

|  | <b>Universitas Negeri Surabaya</b><br><b>Fakultas Kedokteran</b><br><b>Program Studi S1 Kedokteran</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 |       |           | Kode Dokumen              |                   |       |        |   |  |  |  |  |        |  |   |  |  |  |        |  |  |   |  |  |        |  |  |  |   |  |        |  |  |  |  |   |
|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-------|-----------|---------------------------|-------------------|-------|--------|---|--|--|--|--|--------|--|---|--|--|--|--------|--|--|---|--|--|--------|--|--|--|---|--|--------|--|--|--|--|---|
|                                                                                   | <b>RENCANA PEMBELAJARAN SEMESTER</b>                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 |       |           |                           |                   |       |        |   |  |  |  |  |        |  |   |  |  |  |        |  |  |   |  |  |        |  |  |  |   |  |        |  |  |  |  |   |
| MATA KULIAH (MK)                                                                  | KODE                                                                                                   | Rumpun MK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | BOBOT (sks)     |       |           | SEMESTER                  | Tgl Penyusunan    |       |        |   |  |  |  |  |        |  |   |  |  |  |        |  |  |   |  |  |        |  |  |  |   |  |        |  |  |  |  |   |
| Traklindas: Neuro                                                                 | 1120100020                                                                                             | Mata Kuliah Wajib Program Studi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | T=3             | P=0   | ECTS=4.77 | 5                         | 12 September 2024 |       |        |   |  |  |  |  |        |  |   |  |  |  |        |  |  |   |  |  |        |  |  |  |   |  |        |  |  |  |  |   |
| OTORISASI                                                                         | Pengembang RPS                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Koordinator RMK |       |           | Koordinator Program Studi |                   |       |        |   |  |  |  |  |        |  |   |  |  |  |        |  |  |   |  |  |        |  |  |  |   |  |        |  |  |  |  |   |
|                                                                                   | dr. Fiona Paramitha, SpA                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | .....           |       |           | NUR ILLAHI ANJANI         |                   |       |        |   |  |  |  |  |        |  |   |  |  |  |        |  |  |   |  |  |        |  |  |  |   |  |        |  |  |  |  |   |
| Model Pembelajaran                                                                | Case Study                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 |       |           |                           |                   |       |        |   |  |  |  |  |        |  |   |  |  |  |        |  |  |   |  |  |        |  |  |  |   |  |        |  |  |  |  |   |
| Capaian Pembelajaran (CP)                                                         | CPL-PRODI yang dibebankan pada MK                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 |       |           |                           |                   |       |        |   |  |  |  |  |        |  |   |  |  |  |        |  |  |   |  |  |        |  |  |  |   |  |        |  |  |  |  |   |
|                                                                                   | CPL-3                                                                                                  | Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan                                                                                                                                                                                                                                                                                                                                                                      |                 |       |           |                           |                   |       |        |   |  |  |  |  |        |  |   |  |  |  |        |  |  |   |  |  |        |  |  |  |   |  |        |  |  |  |  |   |
|                                                                                   | CPL-5                                                                                                  | Menguasai pengetahuan ilmu Biomedik, ilmu Humaniora, ilmu kedokteran klinik, ilmu Kesehatan Masyarakat/Kedokteran Pencegahan/Kedokteran Komunitas, dan kedokteran olahraga.                                                                                                                                                                                                                                                                                                                                                                                             |                 |       |           |                           |                   |       |        |   |  |  |  |  |        |  |   |  |  |  |        |  |  |   |  |  |        |  |  |  |   |  |        |  |  |  |  |   |
|                                                                                   | CPL-6                                                                                                  | Terampil dalam melakukan komunikasi yang efektif kepada individu, masyarakat, dan tim kerja.                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |       |           |                           |                   |       |        |   |  |  |  |  |        |  |   |  |  |  |        |  |  |   |  |  |        |  |  |  |   |  |        |  |  |  |  |   |
