



**Universitas Negeri Surabaya  
Fakultas Bahasa dan Seni  
Program Studi S1 Pendidikan Bahasa Inggris**

Kode Dokumen

## RENCANA PEMBELAJARAN SEMESTER

<b>MATA KULIAH (MK)</b>	<b>KODE</b>	<b>Rumpun MK</b>	<b>BOBOT (sks)</b>	<b>SEMESTER</b>	<b>Tgl Penyusunan</b>																																											
Argumentative Writing	8820303252		T=2 P=0 ECTS=3.18	3	5 Juli 2024																																											
<b>OTORISASI</b>	<b>Pengembang RPS</b>		<b>Koordinator RMK</b>		<b>Koordinator Program Studi</b>																																											
	.....		.....		Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd.																																											
<b>Model Pembelajaran</b>	Project Based Learning																																															
<b>Capaian Pembelajaran (CP)</b>	CPL-PRODI yang dibebankan pada MK																																															
	Capaian Pembelajaran Mata Kuliah (CPMK)																																															
	Matrik CPL - CPMK																																															
		CPMK																																														
	<b>Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)</b>																																															
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;"></td> <td colspan="15" style="text-align: center;">Minggu Ke</td> </tr> <tr> <td style="width: 10%;"></td> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> <td style="width: 5%;">6</td> <td style="width: 5%;">7</td> <td style="width: 5%;">8</td> <td style="width: 5%;">9</td> <td style="width: 5%;">10</td> <td style="width: 5%;">11</td> <td style="width: 5%;">12</td> <td style="width: 5%;">13</td> <td style="width: 5%;">14</td> <td style="width: 5%;">15</td> <td style="width: 5%;">16</td> </tr> </table>															Minggu Ke																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																
<b>Deskripsi Singkat MK</b>	The course is a continuation to Expository and Analytical Writing . In this course, the aim is to further improve students' ability in argumentative writing, a skill that can help students' personal, academic, and professional life. The purpose of argumentative writing in this course is to convince the audience in a reasonable manner by employing critical thinking skills to form logical, effective and believable written arguments. Emphasis is placed on the process of writing with development of content, organization, and paragraph to essay structure. The teaching – learning activities are conducted through brief presentations by the teacher, discussions that involve both students and teacher, and practices by the students in the form of essay writing workshops. Integrated into these activities are the in-class assignments, analytical reading sessions and peer review activities in addition to extended essays developed outside of class.																																															
<b>Pustaka</b>	<b>Utama :</b>																																															
	1. APA. (2013). {APA} 6th-ed style guide. Curtin University Library , (November). Bailey, S. (2015). Academic Writing A Handbook for International Students . Jordan, R. R. (1999). Academic Writing Course - Study Skills in English (Third Edit). Essex: Pearson Education Limited. Kirszner, L. G., & Mandell, S. R. (2009). Writing First: Practice in Context with Readings (Fourth Edi). Boston: Bedford/St. Martin's. Oshima, A., & Hogue, A. (2007). Introduction to Academic Writing Level 3 (3rd ed.). Pearson Education, Inc. Wallwork, A. (2013). English for Academic Research: Writing Exercises . New York: Springer Science Business Media.																																															
	<b>Pendukung :</b>																																															
<b>Dosen Pengampu</b>	Nur Chakim, S.Pd., M.Pd. Arik Susanti, S.Pd., M.Pd. Anis Trisusana, S.S., M.Pd. Retno Wulan Dari, S.Pd., M.Pd. Eva Rahmawati, S.Pd., M.Pd. Sueb, S.Pd., M.Pd.																																															
<b>Mg Ke-</b>	<b>Kemampuan akhir tiap tahapan belajar (Sub-CPMK)</b>	<b>Penilaian</b>		<b>Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu ]</b>		<b>Materi Pembelajaran [ Pustaka ]</b>	<b>Bobot Penilaian (%)</b>																																									
		<b>Indikator</b>	<b>Kriteria &amp; Bentuk</b>	<b>Luring (offline)</b>	<b>Daring (online)</b>																																											
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																									

