



Universitas Negeri Surabaya
Fakultas Matematika dan Ilmu Pengetahuan Alam
Program Studi S1 Biologi

Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan										
Imunologi*	4620102094		T=2	P=0	ECTS=3.18	7	24 November 2024										
OTORISASI	Pengembang RPS		Koordinator RMK			Koordinator Program Studi											
			Dr. H. Sunu Kuntjoro, S.Si., M.Si.											
Model Pembelajaran	Project Based Learning																
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																
	CPL-11	Mampu menerapkan keterampilan yang dapat ditransfer dalam biologi untuk mengembangkan ecopreneurship (eco- innovation, eco- oppurtunity, eco- komitmen)															
	CPL-13	Mampu mendemonstrasikan pengetahuan dasar tentang biologi sel dan molekuler, biologi organisme, ekologi dan evolusi untuk menganalisis isu-isu biologi terkini															
	Capaian Pembelajaran Mata Kuliah (CPMK)																
	Matrik CPL - CPMK																
		CPMK	CPL-11	CPL-13													
	Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)																
	CPMK	Minggu Ke															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Deskripsi Singkat MK	This course discusses the immune system and its components, leukocyte circulation and migration, immune response, antigens and antibodies, lymphoid tissue and immunocompetent cell maturation, immunoglobulin structure and function, immunoglobulin synthesis, Major Histocompatibility Complex (MHC), complement, immunomodulatory and cytokines, monoclonal antibodies, immunity against tropical diseases, viruses, cancer, immunity in the reproductive system, immunodeficiency, autoimmunity, and hypersensitivity reactions. This course is presented through lectures, discussions, and structured assignments.																
Pustaka	Utama :																
	1. Abbas, A.K., Lichtman, A.H., and Pillai, S. 2020. BASIC IMMUNOLOGY: Functions and Disorders of the Immune System, 6 th Edition. Missouri: Elsevier 2. Abbas, A.K., Lichtman, A.H., and Pillai, S. 2018. CELLULAR AND MOLECULAR IMMUNOLOGY, 9th Edition. Philadelphia: Elsevier 3. Delves, P.J., Martin, S.J., Burton, D.R., and Roitt, I.M. 2017. ROITT'S ESSENTIAL IMMUNOLOGY, 13th Edition. London: Wiley Blackwell																
	Pendukung :																
Dosen Pengampu	Dr. Nur Kuswanti, M.Sc.St. Nur Qomariyah, S.Pd., M.Sc. Erlix Rakhmad Purnama, S.Si., M.Si.																
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)										
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)										
1	Identifying The Basic Concepts of Immune System	1.Explaining the history of immunology 2.Identifying the position of immunology in other sciences 3.Explaining the concept of body's defense system 4.Connecting recent research about immunological concepts	Kriteria: Assignment 30% Mid-Exam 20% Attendance and Participation 20% Final Exam 30% Bentuk Penilaian : Aktifitas Partisipasif	Oration method via Zoom meeting or Google Classroom 2 X 50			5%										