|                                                                                   | CPL-7                                                                                                  | Terampil dalam memanfaatkan teknologi informasi komunikasi dan informasi kesehatan.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                 |       |           |                           |                   |       |        |   |  |  |  |  |        |  |   |  |  |  |        |  |  |   |  |  |        |  |  |  |   |  |        |  |  |  |  |   |
|                                                                                   | CPL-8                                                                                                  | Terampil mensimulasikan prosedur klinis yang berkaitan dengan masalah kesehatan dengan menerapkan prinsip keselamatan pasien, keselamatan diri sendiri, dan keselamatan orang lain dalam ranah layanan kesehatan primer.                                                                                                                                                                                                                                                                                                                                                |                 |       |           |                           |                   |       |        |   |  |  |  |  |        |  |   |  |  |  |        |  |  |   |  |  |        |  |  |  |   |  |        |  |  |  |  |   |
|                                                                                   | Capaian Pembelajaran Mata Kuliah (CPMK)                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 |       |           |                           |                   |       |        |   |  |  |  |  |        |  |   |  |  |  |        |  |  |   |  |  |        |  |  |  |   |  |        |  |  |  |  |   |
|                                                                                   | CPMK - 1                                                                                               | Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam menentukan etiopatomekanisme, pemeriksaan fisik/penunjang, diagnosis, tatalaksana awal/kedaruratan/farmako/nonfarmako, dan KIE sesuai dengan standar kompetensi kerja bidang kedokteran dalam Ilmu Integumen-Sistem Indra-Neuro                                                                                                                                                                                                                                                                    |                 |       |           |                           |                   |       |        |   |  |  |  |  |        |  |   |  |  |  |        |  |  |   |  |  |        |  |  |  |   |  |        |  |  |  |  |   |
|                                                                                   | CPMK - 2                                                                                               | Menguasai pengetahuan ilmu Biomedik, ilmu Humaniora, ilmu kedokteran klinik, IKM/KP/KK yang terkait dengan Ilmu Integumen-Sistem Indra-Neuro                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |       |           |                           |                   |       |        |   |  |  |  |  |        |  |   |  |  |  |        |  |  |   |  |  |        |  |  |  |   |  |        |  |  |  |  |   |
|                                                                                   | CPMK - 3                                                                                               | Terampil dalam melakukan komunikasi yang efektif dalam tim sesuai peran pada mata kuliah Ilmu Integumen-Sistem Indra-Neuro                                                                                                                                                                                                                                                                                                                                                                                                                                              |                 |       |           |                           |                   |       |        |   |  |  |  |  |        |  |   |  |  |  |        |  |  |   |  |  |        |  |  |  |   |  |        |  |  |  |  |   |
|                                                                                   | CPMK - 4                                                                                               | Terampil dalam memanfaatkan teknologi, informasi, dan komunikasi terkait dengan Ilmu Integumen-Sistem Indra-Neuro                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                 |       |           |                           |                   |       |        |   |  |  |  |  |        |  |   |  |  |  |        |  |  |   |  |  |        |  |  |  |   |  |        |  |  |  |  |   |
|                                                                                   | CPMK - 5                                                                                               | Terampil mensimulasikan prosedur klinis (pemeriksaan fisik/penunjang, diagnosis, tatalaksana awal/kedaruratan/farmako/nonfarmako, dan KIE) yang berkaitan dengan masalah Ilmu Integumen-Sistem Indra-Neuro dengan menerapkan prinsip keselamatan pasien, keselamatan diri sendiri, dan keselamatan orang lain dalam ranah layanan kesehatan primer                                                                                                                                                                                                                      |                 |       |           |                           |                   |       |        |   |  |  |  |  |        |  |   |  |  |  |        |  |  |   |  |  |        |  |  |  |   |  |        |  |  |  |  |   |