1	To understand the exemplification essay	1. Explain the concept of exemplification essay 2. Explain the characteristics of exemplification essay 3. Identify the structure of exemplification essay 4. Construct the exemplification essay	<b>Kriteria:</b> 1. marking criteria: 2.1. Task achievement 3.2. Lexical resources 4.3. Grammatical accuracy 5.4. Cohesion and coherence	Lecturing, discussing, and assignment 3 X 50			6%
2	To understand the exemplification essay	1. Explain the concept of exemplification essay 2. Explain the characteristics of exemplification essay 3. Identify the structure of exemplification essay 4. Construct the exemplification essay	<b>Kriteria:</b> 1. marking criteria: 2.1. Task achievement 3.2. Lexical resources 4.3. Grammatical accuracy 5.4. Cohesion and coherence	Lecturing, discussing, and assignment 3 X 50			0%
3	To understand the exemplification essay	1. Explain the concept of exemplification essay 2. Explain the characteristics of exemplification essay 3. Identify the structure of exemplification essay 4. Construct the exemplification essay	<b>Kriteria:</b> 1. marking criteria: 2.1. Task achievement 3.2. Lexical resources 4.3. Grammatical accuracy 5.4. Cohesion and coherence	Lecturing, discussing, and assignment 3 X 50			0%
4	To understand the process essay	Explain the concept of process essay Explain the characteristics of process essay Identify the structure of process essay Construct the process essay	<b>Kriteria:</b> 1. Marking criteria: 2.1. Task achievement 3.2. Lexical resources 4.3. Grammatical accuracy 5.4. Cohesion and coherence	Lecturing, discussing, and assignment 3 X 50			0%
5	To understand the process essay	Explain the concept of process essay Explain the characteristics of process essay Identify the structure of process essay Construct the process essay	<b>Kriteria:</b> 1. Marking criteria: 2.1. Task achievement 3.2. Lexical resources 4.3. Grammatical accuracy 5.4. Cohesion and coherence	Lecturing, discussing, and assignment 3 X 50			0%
6	To understand the cause and effect essay	Explain the concept of cause and effect essay Explain the characteristics of cause and effect essay Identify the structure of cause and effect essay Construct the cause and effect essay	<b>Kriteria:</b> 1. Marking criteria: 2.1. task achievement 3.2. lexical resources 4.3. grammatical accuracy 5.4. coherence and cohesion	Lecturing, discussing, assignment 3 X 50			0%

7	To understand the cause and effect essay	Explain the concept of cause and effect essay Explain the characteristics of cause and effect essay Identify the structure of cause and effect essay Construct the cause and effect essay	<b>Kriteria:</b> 1. Marking criteria: 2.1. task achievement 3.2. lexical resources 4.3. grammatical accuracy 5.4. coherence and cohesion	Lecturing, discussing, assignment 3 X 50			0%
8	To understand the cause and effect essay	Explain the concept of cause and effect essay Explain the characteristics of cause and effect essay Identify the structure of cause and effect essay Construct the cause and effect essay	<b>Kriteria:</b> 1. Marking criteria: 2.1. task achievement 3.2. lexical resources 4.3. grammatical accuracy 5.4. coherence and cohesion	Lecturing, discussing, assignment 3 X 50			0%
9	To understand the comparison and contrast essay	Explain the concept of comparison and contrast essay Explain the characteristics of comparison and contrast essay Identify the structure of comparison and contrast essay Construct the comparison and contrast essay	<b>Kriteria:</b> The highest score is got if it fulfills the criteria of good essay in writing rubric.	Lecturing, discussing, and assignment 3 X 50			0%
10	To understand the comparison and contrast essay	Explain the concept of comparison and contrast essay Explain the characteristics of comparison and contrast essay Identify the structure of comparison and contrast essay Construct the comparison and contrast essay	<b>Kriteria:</b> The highest score is got if it fulfills the criteria of good essay in writing rubric.	Lecturing, discussing, and assignment 3 X 50			0%
11	To understand the classification and division essay	Explain the concept of classification and division essay Explain the characteristics of classification and division essay Identify the structure of classification and division essay Construct the classification and division essay	<b>Kriteria:</b> The highest score is got if it fulfills the criteria of good essay in writing rubric.	Lecturing, discussing, assignment 3 X 50			0%

12	To understand the classification and division essay	Explain the concept of classification and division essay Explain the characteristics of classification and division essay Identify the structure of classification and division essay Construct the classification and division essay	<b>Kriteria:</b> The highest score is got if it fulfills the criteria of good essay in writing rubric.	Lecturing, discussing, assignment 3 X 50			0%
13	To understand the classification and division essay	Explain the concept of classification and division essay Explain the characteristics of classification and division essay Identify the structure of classification and division essay Construct the classification and division essay	<b>Kriteria:</b> The highest score is got if it fulfills the criteria of good essay in writing rubric.	Lecturing, discussing, assignment 3 X 50			0%
14	To understand the argumentative essay	Explain the concept of argumentative essay Explain the characteristics of argumentative essay Identify the structure of argumentative essay Construct the argumentative essay	<b>Kriteria:</b> The highest score is got if it fulfills the criteria of good essay in writing rubric.	lecturing, discussion, and assignment 3 X 50			0%
15	To understand the argumentative essay	Explain the concept of argumentative essay Explain the characteristics of argumentative essay Identify the structure of argumentative essay Construct the argumentative essay	<b>Kriteria:</b> The highest score is got if it fulfills the criteria of good essay in writing rubric.	lecturing, discussion, and assignment 3 X 50			0%
16							0%

#### Rekap Persentase Evaluasi : Project Based Learning

No	Evaluasi	Persentase
		0%

#### Catatan

1. **Capaian Pembelajaran Lulusan PRODI (CPL-PRODI)** adalah kemampuan yang dimiliki oleh setiap lulusan PRODI yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-PRODI) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CP Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.

5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.