



Universitas Negeri Surabaya
Fakultas Bahasa dan Seni
Program Studi S1 Pendidikan Bahasa Inggris

Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)	SEMESTER	Tgl Penyusunan																																																																																																					
ESP Course Management	8820302291		T=2 P=0 ECTS=3.18	5	4 Juli 2024																																																																																																					
OTORISASI	Pengembang RPS		Koordinator RMK		Koordinator Program Studi																																																																																																					
		Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd.																																																																																																					
Model Pembelajaran	Case Study																																																																																																									
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																																																																																																									
	CPL-5	Menunjukkan kesadaran tentang nilai, etika, norma dan tanggung jawab yang terkait dengan perilaku akademis.																																																																																																								
	Capaian Pembelajaran Mata Kuliah (CPMK)																																																																																																									
	CPMK - 1	Utilizing any available resources to broaden the students' knowledge of the concepts and principles of entrepreneurship which covers the benefits and drawbacks of entrepreneurship, the diversity of entrepreneurship, the development of creative ideas in entrepreneurship, and how start a business.																																																																																																								
	CPMK - 2	Communicate the concepts and principles of language course management that includes service marketing and service quality, human resource management, recruiting, selecting and working with teachers, how to support and monitor the teachers' professional development and how to observe and asses the teacher.																																																																																																								
	CPMK - 3	Make required decision related the concepts and principles of entrepreneurship and language course management																																																																																																								
	CPMK - 4	Being responsible for the implementation of the concepts and principles of entrepreneurship and language course management when starting the business																																																																																																								
	Matrik CPL - CPMK																																																																																																									
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Deskripsi Singkat MK	ESP Course Management equips and informs the students on how to become an entrepreneur, especially a course entrepreneur in this case a strong language course entrepreneur and has brilliant business ideas or ideas that can later become a business field. Students are also expected to be able to understand and observe situations and conditions that occur around them which can shape them into successful entrepreneurs and can create jobs for others. This course is an implementation of various theories taught in entrepreneurship, especially entrepreneurship in the field of language course implementation so that students are expected to become new entrepreneurs who have ideas, creativity and innovation that will be implemented into new business fields. Classroom activities will be dominated by classroom discussion, presentation, question and answer, and case studies.																																																																																																									
Pustaka	Utama :																																																																																																									

<ol style="list-style-type: none"> 1. Scarborough, N. M and Cornwall, J. R. 2016. Essentials of Entrepreneurship and Small Business Management . Pearson Education Limited. 2. Saiman, L. 2009. Kewirausahaan: Teori, Praktik dan Kasus-kasus . Salemba Empat. 3. Rossner, R. 2017. Language Course Management. Oxford. Oxford University Press. 							
Pendukung :							
Dosen Pengampu Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd.							
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	To describe and explain what entrepreneurship is, the benefits and the drawbacks of entrepreneurship	To describe what entrepreneurship is To explain the benefits and the drawbacks of entrepreneurship	Kriteria: Maximum score will be obtained when all questions are perfectly answered and completed with appropriate example or justification. Bentuk Penilaian : Aktifitas Partisipatif	Discussion, lecture, question-answer 2 X 50		Materi: the benefits and the drawbacks of entrepreneurship Pustaka: 1. Scarborough, N. M and Cornwall, J. R. 2016. Essentials of Entrepreneurship and Small Business Management . Pearson Education Limited.	0%
2	To describe and explain the diversity of entrepreneurship and the first few steps of starting a business	To describe the diversity of entrepreneurship To explain the steps of starting a business	Kriteria: Maximum score will be obtained when all questions are perfectly answered and completed with appropriate example or justification. Bentuk Penilaian : Aktifitas Partisipatif	Discussion, lecture, question-answer, assignment 2 X 50		Materi: the diversity of entrepreneurship Pustaka: 1. Scarborough, N. M and Cornwall, J. R. 2016. Essentials of Entrepreneurship and Small Business Management . Pearson Education Limited. Materi: the first few steps of starting a business Pustaka: 2. Saiman, L. 2009. Kewirausahaan: Teori, Praktik dan Kasus-kasus . Salemba Empat.	0%
3	To explain the development of creative ideas in entrepreneurship	To describe the relationship between creativity, innovation and entrepreneurship To explain about creativity process	Kriteria: Maximum score will be obtained when all questions are perfectly answered and completed with appropriate example or justification. Bentuk Penilaian : Aktifitas Partisipatif	Discussion, lecture, question-answer, assignment 2 X 50		Materi: the development of creative ideas in entrepreneurship Pustaka: 1. Scarborough, N. M and Cornwall, J. R. 2016. Essentials of Entrepreneurship and Small Business Management . Pearson Education Limited.	0%