|                                                                                   | Matrik CPL - CPMK                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 |       |           |                           |                   |       |        |   |  |  |  |  |        |  |   |  |  |  |        |  |  |   |  |  |        |  |  |  |   |  |        |  |  |  |  |   |
|                                                                                   |                                                                                                        | <table border="1"> <thead> <tr> <th>CPMK</th> <th>CPL-3</th> <th>CPL-5</th> <th>CPL-6</th> <th>CPL-7</th> <th>CPL-8</th> </tr> </thead> <tbody> <tr> <td>CPMK-1</td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPMK-2</td> <td></td> <td>✓</td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPMK-3</td> <td></td> <td></td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>CPMK-4</td> <td></td> <td></td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>CPMK-5</td> <td></td> <td></td> <td></td> <td></td> <td>✓</td> </tr> </tbody> </table> | CPMK            | CPL-3 | CPL-5     | CPL-6                     | CPL-7             | CPL-8 | CPMK-1 | ✓ |  |  |  |  | CPMK-2 |  | ✓ |  |  |  | CPMK-3 |  |  | ✓ |  |  | CPMK-4 |  |  |  | ✓ |  | CPMK-5 |  |  |  |  | ✓ |
|                                                                                   | CPMK                                                                                                   | CPL-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | CPL-5           | CPL-6 | CPL-7     | CPL-8                     |                   |       |        |   |  |  |  |  |        |  |   |  |  |  |        |  |  |   |  |  |        |  |  |  |   |  |        |  |  |  |  |   |
|                                                                                   | CPMK-1                                                                                                 | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                 |       |           |                           |                   |       |        |   |  |  |  |  |        |  |   |  |  |  |        |  |  |   |  |  |        |  |  |  |   |  |        |  |  |  |  |   |
| CPMK-2                                                                            |                                                                                                        | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                 |       |           |                           |                   |       |        |   |  |  |  |  |        |  |   |  |  |  |        |  |  |   |  |  |        |  |  |  |   |  |        |  |  |  |  |   |
| CPMK-3                                                                            |                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ✓               |       |           |                           |                   |       |        |   |  |  |  |  |        |  |   |  |  |  |        |  |  |   |  |  |        |  |  |  |   |  |        |  |  |  |  |   |
| CPMK-4                                                                            |                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 | ✓     |           |                           |                   |       |        |   |  |  |  |  |        |  |   |  |  |  |        |  |  |   |  |  |        |  |  |  |   |  |        |  |  |  |  |   |
| CPMK-5                                                                            |                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 |       | ✓         |                           |                   |       |        |   |  |  |  |  |        |  |   |  |  |  |        |  |  |   |  |  |        |  |  |  |   |  |        |  |  |  |  |   |
| Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                  |                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 |       |           |                           |                   |       |        |   |  |  |  |  |        |  |   |  |  |  |        |  |  |   |  |  |        |  |  |  |   |  |        |  |  |  |  |   |

|                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <table><tr><th rowspan="2">CPMK</th><th colspan="16">Minggu Ke</th></tr><tr><th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th></tr><tr><td>CPMK-1</td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-2</td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td></tr><tr><td>CPMK-5</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td></tr></table> | CPMK              | Minggu Ke                                                                        |                 |                                 |   |                     |   |    |    |    |    |    |    |    |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | CPMK-1 | ✓ | ✓ | ✓ |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-2 |  |  |  | ✓ | ✓ | ✓ | ✓ |  |  |  |  |  |  |  |  |  | CPMK-3 |  |  |  |  |  |  |  | ✓ | ✓ | ✓ |  |  |  |  |  |  | CPMK-4 |  |  |  |  |  |  |  |  |  |  | ✓ | ✓ | ✓ | ✓ |  |  | CPMK-5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ✓ | ✓ |
|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|----------------------------------------------------------------------------------|-----------------|---------------------------------|---|---------------------|---|----|----|----|----|----|----|----|--|--|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|--------|---|---|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--------|--|--|--|---|---|---|---|--|--|--|--|--|--|--|--|--|--------|--|--|--|--|--|--|--|---|---|---|--|--|--|--|--|--|--------|--|--|--|--|--|--|--|--|--|--|---|---|---|---|--|--|--------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|---|---|
| CPMK                 | Minggu Ke                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                   |                                                                                  |                 |                                 |   |                     |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
