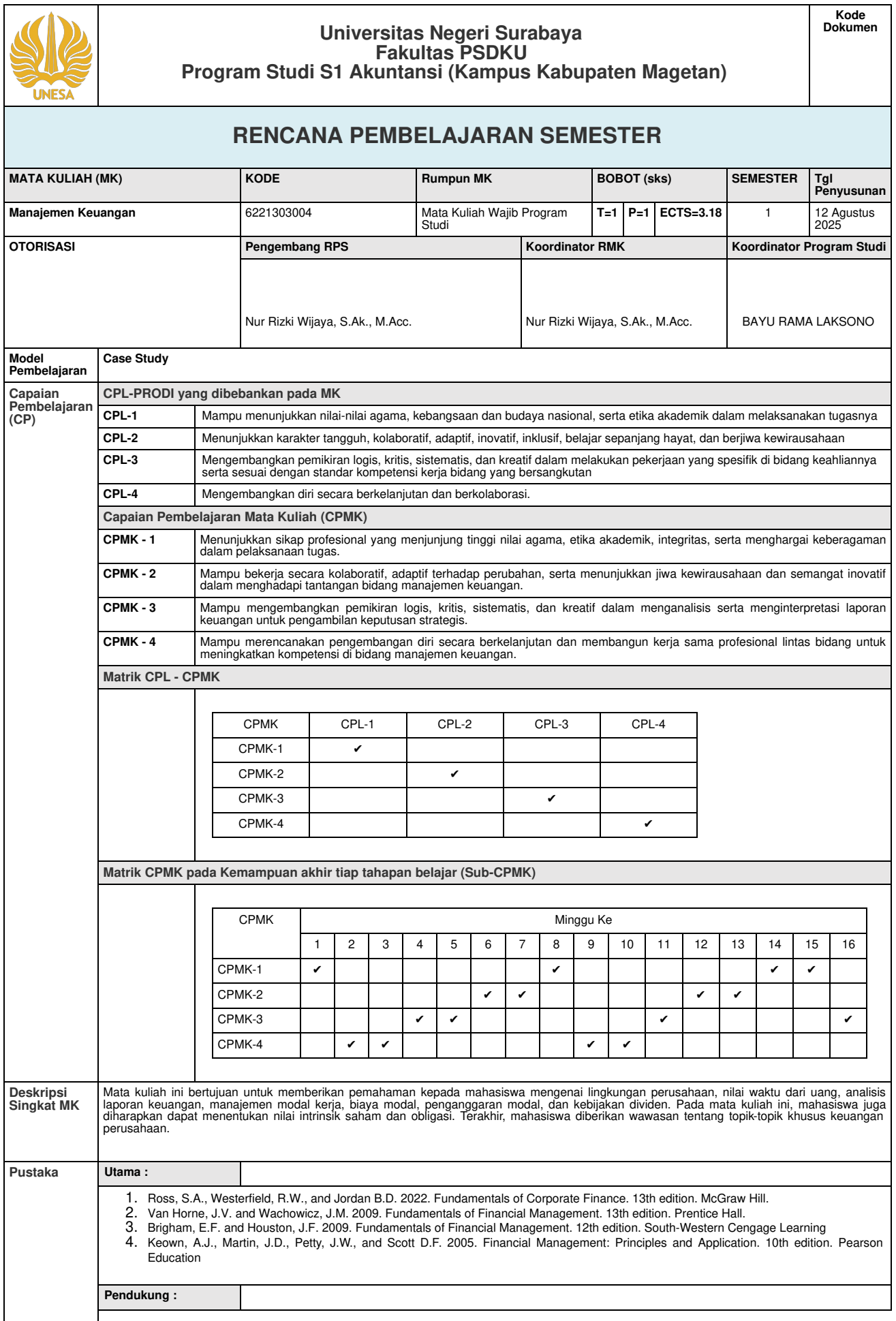




|                       |                                                                                                                                                                                                                   | 1. Brigham, E.F. and Daves, P.R. 2007. Intermediate Financial Management. 9th edition. Thomson South-Western                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                     |
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| <b>Dosen Pengampu</b> |                                                                                                                                                                                                                   | Prof. Dr. Dian Anita Nuswantara, S.E., M.Si., Ak.<br>Ika Swasti, S.E., M.Ak.<br>Nur Rizki Wijaya, S.Ak., M.Acc.<br>Rika Nur Widiastutik, S.Ak., M.Ak.                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                     |
| Mg Ke-                | Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                                                                                                                                                                   | Penilaian                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                        | Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                     | Materi Pembelajaran [ Pustaka ]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Bobot Penilaian (%) |
|                       |                                                                                                                                                                                                                   | Indikator                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Kriteria & Bentuk                                                                                      | Luring (offline)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Daring (online)                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                     |
| (1)                   | (2)                                                                                                                                                                                                               | (3)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | (4)                                                                                                    | (5)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | (6)                                 | (7)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | (8)                 |
| 1                     | Mahasiswa diharapkan mampu menguraikan dan menganalisis konsep dasar manajemen keuangan, menunjukkan dan mengklasifikasikan keputusan-keputusan dalam manajemen keuangan, serta menganalisis lingkungan keuangan. | 1.Ketepatan dalam menjelaskan dan menganalisis konsep manajemen keuangan.<br>2.Ketepatan dalam mendeskripsikan dan mengidentifikasi peluang karir di bidang keuangan<br>3.Ketepatan dalam membuat keputusan dalam manajemen keuangan<br>4.Ketepatan dalam menjelaskan dan menganalisis tujuan perusahaan dan fungsi manajemen keuangan dalam organisasi<br>5.Ketepatan dalam menganalisis ruang lingkup keuangan dan perusahaan multinasional<br>6.Ketepatan dalam memahami dan mengidentifikasi jenis pasar keuangan dan lembaga keuangan | <b>Kriteria:</b><br>Rubrik Deskriptif<br><br><b>Bentuk Penilaian</b><br>:<br>Aktifitas<br>Partisipatif | BM (Belajar Mandiri):<br>Mahasiswa membaca dan mempelajari materi mengenai ruang lingkup dan dasar-dasar manajemen keuangan secara mandiri melalui bahan ajar yang tersedia.<br>[BM: 1x(3x50')]<br><br>PT (Penugasan Terstruktur):<br>Mahasiswa menyusun materi presentasi secara berkelompok mengenai jenis-jenis keputusan keuangan, sementara mahasiswa lain membuat ringkasan pribadi dari materi tersebut.<br>[PT: 1x(3x50')]<br><br>TM (Tatap Muka):<br>Presentasi dilakukan di kelas, disertai dengan diskusi aktif mengenai pengambilan keputusan keuangan dan faktor eksternal yang mempengaruhinya.<br>[TM: 1x(3x50')]<br>150 | Vi-Learning: SIDIA<br>3 X 50<br>150 | <b>Materi:</b><br>Chapter 1<br><b>Pustaka:</b><br><i>Ross, S.A., Westerfield, R.W., and Jordan B.D. 2022. Fundamentals of Corporate Finance. 