



Universitas Negeri Surabaya
Fakultas Ilmu Sosial dan Ilmu Politik
Program Studi S1 Hubungan Internasional

Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER

| MATA KULIAH (MK) | KODE | Rumpun MK | BOBOT (sks) | | | SEMESTER | Tgl Penyusunan | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Pengantar Ekonomi Internasional | 6420102003 | Mata Kuliah Wajib Program Studi | T=2 | P=0 | ECTS=3.18 | 1 | 2 September 2024 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| OTORISASI | Pengembang RPS | | Koordinator RMK | | | Koordinator Program Studi | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Sukma Ayu Putri, S.AP.,M.Hub.Int, Adli Hazmi, S.IP.,M.A | | Adli Hazmi, S.IP.,M.A | | | Maya Mustika Kartika Sari, S.Sos., M.IP. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Model Pembelajaran | Case Study | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Capaian Pembelajaran (CP) | CPL-PRODI yang dibebankan pada MK | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | CPL-3 | Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | CPL-5 | Menguasai konsep, teori, dan metodologi ilmu hubungan internasional yang meliputi aspek politik, ekonomi, sosial-budaya, dan hukum internasional serta keterkaitan antara aspek-aspek dalam konteks hubungan internasional | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | CPL-6 | Mampu menganalisis permasalahan hubungan internasional baik ditingkat lokal, nasional, regional, maupun global. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Capaian Pembelajaran Mata Kuliah (CPMK) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | CPMK - 1 | Mampu menguasai konsep dan teori ekonomi internasional | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | CPMK - 2 | Mampu menguasai konsep dan teori perdagangan internasional | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | CPMK - 3 | Mampu menguasai teori perdagangan internasional pra klasik dan klasik | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | CPMK - 4 | mampu menguasai teori perdagangan internasional modern | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | CPMK - 5 | Mampu menganalisa kebijakan tarif dan non tarif dalam perdagangan internasional serta dampaknya bagi perekonomian internasional | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Matrik CPL - CPMK | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>CPMK</th> <th>CPL-3</th> <th>CPL-5</th> <th>CPL-6</th> <th colspan="4"></th> </tr> </thead> <tbody> <tr> <td>CPMK-1</td> <td>✓</td> <td>✓</td> <td></td> <td colspan="4"></td> </tr> <tr> <td>CPMK-2</td> <td></td> <td>✓</td> <td></td> <td colspan="4"></td> </tr> <tr> <td>CPMK-3</td> <td></td> <td>✓</td> <td></td> <td colspan="4"></td> </tr> <tr> <td>CPMK-4</td> <td></td> <td>✓</td> <td>✓</td> <td colspan="4"></td> </tr> <tr> <td>CPMK-5</td> <td></td> <td></td> <td>✓</td> <td colspan="4"></td> </tr> </tbody> </table> | | | | | | CPMK | CPL-3 | CPL-5 | CPL-6 | | | | | CPMK-1 | ✓ | ✓ | | | | | | CPMK-2 | | ✓ | | | | | | CPMK-3 | | ✓ | | | | | | CPMK-4 | | ✓ | ✓ | | | | | CPMK-5 | | | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | CPMK | CPL-3 | CPL-5 | CPL-6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | CPMK-1 | ✓ | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | CPMK-2 | | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CPMK-3 | | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CPMK-4 | | ✓ | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CPMK-5 | | | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="2">CPMK</th> <th colspan="16">Minggu Ke</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr> <td>CPMK-1</td> <td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>CPMK-2</td> <td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>CPMK-3</td> <td></td><td></td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>CPMK-4</td> <td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>CPMK-5</td> <td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table> | | | | | | | | | | | | | | | | CPMK | Minggu Ke | | | | | | | | | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | CPMK-1 | ✓ | | | | | | | | | | | | | | | | CPMK-2 | | ✓ | | | | | | | | | | | | | | | CPMK-3 | | | ✓ | ✓ | | | | | | | | | | | | | CPMK-4 | | | | | ✓ | | | | | | | | | | | | CPMK-5 | | | | | | ✓ | ✓ | | | | | | | | | |
| CPMK | Minggu Ke | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CPMK-1 | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CPMK-2 | | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CPMK-3 | | | ✓ | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CPMK-4 | | | | | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CPMK-5 | | | | | | ✓ | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Deskripsi Singkat MK | Mata kuliah ini membahas teori, ruang lingkup dan isu-isu ekonomi internasional dalam kajian hubungan internasional mencakup perdagangan internasional, perubahan nilai tukar, neraca perdagangan internasional, organisasi ekonomi dan perdagangan internasional, multinational corporations (MNC), kebijakan tarif dan non-tarif serta dampaknya bagi negara-negara serta perekonomian internasional. Perkuliahan akan didasarkan pada sistem studi kasus, diskusi dan tanya jawab. Penilaian dilakukan dengan aktivitas partisipatif, tes tulis, dan lembar portfolio | | | | | | |
|-----------------------------|--|---|--|--|-----------------|--|---------------------|
| Pustaka | Utama : | | | | | | |
| | 1. Nopirin. 2002. Ekonomi Internasional. Bandung:BPFE 2. Salvatore, Dominick. 2014. International Economics 11th Ed. New Jersey : John Wiley and sons 3. Todaro, Michael, Stephen C. Smith. 2011. Pembangunan Ekonomi Ed. Kesebelas Jilid I. Jakarta: Erlangga. | | | | | | |
| | Pendukung : | | | | | | |
| Dosen Pengampu | Sukma Ayu Putri Ariningtyas, S.A.P., M.Hub.Int. Adli Hazmi, S.IP., M.A. | | | | | | |
| Mg Ke- | Kemampuan akhir tiap tahapan belajar (Sub-CPMK) | Penilaian | | Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu] | | Materi Pembelajaran [Pustaka] | Bobot Penilaian (%) |
| | | Indikator | Kriteria & Bentuk | Luring (offline) | Daring (online) | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) |
| 1 | Mampu memahami seputar kajian ekonomi internasional dalam kerangka studi ilmu hubungan internasional | Dapat menguraikan seputar kajian ekonomi internasional dalam studi ilmu hubungan internasional | Kriteria: Menyajikan analisis kritis tentang kajian ekonomi dalam kaitannya studi ilmu hubungan internasional Bentuk Penilaian : Aktifitas Partisipatif | Studi Kasus 2 x 50 | | Materi: Pengantar ekonomi internasional Pustaka: <i>Nopirin. 2002. Ekonomi Internasional. Bandung:BPFE</i> Materi: Pembangunan Ekonomi Pustaka: <i>Todaro, Michael, Stephen C. Smith. 2011. Pembangunan Ekonomi Ed. Kesebelas Jilid I. Jakarta: Erlangga.</i> | 5% |
| 2 | Mampu memahami konsep dan teori perdagangan internasional | 1. Dapat menguraikan konsep dan teori perdagangan internasional 2. Mampu menjelaskan arus pertukaran barang dan jasa 3. Mampu menganalisa manfaat perdagangan internasional | Kriteria: Menyajikan deskripsi konsep dengan pernyataan secara jelas dan lengkap Bentuk Penilaian : Aktifitas Partisipatif | Studi Kasus 2 x 50 | | Materi: International Trade Pustaka: <i>Salvatore, Dominick. 2014. International Economics 11th Ed. New Jersey : John Wiley and sons</i> | 5% |
| 3 | Mampu menguasai teori perdagangan internasional pra klasik | Dapat menjelaskan teori perdagangan internasional pra klasik: merkantilisme | Kriteria: Menyajikan deskripsi konsep dengan pernyataan secara jelas dan lengkap Bentuk Penilaian : Aktifitas Partisipatif | Studi Kasus 2 x 50 | | Materi: International Trade Pustaka: <i>Salvatore, Dominick. 2014. International Economics 11th Ed. New Jersey : John Wiley and sons</i> | 5% |