|                      | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 3                 | 4                                                                                | 5               | 6                               | 7 | 8                   | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-1               | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ✓                 |                                                                                  |                 |                                 |   |                     |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-2               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                   | ✓                                                                                | ✓               | ✓                               | ✓ |                     |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-3               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                   |                                                                                  |                 |                                 |   | ✓                   | ✓ | ✓  |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-4               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                   |                                                                                  |                 |                                 |   |                     |   |    | ✓  | ✓  | ✓  | ✓  |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-5               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                   |                                                                                  |                 |                                 |   |                     |   |    |    |    |    |    | ✓  | ✓  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| Deskripsi Singkat MK | Mata kuliah ini memberikan pengetahuan mendalam tentang Sistem Integumen-Sistem indra-Neuro tentang pemeriksaan fisik, diagnostik, dan terapi. Pembelajaran dilaksanakan dengan pendekatan SPICES dan model PBL. Metode pembelajaran yang diterapkan adalah kuliah, tutorial, dan praktikum.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                   |                                                                                  |                 |                                 |   |                     |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| Pustaka              | <div>Utama :</div> <div><div>1. Bickley, Lynn. 2009. Bates' Guide to Physical Examination and History Taking 8th edition. Philadelphia : Lippincott Williams &amp; Wilkins. Pp 1-57.</div><div>2. Hogan, K. The Art of Communication. Jakarta: Bhuana Ilmu Populer. Kasali, R. Sukses Melakukan Presentasi. Gramedia Pustaka Utama.</div><div>3. Kurtz, S., Silverman, J., and Praper, J. 1998. Teaching and Learning Communication Skills in Medicine. Padclife Medical Press.</div><div>4. Konsil Kedokteran Indonesia, 2012. Standar Kompetensi Dokter Indonesia. Jakarta: Konsil Kedokteran Indonesia.</div><div>5. Matthew McKay. The Communication Skills Book 2nd edition. New Harbinger Publications.</div><div>6. Oxford, Thomas, James &amp; Monaghan, Buku Saku Oxford Pemeriksaan Fisik &amp; Keterampilan Praktik : 2006.</div></div> <div>Pendukung :</div> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                   |                                                                                  |                 |                                 |   |                     |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| Dosen Pengampu       | dr. Muhamad Fachry, Sp. OG.<br>dr. Azizati Rochmania, Sp. KFR.<br>dr. Sonny Soebjanto, Sp. T.H.T.K.L.<br>dr. Rizki Maulidya Putri, Sp. PD, FINASIM.<br>dr. Nieke Andina Wijaya, M. Biomed., Sp. D.V.E, FINS DV<br>dr. Ariesia Dewi Ciptorini, Sp. N.<br>dr. Nur Shanti Retno Pembayun, M. Or.<br>dr. Arifiana Wungu Kartika Dewi, M. Ked. Klin., Sp. D.V.E.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                   |                                                                                  |                 |                                 |   |                     |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| Mg Ke-               | Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Penilaian                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                   | Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu] |                 | Materi Pembelajaran [ Pustaka ] |   | Bobot Penilaian (%) |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
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| 1 | Mampu melakukan pemeriksaan fisik pada sistem integument | <p>1.Mampu melakukan inspeksi kulit</p> <p>2.Mampu melakukan inspeksi membrane mukosa</p> <p>3.Mampu melakukan inspeksi daerah perianal</p> <p>4.Mampu melakukan inspeksi daerah kuku</p> <p>5.Mampu melakukan inspeksi rambut dan scalp</p> <p>6.Mampu melakukan palpasi kulit</p> <p>7.Mampu menentukan deskripsi lesi kulit dengan perubahan primer dan sekunder</p> | <p><b>Kriteria:</b></p> <p>1.Kriteria: partisipasi aktif</p> <p>2.Metode: Observasi dalam praktikum menggunakan rubrik penilaian</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif, Praktik / Unjuk Kerja</p> | <p>Metode: Observasi menggunakan rubrik penilaian, modelling dan demonstrasi, Bahan Ajar: Modul Traklindas 3jp (150 menit)</p> | <p><b>Materi: - Pustaka:</b> Bickley, Lynn. 2009. Bates' Guide to Physical Examination and History Taking 8th edition. Philadelphia : Lippincott Williams &amp; Wilkins. Pp 1-57.</p> <p><b>Materi: - Pustaka:</b> Hogan, K. The Art of Communication. Jakarta: Bhuana Ilmu Populer. Kasali, R. Sukses Melakukan Presentasi. Gramedia Pustaka Utama.</p> <p><b>Materi: - Pustaka:</b> Kurtz, S., Silverman, J., and Praper, J. 1998. Teaching and Learning Communication Skills in Medicine. Padclife Medical Press.</p> <p><b>Materi: - Pustaka:</b> Konsil Kedokteran Indonesia, 2012. Standar Kompetensi Dokter Indonesia. Jakarta: Konsil Kedokteran Indonesia.</p> <p><b>Materi: - Pustaka:</b> Matthew McKay. The Communication Skills Book 2nd edition. New Harbinger Publications.</p> <p><b>Materi: - Pustaka:</b> Oxford, Thomas, James &amp; Monaghan, Buku Saku Oxford Pemeriksaan Fisik &amp; Keterampilan Praktik : 2006.</p> | 1% |
