

|  |                                                | <b>Universitas Negeri Surabaya</b><br><b>Fakultas Ekonomika dan Bisnis</b><br><b>Program Studi S1 Bisnis Digital</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                  |                                 |       |           | <b>Kode Dokumen</b>              |                       |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |
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| <b>RENCANA PEMBELAJARAN SEMESTER</b>                                              |                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                  |                                 |       |           |                                  |                       |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |
| <b>MATA KULIAH (MK)</b>                                                           |                                                | <b>KODE</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Rumpun MK</b> | <b>BOBOT (sks)</b>              |       |           | <b>SEMESTER</b>                  | <b>Tgl Penyusunan</b> |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |
| Manajemen Operasional                                                             |                                                | 6120902065                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                  | T=2                             | P=0   | ECTS=3.18 | 3                                | 25 Desember 2025      |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |
| <b>OTORISASI</b>                                                                  |                                                | <b>Pengembang RPS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  | <b>Koordinator RMK</b>          |       |           | <b>Koordinator Program Studi</b> |                       |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |
|                                                                                   |                                                | Fresha kharisma,S.E.,M.SM.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                  | Hafid Kholidi Hadi, S.E., M.SM. |       |           | HUJJATULLAH FAZLURRAHMAN         |                       |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |
| <b>Model Pembelajaran</b>                                                         | Case Study                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                  |                                 |       |           |                                  |                       |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |
| <b>Capaian Pembelajaran (CP)</b>                                                  | <b>CPL-PRODI yang dibebankan pada MK</b>       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                  |                                 |       |           |                                  |                       |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |
|                                                                                   | <b>CPL-2</b>                                   | Menunjukkan karakter tangguh, kolaboratif, adaptif, inovatif, inklusif, belajar sepanjang hayat, dan berjiwa kewirausahaan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                  |                                 |       |           |                                  |                       |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |
|                                                                                   | <b>CPL-3</b>                                   | Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                  |                                 |       |           |                                  |                       |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |
|                                                                                   | <b>CPL-4</b>                                   | Mengembangkan diri secara berkelanjutan dan berkolaborasi.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                  |                                 |       |           |                                  |                       |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |
|                                                                                   | <b>CPL-6</b>                                   | Mampu beradaptasi terhadap konteks permasalahan bisnis digital yang dihadapi dengan baik                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                  |                                 |       |           |                                  |                       |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |
|                                                                                   | <b>Capaian Pembelajaran Mata Kuliah (CPMK)</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                  |                                 |       |           |                                  |                       |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |
|                                                                                   | <b>CPMK - 1</b>                                | Mahasiswa mampu menjelaskan konsep manajemen operasi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                  |                                 |       |           |                                  |                       |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |
|                                                                                   | <b>CPMK - 2</b>                                | Mampu menjelaskan dan menganalisis, serta menentukan lokasi pabrik/cabang                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                  |                                 |       |           |                                  |                       |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |
|                                                                                   | <b>CPMK - 3</b>                                | Mahasiswa mampu menganalisis kegiatan operasi perusahaan untuk keputusan-keputusan operasi dengan tepat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                 |       |           |                                  |                       |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |
|                                                                                   | <b>CPMK - 4</b>                                | Mampu membuat perencanaan kebutuhan bahan baku (Material Requirement Planning)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                  |                                 |       |           |                                  |                       |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |
|                                                                                   | <b>CPMK - 5</b>                                | Mampu menganalisis perencanaan persediaan bahan baku                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                  |                                 |       |           |                                  |                       |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |
|                                                                                   | <b>CPMK - 6</b>                                | Mampu menganalisis tata letak fasilitas produksi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                  |                                 |       |           |                                  |                       |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |
|                                                                                   | <b>CPMK - 7</b>                                | Mampu menganalisis perancangan kerja                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                  |                                 |       |           |                                  |                       |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |
|                                                                                   | <b>CPMK - 8</b>                                | Mampu menganalisis masalah secara bertanggung jawab, jujur, dan beretika dengan menerapkan pengendalian mutu statistik                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                  |                                 |       |           |                                  |                       |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |
|                                                                                   | <b>CPMK - 9</b>                                | Mampu menjelaskan mengenai pemeliharaan dan reliabilitas peralatan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                  |                                 |       |           |                                  |                       |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |
|                                                                                   | <b>Matrik CPL - CPMK</b>                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                  |                                 |       |           |                                  |                       |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |
|                                                                                   |                                                | <table border="1"> <thead> <tr> <th>CPMK</th> <th>CPL-2</th> <th>CPL-3</th> <th>CPL-4</th> <th>CPL-6</th> </tr> </thead> <tbody> <tr><td>CPMK-1</td><td></td><td>✓</td><td></td><td></td></tr> <tr><td>CPMK-2</td><td>✓</td><td></td><td></td><td></td></tr> <tr><td>CPMK-3</td><td></td><td>✓</td><td></td><td></td></tr> <tr><td>CPMK-4</td><td></td><td></td><td></td><td></td></tr> <tr><td>CPMK-5</td><td></td><td></td><td></td><td></td></tr> <tr><td>CPMK-6</td><td></td><td></td><td></td><td></td></tr> <tr><td>CPMK-7</td><td></td><td></td><td></td><td></td></tr> <tr><td>CPMK-8</td><td></td><td></td><td></td><td></td></tr> <tr><td>CPMK-9</td><td></td><td></td><td></td><td></td></tr> </tbody> </table> | CPMK             | CPL-2                           | CPL-3 | CPL-4     | CPL-6                            | CPMK-1                |  | ✓ |  |  | CPMK-2 | ✓ |  |  |  | CPMK-3 |  | ✓ |  |  | CPMK-4 |  |  |  |  | CPMK-5 |  |  |  |  | CPMK-6 |  |  |  |  | CPMK-7 |  |  |  |  | CPMK-8 |  |  |  |  | CPMK-9 |  |  |  |  |
|                                                                                   | CPMK                                           | CPL-2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | CPL-3            | CPL-4                           | CPL-6 |           |                                  |                       |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |
|                                                                                   | CPMK-1                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | ✓                |                                 |       |           |                                  |                       |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |
|                                                                                   | CPMK-2                                         | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                  |                                 |       |           |                                  |                       |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |
| CPMK-3                                                                            |                                                | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                  |                                 |       |           |                                  |                       |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |
| CPMK-4                                                                            |                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                  |                                 |       |           |                                  |                       |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |
| CPMK-5                                                                            |                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                  |                                 |       |           |                                  |                       |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |
| CPMK-6                                                                            |                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                  |                                 |       |           |                                  |                       |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |
| CPMK-7                                                                            |                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                  |                                 |       |           |                                  |                       |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |
| CPMK-8                                                                            |                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                  |                                 |       |           |                                  |                       |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |
| CPMK-9                                                                            |                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                  |                                 |       |           |                                  |                       |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |
| <b>Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)</b>           |                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                  |                                 |       |           |                                  |                       |  |   |  |  |        |   |  |  |  |        |  |   |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |        |  |  |  |  |