4	To describe the requirements needed to start a business	To describe the elements of starting a business To describe the business strategy	<p>Kriteria: Maximum score will be obtained when all questions are perfectly answered and completed with appropriate example or justification.</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	Discussion, lecture, question-answer, assignment 2 X 50		<p>Materi: the requirements needed to start a business Pustaka: 2. Saiman, L. 2009. <i>Kewirausahaan: Teori, Praktik dan Kasus-kasus</i> . Salemba Empat.</p>	0%
5	To describe how to manage a language course	To describe what a language course management is	<p>Kriteria: Maximum score will be obtained when all questions are perfectly answered and completed with appropriate example or justification.</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	Discussion, lecture, question-answer, assignment 2 X 50		<p>Materi: how to manage a language course Pustaka: 3. Rossner, R. 2017. <i>Language Course Management</i>. Oxford. Oxford University Press.</p>	0%
6	To explain and describe service marketing and service quality	To describe the concepts of service marketing and service quality	<p>Kriteria: Maximum score will be obtained when all questions are perfectly answered and completed with appropriate example or justification.</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	Discussion, lecture, question-answer, assignment 2 X 50		<p>Materi: service marketing And service quality Pustaka: 3. Rossner, R. 2017. <i>Language Course Management</i>. Oxford. Oxford University Press.</p>	0%
7	To explain human resource management	To describe human resource management	<p>Kriteria: Maximum score will be obtained when all questions are perfectly answered and completed with appropriate example or justification.</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	Discussion, lecture, question-answer, assignment 2 X 50		<p>Materi: human resource management Pustaka: 3. Rossner, R. 2017. <i>Language Course Management</i>. Oxford. Oxford University Press.</p>	0%
8	To describe and explain about recruiting, selecting and working with teachers	To describe how to recruit teachers To describe how to select teachers To describe how to work with selected teachers To identify the teachers' requirements	<p>Kriteria: Maximum score will be obtained when all questions are perfectly answered and completed with appropriate example or justification.</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	Discussion, lecture, question-answer, assignment 2 X 50		<p>Materi: recruiting, selecting and working with teachers Pustaka: 3. Rossner, R. 2017. <i>Language Course Management</i>. Oxford. Oxford University Press.</p>	0%
9	MID-TERM TEST	pertemuan 1 - 8	<p>Kriteria: Maximum score will be obtained when students show in-depth analysis on the texts by following the guided questions provided.</p> <p>Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja</p>	Test 2 X 50		<p>Materi: Materials for mid-term test Pustaka: 1. Scarborough, N. M and Cornwall, J. R. 2016. <i>Essentials of Entrepreneurship and Small Business Management</i> . Pearson Education Limited.</p>	0%

10	To explain how to support and monitor the teachers' professional development	To describe what kind of support and monitoring for the teachers' professional development	Kriteria: Maximum score will be obtained when all questions are perfectly answered and completed with appropriate example or justification. Bentuk Penilaian : Aktifitas Partisipatif	2 X 50		Materi: support and monitor the teachers' professional development Pustaka: 3. Rossner, R. 2017. <i>Language Course Management</i> . Oxford. Oxford University Press.	0%
11	To explain how to observe and asses the teacher	To explain the importance of observing an assessing the teachers	Kriteria: Maximum score will be obtained when students show in-depth analysis on the texts by following the guided questions provided.	Discussion, lecture, question-answer, assignment 2 X 50			0%
12	To discuss how to do performance management	To explain factors which influence performance management	Kriteria: Maximum score will be obtained when all questions are perfectly answered and completed with appropriate example or justification.	2 X 50			0%
13	To discuss the role of course design, needs analysis and assessment of language learning	To identify the role of course design, needs analysis and assessment of language learning	Kriteria: Maximum score will be obtained when students show in-depth analysis on the texts by following the guided questions provided.	2 X 50			0%
14	To analyze learning reseources and technology	To identify any possibilities of learning resources and technology	Kriteria: Maximum score will be obtained when all questions are perfectly answered and completed with appropriate example or justification.	2 X 50			0%
15	To make business Planning	To learn how to make business plan	Kriteria: Maximum score will be obtained when students show in-depth analysis on the texts by following the guided questions provided.	2 X 50			0%
16	FINAL-TERM Test		Kriteria: Maximum score will be obtained when students show in-depth analysis on the texts by following the guided questions provided.	2 X 50			0%

Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
		0%

Catatan

1. **Capaian Pembelajaran Lulusan PRODI (CPL-PRODI)** adalah kemampuan yang dimiliki oleh setiap lulusan PRODI yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-PRODI) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum,

- keampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
 4. **Sub-CP Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
 5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
 6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
 7. **Bentuk penilaian:** tes dan non-tes.
 8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
 9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
 10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
 11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
 12. TM= Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal

Koordinator Program Studi S1
Pendidikan Bahasa Inggris

UPM Program Studi S1
Pendidikan Bahasa Inggris



Dr. Him'mawan Adi Nugroho,
S.Pd., M.Pd.
NIDN 0017117503



NIDN



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