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| 2 | Mampu melakukan pemeriksaan tambahan pada sistem integumen | 1.Mampu melakukan pemeriksaan dermografisme<br>2.Mampu membuat sediaan KOH<br>3.Mampu membuat sediaan metilen biru<br>4.Mampu melakukan pemeriksaan gram<br>5.Mampu melakukan pemeriksaan lampu wood | <b>Kriteria:</b><br>Kriteria: partisipasi aktif<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Praktik / Unjuk Kerja | Metode:<br>Observasi menggunakan rubrik penilaian, modelling dan demonstrasi,<br>Bahan Ajar:<br>Modul Traklindas 3jp (150 menit) | <b>Materi: -</b><br><b>Pustaka:</b><br>Bickley, Lynn. 2009. <i>Bates' Guide to Physical Examination and History Taking 8th edition.</i> Philadelphia : Lippincott Williams & Wilkins. Pp 1-57.<br><hr/> <b>Materi: -</b><br><b>Pustaka:</b><br>Hogan, K. <i>The Art of Communication.</i> Jakarta: Bhuana Ilmu Populer. Kasali, R. <i>Sukses Melakukan Presentasi.</i> Gramedia Pustaka Utama.<br><hr/> <b>Materi: -</b><br><b>Pustaka:</b> Kurtz, S., Silverman, J., and Praper, J. 1998. <i>Teaching and Learning Communication Skills in Medicine.</i> Padclife Medical Press.<br><hr/> <b>Materi: -</b><br><b>Pustaka:</b> <i>Konsil Kedokteran Indonesia, 2012. Standar Kompetensi Dokter Indonesia.</i> Jakarta: <i>Konsil Kedokteran Indonesia.</i><br><hr/> <b>Materi: -</b><br><b>Pustaka:</b> Matthew McKay. <i>The Communication Skills Book 2nd edition.</i> New Harbinger Publications.<br><hr/> <b>Materi: -</b><br><b>Pustaka:</b> Oxford, Thomas, James & Monaghan, <i>Buku Saku Oxford Pemeriksaan Fisik &amp; Keterampilan Praktik : 2006.</i> | 1% |
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| 3 | Mampu melakukan tindakan terapeutik pada system integumen | 1.Mampu melakukan pemilihan obat topikal<br>2.Mampu melakukan insisi dan drainase abses<br>3.Mampu melakukan eksisi tumor jinak kulit<br>4.Mampu melakukan ekstraksi komedo<br>5.Mampu melakukan perawatan luka<br>6.Mampu melakukan kompres luka<br>7.Mampu melakukan bebat kompresi pada vena varikosum<br>8.Mampu melakukan Rozerplasty kuku | <b>Kriteria:</b><br>Kriteria: partisipasi aktif<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Praktik / Unjuk Kerja | Metode:<br>Observasi menggunakan rubrik penilaian, modelling dan demonstrasi,<br>Bahan Ajar:<br>Modul Traklindas 3jp (150 menit) | <b>Materi: -</b><br><b>Pustaka:</b><br>Bickley, Lynn. 2009. <i>Bates' Guide to Physical Examination and History Taking 8th edition.</i> Philadelphia : Lippincott Williams & Wilkins. Pp 1-57.<br><hr/> <b>Materi: -</b><br><b>Pustaka:</b><br>Hogan, K. <i>The Art of Communication.</i> Jakarta: Bhuana Ilmu Populer. Kasali, R. <i>Sukses Melakukan Presentasi.</i> Gramedia Pustaka Utama.<br><hr/> <b>Materi: -</b><br><b>Pustaka:</b> Kurtz, S., Silverman, J., and Praper, J. 1998. <i>Teaching and Learning Communication Skills in Medicine.</i> Padclife Medical Press.<br><hr/> <b>Materi: -</b><br><b>Pustaka:</b> <i>Konsil Kedokteran Indonesia, 2012. Standar Kompetensi Dokter Indonesia.</i> Jakarta: <i>Konsil Kedokteran Indonesia.</i><br><hr/> <b>Materi: -</b><br><b>Pustaka:</b> Matthew McKay. <i>The Communication Skills Book 2nd edition.</i> New Harbinger Publications.<br><hr/> <b>Materi: -</b><br><b>Pustaka:</b> Oxford, Thomas, James & Monaghan, <i>Buku Saku Oxford Pemeriksaan Fisik &amp; Keterampilan Praktik : 2006.</i> | 1% |
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| 4 | Mampu melakukan pencegahan pada system integumen | Mampu melakukan case finding | <b>Kriteria:</b><br>1. Kriteria: partisipasi aktif<br>2. Metode: Observasi dalam praktikum menggunakan rubrik penilaian<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Praktik / Unjuk Kerja | Metode: Observasi menggunakan rubrik penilaian, modelling dan demonstrasi,<br>Bahan Ajar: Modul Traklindas 3jp (150 menit) | <b>Materi: -</b><br><b>Pustaka:</b><br>Bickley, Lynn. 2009. Bates' Guide to Physical Examination and History Taking 8th edition.<br>Philadelphia : Lippincott Williams & Wilkins. Pp 1-57.<br><br><b>Materi: -</b><br><b>Pustaka:</b><br>Hogan, K. The Art of Communication. Jakarta: Bhuana Ilmu Populer.<br>Kasali, R. Sukses Melakukan Presentasi. Gramedia Pustaka Utama.<br><br><b>Materi: -</b><br><b>Pustaka:</b> Kurtz, S., Silverman, J., and Praper, J. 1998. Teaching and Learning Communication Skills in Medicine. Padclife Medical Press.<br><br><b>Materi: -</b><br><b>Pustaka:</b> Konsil Kedokteran Indonesia, 2012. Standar Kompetensi Dokter Indonesia. Jakarta: Konsil Kedokteran Indonesia.<br><br><b>Materi: -</b><br><b>Pustaka:</b> Matthew McKay. The Communication Skills Book 2nd edition. New Harbinger Publications.<br><br><b>Materi: -</b><br><b>Pustaka:</b> Oxford, Thomas, James & Monaghan, Buku Saku Oxford Pemeriksaan Fisik & Keterampilan Praktik : 2006. | 1% |
