singkat MK	Description : A skill on how to write expository and argumentative essay in unity and coherence by applying acceptable language features and has content rich in order to be able to communicate writtenly. It is started by understanding the concept of the essay and identifying the model of the text, then constructing the essay. All teaching-learning activities are conducted through lecturing, discussion, and question-answer.																																				
Pustaka	Utama :																																				
	1. References : 2. (1). Coe, Norman., et.al. 1986. Writing Skills. London: Cambridge University Press. 3. (2) Kiszner, Laurie G. Dan Stephen R. Mandell. 1983. Patterns for College Writing: A Rhetorical Reader and Guide. New York: St. Martin&rsquos. 4. (3) Oshima, Alice and Hogue, Ann. 1999. Writing Academic English. New York: Longman 5. (4) Bailey, S. (2011). Academic writing: A handbook for international students (Third ed.). Oxon: Routledge.																																				
	Pendukung :																																				
Dosen Pengampu	Rahayu Kuswardani, S.Pd., M.AppL. Nur Chakim, S.Pd., M.Pd. Silfia Asningtias, S.Pd., M.TESOL. Zainul Aminin, S.Pd., M.Pd. Suvi Akhiriyah, S.Pd., M.Pd. Retno Wulan Dari, S.Pd., M.Pd. Eva Rahmawati, S.Pd., M.Pd. Sueb, S.Pd., M.Pd.																																				
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)																														
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)																																
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																														

1	To understand the exemplification essay	1. Explain the concept of exemplification essay 2. Explain the characteristics of exemplification essay 3. Identify the structure of exemplification essay 4. Construct the exemplification essay	Kriteria: 1. marking criteria: 2.1. Task achievement 3.2. Lexical resources 4.3. Grammatical accuracy 5.4. Cohension and coherence	Lecturing, discussing, and assignment 3 X 50			0%
2	To understand the exemplification essay	1. Explain the concept of exemplification essay 2. Explain the characteristics of exemplification essay 3. Identify the structure of exemplification essay 4. Construct the exemplification essay	Kriteria: 1. marking criteria: 2.1. Task achievement 3.2. Lexical resources 4.3. Grammatical accuracy 5.4. Cohension and coherence	Lecturing, discussing, and assignment 3 X 50			0%
3	To understand the exemplification essay	1. Explain the concept of exemplification essay 2. Explain the characteristics of exemplification essay 3. Identify the structure of exemplification essay 4. Construct the exemplification essay	Kriteria: 1. marking criteria: 2.1. Task achievement 3.2. Lexical resources 4.3. Grammatical accuracy 5.4. Cohension and coherence	Lecturing, discussing, and assignment 3 X 50			0%
4	To understand the process essay	1. Explain the concept of process essay 2. Explain the characteristics of process essay 3. Identify the structure of process essay 4. Construct the process essay	Kriteria: 1. Marking criteria: 2.1. Task achievement 3.2. Lexical resources 4.3. Grammatical accuracy 5.4. Cohesion and coherence	Lecturing, discussing, and assignment 3 X 50			0%
5	To understand the process essay	1. Explain the concept of process essay 2. Explain the characteristics of process essay 3. Identify the structure of process essay 4. Construct the process essay	Kriteria: 1. Marking criteria: 2.1. Task achievement 3.2. Lexical resources 4.3. Grammatical accuracy 5.4. Cohesion and coherence	Lecturing, discussing, and assignment 3 X 50			0%
6	To understand the cause and effect essay	1. Explain the concept of cause and effect essay 2. Explain the characteristics of cause and effect essay 3. Identify the structure of cause and effect essay 4. Construct the cause and effect essay	Kriteria: 1. Marking criteria: 2.1. task achievement 3.2. lexical resources 4.3. grammatical accuracy 5.4. coherence and cohesion	Lecturing, discussing, assignment 3 X 50			0%

7	To understand the cause and effect essay	Explain the concept of cause and effect essay Explain the characteristics of cause and effect essay Identify the structure of cause and effect essay Construct the cause and effect essay	Kriteria: 1. Marking criteria: 2.1. task achievement 3.2. lexical resources 4.3. grammatical accuracy 5.4. coherence and cohesion	Lecturing, discussing, assignment 3 X 50			0%
8	To understand the cause and effect essay	Explain the concept of cause and effect essay Explain the characteristics of cause and effect essay Identify the structure of cause and effect essay Construct the cause and effect essay	Kriteria: 1. Marking criteria: 2.1. task achievement 3.2. lexical resources 4.3. grammatical accuracy 5.4. coherence and cohesion	Lecturing, discussing, assignment 3 X 50			0%
9	To understand the comparison and contrast essay	Explain the concept of comparison and contrast essay Explain the characteristics of comparison and contrast essay Identify the structure of comparison and contrast essay Construct the comparison and contrast essay	Kriteria: The highest score is got if it fulfills the criteria of good essay in writing rubric.	Lecturing, discussing, and assignment 3 X 50			0%
10	To understand the comparison and contrast essay	Explain the concept of comparison and contrast essay Explain the characteristics of comparison and contrast essay Identify the structure of comparison and contrast essay Construct the comparison and contrast essay	Kriteria: The highest score is got if it fulfills the criteria of good essay in writing rubric.	Lecturing, discussing, and assignment 3 X 50			0%
11	To understand the classification and division essay	Explain the concept of classification and division essay Explain the characteristics of classification and division essay Identify the structure of classification and division essay Construct the classification and division essay	Kriteria: The highest score is got if it fulfills the criteria of good essay in writing rubric.	Lecturing, discussing, assignment 3 X 50			0%

12	To understand the classification and division essay	Explain the concept of classification and division essay Explain the characteristics of classification and division essay Identify the structure of classification and division essay Construct the classification and division essay	Kriteria: The highest score is got if it fulfills the criteria of good essay in writing rubric.	Lecturing, discussing, assignment 3 X 50			0%
13	To understand the classification and division essay	Explain the concept of classification and division essay Explain the characteristics of classification and division essay Identify the structure of classification and division essay Construct the classification and division essay	Kriteria: The highest score is got if it fulfills the criteria of good essay in writing rubric.	Lecturing, discussing, assignment 3 X 50			0%
14	To understand the argumentative essay	Explain the concept of argumentative essay Explain the characteristics of argumentative essay Identify the structure of argumentative essay Construct the argumentative essay	Kriteria: The highest score is got if it fulfills the criteria of good essay in writing rubric.	lecturing, discussion, and assignment 3 X 50			0%
15	To understand the argumentative essay	Explain the concept of argumentative essay Explain the characteristics of argumentative essay Identify the structure of argumentative essay Construct the argumentative essay	Kriteria: The highest score is got if it fulfills the criteria of good essay in writing rubric.	lecturing, discussion, and assignment 3 X 50			0%
16							0%

Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
		0%

Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.

5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.