



**Universitas Negeri Surabaya
Fakultas Ekonomika dan Bisnis
Program Studi S1 Ekonomi Islam**

Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan
Pengantar Bisnis dan Manajemen Islam	6020203121	Mata Kuliah Wajib Program Studi	T=3	P=0	ECTS=4.77	1	18 Januari 2025
OTORISASI	Pengembang RPS		Koordinator RMK			Koordinator Program Studi	
	Fitriah Dwi Susilowati, S.Sos., M.SM.		Dr. Ahmad Ajib Ridwan, S.Pd., M.SEI.			Dr. Ahmad Ajib Ridwan, S.Pd., M.SEI.	

Model Pembelajaran	Case Study
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Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK	
	CPL-2	Menunjukkan karakter tangguh, kolaboratif, adaptif, inovatif, inklusif, belajar sepanjang hayat, dan berjiwa kewirausahaan
	CPL-3	Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan
	CPL-5	Menguasai konsep teoritis bidang Ekonomi Islam, Bisnis Islam dan Keuangan Islam secara umum dan khusus untuk menyelesaikan masalah secara prosedural sesuai dengan lingkup pekerjaannya.
	CPL-8	Mampu mendesain dan mengimplementasikan perencanaan bisnis yang sesuai dengan konsep Islam.
	Capaian Pembelajaran Mata Kuliah (CPMK)	
	CPMK - 1	Mampu menguasai teori Pengantar Bisnis dan Manajemen Islam secara menyeluruh
	CPMK - 2	Mampu menyelesaikan tugas secara bertanggung jawab dan beretika
	CPMK - 3	Mampu menerapkan teori tentang Pengantar Bisnis dan Manajemen Islam
	CPMK - 4	Mampu mengomunikasikan alternatif hasil penyelesaian masalah yang berkaitan dengan Bisnis dan Manajemen Islam

Matrik CPL - CPMK

CPMK	CPL-2	CPL-3	CPL-5	CPL-8
CPMK-1		✓		
CPMK-2	✓			
CPMK-3			✓	
CPMK-4				✓

Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)

CPMK	Minggu Ke															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
CPMK-1																
CPMK-2																
CPMK-3																
CPMK-4																

Deskripsi Singkat MK	This course covers the basic concepts of business and management based on Sharia (Islamic Values) perspective. In this course, students are expected to be able to describe introductory business and management concepts, the development of business and management theory, the organizational environment, Islamic business ethics, be able to identify management functions, be able to define motivation and leadership, be able to explain management information systems, and be able to analyze and solve problems related to risk and conflict management. The teaching methods used in this course are Case Study, Problem Based Learning, and Lecture Course.
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Pustaka	Utama :
	<ol style="list-style-type: none"> 1. Nickels WG, Mchugh JM, Mchugh SM. William G. Nickels, James McHugh, Susan McHugh. (2018). Understanding Business. McGraw-Hill Education 2. Jane, B. (2019). Business in Context: An Introduction to Business and its Environment. Cengage Learning, Inc. 3. Hafidhuddin, Didin and Tanjung. (2019). Introduction to Sharia Management. Depok: Rajawali Press. 4. Syarifuddin dkk Sakirah. (2021). Pengantar Bisnis Islam. Widina Bhakti Persada. 5. William Nickels, J. M. and S. M. (2022) Understanding Business, 13th Edition. McGraw Hill. 6. Louis E. Boone, David L. Kurtz, B. C. (2019) Contemporary Business 19th Edition. Wiley. 7. Purwanto, E. (2020). Pengantar bisnis: Era revolusi industri 4.0 8. William M Pride (2018) Foundation of Business. South Western Educational Publishing
	Pendukung :