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| 5 | Mampu melakukan pemeriksaan fisik diagnostic indra penglihatan | <p>1.Mampu melakukan penilaian penglihatan bayi, anak, dewasa</p> <p>2.Mampu melakukan pemeriksaan refraksi</p> <p>3.Mampu melakukan pemeriksaan lapangan pandang</p> <p>4.Mampu melakukan penilaian eksternal system indra</p> <p>5.Mampu melakukan pemeriksaan fisik posisi mata</p> | <p><b>Kriteria:</b></p> <p>1.Kriteria: partisipasi aktif</p> <p>2.Metode: Observasi dalam praktikum menggunakan rubrik penilaian</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif, Praktik / Unjuk Kerja</p> | <p>Metode: Observasi menggunakan rubrik penilaian, modelling dan demonstrasi, Bahan Ajar: Modul Traklindas 3jp (150 menit)</p> | <p><b>Materi: -</b><br/><b>Pustaka:</b> Bickley, Lynn. 2009. Bates' Guide to Physical Examination and History Taking 8th edition. Philadelphia : Lippincott Williams &amp; Wilkins. Pp 1-57.</p> <p><b>Materi: -</b><br/><b>Pustaka:</b> Hogan, K. The Art of Communication. Jakarta: Bhuana Ilmu Populer. Kasali, R. Sukses Melakukan Presentasi. Gramedia Pustaka Utama.</p> <p><b>Materi: -</b><br/><b>Pustaka:</b> Kurtz, S., Silverman, J., and Praper, J. 1998. Teaching and Learning Communication Skills in Medicine. Padclife Medical Press.</p> <p><b>Materi: -</b><br/><b>Pustaka:</b> Konsil Kedokteran Indonesia, 2012. Standar Kompetensi Dokter Indonesia. Jakarta: Konsil Kedokteran Indonesia.</p> <p><b>Materi: -</b><br/><b>Pustaka:</b> Matthew McKay. The Communication Skills Book 2nd edition. New Harbinger Publications.</p> <p><b>Materi: -</b><br/><b>Pustaka:</b> Oxford, Thomas, James &amp; Monaghan, Buku Saku Oxford Pemeriksaan Fisik &amp; Keterampilan Praktik : 2006.</p> | 1% |
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| 6 | Pemeriksaan fisik diagnostik indra penglihatan ke-2 | <p>1.Mampu melakukan pemeriksaan pupil</p> <p>2.Mampu melakukan pemeriksaan media system penglihatan</p> <p>3.Mampu melakukan pemeriksaan fundus</p> <p>4.Mampu mengukur tekanan intraocular</p> <p>5.Mampu melakukan pemeriksaan oftalmologi lainnya</p> | <p><b>Kriteria:</b></p> <p>1.Kriteria: partisipasi aktif</p> <p>2.Metode: Observasi dalam praktikum menggunakan rubrik penilaian</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif, Praktik / Unjuk Kerja</p> | <p>Metode: Observasi menggunakan rubrik penilaian, modelling dan demonstrasi, Bahan Ajar: Modul Traklindas 3jp (150 menit)</p> | <p><b>Materi: -</b><br/><b>Pustaka:</b><br/><i>Bickley, Lynn. 2009. Bates' Guide to Physical Examination and History Taking 8th edition. Philadelphia : Lippincott Williams &amp; Wilkins. Pp 1-57.</i></p> <hr/> <p><b>Materi: -</b><br/><b>Pustaka:</b><br/><i>Hogan, K. The Art of Communication. Jakarta: Bhuana Ilmu Populer. Kasali, R. Sukses Melakukan Presentasi. Gramedia Pustaka Utama.</i></p> <hr/> <p><b>Materi: -</b><br/><b>Pustaka:</b> Kurtz, S., Silverman, J., and Praper, J. 1998. <i>Teaching and Learning Communication Skills in Medicine. Padclife Medical Press.</i></p> <hr/> <p><b>Materi: -</b><br/><b>Pustaka:</b> <i>Konsil Kedokteran Indonesia, 2012. Standar Kompetensi Dokter Indonesia. Jakarta: Konsil Kedokteran Indonesia.</i></p> <hr/> <p><b>Materi: -</b><br/><b>Pustaka:</b> <i>Matthew McKay. The Communication Skills Book 2nd edition. New Harbinger Publications.</i></p> <hr/> <p><b>Materi: -</b><br/><b>Pustaka:</b> <i>Oxford, Thomas, James &amp; Monaghan, Buku Saku Oxford Pemeriksaan Fisik &amp; Keterampilan Praktik : 2006.</i></p> | 1% |
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| 7 | Pemeriksaan fisik diagnostik indra pendengaran ke-1 | <p>1.Mampu melakukan inspeksi aurikula, posisi telinga, dan mastoid</p> <p>2.Mampu melakukan pemeriksaan MAE dengan otoskop</p> <p>3.Mampu melakukan pemeriksaan membrane timpani dengan otoskop</p> <p>4.Menggunakan cermin kepala</p> <p>5.Mampu menggunakan lampu kepala</p> | <p><b>Kriteria:</b></p> <p>1.Kriteria: partisipasi aktif</p> <p>2.Metode: Observasi dalam praktikum menggunakan rubrik penilaian</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif, Praktik / Unjuk Kerja</p> | <p>Metode: Observasi menggunakan rubrik penilaian, modelling dan demonstrasi, Bahan Ajar: Modul Traklindas 3jp (150 menit)</p> | <p><b>Materi: - Pustaka:</b><br/>Bickley, Lynn. 2009. <i>Bates' Guide to Physical Examination and History Taking 8th edition.</i> Philadelphia : Lippincott Williams &amp; Wilkins. Pp 1-57.</p> <p><b>Materi: - Pustaka:</b><br/>Hogan, K. <i>The Art of Communication.</i> Jakarta: Bhuana Ilmu Populer. Kasali, R. <i>Sukses Melakukan Presentasi.</i> Gramedia Pustaka Utama.</p> <p><b>Materi: - Pustaka:</b> Kurtz, S., Silverman, J., and Praper, J. 1998. <i>Teaching and Learning Communication Skills in Medicine.</i> Padclife Medical Press.</p> <p><b>Materi: - Pustaka:</b> <i>Konsil Kedokteran Indonesia, 2012. Standar Kompetensi Dokter Indonesia.</i> Jakarta: <i>Konsil Kedokteran Indonesia.</i></p> <p><b>Materi: - Pustaka:</b> Matthew McKay. <i>The Communication Skills Book 2nd edition.</i> New Harbinger Publications.</p> <p><b>Materi: - Pustaka:</b> Oxford, Thomas, James &amp; Monaghan, <i>Buku Saku Oxford Pemeriksaan Fisik &amp; Keterampilan Praktik : 2006.</i></p> | 1% |
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|---|-----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 8 | Pemeriksaan fisik diagnostik indra pendengaran ke-2 | 1.Mampu melakukan tes pendengaran, pemeriksaan garpu tala<br>2.Mampu melakukan tes dengar dan bisik<br>3.Mampu interpretasi hasil audiometri tone dan speech audiometri<br>4.Mampu melakukan pemeriksaan pendengaran pada anak | <b>Kriteria:</b><br>Kriteria: partisipasi aktif<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasi | Metode:<br>Observasi menggunakan rubrik penilaian, modelling dan demonstrasi,<br>Bahan Ajar:<br>Modul Traklindas 3jp (150 menit) | <b>Materi: -</b><br><b>Pustaka:</b><br>Bickley, Lynn. 2009. <i>Bates' Guide to Physical Examination and History Taking 8th edition.</i> Philadelphia : Lippincott Williams & Wilkins. Pp 1-57.<br><hr/> <b>Materi: -</b><br><b>Pustaka:</b><br>Hogan, K. <i>The Art of Communication.</i> Jakarta: Bhuana Ilmu Populer. Kasali, R. <i>Sukses Melakukan Presentasi.</i> Gramedia Pustaka Utama.<br><hr/> <b>Materi: -</b><br><b>Pustaka:</b> Kurtz, S., Silverman, J., and Praper, J. 1998. <i>Teaching and Learning Communication Skills in Medicine.</i> Padclife Medical Press.<br><hr/> <b>Materi: -</b><br><b>Pustaka:</b> <i>Konsil Kedokteran Indonesia, 2012. Standar Kompetensi Dokter Indonesia.</i> Jakarta: <i>Konsil Kedokteran Indonesia.</i><br><hr/> <b>Materi: -</b><br><b>Pustaka:</b> Matthew McKay. <i>The Communication Skills Book 2nd edition.</i> New Harbinger Publications.<br><hr/> <b>Materi: -</b><br><b>Pustaka:</b> Oxford, Thomas, James & Monaghan, <i>Buku Saku Oxford Pemeriksaan Fisik &amp; Keterampilan Praktik : 2006.</i> | 1% |