13th edition. McGraw Hill.</i><br><br><b>Materi:</b><br>Chapter 1 & Chapter 2<br><b>Pustaka:</b> <i>Van Horne, J.V. and Wachowicz, J.M. 2009. Fundamentals of Financial Management. 13th edition. Prentice Hall.</i><br><br><b>Materi:</b><br>Chapter 1 & Chapter 2<br><b>Pustaka:</b><br><i>Brigham, E.F. and Houston, J.F. 2009. Fundamentals of Financial Management. 12th edition. South-Western Cengage Learning</i><br><br><b>Materi:</b><br>Chapter 1<br><b>Pustaka:</b><br><i>Keown, A.J., Martin, J.D., Petty, J.W., and Scott D.F. 2005. Financial Management: Principles and Application. 10th edition. Pearson Education</i> | 3%                  |

|   |                                                                                                                       |                                                                                                                                                                                                                                                                                                 |                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |
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| 2 | Mahasiswa diharapkan mampu memahami, menggunakan, dan menganalisis konsep nilai waktu dari uang (time value of money) | <p>1. Ketepatan dalam membedakan konsep bunga sederhana dan majemuk</p> <p>2. Ketepatan dalam menghitung dan menginterpretasikan nilai masa depan (future value) dan nilai sekarang (present value)</p> <p>3. Ketepatan dalam menggunakan dan menganalisis anuitas dan amortisasi pinjaman.</p> | <p><b>Kriteria:</b><br/>Rubrik Deskriptif</p> <p><b>Bentuk Penilaian:</b><br/>Aktifitas<br/>Partisipatif,<br/>Penilaian<br/>Portofolio</p> | <p>BM (Belajar Mandiri):<br/>Mahasiswa mempelajari konsep nilai waktu dari uang secara mandiri melalui bahan ajar dan video pembelajaran.<br/>[BM: 1x(3x50')]</p> <p>PT (Penugasan Terstruktur):<br/>Mahasiswa membuat kelompok untuk menyusun presentasi tentang konsep nilai waktu dari uang, sementara mahasiswa lain membuat ringkasan pribadi.<br/>[PT: 1x(3x50')]</p> <p>TM (Tatap Muka):<br/>Presentasi kelompok dan diskusi kelas mengenai penerapan nilai waktu dari uang dalam konteks manajemen keuangan.<br/>[TM: 1x(3x50')]<br/>150</p> | <p>Vi-Learning: SIDIA<br/>3 X 50<br/>150</p> | <p><b>Materi:</b><br/>Chapter 5<br/><b>Pustaka:</b><br/><i>Ross, S.A., Westerfield, R.W., and Jordan B.D. 2022. Fundamentals of Corporate Finance. 13th edition. McGraw Hill.</i></p> <p><b>Materi:</b><br/>Chapter 3<br/><b>Pustaka:</b> <i>Van Horne, J.V. and Wachowicz, J.M. 2009. Fundamentals of Financial Management. 13th edition. Prentice Hall.</i></p> <p><b>Materi:</b><br/>Chapter 5<br/><b>Pustaka:</b><br/><i>Brigham, E.F. and Houston, J.F. 2009. Fundamentals of Financial Management. 12th edition. South-Western Cengage Learning</i></p> <p><b>Materi:</b><br/>Chapter 5<br/><b>Pustaka:</b><br/><i>Keown, A.J., Martin, J.D., Petty, J.W., and Scott D.F. 2005. Financial Management: Principles and Application. 10th edition. Pearson Education</i></p> | 4% |
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| 3 | Mahasiswa diharapkan mampu memahami, menggunakan, dan menganalisis konsep nilai waktu dari uang (time value of money) | <p>1. Ketepatan dalam membedakan konsep bunga sederhana dan majemuk</p> <p>2. Ketepatan dalam menghitung dan menginterpretasikan nilai masa depan (future value) dan nilai sekarang (present value)</p> <p>3. Ketepatan dalam menggunakan dan menganalisis anuitas dan amortisasi pinjaman.</p> | <p><b>Kriteria:</b><br/>Rubrik Deskriptif</p> <p><b>Bentuk Penilaian:</b><br/>Aktifitas<br/>Partisipatif,<br/>Penilaian<br/>Portofolio</p> | <p>BM (Belajar Mandiri):<br/>Mahasiswa mempelajari konsep nilai waktu dari uang secara mandiri melalui bahan ajar dan video pembelajaran.<br/>[BM: 1x(3x50')]</p> <p>PT (Penugasan Terstruktur):<br/>Mahasiswa membuat kelompok untuk menyusun presentasi tentang konsep nilai waktu dari uang, sementara mahasiswa lain membuat ringkasan pribadi.<br/>[PT: 1x(3x50')]</p> <p>TM (Tatap Muka):<br/>Presentasi kelompok dan diskusi kelas mengenai penerapan nilai waktu dari uang dalam konteks manajemen keuangan.