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|                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <table><tr><td rowspan="2">CPMK</td><td colspan="16">Minggu Ke</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>CPMK-1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td></td></tr><tr><td>CPMK-2</td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td></tr><tr><td>CPMK-4</td><td></td><td></td><td></td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-5</td><td></td><td></td><td>✓</td><td></td><td></td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-6</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-7</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-8</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-9</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> | CPMK | Minggu Ke |   |   |   |   |   |    |    |    |    |    |    |    |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | CPMK-1 |  |  |  |  |  |  |  |  |  |  |  |  |  | ✓ | ✓ |  | CPMK-2 |  | ✓ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-3 |  |  |  |  |  |  |  |  | ✓ | ✓ | ✓ | ✓ | ✓ |  |  |  | CPMK-4 |  |  |  | ✓ | ✓ |  |  |  |  |  |  |  |  |  |  |  | CPMK-5 |  |  | ✓ |  |  | ✓ | ✓ |  |  |  |  |  |  |  |  |  | CPMK-6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK                 | Minggu Ke                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |      |           |   |   |   |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                      | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 3    | 4         | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-1               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |      |           |   |   |   |   |   |    |    |    |    | ✓  | ✓  |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-2               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |      |           |   |   |   |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-3               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |      |           |   |   |   |   | ✓ | ✓  | ✓  | ✓  | ✓  |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-4               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |      | ✓         | ✓ |   |   |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-5               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ✓    |           |   | ✓ | ✓ |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-6               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |      |           |   |   |   |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-7               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |      |           |   |   |   |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-8               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |      |           |   |   |   |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-9               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |      |           |   |   |   |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Deskripsi Singkat MK | Mata kuliah ini membahas tentang konsep dan ruang lingkup manajemen operasi, baik yang berkaitan dengan alat maupun manusia, dengan berbagai metode optimasi mulai dari pendirian dan peneluan lokasi produksi, peramalan produksi, perencanaan kebutuhan bahan baaku dan persediaan, tata letak (layout), perancangan kerja, pengendalian mutu, dan pemeliharaan. Aplikasi pembelajarannya melalui analisis contoh-contoh kasus di kelas. Perkuliahan dilaksanakan dengan sistem analisis studi kasus, ceramah, diskusi, tugas, dan refleksi.                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |      |           |   |   |   |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pustaka              | <div>Utama :</div> <div>1. 1. David Barnes. 2018. Operations Management. Australia: Macmillan International Higher Education</div> <div>2. 2. Joel D. Wisner, Keah-Choon Tan,G. Keong Leong. 2012. Principles of Supply Chain Management. Third edition. Cengage Learning.South-Western.</div> <div>3. 3. Nigel Slack, Alistair Brandon-Jones, Robert Johnston, 2013. Operations Management. Seventh edition. Pearson-books.</div> <div>Pendukung :</div> <div>1. Jay Heizer dan Barry Render, 2011. Operations Management, Tenth Edition. New Jersey: Pearson Education.</div> <div>2. S. Anil Kumar dan N. Suresh, 2009. Operations Management. New Delhi: New Age International.</div> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |      |           |   |   |   |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Dosen Pengampu       | Dr. Andre Dwijanto Witjaksono, S.T., M.Si.<br>Dwi Yuli Rakhmawati, S.Si., M.Si., Ph.D.<br>Dr. Dhiyan Septa Wihara, S.P., M.M.<br>Hujjatullah Fazlurrahman, S.E., MBA.<br>Hafid Kholidi Hadi, S.E., M.SM.<br>Fresha Kharisma, S.E., M.SM.<br>Muhammad Fajar Wahyudi Rahman, S.E., M.M.<br>Dana Azizah Rahmat, S.T., M.T., MBA.                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |      |           |   |   |   |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |        |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |   |   |   |   |  |  |  |        |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

