



**Universitas Negeri Surabaya**  
**Fakultas Bahasa dan Seni**  
**Program Studi S1 Pendidikan Bahasa Inggris**

Kode Dokumen

## RENCANA PEMBELAJARAN SEMESTER

<b>MATA KULIAH (MK)</b>	<b>KODE</b>	<b>Rumpun MK</b>	<b>BOBOT (sks)</b>	<b>SEMESTER</b>	<b>Tgl Penyusunan</b>																																	
Essential Reading Skills	8820302298	Mata Kuliah Wajib Program Studi	T=2 P=0 ECTS=3.18	1	25 November 2024																																	
<b>OTORISASI</b>	<b>Pengembang RPS</b>		<b>Koordinator RMK</b>		<b>Koordinator Program Studi</b>																																	
	Retno Wulandari, S.Pd., M.Pd.		Eva Rahmawati, S.Pd., M.Pd.		Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd.																																	
<b>Model Pembelajaran</b>	Case Study																																					
<b>Capaian Pembelajaran (CP)</b>	CPL-PRODI yang dibebankan pada MK																																					
	Capaian Pembelajaran Mata Kuliah (CPMK)																																					
	Matrik CPL - CPMK																																					
	<table border="1" style="margin: auto;"> <tr> <td style="width: 10%;"></td> <td style="width: 10%; text-align: center;">CPMK</td> <td colspan="14"></td> </tr> </table>						CPMK																															
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<b>Deskripsi Singkat MK</b>	Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)																																					
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		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																					
<b>Deskripsi Singkat MK</b>	This course is designed to prepare students for non-fictional texts at pre-intermediate level by exploring a wide variety of strategies, including reading strategies for before, during and after reading (i.e. previewing, scanning, using context clues to clarify meaning, finding the main idea, summarizing, making inferences). Rich vocabulary instruction and practice that targets vocabulary from the Academic Word List (AWL) level 1-3, technical and cultural terms related to the topic discussed provide opportunities for students to improve their language proficiency and their ability to decode and process vocabulary. The topics in this course include engineering, business, technology, literature, meteorology, nutrition, geology, sociology, journalism, and medicine. All teaching-learning activities are conducted through lecturing, discussion, writing and question-answer.																																					
<b>Pustaka</b>	<b>Utama :</b>																																					
	1. 1. Beatrice, S. M. & Linda, J. 1996. More Reading Power. London: Longman. 2. Zwier, L. J. (2009). Inside Reading 2: The Academic Word List In Context. Oxford: Oxford UP. 3. _____. <a href="https://www.victoria.ac.nz/lals/resources/academicwordlist">https://www.victoria.ac.nz/lals/resources/academicwordlist</a> . Accessed on January 2019.																																					
	<b>Pendukung :</b>																																					
<b>Dosen Pengampu</b>	Dr. Yuri Lolita, S.Pd., M.Pd. Henny Dwi Iswati, S.S., M.Pd. Nur Fauzia, S.S., M.Pd. Asrori, S.S., M.Pd. Anis Trisusana, S.S., M.Pd. Retno Wulan Dari, S.Pd., M.Pd.																																					
<b>Mg Ke-</b>	<b>Kemampuan akhir tiap tahapan belajar (Sub-CPMK)</b>	<b>Penilaian</b>		<b>Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu ]</b>		<b>Materi Pembelajaran [ Pustaka ]</b>	<b>Bobot Penilaian (%)</b>																															
		<b>Indikator</b>	<b>Kriteria &amp; Bentuk</b>	<b>Luring (offline)</b>	<b>Daring (online)</b>																																	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																															

