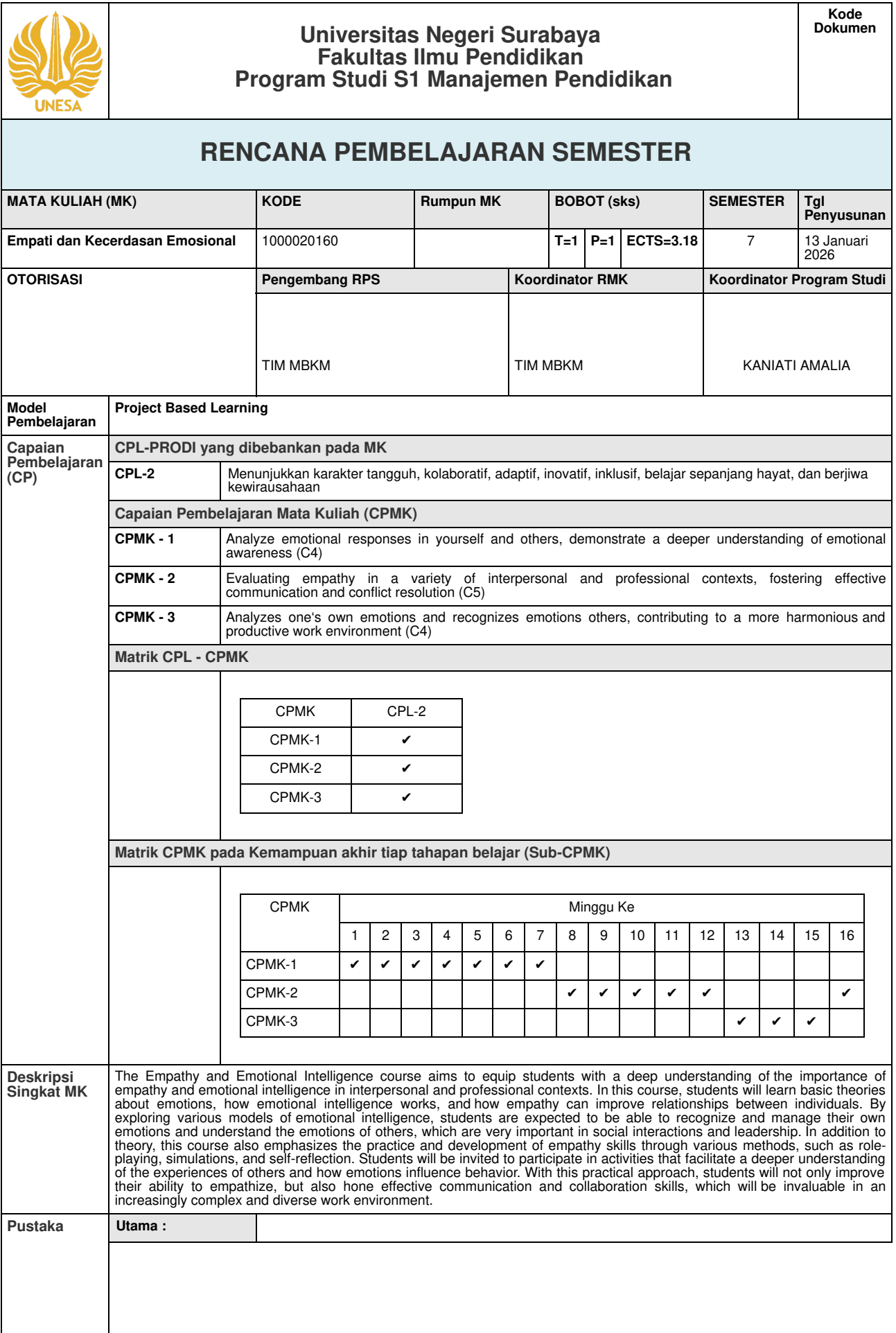




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Pendukung :							
- Schoolar - SINTA							
Dosen Pengampu							
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the definitions and significance of empathy and social intelligence in daily life and relationships.	Participation, ability to relate concepts to personal experience	Kriteria: Participation Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Interactive lecture, small group dialogue 2 x 50	Interactive lecture, small group dialogue 2 x 50	Materi: Empathy and Social Intelligence Pustaka: Goleman, D. (2020). Emotional Intelligence 2.0. TalentSmart.	3%