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| 9 | Pemeriksaan fisik diagnostik indra penciuman | <p>1. Mampu melakukan inspeksi bentuk dan lubang hidung</p> <p>2. Mampu melakukan penilaian obstruksi hidung</p> <p>3. Mampu melakukan uji penciuman</p> <p>4. Mampu melakukan rinoskopi anterior</p> <p>5. Mampu melakukan transiluminasi sinus frontalis dan maksila</p> <p>6. Mampu interpretasi radiologi sinus</p> | <p><b>Kriteria:</b></p> <p>1. Kriteria: partisipasi aktif</p> <p>2. Metode: Observasi dalam praktikum menggunakan rubrik penilaian</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif, Praktik / Unjuk Kerja</p> | <p>Metode: Observasi menggunakan rubrik penilaian, modelling dan demonstrasi, Bahan Ajar: Modul Traklindas 3jp (150 menit)</p> | <p><b>Materi: - Pustaka:</b><br/>Bickley, Lynn. 2009. <i>Bates' Guide to Physical Examination and History Taking 8th edition.</i> Philadelphia : Lippincott Williams &amp; Wilkins. Pp 1-57.</p> <p><b>Materi: - Pustaka:</b><br/>Hogan, K. <i>The Art of Communication.</i> Jakarta: Bhuana Ilmu Populer. Kasali, R. <i>Sukses Melakukan Presentasi.</i> Gramedia Pustaka Utama.</p> <p><b>Materi: - Pustaka:</b> Kurtz, S., Silverman, J., and Praper, J. 1998. <i>Teaching and Learning Communication Skills in Medicine.</i> Padclife Medical Press.</p> <p><b>Materi: - Pustaka:</b> <i>Konsil Kedokteran Indonesia, 2012. Standar Kompetensi Dokter Indonesia.</i> Jakarta: <i>Konsil Kedokteran Indonesia.</i></p> <p><b>Materi: - Pustaka:</b> Matthew McKay. <i>The Communication Skills Book 2nd edition.</i> New Harbinger Publications.</p> <p><b>Materi: - Pustaka:</b> Oxford, Thomas, James &amp; Monaghan, <i>Buku Saku Oxford Pemeriksaan Fisik &amp; Keterampilan Praktik : 2006.</i></p> | 1% |
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| 10 | Pemeriksaan fisik diagnostik indra pengecap | Mampu melakukan penilaian pengecap | <b>Kriteria:</b><br>1. Kriteria: partisipasi aktif<br>2. Metode: Observasi dalam praktikum menggunakan rubrik penilaian<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipatif, Praktik / Unjuk Kerja | Metode: Observasi menggunakan rubrik penilaian, modelling dan demonstrasi, Bahan Ajar: Modul Traklindas 3jp (150 menit) | <b>Materi: - Pustaka:</b><br>Bickley, Lynn. 2009. <i>Bates' Guide to Physical Examination and History Taking 8th edition.</i> Philadelphia : Lippincott Williams & Wilkins. Pp 1-57.<br><br><b>Materi: - Pustaka:</b><br>Hogan, K. <i>The Art of Communication.</i> Jakarta: Bhuana Ilmu Populer. Kasali, R. <i>Sukses Melakukan Presentasi.</i> Gramedia Pustaka Utama.<br><br><b>Materi: - Pustaka:</b> Kurtz, S., Silverman, J., and Praper, J. 1998. <i>Teaching and Learning Communication Skills in Medicine.</i> Padclife Medical Press.<br><br><b>Materi: - Pustaka:</b> <i>Konsil Kedokteran Indonesia, 2012. Standar Kompetensi Dokter Indonesia.</i> Jakarta: <i>Konsil Kedokteran Indonesia.</i><br><br><b>Materi: - Pustaka:</b> Matthew McKay. <i>The Communication Skills Book 2nd edition.</i> New Harbinger Publications.<br><br><b>Materi: - Pustaka:</b> Oxford, Thomas, James & Monaghan, <i>Buku Saku Oxford Pemeriksaan Fisik &amp; Keterampilan Praktik : 2006.</i> | 1% |
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| 11 | Keterampilan terapeutik mata | <p>1.Mampu meresepkan kacamata pada kelainan refraksi ringan</p> <p>2.Mampu meresepkan kacamata baca pada penderita visus jauh normal</p> <p>3.Mampu melakukan pemberian obat tetes mata</p> <p>4.Mampu aplikasi salep mata</p> <p>5.Mampu melakukan flood ocular tissue</p> <p>6.Mampu eversi kelopak mata atas dengan kapas lidi</p> <p>7.Mampu aplikasikan eyes dressing</p> <p>8.Mampu melepaskan lensa kontak dengan komplikasi</p> <p>9.Mampu melepaskan protesa mata</p> <p>10.Mampu mencabut bulu mata</p> <p>11.Mampu membersihkan benda asing dan debris di konjungtiva</p> <p>12.Mampu membersihkan benda asing dan debris di konjungtiva</p> <p>13.Mampu membersihkan benda asing dan debris di kornea tanpa komplikasi</p> | <p><b>Kriteria:</b></p> <p>1.Kriteria: partisipasi aktif</p> <p>2.Metode: Observasi dalam praktikum menggunakan rubrik penilaian</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipasif</p> | <p>Metode: Observasi menggunakan rubrik penilaian, modelling dan demonstrasi, Bahan Ajar: Modul Traklindas 3jp (150 menit)</p> | <p><b>Materi: -</b><br/><b>Pustaka:</b><br/><i>Bickley, Lynn. 2009. Bates' Guide to Physical Examination and History Taking 8th edition. Philadelphia : Lippincott Williams &amp; Wilkins. Pp 1-57.</i></p> <hr/> <p><b>Materi: -</b><br/><b>Pustaka:</b><br/><i>Hogan, K. The Art of Communication. Jakarta: Bhuana Ilmu Populer. Kasali, R. Sukses Melakukan Presentasi. Gramedia Pustaka Utama.</i></p> <hr/> <p><b>Materi: -</b><br/><b>Pustaka:</b> Kurtz, S., Silverman, J., and Praper, J. 1998. <i>Teaching and Learning Communication Skills in Medicine. Padclife Medical Press.</i></p> <hr/> <p><b>Materi: -</b><br/><b>Pustaka:</b> <i>Konsil Kedokteran Indonesia, 2012. Standar Kompetensi Dokter Indonesia. Jakarta: Konsil Kedokteran Indonesia.</i></p> <hr/> <p><b>Materi: -</b><br/><b>Pustaka:</b> <i>Matthew McKay. The Communication Skills Book 2nd edition. New Harbinger Publications.</i></p> <hr/> <p><b>Materi: -</b><br/><b>Pustaka:</b> <i>Oxford, Thomas, James &amp; Monaghan, Buku Saku Oxford Pemeriksaan Fisik &amp; Keterampilan Praktik : 2006.</i></p> | 1% |