<br/>[TM: 1x(3x50')]<br/>150</p> | <p>Vi-Learning: SIDIA<br/>3 X 50<br/>150</p> | <p><b>Materi:</b><br/>Chapter 5<br/><b>Pustaka:</b><br/><i>Ross, S.A., Westerfield, R.W., and Jordan B.D. 2022. Fundamentals of Corporate Finance. 13th edition. McGraw Hill.</i></p> <p><b>Materi:</b><br/>Chapter 3<br/><b>Pustaka:</b> <i>Van Horne, J.V. and Wachowicz, J.M. 2009. Fundamentals of Financial Management. 13th edition. Prentice Hall.</i></p> <p><b>Materi:</b><br/>Chapter 5<br/><b>Pustaka:</b><br/><i>Brigham, E.F. and Houston, J.F. 2009. Fundamentals of Financial Management. 12th edition. South-Western Cengage Learning</i></p> <p><b>Materi:</b><br/>Chapter 5<br/><b>Pustaka:</b><br/><i>Keown, A.J., Martin, J.D., Petty, J.W., and Scott D.F. 2005. Financial Management: Principles and Application. 10th edition. Pearson Education</i></p> | 4% |
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| 4 | Mahasiswa diharapkan mampu menginterpretasikan beberapa rasio keuangan dan menganalisis kegunaan kelompok rasio keuangan untuk pengambilan keputusan bisnis dan investasi. | <p>1. Ketepatan dalam menghitung rasio-rasio keuangan dan menganalisisnya (rasio likuiditas, rasio manajemen aset, rasio manajemen utang, rasio profitabilitas, rasio nilai pasar)</p> <p>2. Ketepatan dalam menganalisis rasio secara terintegrasi dengan persamaan DuPont</p> <p>3. Ketepatan dalam melakukan analisis komparatif dan benchmarking</p> | <p><b>Kriteria:</b><br/>Rubrik Deskriptif</p> <p><b>Bentuk Penilaian:</b><br/>Aktifitas<br/>Partisipatif,<br/>Penilaian<br/>Portofolio</p> | <p>BM (Belajar Mandiri):<br/>Mahasiswa membaca materi tentang rasio keuangan dan cara menginterpretasikannya secara mandiri.<br/>[BM: 1x(3x50')]</p> <p>PT (Penugasan Terstruktur):<br/>Kelompok mahasiswa membuat presentasi analisis rasio keuangan, sementara mahasiswa lain membuat ringkasan pribadi.<br/>[PT: 1x(3x50')]</p> <p>TM (Tatap Muka):<br/>Presentasi hasil analisis rasio keuangan dan diskusi tentang kegunaan rasio dalam pengambilan keputusan bisnis dan investasi.<br/>[TM: 1x(3x50')]<br/>150</p> | Vi-Learning: SIDIA<br>3 X 50<br>150 | <p><b>Materi:</b><br/>Chapter 3<br/><b>Pustaka:</b><br/><i>Ross, S.A., Westerfield, R.W., and Jordan B.D. 2022. Fundamentals of Corporate Finance. 13th edition. McGraw Hill.</i></p> <p><b>Materi:</b><br/>Chapter 6<br/><b>Pustaka:</b> <i>Van Horne, J.V. and Wachowicz, J.M. 2009. Fundamentals of Financial Management. 13th edition. Prentice Hall.</i></p> <p><b>Materi:</b><br/>Chapter 4<br/><b>Pustaka:</b> <i>Brigham, E.F. and Houston, J.F. 2009. Fundamentals of Financial Management. 12th edition. South-Western Cengage Learning</i></p> <p><b>Materi:</b><br/>Chapter 3<br/><b>Pustaka:</b> <i>Keown, A.J., Martin, J.D., Petty, J.W., and Scott D.F. 2005. Financial Management: Principles and Application. 10th edition. Pearson Education</i></p> | 10% |
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| 5 | Mahasiswa diharapkan mampu menginterpretasikan beberapa rasio keuangan dan menganalisis kegunaan kelompok rasio keuangan untuk pengambilan keputusan bisnis dan investasi. | <p>1. Ketepatan dalam menghitung rasio-rasio keuangan dan menganalisisnya (rasio likuiditas, rasio manajemen aset, rasio manajemen utang, rasio profitabilitas, rasio nilai pasar)</p> <p>2. Ketepatan dalam menganalisis rasio secara terintegrasi dengan persamaan DuPont</p> <p>3. Ketepatan dalam melakukan analisis komparatif dan benchmarking</p> | <p><b>Kriteria:</b><br/>Rubrik Deskriptif</p> <p><b>Bentuk Penilaian:</b><br/>Aktifitas Partisipatif, Penilaian Portofolio</p> | <p>BM (Belajar Mandiri): Mahasiswa membaca materi tentang rasio keuangan dan cara menginterpretasikannya secara mandiri.<br/>[BM: 1x(3x50')]</p> <p>PT (Penugasan Terstruktur): Kelompok mahasiswa membuat presentasi analisis rasio keuangan, sementara mahasiswa lain membuat ringkasan pribadi.<br/>[PT: 1x(3x50')]</p> <p>TM (Tatap Muka): Presentasi hasil analisis rasio keuangan dan diskusi tentang kegunaan rasio dalam pengambilan keputusan bisnis dan investasi.<br/>[TM: 1x(3x50')]<br/>150</p> | Vi-Learning: SIDIA<br>3 X 50<br>150 | <p><b>Materi:</b><br/>Chapter 3<br/><b>Pustaka:</b><br/><i>Ross, S.A., Westerfield, R.W., and Jordan B.D. 2022. Fundamentals of Corporate Finance. 13th edition. McGraw Hill.</i></p> <p><b>Materi:</b><br/>Chapter 6<br/><b>Pustaka:</b> <i>Van Horne, J.V. and Wachowicz, J.M. 2009. Fundamentals of Financial Management. 13th edition. Prentice Hall.</i></p> <p><b>Materi:</b><br/>Chapter 4<br/><b>Pustaka:</b> <i>Brigham, E.F. and Houston, J.F. 2009. Fundamentals of Financial Management. 12th edition. South-Western Cengage Learning</i></p> <p><b>Materi:</b><br/>Chapter 3<br/><b>Pustaka:</b> <i>Keown, A.J., Martin, J.D., Petty, J.W., and Scott D.F. 2005. Financial Management: Principles and Application. 10th edition. Pearson Education</i></p> | 7% |
