

		<b>Universitas Negeri Surabaya</b> <b>Fakultas Bahasa dan Seni</b> <b>Program Studi S1 Pendidikan Bahasa Inggris</b>					<b>Kode Dokumen</b>		
<b>RENCANA PEMBELAJARAN SEMESTER</b>									
<b>MATA KULIAH (MK)</b>		<b>KODE</b>	<b>Rumpun MK</b>	<b>BOBOT (sks)</b>			<b>SEMESTER</b>	<b>Tgl Penyusunan</b>	
Essential English Grammar		8820303243		T=3	P=0	ECTS=4.77	1	2 Oktober 2024	
<b>OTORISASI</b>		<b>Pengembang RPS</b>		<b>Koordinator RMK</b>			<b>Koordinator Program Studi</b>		
		.....		.....			Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd.		
<b>Model Pembelajaran</b>	Case Study								
<b>Capaian Pembelajaran (CP)</b>	CPL-PRODI yang dibebankan pada MK								
	Capaian Pembelajaran Mata Kuliah (CPMK)								
	Matrik CPL - CPMK								
	<table border="1" style="margin: auto;"> <tr> <td style="width: 100px; height: 30px;"></td> <td style="text-align: center;">CPMK</td> </tr> </table>								
	CPMK								
<b>Deskripsi Singkat MK</b>	Through this subject, students explore and practice various grammar structures covering part of speech, tenses, Subject Verb Agreement, gerunds and infinitives, phrases and clauses (noun, adjective, and adverb clauses), Types of Sentence (dependent & independent clauses), parallel structure, and passive. In addition, students will demonstrate the ability to enhance their written performances in various ways to support them in producing sentences and analyzing error in sentences. Students are also expected to acquire knowledge in solving grammar exercises in standardized English proficiency tests. All teaching learning activities are conducted through lecturing, discussion, presentation, and exercising many grammar practices.								
<b>Pustaka</b>	<b>Utama :</b>								
	1. Azar, Betty Schramfer. 2002. Understanding and Using English Grammar . White Plains, NY: Pearson Education. 2. Holt, Rinehart, & Winston, 2005. Element of Language: Grammar, Usage, and Mechanics Language Skills Practice . 3. Murphy, Raymond. 2011. English Grammar in Use . Cambridge: Cambridge University Press. 4. Pavlik, Cheryl. 2004. Grammar Sense 2 . Oxford: Oxford University Press. 5. Steer, Jecelyn. 1998. Advanced English Grammar . Boston: Heinle&Heinle.								
	<b>Pendukung :</b>								
<b>Dosen Pengampu</b>	Zainul Aminin, S.Pd., M.Pd. Suvi Akhriyah, S.Pd., M.Pd.								
<b>Mg Ke-</b>	<b>Kemampuan akhir tiap tahapan belajar (Sub-CPMK)</b>	<b>Penilaian</b>		<b>Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu ]</b>		<b>Materi Pembelajaran [ Pustaka ]</b>	<b>Bobot Penilaian (%)</b>		
		<b>Indikator</b>	<b>Kriteria &amp; Bentuk</b>	<b>Luring (offline)</b>	<b>Daring (online)</b>				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)		

1	To understand the use of 8 kinds of parts of speech	To be able to: - Name the parts of speech - Identify 8 kinds of parts of speech - Mention characteristics of different parts of speech - Classify parts of speech based on their characteristics		3 X 50			0%
2	To apply the correct part of speech in sentences	To be able to: - choose the appropriate part of speech to complete a sentence - Use the correct word formation in sentences based on the parts of speech - Write appropriate parts of speech to complete sentences		3 X 50			0%
3	To understand the use of past, present, and future tenses	To be able to: - Identify the tenses used in sentences - Explain the verb tense for past, present, and future tenses - Choose the correct verb tenses based on the context		3 X 50			0%
4	To understand the use of past, present, and future tenses	To be able to: - Identify the tenses used in sentences - Explain the verb tense for past, present, future tenses - Choose the correct verb tenses based on the context of the tenses		3 X 50			0%
5	To apply the correct tenses of past, present, and future	To be able to: - Change verbs into the correct form of tenses based on the context - Write sentences using past, present, and future tenses - Answer questions concerning tenses in a standardized English proficiency test		3 X 50			0%

6	To apply the rule of Subject Verb Agreement	To be able to: - State the rules of Subject Verb Agreement - Identify and correct errors in subject verb agreement - Choose the correct subjects and verbs to create sentences with appropriate subject verb agreement		3 X 50			0%
7	To produce the correct form of sentences based the rule of Subject Verb Agreement	To be able to: - Choose the correct subjects and verbs to create sentences with appropriate subject verb agreement - edit one anothers papers, correcting any issues with subject-verb agreement. - answer questions in a standardized test related to subject verb agreement		3 X 50			0%
8	To use gerunds and infinitives in sentences	To be able to - identify gerunds and infinitives - form gerunds as the subject and objects in sentences - form infinitives as the subject and objects in sentences - choose whether using gerunds or infinitives to complete certain verbs answer questions in a standardized test related to gerunds & infinitives		3 X 50			0%
9	midterm test	midterm test		midterm test 3 X 50			0%
10	To outline the characteristics of phrases and clauses.	To be able to - identify phrases and clauses - distinguish between phrase and clause - identify kinds of phrases - identify independent and dependent clauses		3 X 50			0%

11	To construct the correct form of phrases and clauses.	To be able to - identify kinds of clauses - identify sentence fragments - edit sentence fragments into complete sentences		3 X 50			0%
12	To analyze 4 types of sentences	To be able to: - Identify coordinating conjunctions and subordinating conjunctions - Identify types of sentences - Combine independent Clauses by using Coordinating Conjunction (FANBOYS) - Construct sentences using FANBOYS		3 X 50			0%
13	To construct 4 types of sentences	To be able to: - Classify sentences according to structure - Identify kinds of dependent clauses - Identify run on sentences - Edit run on sentences - Identify errors in one's writing related to types of sentences - Edit errors in writing related to types of sentences		3 X 50			0%
14	To construct the correct form of parallel structure	To be able to: - Identify coordinating conjunctions and paired conjunctions - Recognize parallel structure in a variety of sources - Recognize types of phrases and clauses in parallel structure - Apply coordinating conjunctions and paired conjunctions to form parallel structure - Correct faulty parallelism in specific examples - Answer questions in standardized English test related to parallel structure		3 X 50			0%

15	To construct the correct form of passive voice	To be able to: - Identify the voice of sentences - - Identify the agent in passive voice - Rewrite active sentence into passive voice incorrect passive voice - apply the correct verbs for passive voice - - Construct passive voice based on the context given - Identify and edit errors in passive voice - justify the voice of sentences based on the context - - Answer questions in standardized English test related to passive forms		3 X 50			0%
16	final term test	final term test		final term test 3 X 50			0%

#### Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
		0%

#### Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

