



Universitas Negeri Surabaya
Fakultas Bahasa dan Seni
Program Studi S1 Pendidikan Bahasa Inggris

Kode
Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan																																										
English Morpho-Syntax	8820302070		T=2	P=0	ECTS=3.18	4	23 Desember 2025																																										
OTORISASI	Pengembang RPS		Koordinator RMK			Koordinator Program Studi																																											
						HIMMAWAN ADI NUGROHO																																											
Model Pembelajaran	Case Study																																																
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																																																
	Capaian Pembelajaran Mata Kuliah (CPMK)																																																
	Matrik CPL - CPMK																																																
		CPMK																																															
	Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)																																																
		<table border="1" style="width: 100%; border-collapse: collapse;"><tr><td rowspan="2" style="width: 10%;">CPMK</td><td colspan="16" style="text-align: center;">Minggu Ke</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr></table>															CPMK	Minggu Ke																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																	
Deskripsi Singkat MK	The study of English grammatical (morphosyntactic) categories or properties which apply both to English syntax and English morphology within a sentence, an utterance , a clause, a phrase or a word. Examples of such categories include singular/plural. tense, mood, perfect, passive, etc.																																																
Pustaka	Utama :																																																
	1. Francis, N.W. 1968. The Structure of American English. New York: The Ronald Press Company. 2. Fromkin, V., Rodman, R. and Hyams, N. 2011. An Introduction to Language. 9th ed. USA: Heinle. 3. O'Grady, W., Dobrovolsky, M., Katamba, F. (Eds.). 1997. Contemporary Linguistics: An Introduction. China: Addison Wesley Longman Limited 4. Quirk, R., Greenbaum, S., Leech, G., and Svartvik, J. 1985. A Comprehensive Grammar of the English Language. USA: Longman Group Limited. 5. Sapir, E. 1921. Language: An Introduction to the Study of Speech. USA: Harcourt, Brace & World, Inc 6. Saussure, F..De. 1974. Course in General Linguistics. Great Britain: William Collins 7. Yule, G. 2010. The Study of Language. 4th. Ed. UK: Cambridge University Press.																																																
	Pendukung :																																																
Dosen Pengampu	Fauris Zuhri, S.Pd., M.Hum.																																																
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)																																										
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										

1	1. Identifying the morphosyntactic terms of constituent, sentence, clause, phrase, word.	1. Identifying the morphosyntactic terms of constituent, sentence, clause, phrase, word.		Presentation, discussion 2 X 50			0%
2	1. Identifying the morphosyntactic terms of constituent, sentence, clause, phrase, word.	1. Identifying the morphosyntactic terms of constituent, sentence, clause, phrase, word.		Presentation, discussion 2 X 50			0%
3	1. Explaining and giving examples of content words vs. function words and count vs. non-count nouns	1. Explaining and giving examples of content words vs. function words and count vs. non-count nouns		Presentation, discussion 2 X 50			0%
4	1. Explaining and giving examples of content words vs. function words and count vs. non-count nouns	1. Explaining and giving examples of content words vs. function words and count vs. non-count nouns		Presentation, discussion 2 X 50			0%
5	1. Explaining and giving examples Grammatical categories: N, V, Adj., Adv and preposition, conjunction, etc formal relation category: subject, object, complement	1. Explaining and giving examples Grammatical categories: N, V, Adj., Adv and preposition, conjunction, etc formal relation category: subject, object, complement		Presentation discussion 2 X 50			0%
6	1. Explaining and giving examples Grammatical categories: N, V, Adj., Adv and preposition, conjunction, etc formal relation category: subject, object, complement	1. Explaining and giving examples Grammatical categories: N, V, Adj., Adv and preposition, conjunction, etc formal relation category: subject, object, complement		Presentation discussion 2 X 50			0%
7	1. Explaining and giving examples of compounds: meaning of compounds, universality of compounding acronyms, back-formation, abbreviations, words from names, blends	1. Explaining and giving examples of compounds: meaning of compounds, universality of compounding acronyms, back-formation, abbreviations, words from names, blends		Presentation, discussion 2 X 50			0%
8	1. Explaining and giving examples of compounds: meaning of compounds, universality of compounding acronyms, back-formation, abbreviations, words from names, blends	1. Explaining and giving examples of compounds: meaning of compounds, universality of compounding acronyms, back-formation, abbreviations, words from names, blends		Presentation, discussion 2 X 50			0%
9	Mid-sem	Mid-sem		Mid-sem 2 X 50			0%
10	Explaining and giving examples of grammatical morphemes: derivational vs. inflectional morphemes, exceptions, suppletion, etc	Explaining and giving examples of grammatical morphemes: derivational vs. inflectional morphemes, exceptions, suppletion, etc		Presentation, discussion 2 X 50			0%

11	Explaining and giving examples of grammatical morphemes: derivational vs. inflectional morphemes, exceptions, suppletion, etc	Explaining and giving examples of grammatical morphemes: derivational vs. inflectional morphemes, exceptions, suppletion, etc		Presentation, discussion 2 X 50			0%
12	Explaining and giving examples of simple, compound, complex sentences	Explaining and giving examples of simple, compound, complex sentences		Presentation, discussion 2 X 50			0%
13	Explaining and giving examples of simple, compound, complex sentences	Explaining and giving examples of simple, compound, complex sentences		Presentation, discussion 2 X 50			0%
14	Explaining the basic concepts of tenses and finding examples of tenses	Explaining the basic concepts of tenses and finding examples of tenses		Presentation, discussion 2 X 50			0%
15	Explaining the basic concept of active vs. passive voice, mood and modality	Explaining the basic concept of active vs. passive voice, mood and modality		Presentation, discussion 2 X 50			0%
16	Final Test	Final Test		Final Test 2 X 50			0%

Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
		0%

Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