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| 6 | Mahasiswa diharapkan mampu memahami, menganalisis, dan mengambil keputusan terkait manajemen modal kerja. | <p>1. Ketepatan dalam memahami dan menginterpretasikan konsep manajemen modal kerja</p> <p>2. Ketepatan dalam memahami, menghitung, dan menganalisis siklus konversi kas</p> <p>3. Ketepatan dalam memahami, menggunakan, dan menganalisis teknik-teknik manajemen kas.</p> <p>4. Ketepatan dalam memahami dan menganalisis manajemen persediaan</p> <p>5. Ketepatan dalam memahami dan menganalisis manajemen piutang</p> <p>6. Ketepatan dalam memahami dan menganalisis manajemen investasi jangka pendek</p> <p>7. Ketepatan dalam memahami dan menganalisis pendanaan jangka pendek dan pinjaman bank jangka pendek</p> | <p><b>Kriteria:</b><br/>Rubrik Deskriptif</p> <p><b>Bentuk Penilaian:</b><br/>Aktifitas<br/>Partisipatif,<br/>Penilaian<br/>Portofolio</p> | <p>BM (Belajar Mandiri):<br/>Mahasiswa mempelajari konsep manajemen modal kerja secara mandiri melalui bahan ajar.<br/>[BM: 1x(3x50')]</p> <p>PT (Penugasan Terstruktur):<br/>Mahasiswa menyusun presentasi kelompok tentang pengelolaan modal kerja, sementara mahasiswa lain membuat ringkasan.<br/>[PT: 1x(3x50')]</p> <p>TM (Tatap Muka):<br/>Presentasi dan diskusi mengenai pengambilan keputusan dalam manajemen modal kerja.<br/>[TM: 1x(3x50')]<br/>150</p> | <p>Vi-Learning: SIDIA<br/>3 X 50<br/>150</p> | <p><b>Materi:</b><br/>Chapter 18,<br/>Chapter 19,<br/>dan Chapter 20</p> <p><b>Pustaka:</b><br/><i>Ross, S.A., Westerfield, R.W., and Jordan B.D. 2022. Fundamentals of Corporate Finance. 13th edition. McGraw Hill.</i></p> <p><b>Materi:</b><br/>Chapter 8,<br/>Chapter 9,<br/>Chapter 10,<br/>dan Chapter 11</p> <p><b>Pustaka:</b> <i>Van Horne, J.V. and Wachowicz, J.M. 2009. Fundamentals of Financial Management. 13th edition. Prentice Hall.</i></p> <p><b>Materi:</b><br/>Chapter 16<br/>dan Chapter 17</p> <p><b>Pustaka:</b> <i>Brigham, E.F. and Houston, J.F. 2009. Fundamentals of Financial Management. 12th edition. South-Western Cengage Learning</i></p> <p><b>Materi:</b><br/>Chapter 18,<br/>Chapter 19,<br/>dan Chapter 20</p> <p><b>Pustaka:</b> <i>Keown, A.J., Martin, J.D., Petty, J.W., and Scott D.F. 2005. Financial Management: Principles and Application. 10th edition. Pearson Education</i></p> | 5% |
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| 7 | Mahasiswa diharapkan mampu memahami, menganalisis, dan mengambil keputusan terkait manajemen modal kerja. | <p>1. Ketepatan dalam memahami dan menginterpretasikan konsep manajemen modal kerja</p> <p>2. Ketepatan dalam memahami, menghitung, dan menganalisis siklus konversi kas</p> <p>3. Ketepatan dalam memahami, menggunakan, dan menganalisis teknik-teknik manajemen kas.</p> <p>4. Ketepatan dalam memahami dan menganalisis manajemen persediaan</p> <p>5. Ketepatan dalam memahami dan menganalisis manajemen piutang</p> <p>6. Ketepatan dalam memahami dan menganalisis manajemen investasi jangka pendek</p> <p>7. Ketepatan dalam memahami dan menganalisis pendanaan jangka pendek dan pinjaman bank jangka pendek</p> | <p><b>Kriteria:</b><br/>Rubrik Deskriptif</p> <p><b>Bentuk Penilaian:</b><br/>Aktifitas<br/>Partisipatif,<br/>Penilaian<br/>Portofolio</p> | <p>BM (Belajar Mandiri):<br/>Mahasiswa mempelajari konsep manajemen modal kerja secara mandiri melalui bahan ajar.<br/>[BM: 1x(3x50')]</p> <p>PT (Penugasan Terstruktur):<br/>Mahasiswa menyusun presentasi kelompok tentang pengelolaan modal kerja, sementara mahasiswa lain membuat ringkasan.<br/>[PT: 1x(3x50')]</p> <p>TM (Tatap Muka):<br/>Presentasi dan diskusi mengenai pengambilan keputusan dalam manajemen modal kerja.