Dosen Pengampu		Dr. Ahmad Ajib Ridlwan, S.Pd., M.SEI. Dr. Khusnul Fikriyah, S.E., M.SEI. Yan Putra Timur, S.M., M.SEI. Dr. Azidni Rofiqo, S.E.I., M.E. Fitriah Dwi Susilowati, S.Sos., M.SM. MUHAMMAD WIDYARTA WIJAYA					
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to study about business and business concept in globalization era	1.Business Concept 2.Business in Globalization Era	Kriteria: 1.Assessment rubric 2.- Participatory Activities Bentuk Penilaian : Aktifitas Partisipasif	Luring 150 menit		Materi: 1. Nickels WG, Mchugh JM, Mchugh SM. William G. Nickels, James McHugh, Susan McHugh. (2018). Understanding Business. McGraw-Hill Education Pustaka: Materi: 2. Jane, B. (2019). Business in Context: An Introduction to Business and its Environment. Cengage Learning, Inc. Pustaka: Materi: 3. Hafidhuddin, Didin and Tanjung. (2019). Introduction to Sharia Management. Depok: Rajawali Press. Pustaka: Materi: 4. Syarifuddin dkk Sakirah. (2021). Pengantar Bisnis Islam. Widina Bhakti Persada. Pustaka:	2%
2	Students are able to study about management concept in globalization era	1.1. Students are able to define and describe about management concept 2.2. Students are able to analyze management development in globalization era	Kriteria: 1.Assessment rubric 2.- Participatory Activities Bentuk Penilaian : Aktifitas Partisipasif	Luring 150	Luring	Materi: management concept in globalization era Pustaka:	3%

3	Students are able to distinguish the characteristics of each type of business with its business scale and form of business entity	<ol style="list-style-type: none"> 1.1. Explain the types of business (manufacturing, services and trade) 2.2. Explain the criteria for micro business scale, small, medium and large companies 3.3. Explain the existing forms of business entities (individual, CV, PT, Firma, NV, Cooperative, Joint Venture, Leasing, Merger, Franchise) 4.4. Identify advantages and disadvantages from each form of Business Entity 5.5. Explain the concept of entrepreneurship: Goals, Benefits, Importance, Characteristics of Entrepreneurship, Advantages and Disadvantages of Entrepreneurship 6.6. Internal and external organizational factors that do not directly affect the organization. 7.7. Environmental management and environmental relations with organizations. 	Kriteria: <ol style="list-style-type: none"> 1. Assessment rubric 2. Participatory Activities 3. In accordance with the assessment guidelines / rubric Bentuk Penilaian : Aktifitas Partisipatif	Luring 150	Luring	Materi: 1. Type and form of business entity Pustaka: <hr/> Materi: 2. Scale and groups of small, medium and large companies based on their conditions and characteristics Pustaka: <hr/> Materi: 3. Concept of entrepreneurship Pustaka: <hr/> Materi: 4. Internal and external organizational factors Pustaka: <hr/> Materi: 5. Environmental management and environmental relations with organization Pustaka:	5%
4	Students are able to identify component of business plan and strategic management planning	<ol style="list-style-type: none"> 1.1. Students are able to define entrepreneur concept 2.2. Students are able to identify steps of starting a business 3.3. Students are able to define the concept of business plan 4.4. Students are able to identify the importance of making business plan 5.5. Students are able to design business plan components, including: Vision, mission, purpose of business, and business target. 6.6. Students are able to make Strategic planning and management, Formal Planning Process. 	Kriteria: <ol style="list-style-type: none"> 1. Assessment rubric 2. Portofolio Assessment Bentuk Penilaian : Aktifitas Partisipatif	Luring 150	Luring 150	Materi: Hafidhuddin, Didin and Tanjung. (2019). Introduction to Sharia Management. Depok: Rajawali Press. Pustaka: <hr/> Materi: Syarifuddin dkk Sakirah. (2021). Pengantar Bisnis Islam. Widina Bhakti Persada. Pustaka: <hr/> Materi: Nickels WG, Mchugh JM, Mchugh SM, William G. Nickels, James McHugh, Susan McHugh. (2018). Understanding Business. McGraw-Hill Education Pustaka:	5%