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|----|-----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 12 | Keterampilan terapeutik THT | <p>1.Mampu melakukan manuver valsava</p> <p>2.Mampu membersihkan MAE dengan usapan</p> <p>3.Mampu melakukan pengambilan serumen menggunakan kait</p> <p>4.Mampu mengambil benda asing telinga</p> <p>5.Mampu hentikan perdarahan hidung</p> <p>6.Mampu mengambil benda asing hisung</p> | <p><b>Kriteria:</b></p> <p>1.Kriteria: partisipasi aktif</p> <p>2.Metode: Observasi dalam praktikum menggunakan rubrik penilaian</p> <p><b>Bentuk Penilaian :</b> Aktifitas Partisipatif</p> | <p>Metode: Observasi menggunakan rubrik penilaian, modelling dan demonstrasi, Bahan Ajar: Modul Traklindas 3jp (150 menit)</p> | <p><b>Materi: - Pustaka:</b> Bickley, Lynn. 2009. <i>Bates' Guide to Physical Examination and History Taking 8th edition.</i> Philadelphia : Lippincott Williams &amp; Wilkins. Pp 1-57.</p> <p><b>Materi: - Pustaka:</b> Hogan, K. <i>The Art of Communication.</i> Jakarta: Bhuana Ilmu Populer. Kasali, R. <i>Sukses Melakukan Presentasi.</i> Gramedia Pustaka Utama.</p> <p><b>Materi: - Pustaka:</b> Kurtz, S., Silverman, J., and Praper, J. 1998. <i>Teaching and Learning Communication Skills in Medicine.</i> Padclife Medical Press.</p> <p><b>Materi: - Pustaka:</b> Konsil Kedokteran Indonesia, 2012. <i>Standar Kompetensi Dokter Indonesia.</i> Jakarta: Konsil Kedokteran Indonesia.</p> <p><b>Materi: - Pustaka:</b> Matthew McKay. <i>The Communication Skills Book 2nd edition.</i> New Harbinger Publications.</p> <p><b>Materi: - Pustaka:</b> Oxford, Thomas, James &amp; Monaghan, <i>Buku Saku Oxford Pemeriksaan Fisik &amp; Keterampilan Praktik : 2006.</i></p> | 1% |
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| 13 | Pemeriksaan fisik sistem saraf ke-1 | <p>1.Mampu melakukan pemeriksaan fungsi saraf kranial</p> <p>2.Mampu melakukan pemeriksaan sistem motoric</p> <p>3.Mampu melakukan pemeriksaan koordinasi</p> <p>4.Mampu melakukan pemeriksaan sistem sensorik</p> <p>5.Mampu melakukan pemeriksaan fungsi luhur</p> | <p><b>Kriteria:</b><br/>Kriteria: partisipasi aktif</p> <p><b>Bentuk Penilaian :</b><br/>Aktifitas Partisipasif, Praktik / Unjuk Kerja</p> | <p>Metode:<br/>Observasi menggunakan rubrik penilaian, modelling dan demonstrasi,<br/>Bahan Ajar:<br/>Modul Traklindas 3jp (150 menit)</p> | <p><b>Materi: -</b><br/><b>Pustaka:</b><br/>Bickley, Lynn. 2009. Bates' Guide to Physical Examination and History Taking 8th edition.<br/>Philadelphia : Lippincott Williams &amp; Wilkins. Pp 1-57.</p> <hr/> <p><b>Materi: -</b><br/><b>Pustaka:</b><br/>Hogan, K. The Art of Communication. Jakarta: Bhuana Ilmu Populer.<br/>Kasali, R. Sukses Melakukan Presentasi. Gramedia Pustaka Utama.</p> <hr/> <p><b>Materi: -</b><br/><b>Pustaka:</b> Kurtz, S., Silverman, J., and Praper, J. 1998. Teaching and Learning Communication Skills in Medicine. Padclife Medical Press.</p> <hr/> <p><b>Materi: -</b><br/><b>Pustaka:</b> Konsil Kedokteran Indonesia, 2012. Standar Kompetensi Dokter Indonesia. Jakarta: Konsil Kedokteran Indonesia.</p> <hr/> <p><b>Materi: -</b><br/><b>Pustaka:</b> Matthew McKay. The Communication Skills Book 2nd edition. New Harbinger Publications.</p> <hr/> <p><b>Materi: -</b><br/><b>Pustaka:</b> Oxford, Thomas, James &amp; Monaghan, Buku Saku Oxford Pemeriksaan Fisik &amp; Keterampilan Praktik : 2006.</p> | 1% |
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| 14 | Pemeriksaan fisik sistem saraf ke-2 | 1.Mampu melakukan pemeriksaan refleks fisiologi, patologis, dan primitive<br>2.Mampu melakukan pemeriksaan fisik tulang belakang<br>3.Mampu melakukan pemeriksaan kaku kuduk, fontanel, tanda Patrick dan kontra Patrick, tanda Chvostek, tanda lasegue | <b>Kriteria:</b><br>Kriteria: partisipasi aktif<br><br><b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Praktik / Unjuk Kerja | Metode:<br>Observasi menggunakan rubrik penilaian, modelling dan demonstrasi,<br>Bahan Ajar:<br>Modul Traklindas 3jp (150 menit) |  | <b>Materi: -</b><br><b>Pustaka:</b><br><i>Bickley, Lynn. 2009. Bates' Guide to Physical Examination and History Taking 8th edition. Philadelphia : Lippincott Williams &amp; Wilkins. Pp 1-57.</i><br><br><b>Materi: -</b><br><b>Pustaka:</b><br><i>Hogan, K. The Art of Communication. Jakarta: Bhuana Ilmu Populer. Kasali, R. Sukses Melakukan Presentasi. Gramedia Pustaka Utama.</i><br><br><b>Materi: -</b><br><b>Pustaka:</b> <i>Kurtz, S., Silverman, J., and Praper, J. 1998. Teaching and Learning Communication Skills in Medicine. Padclife Medical Press.</i><br><br><b>Materi: -</b><br><b>Pustaka:</b> <i>Konsil Kedokteran Indonesia, 2012. Standar Kompetensi Dokter Indonesia. Jakarta: Konsil Kedokteran Indonesia.</i><br><br><b>Materi: -</b><br><b>Pustaka:</b> <i>Matthew McKay. The Communication Skills Book 2nd edition. New Harbinger Publications.</i><br><br><b>Materi: -</b><br><b>Pustaka:</b> <i>Oxford, Thomas, James &amp; Monaghan, Buku Saku Oxford Pemeriksaan Fisik &amp; Keterampilan Praktik : 2006.</i> | 1% |
| 15 | Ujian Akhir                         |                                                                                                                                                                                                                                                         | <b>Bentuk Penilaian :</b><br>Aktifitas Partisipasif, Praktik / Unjuk Kerja                                                        | OSCE                                                                                                                             |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 1% |

|    |  |  |                                                            |            |  |  |     |
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| 16 |  |  | <b>Bentuk Penilaian :</b><br>Praktik / Unjuk Kerja,<br>Tes | UJIAN OSCE |  |  | 85% |
|----|--|--|------------------------------------------------------------|------------|--|--|-----|

#### Rekap Persentase Evaluasi : Case Study

| No | Evaluasi               | Persentase |
|----|------------------------|------------|
| 1. | Aktifitas Partisipatif | 9%         |
| 2. | Praktik / Unjuk Kerja  | 48.5%      |
| 3. | Tes                    | 42.5%      |
|    |                        | 100%       |

#### Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 11 Agustus 2025

Koordinator Program Studi S1  
Kedokteran



NUR ILLAHI ANJANI  
NIDN 0431039204

UPM Program Studi S1  
Kedokteran



NIDN

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