<br/>[TM: 1x(3x50')]<br/>150</p> | <p>Vi-Learning: SIDIA<br/>3 X 50<br/>150</p> | <p><b>Materi:</b><br/>Chapter 18,<br/>Chapter 19,<br/>dan Chapter 20</p> <p><b>Pustaka:</b><br/><i>Ross, S.A., Westerfield, R.W., and Jordan B.D. 2022. Fundamentals of Corporate Finance. 13th edition. McGraw Hill.</i></p> <p><b>Materi:</b><br/>Chapter 8,<br/>Chapter 9,<br/>Chapter 10,<br/>dan Chapter 11</p> <p><b>Pustaka:</b> <i>Van Horne, J.V. and Wachowicz, J.M. 2009. Fundamentals of Financial Management. 13th edition. Prentice Hall.</i></p> <p><b>Materi:</b><br/>Chapter 16<br/>dan Chapter 17</p> <p><b>Pustaka:</b> <i>Brigham, E.F. and Houston, J.F. 2009. Fundamentals of Financial Management. 12th edition. South-Western Cengage Learning</i></p> <p><b>Materi:</b><br/>Chapter 18,<br/>Chapter 19,<br/>dan Chapter 20</p> <p><b>Pustaka:</b> <i>Keown, A.J., Martin, J.D., Petty, J.W., and Scott D.F. 2005. Financial Management: Principles and Application. 10th edition. Pearson Education</i></p> | 5% |
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| 8 | Ujian Tengah Semester | Ujian Tengah Semester | <b>Kriteria:</b><br>Ujian Tengah Semester<br><br><b>Bentuk Penilaian</b><br>: Tes | Tes |  | <b>Materi:</b><br>Chapter Week 1 - Week 7<br><b>Pustaka:</b><br><i>Ross, S.A., Westerfield, R.W., and Jordan B.D. 2022. Fundamentals of Corporate Finance. 13th edition. McGraw Hill.</i><br><hr/> <b>Materi:</b><br>Chapter Week 1 - Week 7<br><b>Pustaka:</b> <i>Van Horne, J.V. and Wachowicz, J.M. 2009. Fundamentals of Financial Management. 13th edition. Prentice Hall.</i><br><hr/> <b>Materi:</b><br>Chapter Week 1 - Week 7<br><b>Pustaka:</b> <i>Brigham, E.F. and Houston, J.F. 2009. Fundamentals of Financial Management. 12th edition. South-Western Cengage Learning</i><br><hr/> <b>Materi:</b><br>Chapter Week 1 - Week 7<br><b>Pustaka:</b> <i>Keown, A.J., Martin, J.D., Petty, J.W., and Scott D.F. 2005. Financial Management: Principles and Application. 10th edition. Pearson Education</i> | 15% |
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| 9 | Mahasiswa diharapkan mampu menghitung, menentukan, dan menganalisis biaya modal perusahaan. | <p>1. Ketepatan dalam menghitung dan menentukan biaya modal ekuitas (cost of equity).</p> <p>2. Ketepatan dalam menghitung dan menentukan biaya modal utang (cost of debt)</p> <p>3. Ketepatan dalam menghitung dan menentukan biaya modal keseluruhan perusahaan serta menggunakannya untuk menilai perusahaan</p> | <p><b>Kriteria:</b><br/>Rubrik Deskriptif</p> <p><b>Bentuk Penilaian:</b><br/>Aktifitas<br/>Partisipatif,<br/>Penilaian<br/>Portofolio</p> | <p>BM (Belajar Mandiri):<br/>Mahasiswa mempelajari konsep dan metode perhitungan biaya modal perusahaan secara mandiri.<br/>[BM: 1x(3x50')]</p> <p>PT (Penugasan Terstruktur):<br/>Mahasiswa membuat presentasi kelompok tentang perhitungan biaya modal rata-rata tertimbang (WACC), mahasiswa lain membuat ringkasan.<br/>[PT: 1x(3x50')]</p> <p>TM (Tatap Muka):<br/>Presentasi dan diskusi kelas terkait analisis biaya modal dan implikasinya dalam pengambilan keputusan.<br/>[TM: 1x(3x50')]<br/>150</p> | <p>Vi-Learning: Sidia<br/>3 x 50<br/>150</p> | <p><b>Materi:</b><br/>chapter 14<br/><b>Pustaka:</b><br/><i>Ross, S.A., Westerfield, R.W., and Jordan B.D. 2022. Fundamentals of Corporate Finance. 13th edition. McGraw Hill.</i></p> <p><b>Materi:</b><br/>chapter 15<br/><b>Pustaka:</b> <i>Van Horne, J.V. and Wachowicz, J.M. 2009. Fundamentals of Financial Management. 13th edition. Prentice Hall.</i></p> <p><b>Materi:</b><br/>chapter 10<br/><b>Pustaka:</b> <i>Brigham, E.F. and Houston, J.F. 2009. Fundamentals of Financial Management. 12th edition. South-Western Cengage Learning</i></p> <p><b>Materi:</b><br/>chapter 12<br/><b>Pustaka:</b> <i>Keown, A.J., Martin, J.D., Petty, J.W., and Scott D.F. 2005. Financial Management: Principles and Application. 10th edition. Pearson Education</i></p> | 5% |