5	Students able to Understand the concept of Islamic Business and Management Ethics, and organization culture	<ol style="list-style-type: none"> 1.1. Explain the concept of ethics and norms in general. 2.2. Explain the concept of business ethics 3.3. Explain the components of Business Ethics 4.4. Explain the concept of Corporate social responsibility (CSR) 5.5. Grouping CSR practice models 6.6. Analyzing the Company's CSR practices small, medium and large 7.7. Students are able to explain Organizational/Management Culture, Characteristics of Organizational Culture, Benefits of Corporate Culture 8.8. Students understand Corporate Social Responsibility, Importance of Corporate Social Responsibility. 	<p>Kriteria: Assessment rubric</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	luring 150	Luring 150	<p>Materi: 2. Jane, B. (2019). Business in Context: An Introduction to Business and its Environment. Cengage Learning, Inc. Pustaka:</p> <hr/> <p>Materi: 3. Hafidhuddin, Didin and Tanjung. (2019). Introduction to Sharia Management. Depok: Rajawali Press. Pustaka:</p> <hr/> <p>Materi: Syarifuddin dkk Sakirah. (2021). Pengantar Bisnis Islam. Widina Bhakti Persada. Pustaka:</p> <hr/> <p>Materi: Louis E. Boone, David L. Kurtz, B. C. (2019) Contemporary Business 19th Edition. Wiley. Pustaka:</p>	2%
6	Able to explain the meaning of planning, planning function, planning process. Describe the meaning of planning, planning function, and planning processes	<ol style="list-style-type: none"> 1. Partisipatory Assessment 2. Explain Strategic Planning and Management 3. Explain the Formal Planning Process 4. Explain the development of strategy concepts 5. Describe the Levels of Strategy 	<p>Kriteria: In accordance with the assessment guidelines / rubric</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	Luring 150		<p>Materi: Nickels WG, Mchugh JM, Mchugh SM. William G. Nickels, James McHugh, Susan McHugh. (2018). Understanding Business. McGraw-Hill Education Pustaka:</p> <hr/> <p>Materi: Jane, B. (2019). Business in Context: An Introduction to Business and its Environment. Cengage Learning, Inc. Pustaka:</p> <hr/> <p>Materi: Hafidhuddin, Didin and Tanjung. (2019). Introduction to Sharia Management. Depok: Rajawali Press. Pustaka:</p> <hr/> <p>Materi: Syarifuddin dkk Sakirah. (2021). Pengantar Bisnis Islam. Widina Bhakti Persada. Pustaka:</p>	3%

7	Able to explain the process of organization, coordination and management range.	<ol style="list-style-type: none"> 1. Partisipatory Assessment 2. Explain the importance of the organizing process, organizational structure, division of work, formal charts 3. Identify the types of Departmentalization 4. Examining the Importance of coordination, Achieving effective coordination 5. Explain the Coordination Mechanism and Range of Management 	<p>Kriteria: In accordance with the assessment guidelines / rubric</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	Luring 150		<p>Materi: Nickels WG, Mchugh JM, Mchugh SM. William G. Nickels, James McHugh, Susan McHugh. (2018). Understanding Business. McGraw-Hill Education</p> <p>Pustaka:</p> <hr/> <p>Materi: Jane, B. (2019). Business in Context: An Introduction to Business and its Environment. Cengage Learning, Inc.</p> <p>Pustaka:</p> <hr/> <p>Materi: Hafidhuddin, Didin and Tanjung. (2019). Introduction to Sharia Management. Depok: Rajawali Press.</p> <p>Pustaka:</p> <hr/> <p>Materi: Syarifuddin dkk Sakirah. (2021). Pengantar Bisnis Islam. Widina Bhakti Persada.</p> <p>Pustaka:</p>	5%
8	Mid Examanation	<ol style="list-style-type: none"> 1. Business Concept 2. Organization Concept 3. Business Form 4. Islamic Business Ethics 	<p>Kriteria: Rubrik Penilaian</p> <p>Bentuk Penilaian : Tes</p>	Luring 120 menit	Luring 120 menit	<p>Materi: 1. Nickels WG, Mchugh JM, Mchugh SM. William G. Nickels, James McHugh, Susan McHugh. (2018). Understanding Business. McGraw-Hill Education</p> <p>Pustaka:</p> <hr/> <p>Materi: 2. Jane, B. (2019). Business in Context: An Introduction to Business and its Environment. Cengage Learning, Inc.</p> <p>Pustaka:</p> <hr/> <p>Materi: 3. Hafidhuddin, Didin and Tanjung. (2019). Introduction to Sharia Management. Depok: Rajawali Press.</p> <p>Pustaka:</p> <hr/> <p>Materi: 4. Syarifuddin dkk Sakirah. (2021). Pengantar Bisnis Islam. Widina Bhakti Persada.</p> <p>Pustaka:</p>	15%