| Mg Ke- | Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                                                                                               | Penilaian                                                                                                                                                                                                                            |                                                                                                            | Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu] |                                                       | Materi Pembelajaran [ Pustaka ]                                                                                                                                                                                                                                           | Bobot Penilaian (%) |
|--------|-----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|-------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
|        |                                                                                                                                               | Indikator                                                                                                                                                                                                                            | Kriteria & Bentuk                                                                                          | Luring (offline)                                                                 | Daring (online)                                       |                                                                                                                                                                                                                                                                           |                     |
| (1)    | (2)                                                                                                                                           | (3)                                                                                                                                                                                                                                  | (4)                                                                                                        | (5)                                                                              | (6)                                                   | (7)                                                                                                                                                                                                                                                                       | (8)                 |
| 1      | Mampu menjelaskan pengertian, perkembangan dan arti penting manajemen operasi dalam berbagai jenis organisasi, terutama perusahaan manufaktur | 1.Mampu mendiskusikan pengertian dan peran manajemen operasi dalam berbagai organisasi<br>2.Mampu memahami perkembangan manejemen operasi<br>3.Mampu menjelaskan manfaat penerapan manajemen operasi dalam berbagai jenis organisasi | Kriteria:<br>Nilai sempurna jika menjawab dengan benar<br><br>Bentuk Penilaian :<br>Aktifitas Partisipasif | Metode ceramah dan diskusi (Case Method)<br>2X 50                                | Zoom meeting atau google meet (Case Method)<br>2 X 50 | Materi: Mampu menjelaskan pengertian, perkembangan dan arti penting manajemen operasi dalam berbagai jenis organisasi, terutama perusahaan manufaktur<br>Pustaka: Jay Heizer dan Barry Render, 2011. Operations Management, Tenth Edition. New Jersey: Pearson Education. | 2%                  |