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| 10 | Mengidentifikasi, menghitung, memahami, dan menginterpretasikan komponen biaya modal dalam keputusan bisnis | <p>1. Ketepatan dalam memahami dan menggunakan penganggaran modal (capital budgeting).</p> <p>2. Ketepatan dalam menghitung dan menggunakan kriteria pengambilan keputusan penganggaran modal seperti NPV, IRR, MIRR, dan payback period.</p> <p>3. Ketepatan dalam menganalisis mengapa NPV merupakan kriteria terbaik dan bagaimana NPV mengatasi masalah yang melekat pada metode lainnya</p> | <p><b>Kriteria:</b><br/>Rubrik Deskriptif</p> <p><b>Bentuk Penilaian:</b><br/>Aktifitas<br/>Partisipatif</p> | <p>BM (Belajar Mandiri):<br/>Mahasiswa mempelajari konsep dan metode perhitungan biaya modal perusahaan secara mandiri.<br/>[BM: 1x(3x50')]</p> <p>PT (Penugasan Terstruktur):<br/>Mahasiswa membuat presentasi kelompok tentang perhitungan biaya modal rata-rata tertimbang (WACC), mahasiswa lain membuat ringkasan.<br/>[PT: 1x(3x50')]</p> <p>TM (Tatap Muka):<br/>Presentasi dan diskusi kelas terkait analisis biaya modal dan implikasinya dalam pengambilan keputusan.<br/>[TM: 1x(3x50')]<br/>150</p> | <p>Vi-Learning: SIDIA<br/>3 X 50<br/>150</p> | <p><b>Materi:</b><br/>chapter 9<br/><b>Pustaka:</b><br/><i>Ross, S.A., Westerfield, R.W., and Jordan B.D. 2022. Fundamentals of Corporate Finance. 13th edition. McGraw Hill.</i></p> <p><b>Materi:</b><br/>chapter 13<br/><b>Pustaka:</b> <i>Van Horne, J.V. and Wachowicz, J.M. 2009. Fundamentals of Financial Management. 13th edition. Prentice Hall.</i></p> <p><b>Materi:</b><br/>chapter 11<br/><b>Pustaka:</b> <i>Brigham, E.F. and Houston, J.F. 2009. Fundamentals of Financial Management. 12th edition. South-Western Cengage Learning</i></p> <p><b>Materi:</b><br/>chapter 9<br/><b>Pustaka:</b> <i>Keown, A.J., Martin, J.D., Petty, J.W., and Scott D.F. 2005. Financial Management: Principles and Application. 10th edition. Pearson Education</i></p> | 5% |
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| 11 | Mahasiswa diharapkan mampu mengestimasi arus kas proyek. | <p>1.Ketepatan dalam mengidentifikasi arus kas yang "relevan" yang harus dan tidak harus disertakan dalam analisis penganggaran modal</p> <p>2.Ketepatan dalam mengestimasi arus kas proyek yang relevan dan memasukkannya ke dalam format garis waktu untuk menghitung NPV, IRR, dan metrik penganggaran modal lainnya</p> <p>3.Ketepatan dalam menghitung dan menganalisis NPV dari proyek-proyek yang saling terpisah yang memiliki umur yang tidak sama</p> | <p><b>Kriteria:</b><br/>Rubrik Deskriptif</p> <p><b>Bentuk Penilaian</b><br/>:<br/>Aktifitas<br/>Partisipatif</p> | <p>BM (Belajar Mandiri):<br/>Mahasiswa mempelajari teknik estimasi arus kas proyek secara mandiri.<br/>[BM: 1x(3x50')]</p> <p>PT (Penugasan Terstruktur):<br/>Mahasiswa berkelompok mengerjakan simulasi estimasi arus kas dan membuat presentasi, sementara mahasiswa lain membuat ringkasan.<br/>[PT: 1x(3x50')]</p> <p>TM (Tatap Muka):<br/>Presentasi dan diskusi tentang estimasi arus kas dan pengaruhnya terhadap penilaian proyek.<br/>[TM: 1x(3x50')]<br/>150</p> | <p>Vi-Learning: SIDIA<br/>3 X 50<br/>150</p> | <p><b>Materi:</b><br/>chapter 10<br/><b>Pustaka:</b><br/><i>Ross, S.A., Westerfield, R.W., and Jordan B.D. 2022. Fundamentals of Corporate Finance. 13th edition. McGraw Hill.</i></p> <hr/> <p><b>Materi:</b><br/>chapter 12<br/><b>Pustaka:</b> <i>Van Horne, J.V. and Wachowicz, J.M. 2009. Fundamentals of Financial Management. 13th edition. Prentice Hall.</i></p> <hr/> <p><b>Materi:</b><br/>chapter 12<br/><b>Pustaka:</b> <i>Brigham, E.F. and Houston, J.F. 2009. Fundamentals of Financial Management. 12th edition. South-Western Cengage Learning</i></p> <hr/> <p><b>Materi:</b><br/>chapter 10<br/><b>Pustaka:</b> <i>Keown, A.J., Martin, J.D., Petty, J.W., and Scott D.F. 2005. Financial Management: Principles and Application. 10th edition. Pearson Education</i></p> | 5% |
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| 12 | Mahasiswa diharapkan mampu menganalisis pengaruh utang terhadap risiko dan struktur modal yang optimal. | <p>1. Ketepatan dalam mengidentifikasi trade-off yang harus dipertimbangkan perusahaan ketika mereka menentukan target struktur modal</p> <p>2. Ketepatan dalam membedakan risiko bisnis dan risiko keuangan serta menganalisis dampak dari pembiayaan utang terhadap expected return and risk perusahaan</p> <p>3. Ketepatan dalam menggunakan analytical framework dalam menentukan struktur modal yang optimal</p> <p>4. Ketepatan dalam menggunakan dan menganalisis teori struktur modal untuk menjelaskan mengapa perusahaan-perusahaan dalam industri yang berbeda cenderung memiliki struktur modal yang