9	Students are able to make SWOT analysis	<ol style="list-style-type: none"> 1. explain the concept of SWOT Analysis 2. Determining the stages of creating SWOT Analysis 3. identifying the strenghts and weakness of the company's internal environment 4. identifying opportunities and threats from the company's external environment 	Kriteria: Rubrik Penilaian Bentuk Penilaian : Aktifitas Partisipasif	Lectures, discussion, case analysis 3 x 60		Materi: Nickels WG, Mchugh JM, Mchugh SM. William G. Nickels, James McHugh, Susan McHugh. (2018). Understanding Business. McGraw-Hill Education Pustaka: Materi: Jane, B. (2019). Business in Context: An Introduction to Business and its Environment. Cengage Learning, Inc. Pustaka: Materi: Hafidhuddin, Didin and Tanjung. (2019). Introduction to Sharia Management. Depok: Rajawali Press. Pustaka: Materi: Syarifuddin dkk Sakirah. (2021). Pengantar Bisnis Islam. Widina Bhakti Persada. Pustaka:	5%
10	Mahasiswa memahami konsep pergerakan SDM dan Motivasi SDM	mampu menjelaskan konsep pergerakan SDM dan Motivasi SDM	Kriteria: <ol style="list-style-type: none"> 1. pemahaan terkait motivasi SDM dan pergerakan 2. mahasiswa mampu mengidentifikasi masalah pengegrakan SDM dan solusinya Bentuk Penilaian : Aktifitas Partisipasif	pembelajaran langsung dengan metode klasikal, dan diskusi kasus bisnis terkait pergerakan		Materi: konsep pergerakan SDM dan Motivasi SDM Pustaka: <i>Hafidhuddin, Didin and Tanjung. (2019). Introduction to Sharia Management. Depok: Rajawali Press.</i>	5%
11	mahasiswa memahami komunikasi dalam pergerakan SDM	mampu menjelaskan komunikasi dalam pergerakan SDM	Kriteria: RUBRIK Bentuk Penilaian : Aktifitas Partisipasif	KLASIKAL, DISKUSI, STUDI KASUS		Materi: komunikasi dalam pergerakan SDM Pustaka: <i>Hafidhuddin, Didin and Tanjung. (2019). Introduction to Sharia Management. Depok: Rajawali Press.</i>	5%