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| 2 | Mampu menjelaskan dan menganalisis, serta menentukan lokasi pabrik/cabang | <p>1. Mampu menjelaskan faktor-faktor yang dipertimbangkan dalam menentukan lokasi pabrik</p> <p>2. Mampu menjelaskan penentuan pabrik dengan metode ranking procedure (metode kualitatif)</p> <p>3. Mampu menjelaskan penentuan pabrik dengan metode center of gravity (metode kuantitatif)</p> <p>4. Mampu menjelaskan penentuan pabrik dengan metode brown-gibson</p> | <p><b>Kriteria:</b><br/>Nilai sempurna jika menjawab dengan benar</p> <p><b>Bentuk Penilaian :</b><br/>Aktifitas Partisipasif, Praktik / Unjuk Kerja</p> | Metode ceramah dan presentasi (case method)<br>2 X 50      | Zoom meeting atau google meet (Case Method)<br>2 X 50 | <p><b>Materi:</b><br/>menentukan lokasi pabrik/cabang<br/><b>Pustaka:</b> Jay Heizer dan Barry Render, 2011. <i>Operations Management, Tenth Edition. New Jersey: Pearson Education.</i></p> <hr/> <p><b>Materi:</b><br/>determine the location<br/><b>Pustaka:</b> 1. David Barnes. 2018. <i>Operations Management. Australia: Macmillan International Higher Education</i></p>                                                                                                                                                                                                                                                                         | 2% |
| 3 | Mampu membuat perencanaan produksi berdasarkan peramalan produksi         | <p>1. Mampu mengaplikasikan metode-metode peramalan time series dalam merencanakan produksi</p> <p>2. Mampu mengaplikasikan metode-metode peramalan regresi dan korelasi dalam merencanakan produksi</p>                                                                                                                                                                 | <p><b>Kriteria:</b><br/>Nilai sempurna jika menjawab dengan benar</p> <p><b>Bentuk Penilaian :</b><br/>Aktifitas Partisipasif</p>                        | Metode Ceramah dan Pemberian Tugas (case method)<br>2 X 50 | Zoom meeting atau google meet (Case Method)<br>2 X 50 | <p><b>Materi:</b><br/>perencanaan produksi berdasarkan peramalan produksi<br/><b>Pustaka:</b> Jay Heizer dan Barry Render, 2011. <i>Operations Management, Tenth Edition. New Jersey: Pearson Education.</i></p> <hr/> <p><b>Materi:</b><br/>production planning based on production forecasting<br/><b>Pustaka:</b> 1. David Barnes. 2018. <i>Operations Management. Australia: Macmillan International Higher Education</i></p> <hr/> <p><b>Materi:</b><br/>production planning based forecasting<br/><b>Pustaka:</b> 3. Nigel Slack, Alistair Brandon-Jones, Robert Johnston, 2013. <i>Operations Management. Seventh edition. Pearson-books.</i></p> | 2% |