| | | | | | | | |
|---|---|---|--|-----------------------|--|---|-----|
| 4 | Mampu menguasai teori perdagangan internasional klasik | Dapat menjelaskan teori perdagangan internasional klasik | Kriteria: Menyajikan analisa isu-isu secara jelas dan tepat Bentuk Penilaian : Aktifitas Partisipasif | Studi Kasus 2 x 50 | | Materi: International Trade Pustaka: <i>Salvatore, Dominick. 2014. International Economics 11th Ed. New Jersey : John Wiley and sons</i> | 5% |
| 5 | Mampu menguasai teori dan perkembangan perdagangan internasional modern | Dapat menjelaskan teori dan perkembangan perdagangan internasional modern | Kriteria: Menyajikan deskripsi konsep secara jelas Bentuk Penilaian : Aktifitas Partisipasif | Studi Kasus 2 x 50 | | Materi: International Trade Pustaka: <i>Salvatore, Dominick. 2014. International Economics 11th Ed. New Jersey : John Wiley and sons</i> | 5% |
| 6 | Mampu menganalisa kebijakan tarif dalam perdagangan internasional | 1.Dapat menguraikan tentang urgensi kemunculan kebijakan tarif 2.Dapat mengidentifikasi bentuk-bentuk kebijakan tarif dalam perdagangan internasional 3.Dapat menganalisa dampak dari diberlakukannya kebijakan tarif dalam perdagangan internasional | Kriteria: Menyajikan portofolio hasil analisa analisa terhadap isu-isu yang dipilih Bentuk Penilaian : Aktifitas Partisipasif | Studi Kasus 2 x 50 | | Materi: Tarif Barrier on International Trade Pustaka: <i>Salvatore, Dominick. 2014. International Economics 11th Ed. New Jersey : John Wiley and sons</i> | 5% |
| 7 | Mampu menganalisa kebijakan non tarif dalam perdagangan internasional | 1.Dapat menjelaskan urgensi kemunculan kebijakan non tarif 2.Dapat mengidentifikasi bentuk bentuk kebijakan non tarif dalam perdagangan internasional 3.Dapat menganalisa dampak dari kebijakan non tarif bagi perekonomian internasional | Kriteria: Menyajikan portofolio hasil analisa terhadap isu-isu yang dipilih Bentuk Penilaian : Aktifitas Partisipasif | Studi Kasus 2 x 50 | | Materi: Non Tarif Barrier Pustaka: <i>Salvatore, Dominick. 2014. International Economics 11th Ed. New Jersey : John Wiley and sons</i> | 5% |
| 8 | Capaian pembelajaran pertemuan ke-1 sampai ke-7 | Kisi-kisi soal | Kriteria: Bobot Soal Bentuk Penilaian : Tes | Studi Kasus 2 x 50 | | Materi: Review Pertemuan Ke-1 sampai 7 Pustaka: | 10% |
| 9 | Partisipasi mahasiswa dalam tanya jawab dan menyampaikan gagasan | 1.Mampu memahami perkembangan ekonomi internasional 2.Partisipasi mahasiswa dalam tanya jawab dan menyampaikan gagasan | Kriteria: Presentasi Bentuk Penilaian : Praktik / Unjuk Kerja | Luring 90 | | Materi: Economy International Pustaka: <i>Nopirin. 2002. Ekonomi Internasional. Bandung:BPFE</i> | 5% |