berbeda</p> | <p><b>Kriteria:</b><br/>Rubrik Deskriptif</p> <p><b>Bentuk Penilaian:</b><br/>Aktifitas Partisipatif</p> | <p>BM (Belajar Mandiri): Mahasiswa mempelajari pengaruh utang terhadap risiko dan struktur modal optimal secara mandiri. [BM: 1x(3x50')]</p> <p>PT (Penugasan Terstruktur): Kelompok mahasiswa membuat presentasi tentang leverage keuangan dan risiko utang, mahasiswa lain menyusun ringkasan. [PT: 1x(3x50')]</p> <p>TM (Tatap Muka): Diskusi kelas mengenai struktur modal dan pengaruh penggunaan utang pada risiko perusahaan. [TM: 1x(3x50')]<br/>150</p> | <p>Vi-Learning: SIDIA<br/>3 X 50<br/>150</p> | <p><b>Materi:</b><br/>chapter 16<br/><b>Pustaka:</b><br/><i>Ross, S.A., Westerfield, R.W., and Jordan B.D. 2022. Fundamentals of Corporate Finance. 13th edition. McGraw Hill.</i></p> <p><b>Materi:</b><br/>chapter 17<br/><b>Pustaka:</b> <i>Van Horne, J.V. and Wachowicz, J.M. 2009. Fundamentals of Financial Management. 13th edition. Prentice Hall.</i></p> <p><b>Materi:</b><br/>chapter 14<br/><b>Pustaka:</b> <i>Brigham, E.F. and Houston, J.F. 2009. Fundamentals of Financial Management. 12th edition. South-Western Cengage Learning</i></p> <p><b>Materi:</b><br/>chapter 16<br/><b>Pustaka:</b> <i>Keown, A.J., Martin, J.D., Petty, J.W., and Scott D.F. 2005. Financial Management: Principles and Application. 10th edition. Pearson Education</i></p> | 5% |
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| 13 | Mahasiswa diharapkan mampu menganalisis distribusi laba kepada pemegang saham. | <p>1. Ketepatan dalam menganalisis mengapa beberapa investor menyukai perusahaan yang membayar lebih banyak dividen, sementara investor lain lebih menyukai reinvestasi dan keuntungan modal yang dihasilkan</p> <p>2. Ketepatan dalam menganalisis berbagai trade-off yang dihadapi perusahaan ketika mencoba menetapkan kebijakan dividen yang optimal</p> <p>3. Ketepatan dalam membedakan antara pemecahan saham dan dividen saham</p> <p>4. Ketepatan dalam mengidentifikasi keuntungan dan kerugian dari pembelian kembali saham dibandingkan dengan dividen dari sudut pandang investor dan perusahaan</p> | <p><b>Kriteria:</b><br/>Rubrik Deskriptif</p> <p><b>Bentuk Penilaian:</b><br/>Aktifitas Partisipatif</p> | <p>BM (Belajar Mandiri):<br/>Mahasiswa mempelajari distribusi laba dan kebijakan dividen secara mandiri.<br/>[BM: 1x(3x50')]</p> <p>PT (Penugasan Terstruktur):<br/>Mahasiswa menyusun presentasi kelompok tentang kebijakan dividen dan distribusi laba, mahasiswa lain membuat ringkasan.<br/>[PT: 1x(3x50')]</p> <p>TM (Tatap Muka):<br/>Presentasi dan diskusi interaktif mengenai strategi distribusi laba kepada pemegang saham.<br/>[TM: 1x(3x50')]<br/>150</p> | <p>Vi-Learning: SIDIA<br/>3 X 50<br/>150</p> | <p><b>Materi:</b><br/>chapter 17<br/><b>Pustaka:</b><br/><i>Ross, S.A., Westerfield, R.W., and Jordan B.D. 2022. Fundamentals of Corporate Finance. 13th edition. McGraw Hill.</i></p> <p><b>Materi:</b><br/>chapter 18<br/><b>Pustaka:</b> <i>Van Horne, J.V. and Wachowicz, J.M. 2009. Fundamentals of Financial Management. 13th edition. Prentice Hall.</i></p> <p><b>Materi:</b><br/>chapter 15<br/><b>Pustaka:</b> <i>Brigham, E.F. and Houston, J.F. 2009. Fundamentals of Financial Management. 12th edition. South-Western Cengage Learning</i></p> <p><b>Materi:</b><br/>chapter 17<br/><b>Pustaka:</b> <i>Keown, A.J., Martin, J.D., Petty, J.W., and Scott D.F. 2005. Financial Management: Principles and Application. 10th edition. Pearson Education</i></p> | 2% |
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| 14 | Mahasiswa diharapkan mampu menemukan dan menganalisis topik khusus dalam manajemen keuangan, yaitu pengambilan keputusan oleh top management. | Ketepatan dalam memahami dan menganalisis pengambilan keputusan mengenai merger, akuisisi, restrukturisasi & reorganisasi, financial distress, bankruptcy, dan likuidasi. | <b>Kriteria:</b><br>Rubrik Deskriptif<br><br><b>Bentuk Penilaian</b><br>:<br>Aktifitas<br>Partisipatif | BM (Belajar Mandiri):<br>Mahasiswa membaca studi kasus pengambilan keputusan oleh top management.<br>[BM: 1x(3x50')]<br><br>PT (Penugasan Terstruktur):<br>Mahasiswa membuat presentasi kelompok terkait keputusan strategis manajemen puncak, mahasiswa lain membuat ringkasan.<br>[PT: 1x(3x50')]<br><br>TM (Tatap Muka):<br>Diskusi dan simulasi pengambilan keputusan oleh top management.