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| 4 | Mampu membuat perencanaan kebutuhan bahan baku (Material Requirement Planning) | <p>1. Mampu menyusun Jadwal Induk Produksi untuk produk tunggal</p> <p>2. Mampu menyusun Jadwal Induk Produksi untuk produk multiple</p> | <p><b>Kriteria:</b><br/>Nilai sempurna jika menjawab dengan benar</p> <p><b>Bentuk Penilaian :</b><br/>Aktifitas Partisipasif, Praktik / Unjuk Kerja</p> | <p>Metode Ceramah dan Pemberian Tugas (Case Method)<br/>2 X 50</p> | <p>Zoom meeting atau google meet (Case Method)<br/>2 X 50</p> | <p><b>Materi:</b><br/>Material Requirement Plannin</p> <p><b>Pustaka:</b> Jay Heizer dan Barry Render, 2011. <i>Operations Management, Tenth Edition.</i> New Jersey: Pearson Education.</p> <hr/> <p><b>Materi:</b><br/>Material Requirement Planing</p> <p><b>Pustaka:</b> 1. David Barnes. 2018. <i>Operations Management.</i> Australia: Macmillan International Higher Education</p> <hr/> <p><b>Materi:</b><br/>Material Requirement Planing</p> <p><b>Pustaka:</b> 3. Nigel Slack, Alistair Brandon-Jones, Robert Johnston, 2013. <i>Operations Management. Seventh edition.</i> Pearson-books.</p> | 5% |
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| 5 | Mampu membuat perencanaan kebutuhan bahan baku (Material Requirement Planning) | <p>1.Mampu menyusun Jadwal Induk Produksi untuk produk tunggal</p> <p>2.Mampu menyusun Jadwal Induk Produksi untuk produk multiple</p> | <p><b>Kriteria:</b><br/>Nilai sempurna jika menjawab dengan benar</p> <p><b>Bentuk Penilaian :</b><br/>Aktifitas Partisipasif, Praktik / Unjuk Kerja</p> | Metode Ceramah dan presentasi (Case Method)<br>2 X 50 | Zoom meeting atau google meet (Case Method)<br>2 X 50 | <p><b>Materi:</b><br/>Material Requirement Plannin</p> <p><b>Pustaka:</b> Jay Heizer dan Barry Render, 2011. <i>Operations Management, Tenth Edition.</i> New Jersey: Pearson Education.</p> <hr/> <p><b>Materi:</b><br/>Material Requirement Planing</p> <p><b>Pustaka:</b> 1. David Barnes. 2018. <i>Operations Management. Australia: Macmillan International Higher Education</i></p> <hr/> <p><b>Materi:</b><br/>Material Requirement Planing</p> <p><b>Pustaka:</b> 3. Nigel Slack, Alistair Brandon-Jones, Robert Johnston, 2013. <i>Operations Management. Seventh edition.</i> Pearson-books.</p> | 5% |
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| 6 | Mampu menganalisis perencanaan persediaan bahan baku | <p>1. Mampu menjelaskan biaya-biaya yang timbul sebagai akibat adanya persediaan</p> <p>2. Mampu menjelaskan pengendalian persediaan yang bersifat deterministik</p> | <p><b>Kriteria:</b><br/>Nilai sempurna jika menjawab dengan benar</p> <p><b>Bentuk Penilaian :</b><br/>Aktifitas Partisipasif, Praktik / Unjuk Kerja</p> | Metode Ceramah dan pemberian tugas (Case Method)<br>2 X 50 | Zoom meeting atau google meet (Case Method)<br>2 X 50 | <p><b>Materi:</b><br/>perencanaan persediaan bahan baku</p> <p><b>Pustaka:</b> Jay Heizer dan Barry Render, 2011. <i>Operations Management, Tenth Edition. New Jersey: Pearson Education.</i></p> <p><b>Materi:</b> raw material inventory planning</p> <p><b>Pustaka:</b> 2. Joel D. Wisner, Keah-Choon Tan, G. Keong Leong. 2012. <i>Principles of Supply Chain Management. Third edition. Cengage Learning. South-Western.</i></p> <p><b>Materi:</b> material inventory planning</p> <p><b>Pustaka:</b> 1. David Barnes. 2018. <i>Operations Management. Australia: Macmillan International Higher Education</i></p> | 5%  |
| 7 | Mampu menganalisis perencanaan persediaan bahan baku | Mampu menjelaskan pengendalian persediaan dalam kaitannya dengan diskon                                                                                              | <p><b>Kriteria:</b><br/>Nilai sempurna jika menjawab dengan benar</p> <p><b>Bentuk Penilaian :</b><br/>Aktifitas Partisipasif, Praktik / Unjuk Kerja</p> | Metode Ceramah dan Pemberian Tugas<br>2 X 50               | Metode Ceramah (case Study) ZOOM                      | <p><b>Materi:</b><br/>perencanaan persediaan bahan baku</p> <p><b>Pustaka:</b> Jay Heizer dan Barry Render, 2011. <i>Operations Management, Tenth Edition. New Jersey: Pearson Education.</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                       | 5%  |
| 8 | Ujian tengah semester                                | -                                                                                                                                                                    | <p><b>Kriteria:</b><br/>-</p> <p><b>Bentuk Penilaian :</b><br/>Tes</p>                                                                                   | Mengerjakan Soal Ujian Tengah Semester<br>2 X 50           | Mengerjakan Soal Ujian Tengah Semester<br>2 X 50      | <p><b>Materi:</b> Ujian Tengah Semester</p> <p><b>Pustaka:</b> Jay Heizer dan Barry Render, 2011. <i>Operations Management, Tenth Edition. New Jersey: Pearson Education.</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                       | 10% |

