



**Universitas Negeri Surabaya  
Fakultas Kedokteran  
Program Studi S1 Kebidanan**

Kode  
Dokumen

## RENCANA PEMBELAJARAN SEMESTER

| <b>MATA KULIAH (MK)</b>   | <b>KODE</b>   | <b>Rumpun MK</b>  | <b>BOBOT (sks)</b>     |       |           | <b>SEMESTER</b>                          | <b>Tgl Penyusunan</b> |           |       |       |       |    |    |    |    |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|---|---|---|------------------------|-------|-----------|--|-----------------------|-----------|-------|-------|-------|----|----|----|----|--------|---|--|--|--|--|--|--|--------|---|---|---|---|---|---|---|--------|----|----|----|----|----|----|----|--------|--|--|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| Asuhan Kebidanan dalam KB dan Pelayanan Kontrasepsi                     | 1590303012  |   | T=2                    | P=1   | ECTS=4.77 | 3  | 18 Januari 2025       |           |       |       |       |    |    |    |    |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>OTORISASI</b>  | <b>Pengembang RPS</b>   |   | <b>Koordinator RMK</b> |       |           | <b>Koordinator Program Studi</b>         |                       |           |       |       |       |    |    |    |    |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | .....   |   | .....                  |       |           | Bd. Karunia Wijayanti,<br>S.Keb., M.HPE. |                       |           |       |       |       |    |    |    |    |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Model Pembelajaran</b>   | Case Study  |   |                        |       |           |  |                       |           |       |       |       |    |    |    |    |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Capaian Pembelajaran (CP)</b>  | <b>CPL-PRODI yang dibebankan pada MK</b>  |   |                        |       |           |  |                       |           |       |       |       |    |    |    |    |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <b>CPL-2</b>  | Menunjukkan karakter tangguh, kolaboratif, adaptif, inovatif, inklusif, belajar sepanjang hayat, dan berjiwa kewirausahaan  |                        |       |           |  |                       |           |       |       |       |    |    |    |    |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <b>CPL-6</b>  | Mampu menguasai konsep fisiologis dan patologis dari ilmu kebidanan secara holistik, komprehensif dan berkesinambungan dengan pemikiran logis, kritis dan sistematis yang didukung oleh evidence based  |                        |       |           |  |                       |           |       |       |       |    |    |    |    |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <b>CPL-9</b>  | Mampu melakukan dan mendokumentasikan keterampilan dasar dan asuhan kebidanan dengan memperhatikan hak, privasi dan keselamatan klien   |                        |       |           |  |                       |           |       |       |       |    |    |    |    |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <b>Capaian Pembelajaran Mata Kuliah (CPMK)</b>  |   |                        |       |           |  |                       |           |       |       |       |    |    |    |    |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <b>CPMK - 1</b>   | Mampu memahami secara komprehensif jenis-jenis KB dalam praktik kebidanan berdasarkan perkembangan IPTEKS (C2)  |                        |       |           |  |                       |           |       |       |       |    |    |    |    |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <b>CPMK - 2</b>   | Mampu menganalisis penggunaan KB dalam praktik kebidanan (C4)   |                        |       |           |  |                       |           |       |       |       |    |    |    |    |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <b>CPMK - 3</b>   | Mampu menerapkan cara memberikan dan mendokumentasikan asuhan kebidanan KB (C3)   |                        |       |           |  |                       |           |       |       |       |    |    |    |    |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <b>CPMK - 4</b>   | Mampu melakukan dengan tepat praktik dan konseling KB (P3)  |                        |       |           |  |                       |           |       |       |       |    |    |    |    |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <b>Matrik CPL - CPMK</b>  |   |                        |       |           |  |                       |           |       |       |       |    |    |    |    |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   |   | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">CPMK</th> <th style="width: 15%;">CPL-2</th> <th style="width: 15%;">CPL-6</th> <th style="width: 15%;">CPL-9</th> <th colspan="4"></th> </tr> </thead> <tbody> <tr> <td>CPMK-1</td> <td style="text-align: center;">✓</td> <td></td> <td></td> <td colspan="4"></td> </tr> <tr> <td>CPMK-2</td> <td></td> <td style="text-align: center;">✓</td> <td></td> <td colspan="4"></td> </tr> <tr> <td>CPMK-3</td> <td></td> <td></td> <td style="text-align: center;">✓</td> <td colspan="4"></td> </tr> <tr> <td>CPMK-4</td> <td></td> <td></td> <td style="text-align: center;">✓</td> <td colspan="4"></td> </tr> </tbody> </table> |                        |       |           |  |                       | CPMK      | CPL-2 | CPL-6 | CPL-9 |    |    |    |    | CPMK-1 | ✓ |  |  |  |  |  |  | CPMK-2 |   | ✓ |   |   |   |   |   | CPMK-3 |    |    | ✓  |    |    |    |    | CPMK-4 |  |  | ✓ |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | CPMK  | CPL-2   | CPL-6                  | CPL-9 |           |  |                       |           |       |       |       |    |    |    |    |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | CPMK-1  | ✓   |                        |       |           |  |                       |           |       |       |       |    |    |    |    |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | CPMK-2  |   | ✓                      |       |           |  |                       |           |       |       |       |    |    |    |    |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | CPMK-3  |   |                        | ✓     |           |  |                       |           |       |       |       |    |    |    |    |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-4  |   |   | ✓                      |       |           |  |                       |           |       |       |       |    |    |    |    |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)</b> |   |   |                        |       |           |  |                       |           |       |       |       |    |    |    |    |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2" style="width: 15%;">CPMK</th> <th colspan="16">Minggu Ke</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr> <td>CPMK-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>CPMK-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>CPMK-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>CPMK-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table> |   |                        |       |           |  | CPMK                  | Minggu Ke |       |       |       |    |    |    |    |        |   |  |  |  |  |  |  | 1      | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9      | 10 | 11 | 12 | 13 | 14 | 15 | 16 | CPMK-1 |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK  | Minggu Ke   |   |                        |       |           |  |                       |           |       |       |       |    |    |    |    |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | 1   | 2   | 3                      | 4     | 5         | 6  | 7                     | 8         | 9     | 10    | 11    | 12 | 13 | 14 | 15 | 16     |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-1  |   |   |                        |       |           |  |                       |           |       |       |       |    |    |    |    |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-2  |   |   |                        |       |           |  |                       |           |       |       |       |    |    |    |    |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-3  |   |   |                        |       |           |  |                       |           |       |       |       |    |    |    |    |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-4  |   |   |                        |       |           |  |                       |           |       |       |       |    |    |    |    |        |   |  |  |  |  |  |  |        |   |   |   |   |   |   |   |        |    |    |    |    |    |    |    |        |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