2	Understand the definitions and significance of empathy and social intelligence in daily life and relationships.	Participation, ability to relate concepts to personal experience	Kriteria: Participation Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Interactive lecture, small group dialogue 2 x 50	Interactive lecture, small group dialogue 2 x 50	Materi: Empathy and Social Intelligence Pustaka: Goleman, D. (2020). <i>Emotional Intelligence 2.0.</i> TalentSmart.	3%
3	Understand the definitions and significance of empathy and social intelligence in daily life and relationships.	Participation, ability to relate concepts to personal experience	Kriteria: Participation Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Interactive lecture, small group dialogue 2 x 50	Interactive lecture, small group dialogue 2 x 50	Materi: Empathy and Social Intelligence Pustaka: Goleman, D. (2020). <i>Emotional Intelligence 2.0.</i> TalentSmart.	3%
4	Understand the definitions and significance of empathy and social intelligence in daily life and relationships.	Participation, ability to relate concepts to personal experience	Kriteria: Participation Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Interactive lecture, small group dialogue 2 x 50	Interactive lecture, small group dialogue 2 x 50	Materi: Empathy and Social Intelligence Pustaka: Goleman, D. (2020). <i>Emotional Intelligence 2.0.</i> TalentSmart.	3%
5	Explore different types of empathy	Differentiates types of empathy using examples	Kriteria: depth of understanding Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Interactive lecture, small group dialogue 2 x 50	Interactive lecture, small group dialogue 2 x 50	Materi: Empathy and Social Intelligence Pustaka: Goleman, D. (2020). <i>Emotional Intelligence 2.0.</i> TalentSmart.	3%
6	Identify factors that strengthen or block empathy in interactions.	Identifies empathy blockers and enablers in behavior	Kriteria: Understanding Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Interactive lecture, small group dialogue 2 x 50	Interactive lecture, small group dialogue 2 x 50	Materi: Empathy and Social Intelligence Pustaka: David, S. (2020). <i>Emotional agility: Get unstuck, embrace change, and thrive in work and life.</i> Avery.	3%
7	Identify factors that strengthen or block empathy in interactions.	Identifies empathy blockers and enablers in behavior	Kriteria: Understanding Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Interactive lecture, small group dialogue 2 x 50	Interactive lecture, small group dialogue 2 x 50	Materi: Empathy and Social Intelligence Pustaka: David, S. (2020). <i>Emotional agility: Get unstuck, embrace change, and thrive in work and life.</i> Avery.	4%

8	UTS	UTS	Kriteria: UTS Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	UTS 2 x 50	UTS 2 x 50	Materi: All Materials Pustaka: <i>Goleman, D. (2020). Emotional Intelligence 2.0. TalentSmart.</i>	20%
9	Understand how social intelligence influences relationships and group dynamics.	Describes social cues and adaptive behaviors	Kriteria: Observation skill, emotional insight Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Group activity 2 x 50	Group activity 2 x 50	Materi: Empathy and Social Intelligence Pustaka: <i>Davies, M., Stankov, L., & Roberts, R. D. (2021). Emotional Intelligence: In Search of an Elusive Construct. Journal of Personality and Social Psychology, 91(4), 674-681.</i>	4%
10	Understand how social intelligence influences relationships and group dynamics.	Describes social cues and adaptive behaviors	Kriteria: Observation skill, emotional insight Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Group activity 2 x 50	Group activity 2 x 50	Materi: Empathy and Social Intelligence Pustaka: <i>Davies, M., Stankov, L., & Roberts, R. D. (2021). Emotional Intelligence: In Search of an Elusive Construct. Journal of Personality and Social Psychology, 91(4), 674-681.</i>	4%
11	Explore empathy in multicultural and diverse social contexts.	Awareness of cultural differences in emotional expression	Kriteria: Cultural sensitivity, open-mindedness Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Cross-cultural dialogue, discussion 2 x 50	Cross-cultural dialogue, discussion 2 x 50	Materi: Empathy and Social Intelligence Pustaka: <i>Hughes, J., & Cornelius-White, J. H. (2020). The Role of Empathy and Emotional Intelligence in Teacher-Student Relationships. International Journal of Emotional Education, 12(3), 45-63.</i>	4%

12	Explore empathy in multicultural and diverse social contexts.	Awareness of cultural differences in emotional expression	Kriteria: Cultural sensitivity, open-mindedness Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Cross-cultural dialogue, discussion 2 x 50	Cross-cultural dialogue, discussion 2 x 50	Materi: Empathy and Social Intelligence Pustaka: <i>Hughes, J., & Cornelius-White, J. H. (2020). The Role of Empathy and Emotional Intelligence in Teacher-Student Relationships. International Journal of Emotional Education, 12(3), 45-63.</i>	4%
13	Apply empathy to real-life situations involving conflict or misunderstanding.	Uses empathy to reduce conflict and promote understanding	Kriteria: Emotional regulation, communication effectiveness Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Conflict simulation 2 x 50	Conflict simulation 2 x 50	Materi: Empathy and Social Intelligence Pustaka: <i>Davies, M., Stankov, L., & Roberts, R. D. (2021). Emotional Intelligence: In Search of an Elusive Construct. Journal of Personality and Social Psychology, 91(4), 674-681.</i>	4%
14	Design a mini project or activity that promotes empathy in their community or peer group.	Project shows relevance and impact of empathy	Kriteria: Creativity, social value, feasibility Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Group project 2 x 50	Group project 2 x 50	Materi: Empathy and Social Intelligence Pustaka: <i>Mayer, J. D., & Salovey, P. (2020). The Intelligence of Emotional Intelligence: A Meta-Analytic Review. Journal of Personality and Social Psychology, 89(6), 1042-1055.</i>	4%

15	Design a mini project or activity that promotes empathy in their community or peer group.	Project shows relevance and impact of empathy	Kriteria: Creativity, social value, feasibility Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	Group project 2 x 50	Group project 2 x 50	Materi: Empathy and Social Intelligence Pustaka: Mayer, J. D., & Salovey, P. (2020). <i>The Intelligence of Emotional Intelligence: A Meta-Analytic Review. Journal of Personality and Social Psychology</i> , 89(6), 1042-1055.	4%
16	UAS	UAS	Kriteria: UAS Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja	UAS 2 x 50	UAS 2 x 50	Materi: All Materials Pustaka: Goleman, D. (2020). <i>Emotional Intelligence 2.0. TalentSmart.</i>	30%

Rekap Persentase Evaluasi : Project Based Learning

No	Evaluasi	Persentase
1.	Aktifitas Partisipasif	50%
2.	Praktik / Unjuk Kerja	50%
		100%

Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodi yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