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| 9 | Mampu menganalisis tata letak fasilitas produksi | <p>1. Mampu menjelaskan konsep dasar dan peran strategis penentuan tata letak dalam proses produksi</p> <p>2. Mampu menjelaskan tipe tata letak: tata letak berdasarkan posisi tetap dan tata letak berorientasi proses</p> | <p><b>Kriteria:</b><br/>Nilai sempurna jika menjawab dengan benar</p> <p><b>Bentuk Penilaian</b><br/>:<br/>Aktifitas Partisipatif</p> | Metode Ceramah dan Presentasi (Case Method)<br>2 X 50 | Zoom meeting atau google meet (Case Method)<br>2 X 50 | <p><b>Materi:</b> tata letak fasilitas produksi<br/><b>Pustaka:</b> Jay Heizer dan Barry Render, 2011. <i>Operations Management, Tenth Edition.</i> New Jersey: Pearson Education.</p> <hr/> <p><b>Materi:</b> production layout<br/><b>Pustaka:</b> 1. David Barnes. 2018. <i>Operations Management.</i> Australia: Macmillan International Higher Education</p> <hr/> <p><b>Materi:</b> layout<br/><b>Pustaka:</b> 3. Nigel Slack, Alistair Brandon-Jones, Robert Johnston, 2013. <i>Operations Management. Seventh edition.</i> Pearson-books.</p> | 2% |
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| 10 | Mampu menganalisis tata letak fasilitas produksi | <p>1. Mampu menjelaskan konsep dasar dan peran strategis penentuan tata letak dalam proses produksi</p> <p>2. Mampu menjelaskan tipe tata letak: tata letak berdasarkan posisi tetap dan tata letak berorientasi proses</p> | <p><b>Kriteria:</b><br/>Nilai sempurna jika menjawab dengan benar</p> <p><b>Bentuk Penilaian:</b><br/>Aktifitas Partisipatif</p> | Metode Ceramah dan Presentasi (Case Method)<br>2 X 50 | Zoom meeting atau google meet (Case Method)<br>2 X 50 | <p><b>Materi:</b> tata letak fasilitas produksi<br/><b>Pustaka:</b> Jay Heizer dan Barry Render, 2011. <i>Operations Management, Tenth Edition.</i> New Jersey: Pearson Education.</p> <hr/> <p><b>Materi:</b> production layout<br/><b>Pustaka:</b> 1. David Barnes. 2018. <i>Operations Management.</i> Australia: Macmillan International Higher Education</p> <hr/> <p><b>Materi:</b> layout<br/><b>Pustaka:</b> 3. Nigel Slack, Alistair Brandon-Jones, Robert Johnston, 2013. <i>Operations Management. Seventh edition.</i> Pearson-books.</p> | 5% |
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| 11 | Mampu menganalisis perancangan kerja | <p>1. Mampu menjelaskan Elemen Desain Pekerjaan (Job Design): Analisis Pekerjaan (Job Analysis), Kualifikasi Karyawan Yang Diperlukan, dan Lingkungan Kerja Yang Diperlukan</p> <p>2. Mampu menjelaskan tentang metode Analisis Pekerjaan: Process Flowchart</p> | <p><b>Kriteria:</b><br/>Nilai sempurna jika menjawab dengan benar</p> <p><b>Bentuk Penilaian :</b><br/>Aktifitas Partisipasif, Praktik / Unjuk Kerja</p> | <p>Metode Ceramah dan presentasi (Case Method)<br/>2 X 50</p> | <p>Zoom meeting atau google meet (Case Method)<br/>2 X 50</p> | <p><b>Materi:</b><br/>perancangan kerja</p> <p><b>Pustaka:</b> Jay Heizer dan Barry Render, 2011. <i>Operations Management, Tenth Edition.</i> New Jersey: Pearson Education.</p> <hr/> <p><b>Materi:</b> work design</p> <p><b>Pustaka:</b> 1. David Barnes. 2018. <i>Operations Management.</i> Australia: Macmillan International Higher Education</p> <hr/> <p><b>Materi:</b> work design</p> <p><b>Pustaka:</b> 3. Nigel Slack, Alistair Brandon-Jones, Robert Johnston, 2013. <i>Operations Management. Seventh edition.</i> Pearson-books.</p> | 2% |