| <b>Deskripsi Singkat MK</b> |   | Blok ini memberikan pengalaman belajar mahasiswa untuk memahami dan mengaplikasikan kajian tentang Asuhan Kebidanan dalam KB dan pelayanan kontrasepsi. Blok ini berjalan selama 3 minggu.  |                   |   |                 |                               |                     |
|-----------------------------|---|---|-------------------|---|-----------------|-------------------------------|---------------------|
| <b>Pustaka</b>              |   | <b>Utama :</b> <ol style="list-style-type: none"> <li>1. Bingan, E. C. S. 2022. Asuhan Kebidanan Keluarga Berencana (KB) dan Kesehatan Reproduksi. Malang: Unisma Press</li> <li>2. Rokayah, Y., Inayanti, E., Rusyanti, S. 2021. Buku Ajar Kesehatan Reproduksi dan Keluarga Berencana (KB). Pekalongan: Penerbit NEM</li> <li>3. Bakoil, Mareta B. 2021. Pelayanan Keluarga Berencana bagi Mahasiswa Kebidanan. Malang: Penerbit Wijaya Kusuma Press</li> <li>4. Matahari, R., Utami, F. P., Sugiharti, S. 2019. Buku Ajar Keluarga Berencana dan Kontrasepsi. Yogyakarta: Penerbit Pustaka Ilmu</li> <li>5. Direktorat Kesehatan Keluarga. 2020. Pedoman Pelayanan Kontrasepsi dan Keluarga Berencana. Jakarta: Kementerian Kesehatan</li> <li>6. Windarti, Y., Handayani, N., Novianti, H., Masruroh, N., Abidah, S.N. 2022. KB dan Pelayanan Kontrasepsi. Surabaya: Unusa Press</li> <li>7. WHO. 2015. Medical eligibility criteria (MEC) for contraceptive use 5th ed</li> <li>8. CDC. 2023. CDC Contraceptive Guidance for Health Care Providers</li> <li>9. WHO. 2022. Family Planning - A global handbook for providers, 2022 edition</li> <li>10. Dehlendorf, C. 2024. Contraception: Counseling and selection</li> </ol> |                   |   |                 |                               |                     |
|                             |   | <b>Pendukung :</b>  |                   |   |                 |                               |                     |
| <b>Dosen Pengampu</b>       |   |   |                   |   |                 |                               |                     |
| Mg Ke-                      | Kemampuan akhir tiap tahapan belajar (Sub-CPMK) | Penilaian   |                   | Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu] |                 | Materi Pembelajaran [Pustaka] | Bobot Penilaian (%) |
|                             |   | Indikator   | Kriteria & Bentuk | Luring (offline)  | Daring (online) |                               |                     |
| (1)                         | (2)   | (3)   | (4)               | (5)   | (6)             | (7)                           | (8)                 |
| 1                           |   |   |                   |   |                 |                               | 0%                  |
| 2                           |   |   |                   |   |                 |                               | 0%                  |
| 3                           |   |   |                   |   |                 |                               | 0%                  |
| 4                           |   |   |                   |   |                 |                               | 0%                  |
| 5                           |   |   |                   |   |                 |                               | 0%                  |
| 6                           |   |   |                   |   |                 |                               | 0%                  |
| 7                           |   |   |                   |   |                 |                               | 0%                  |
| 8                           |   |   |                   |   |                 |                               | 0%                  |
| 9                           |   |   |                   |   |                 |                               | 0%                  |
| 10                          |   |   |                   |   |                 |                               | 0%                  |
| 11                          |   |   |                   |   |                 |                               | 0%                  |
| 12                          |   |   |                   |   |                 |                               | 0%                  |
| 13                          |   |   |                   |   |                 |                               | 0%                  |
| 14                          |   |   |                   |   |                 |                               | 0%                  |
| 15                          |   |   |                   |   |                 |                               | 0%                  |
| 16                          |   |   |                   |   |                 |                               | 0%                  |

## Rekap Persentase Evaluasi : Case Study

| No | Evaluasi | Persentase |
|----|----------|------------|
|    |          | 0%         |

### Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang studinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.