1	To know the importance of reading skill and strategies	To be able to: Describe the importance of reading skill Recall examples of reading strategies	<b>Kriteria:</b> 6  <b>Bentuk Penilaian :</b> Aktifitas Partisipasif	Discussion, Lecturing, Question-Answer 2 X 50		<b>Materi:</b> Academic words related to Nutrition Fat for Brains <b>Pustaka:</b> 1. Beatrice, S. M. & Linda, J. 1996. <i>More Reading Power</i> . London: Longman. 2. Zwier, L. J. (2009). <i>Inside Reading 2: The Academic Word List In Context</i> . Oxford: Oxford UP. 3. _____. <a href="https://www.victoria.ac.nz/...">https://www.victoria.ac.nz/...</a> Accessed on January 2019.  <b>Materi:</b> Academic words <b>Pustaka:</b> 1. Beatrice, S. M. & Linda, J. 1996. <i>More Reading Power</i> . London: Longman. 2. Zwier, L. J. (2009). <i>Inside Reading 2: The Academic Word List In Context</i> . Oxford: Oxford UP. 3. _____. <a href="https://www.victoria.ac.nz/...">https://www.victoria.ac.nz/...</a> Accessed on January 2019.	0%
2	To apply previewing and predicting as pre-reading strategy	To be able to: - Understand the target academic words related to Engineering - Make use the target academic words related to Engineering - Apply previewing and predicting as pre-reading strategy Identify specific information in reading passage	<b>Bentuk Penilaian :</b> Aktifitas Partisipasif	2 X 50			6%
3	To apply previewing and predicting as pre-reading strategy	To be able to: - Apply previewing and predicting as pre-reading strategy - Identify specific information in reading passage - Make use the target academic words related to Engineering Make use of information from reading passage to discuss topic related Underground issues	<b>Bentuk Penilaian :</b> Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio, Praktik / Unjuk Kerja	2 X 50			6%

4	To apply previewing and predicting as pre-reading strategy	To be able to: · Apply previewing and predicting as pre-reading strategy · Identify specific information in reading passage · Make use the target academic words related to Engineering · Make use of information from reading passage to discuss topic related Underground issues	<b>Bentuk Penilaian</b> : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk, Penilaian Portofolio, Praktik / Unjuk Kerja	2 X 50			0%
5	To find the main idea of reading	To be able to: · Understand the target academic words related to Business · Find the main idea of reading · Identify specific information in reading passage · Make use the target academic words related to Business		2 X 50			0%
6	To apply scanning as pre-reading strategy	To be able to: · Understand the target academic words related to Technology · Make use the target academic words related to Technology · Apply scanning pre-reading strategy · Identify specific information in reading passage		2 X 50			0%
7	To apply outlining as whilst-reading strategy	To be able to: · Understand the target academic words related to Literature · Make use the target academic words related to Literature · Apply outlining as whilst-reading strategy · Identify specific information in reading passage		2 X 50			0%

8	To analyze the graph and chart in reading passage	To be able to: · Understand the target academic words related to Meteorology · Make use the target academic words related to Literature · Analyze the graph and chart in reading passage Identify specific information in reading passage		2 X 50			0%
9	Review meeting 1-8	Review meeting 1-8		2 X 50			0%
10	midterm test	midterm test		2 X 50			0%
11	To summarize information from the reading	To be able to: · Understand the target academic words related to Nutrition · Make use the target academic words related to Engineering · Summarize information from the reading Identify specific information in reading passage		2 X 50			0%
12	To summarize information from the reading	To be able to: · Understand the target academic words related to Nutrition · Make use the target academic words related to Nutrition · Summarize information from the reading Identify specific information in reading passage		2 X 50			0%
13	To make inferences from the reading	To be able to: · Understand the target academic words related to Geology · Make use the target academic words related to Geology · Make inferences from the reading Identify specific information in reading passage		2 X 50			0%

14	· To analyze the sequence of information in reading	To be able to: · Understand the target academic words related to Journalism · Make use the target academic words related to Journalism · Analyze the sequence of information in reading in reading Identify specific information in reading passage		2 X 50			0%
15	To record processes with flow charts	To be able to: · Understand the target academic words related to Medicine · Make use the target academic words related to Medicine · Record processes with flow charts Identify specific information in reading passage		2 X 50			0%
16	final test	final test		2 X 50			0%

#### Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
1.	Aktifitas Partisipatif	7.5%
2.	Penilaian Hasil Project / Penilaian Produk	1.5%
3.	Penilaian Portofolio	1.5%
4.	Praktik / Unjuk Kerja	1.5%
		12%

#### Catatan

- 1. Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- 2. CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- 3. CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- 4. Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- 5. Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- 6. Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- 7. Bentuk penilaian:** tes dan non-tes.
- 8. Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- 9. Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- 10. Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- 11. Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- 12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.**