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| 12 | Mampu menganalisis perancangan kerja | <p>1. Mampu menjelaskan Elemen Desain Pekerjaan (Job Design): Analisis Pekerjaan (Job Analysis), Kualifikasi Karyawan Yang Diperlukan, dan Lingkungan Kerja Yang Diperlukan</p> <p>2. Mampu menjelaskan tentang metode Analisis Pekerjaan: Process Flowchart</p> | <p><b>Kriteria:</b><br/>Nilai sempurna jika menjawab dengan benar</p> <p><b>Bentuk Penilaian :</b><br/>Aktifitas Partisipasif, Praktik / Unjuk Kerja</p> | <p>Metode Ceramah dan presentasi (Case Method)<br/>2 X 50</p> | <p>Zoom meeting atau google meet (Case Method)<br/>2 X 50</p> | <p><b>Materi:</b><br/>perancangan kerja</p> <p><b>Pustaka:</b> Jay Heizer dan Barry Render, 2011. <i>Operations Management, Tenth Edition.</i> New Jersey: Pearson Education.</p> <hr/> <p><b>Materi:</b> work design</p> <p><b>Pustaka:</b> 1. David Barnes. 2018. <i>Operations Management. Australia: Macmillan International Higher Education</i></p> <hr/> <p><b>Materi:</b> work design</p> <p><b>Pustaka:</b> 3. Nigel Slack, Alistair Brandon-Jones, Robert Johnston, 2013. <i>Operations Management. Seventh edition.</i> Pearson-books.</p> | 5% |
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|----|------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 13 | Mampu menganalisis masalah secara bertanggung jawab, jujur, dan beretika dengan menerapkan pengendalian mutu statistik | <p>1. Mampu menjelaskan mengenai jenis data dan diagram penyebab masalah dengan diagram pareto, diagram sebab akibat, histogram</p> <p>2. Mampu melakukan analisis dalam pengendalian mutu dengan control chart (X-Bar, R, U, P Chart)</p> | <p><b>Kriteria:</b><br/>Nilai sempurna jika menjawab dengan benar</p> <p><b>Bentuk Penilaian:</b><br/>Aktifitas Partisipatif</p> | Metode Ceramah dan presentasi (Case Method)<br>2 X 50 | Zoom meeting atau google meet (Case Method)<br>2 X 50 | <p><b>Materi:</b><br/>pengendalian</p> <p><b>Pustaka:</b> Jay Heizer dan Barry Render, 2011. <i>Operations Management, Tenth Edition. New Jersey: Pearson Education.</i></p> <hr/> <p><b>Materi:</b><br/>statistical quality control</p> <p><b>Pustaka:</b> 1. David Barnes. 2018. <i>Operations Management. Australia: Macmillan International Higher Education</i></p> <hr/> <p><b>Materi:</b> quality control</p> <p><b>Pustaka:</b> 3. Nigel Slack, Alistair Brandon-Jones, Robert Johnston, 2013. <i>Operations Management. Seventh edition. Pearson-books.</i></p> | 10% |
| 14 | Mampu menganalisis masalah secara bertanggung jawab, jujur, dan beretika dengan menerapkan pengendalian mutu statistik | <p>1. Mampu menjelaskan mengenai jenis data dan diagram penyebab masalah dengan diagram pareto, diagram sebab akibat, histogram</p> <p>2. Mampu melakukan analisis dalam pengendalian mutu dengan control chart (X-Bar, R, U, P Chart)</p> | <p><b>Kriteria:</b><br/>Nilai sempurna jika menjawab dengan benar</p> <p><b>Bentuk Penilaian:</b><br/>Aktifitas Partisipatif</p> | Metode Ceramah dan presentasi (Case Method)<br>2 X 50 | Zoom meeting atau google meet (Case Method)<br>2 X 50 | <p><b>Materi:</b><br/>pengendalian</p> <p><b>Pustaka:</b> Jay Heizer dan Barry Render, 2011. <i>Operations Management, Tenth Edition. New Jersey: Pearson Education.</i></p> <hr/> <p><b>Materi:</b><br/>statistical quality control</p> <p><b>Pustaka:</b> 1. David Barnes. 2018. <i>Operations Management. Australia: Macmillan International Higher Education</i></p> <hr/> <p><b>Materi:</b> quality control</p> <p><b>Pustaka:</b> 3. Nigel Slack, Alistair Brandon-Jones, Robert Johnston, 2013. <i>Operations Management. Seventh edition. Pearson-books.</i></p> | 10% |