12	Mahasiswa memahami kepemimpinan dalam pergerakan	mahasiswa memahami kepemimpinan dalam menggerakkan SDM	Kriteria: Rubrik Penilaian Bentuk Penilaian : Aktifitas Partisipasif	diskusi, klasikal		Materi: kepemimpinan dalam pergerakan Pustaka: <i>Syarifuddin dkk Sakirah. (2021). Pengantar Bisnis Islam. Widina Bhakti Persada.</i> Materi: kepemimpinan dalam pergerakan Pustaka: <i>Hafidhuddin, Didin and Tanjung. (2019). Introduction to Sharia Management. Depok: Rajawali Press.</i>	5%
13	Mahasiswa dapat menjelaskan tentang Perubahan	1. Penyebab perubahan 2.2. Cara menangani perubahan 3.3. Proses manajemen perubahan 4.4. Pendekatan terhadap perubahan organisasi	Kriteria: 1. Assessment rubric 2. Partisipatory Assessment Bentuk Penilaian : Aktifitas Partisipasif	Diskusi, Ceramah, Studi Kasus, dan Tanya Jawab 150	Luring	Materi: 1. Nickels WG, Mchugh JM, Mchugh SM. William G. Nickels, James McHugh, Susan McHugh. (2018). Understanding Business. McGraw-Hill Education Pustaka: Materi: 2. Jane, B. (2019). Business in Context: An Introduction to Business and its Environment. Cengage Learning, Inc. Pustaka: Materi: 3. Hafidhuddin, Didin and Tanjung. (2019). Introduction to Sharia Management. Depok: Rajawali Press. Pustaka: Materi: 4. Syarifuddin dkk Sakirah. (2021). Pengantar Bisnis Islam. Widina Bhakti Persada Pustaka:	5%

14	Mahasiswa dapat menjelaskan tentang Konflik dan jenis-jenis konflik, Metode manajemen konflik, Konflik struktural, konflik lini dan konflik staf.	<p>1.Mahasiswa mampu menjelaskan pengertian konflik</p> <p>2.Mahasiswa mampu menjelaskan jenis - jenis konflik</p> <p>3.Mahasiswa mampu menjelaskan manajemen konflik</p>	<p>Kriteria: Portofolio Assessment</p> <p>Bentuk Penilaian : Penilaian Portofolio</p>	Diskusi, Klasikal 150 Menit		<p>Materi: 1. Nickels WG, Mchugh JM, Mchugh SM. William G. Nickels, James McHugh, Susan McHugh. (2018). Understanding Business. McGraw-Hill Education</p> <p>Pustaka:</p> <p>Materi: 2. Jane, B. (2019). Business in Context: An Introduction to Business and its Environment. Cengage Learning, Inc.</p> <p>Pustaka:</p> <p>Materi: 3. Hafidhuddin, Didin and Tanjung. (2019). Introduction to Sharia Management. Depok: Rajawali Press.</p> <p>Pustaka:</p> <p>Materi: 4. Syarifuddin dkk Sakirah. (2021). Pengantar Bisnis Islam. Widina Bhakti Persada.</p> <p>Pustaka:</p>	20%
15	Mahasiswa mampu menjelaskan terkait supervision, tipe-tipe supervisi, monitoring process	mahasiswa mampu menjelaskan konsep supervisi	<p>Kriteria: rubrik holistik</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	klasikal, diskusi, study case		<p>Materi: supervision, tipe-tipe supervisi, monitoring process</p> <p>Pustaka: <i>Syarifuddin dkk Sakirah. (2021). Pengantar Bisnis Islam. Widina Bhakti Persada.</i></p> <p>Materi: supervision, tipe-tipe supervisi, monitoring process</p> <p>Pustaka: <i>Hafidhuddin, Didin and Tanjung. (2019). Introduction to Sharia Management. Depok: Rajawali Press.</i></p>	0%
16	UAS	UAS	<p>Kriteria: Rubrik Penilaian</p> <p>Bentuk Penilaian : Tes</p>	UAS		<p>Materi: Bisnis dan Manajemen dalam Islam</p> <p>Pustaka: <i>Hafidhuddin, Didin and Tanjung. (2019). Introduction to Sharia Management. Depok: Rajawali Press.</i></p> <p>Materi: Bisnis dan Manajemen dalam Islam</p> <p>Pustaka: <i>Syarifuddin dkk Sakirah. (2021). Pengantar Bisnis Islam. Widina Bhakti Persada.</i></p>	15%

Rekap Persentase Evaluasi : Case Study

No	Evaluasi	Persentase
1.	Aktifitas Partisipatif	50%
2.	Penilaian Portofolio	20%
3.	Tes	30%
		100%

Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang studinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 14 Januari 2025

Koordinator Program Studi S1
Ekonomi Islam



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UPM Program Studi S1 Ekonomi
Islam



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