<br>[TM: 1x(3x50')]<br>150 | Vi-Learning: SIDIA<br>3 X 50<br>150 | <b>Materi:</b><br>chapter 26<br><b>Pustaka:</b><br><i>Ross, S.A., Westerfield, R.W., and Jordan B.D. 2022. Fundamentals of Corporate Finance. 13th edition. McGraw Hill.</i><br><br><b>Materi:</b><br>chapter 23<br><b>Pustaka:</b> <i>Van Horne, J.V. and Wachowicz, J.M. 2009. Fundamentals of Financial Management. 13th edition. Prentice Hall.</i><br><br><b>Materi:</b><br>chapter 21<br><b>Pustaka:</b> <i>Brigham, E.F. and Houston, J.F. 2009. Fundamentals of Financial Management. 12th edition. South-Western Cengage Learning</i><br><br><b>Materi:</b><br>chapter 23<br><b>Pustaka:</b> <i>Keown, A.J., Martin, J.D., Petty, J.W., and Scott D.F. 2005. Financial Management: Principles and Application. 10th edition. Pearson Education</i> | 5% |
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| 15 | Mahasiswa diharapkan mampu menemukan dan menganalisis topik khusus dalam manajemen keuangan, yaitu pengambilan keputusan oleh top management. | Ketepatan dalam memahami dan menganalisis pengambilan keputusan mengenai merger, akuisisi, restrukturisasi & reorganisasi, financial distress, bankruptcy, dan likuidasi. | <b>Kriteria:</b><br>Rubrik Deskriptif<br><br><b>Bentuk Penilaian</b><br>:<br>Aktifitas<br>Partisipatif | BM (Belajar Mandiri):<br>Mahasiswa membaca studi kasus pengambilan keputusan oleh top management.<br>[BM: 1x(3x50')]<br><br>PT (Penugasan Terstruktur):<br>Mahasiswa membuat presentasi kelompok terkait keputusan strategis manajemen puncak, mahasiswa lain membuat ringkasan.<br>[PT: 1x(3x50')]<br><br>TM (Tatap Muka):<br>Diskusi dan simulasi pengambilan keputusan oleh top management.<br>[TM: 1x(3x50')]<br>150 | Vi-Learning: SIDIA<br>3 X 50<br>150 | <b>Materi:</b><br>chapter 26<br><b>Pustaka:</b><br>Ross, S.A., Westerfield, R.W., and Jordan B.D. 2022.<br><i>Fundamentals of Corporate Finance. 13th edition.</i><br>McGraw Hill.<br><br><b>Materi:</b><br>chapter 23<br><b>Pustaka:</b> Van Horne, J.V. and Wachowicz, J.M. 2009.<br><i>Fundamentals of Financial Management. 13th edition.</i><br>Prentice Hall.<br><br><b>Materi:</b><br>chapter 21<br><b>Pustaka:</b><br>Brigham, E.F. and Houston, J.F. 2009.<br><i>Fundamentals of Financial Management. 12th edition.</i><br>South-Western Cengage Learning<br><br><b>Materi:</b><br>chapter 23<br><b>Pustaka:</b><br>Keown, A.J., Martin, J.D., Petty, J.W., and Scott D.F. 2005.<br><i>Financial Management: Principles and Application. 10th edition.</i><br>Pearson Education | 5% |
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| 16 | Ujian Akhir Semester | Ujian Akhir Semester | <b>Kriteria:</b><br>Ujian Akhir Semester<br><br><b>Bentuk Penilaian:</b><br>Tes | Tes |  | <b>Materi:</b><br>Chapter Week 9 - Week 15<br><b>Pustaka:</b><br><i>Ross, S.A., Westerfield, R.W., and Jordan B.D. 2022. Fundamentals of Corporate Finance. 13th edition. McGraw Hill.</i><br><b>Materi:</b><br>Chapter Week 9 - Week 15<br><b>Pustaka:</b> <i>Van Horne, J.V. and Wachowicz, J.M. 2009. Fundamentals of Financial Management. 13th edition. Prentice Hall.</i><br><b>Materi:</b><br>Chapter Week 9 - Week 15<br><b>Pustaka:</b> <i>Brigham, E.F. and Houston, J.F. 2009. Fundamentals of Financial Management. 12th edition. South-Western Cengage Learning</i><br><b>Materi:</b><br>Chapter Week 9 - Week 15<br><b>Pustaka:</b> <i>Keown, A.J., Martin, J.D., Petty, J.W., and Scott D.F. 2005. Financial Management: Principles and Application. 10th edition. Pearson Education</i> | 15% |
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**Rekap Persentase Evaluasi : Case Study**

| No | Evaluasi               | Persentase |
|----|------------------------|------------|
| 1. | Aktifitas Partisipatif | 50%        |
| 2. | Penilaian Portofolio   | 20%        |
| 3. | Tes                    | 30%        |
|    |                        | 100%       |

**Catatan**

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.

5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 29 Agustus 2025

Koordinator Program Studi S1  
Akuntansi (Kampus Kabupaten  
Magetan)



BAYU RAMA LAKSONO  
NIDN 0730039001

UPM Program Studi S1 Akuntansi  
(Kampus Kabupaten Magetan)



NIDN

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