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|----|--------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 15 | Mampu menjelaskan mengenai pemeliharaan dan reliabilitas peralatan | 1. Mampu menjelaskan pentingnya pemeliharaan dalam menunjang proses produksi<br>2. Mampu menjelaskan pentingnya reliabilitas peralatan dalam menunjang proses produksi | <b>Kriteria:</b><br>Nilai sempurna jika menjawab dengan benar<br><br><b>Bentuk Penilaian:</b><br>Aktifitas Partisipatif | Metode<br>Ceramah dan Diskusi<br>2 X 50         | Zoom meeting atau google meet (Case Method)<br>2 X 50 | <b>Materi:</b><br>pemeliharaan dan reliabilitas peralatan<br><b>Pustaka:</b> Jay Heizer dan Barry Render, 2011. <i>Operations Management, Tenth Edition. New Jersey: Pearson Education.</i><br><br><b>Materi:</b><br>equipment maintenance and reliability<br><b>Pustaka: 1.</b> David Barnes. 2018. <i>Operations Management. Australia: Macmillan International Higher Education</i><br><br><b>Materi:</b><br>equipment maintenance and reliability<br><b>Pustaka: 3.</b> Nigel Slack, Alistair Brandon-Jones, Robert Johnston, 2013. <i>Operations Management. Seventh edition. Pearson-books.</i> | 10% |
| 16 | Ujian Akhir semester                                               | Mampu untuk mengerjakan Tes                                                                                                                                            | <b>Kriteria:</b><br>Tes<br><br><b>Bentuk Penilaian:</b><br>Tes                                                          | Mengerjakan Soal Ujian Akhir Semester<br>2 X 50 | Mengerjakan Soal Ujian Akhir Semester<br>2 X 50       | <b>Materi:</b> Ujian Akhir Semester<br><b>Pustaka:</b> Jay Heizer dan Barry Render, 2011. <i>Operations Management, Tenth Edition. New Jersey: Pearson Education.</i>                                                                                                                                                                                                                                                                                                                                                                                                                                 | 20% |

#### Rekap Persentase Evaluasi : Case Study

| No | Evaluasi               | Persentase |
|----|------------------------|------------|
| 1. | Aktifitas Partisipatif | 55.5%      |
| 2. | Praktik / Unjuk Kerja  | 14.5%      |
| 3. | Tes                    | 30%        |
|    |                        | 100%       |

#### Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.

4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Titik Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

RPS ini telah divalidasi pada tanggal 3 Desember 2024

Koordinator Program Studi S1  
Bisnis Digital



HUJJATULLAH  
FAZLURRAHMAN  
NIDN 0723108603

UPM Program Studi S1 Bisnis  
Digital



NIDN 0029109601



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