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|----|--|---|--|------------------------|--|---|-----|
| 10 | Partisipasi mahasiswa dalam tanya jawab dan menyampaikan gagasan | 1.Mampu memahami perkembangan ekonomi internasional 2.Partisipasi mahasiswa dalam tanya jawab dan menyampaikan gagasan | Kriteria: Presentasi Bentuk Penilaian : Praktik / Unjuk Kerja | Luring 90 | | Materi: Economy International Pustaka: <i>Nopirin. 2002. Ekonomi Internasional. Bandung:BPFE</i> | 5% |
| 11 | Mampu memahami perkembangan ekonomi internasional | Mampu memahami perkembangan ekonomi internasional | Kriteria: Presentasi Bentuk Penilaian : Praktik / Unjuk Kerja | Luring 90 | | Materi: Economy International Pustaka: <i>Salvatore, Dominick. 2014. International Economics 11th Ed. New Jersey : John Wiley and sons</i> | 5% |
| 12 | Partisipasi mahasiswa dalam tanya jawab dan menyampaikan gagasan | Partisipasi mahasiswa dalam tanya jawab dan menyampaikan gagasan | Kriteria: Presentasi Bentuk Penilaian : Praktik / Unjuk Kerja | Presentasi 90 Menit | | Materi: Economy International Pustaka: <i>Salvatore, Dominick. 2014. International Economics 11th Ed. New Jersey : John Wiley and sons</i> | 5% |
| 13 | Mampu memahami perkembangan ekonomi internasional | Partisipasi mahasiswa dalam tanya jawab dan menyampaikan gagasan | Kriteria: Presentasi Bentuk Penilaian : Praktik / Unjuk Kerja | Luring 90 | | Materi: Economy International Pustaka: | 5% |
| 14 | Mampu memahami perkembangan ekonomi internasional\ | 1.Mampu memahami perkembangan ekonomi internasional 2.Partisipasi mahasiswa dalam tanya jawab dan menyampaikan gagasan | Kriteria: 5 Bentuk Penilaian : Praktik / Unjuk Kerja | Luring 90 | | Materi: Economy International Pustaka: <i>Salvatore, Dominick. 2014. International Economics 11th Ed. New Jersey : John Wiley and sons</i> | 5% |
| 15 | Mampu memahami perkembangan ekonomi internasional | Partisipasi mahasiswa dalam tanya jawab dan menyampaikan gagasan | Kriteria: Partisipasi mahasiswa dalam tanya jawab dan menyampaikan gagasan Bentuk Penilaian : Praktik / Unjuk Kerja | Luring 90 | | Materi: Economy International Pustaka: <i>Salvatore, Dominick. 2014. International Economics 11th Ed. New Jersey : John Wiley and sons</i> | 5% |
| 16 | Mampu memahami perkembangan ekonomi internasional | Mahasiswa mampu mengerjakan UAS | Kriteria: UJIAN Bentuk Penilaian : Tes | UAS 90 | | Materi: Economy International Pustaka: <i>Salvatore, Dominick. 2014. International Economics 11th Ed. New Jersey : John Wiley and sons</i> | 20% |

Rekap Persentase Evaluasi : Case Study

| No | Evaluasi | Persentase |
|----|------------------------|------------|
| 1. | Aktifitas Partisipatif | 35% |
| 2. | Praktik / Unjuk Kerja | 35% |
| 3. | Tes | 30% |
| | | 100% |

Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 23 Desember 2024

Koordinator Program Studi S1
Hubungan Internasional



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