2	Describing Immune System and Immune Response	<ol style="list-style-type: none"> 1.Explaining the humoral immune system and the components 2.Explaining the cellular immune system and the components 3.Explaining initiation of immune response 4.Explaining innate and adaptive immune responses 	<p>Kriteria: Assignment 30%Mid-Exam 20%Attendance and Participation 20%Final Exam 30%</p> <p>Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk</p>	Discussion and Assignment via Google Classroom 2 X 50			5%
3	Explaining Lymphoid Tissue and Maturation of Immunocompetent Cells	<ol style="list-style-type: none"> 1.Identifying types of lymphoid tissue and immunocompetent cells 2.Explaining Maturation of immunocompetent cells 	<p>Kriteria: Assignment 30%Mid-Exam 20%Attendance and Participation 20%Final Exam 30%</p> <p>Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk</p>	Oration and discussion via Google Classroom or Meet 2 X 50			5%
4	Comparing structure, Function and Synthesis of Immunoglobulins	<ol style="list-style-type: none"> 1.Identifying structure of the various classes of immunoglobulins 2.Identifying structure of the various function of immunoglobulins 3.Explaining immunoglobulins synthesis 	<p>Kriteria: Assignment 30%Mid-Exam 20%Attendance and Participation 20%Final Exam 30%</p> <p>Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk</p>	Oration via Google Meet or discussion via Google Classroom 2 X 50			5%
5	Describing Antigens and Antibodies Reaction Process	<ol style="list-style-type: none"> 1.Identifying meanings of antigens and antibodies 2.Describing general structure of antibodies 3.Explaining the bond between antibodies and antigens. 	<p>Kriteria: Assignment 30%Mid-Exam 20%Attendance and Participation 20%Final Exam 30%</p> <p>Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk</p>	Oration and discussion via Google Meet or Classroom 2 X 50			5%
6	Describing Mechanism Circulation and Migration of Leukocytes	<ol style="list-style-type: none"> 1.Describing interaction of leukocytes and endothelial tissue 2.Identifying the way of migration of neutrophils and monocytes to the infected site 3.Explaining the migration and recirculation pattern of T lymphocytes 	<p>Kriteria: Assignment 30%Mid-Exam 20%Attendance and Participation 20%Final Exam 30%</p> <p>Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk</p>	Oration and discussion via Google Classroom 2 X 50			5%
7	Comparing Structure and Function of The Various Classes of Major Histocompatibility Complex (MHC)	<ol style="list-style-type: none"> 1.Describing meanings of MHC 2.Identifying all kinds of MHC 3.Explaining role of MHC about immune system concept 	<p>Kriteria: Assignment 30%Mid-Exam 20%Attendance and Participation 20%Final Exam 30%</p> <p>Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk</p>	Oration or discussion via Zoom or Google ClassroomImmunology Modul implementation 2 X 50			5%
8	Middel Exam	Meeting 1-7	<p>Kriteria: Based on each indicator</p> <p>Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Hasil Project / Penilaian Produk</p>	- 2 X 50			15%
9	Explaining The Meaning and Role of Cytokines and Immune System Complement	<ol style="list-style-type: none"> 1.Explaining definition of cytokines and complement 2.Mentioning the biological function of cytokines and complement 	<p>Kriteria: Assignment 30%Mid-Exam 20%Attendance and Participation 20%Final Exam 30%</p> <p>Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk</p>	Oration or discussion via Zoom or Google ClassroomImmunology Modul implementation 2 X 50			5%

10	Describing Monoclonal Antibody and Immunomodulatory	<ol style="list-style-type: none"> 1.Describing definition of monoclonal antibody 2.Identifying process of making monoclonal antibody 3.Explaining the role of monoclonal antibody as diagnostic and therapeutic 4.Explaining definition of immunomodulator 5.Identifying the role of immunomodulatory substances in the body 	<p>Kriteria: Assignment 30%Mid-Exam 20%Attendance and Participation 20%Final Exam 30%</p> <p>Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk</p>	Oration and discussion via Google Classroom 2 X 50			5%
11	Analyzing Process of Immunity of Tropical Diseases	<ol style="list-style-type: none"> 1.Explaining definition of tropical diseases 2.Comparing system immune function on the pathogens (bacteria, fungi, and parasites) 	<p>Kriteria: Assignment 30%Mid-Exam 20%Attendance and Participation 20%Final Exam 30%</p> <p>Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk</p>	Oration and discussion via Google Classroom or Meet 2 X 50			5%
12	Describing Immunity of Viruses and Cancer	<ol style="list-style-type: none"> 1.Explaining immune system role of viruses and cancer 2.Explaining immune response mechanism of viruses and cancer 3.Browsing various information on immune therapy of cancer 	<p>Kriteria: Assignment 30%Mid-Exam 20%Attendance and Participation 20%Final Exam 30%</p> <p>Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk</p>	Oration and discussion via Google Classroom or Meet 2 X 50			0%
13	Describing Immunology of the Reproductive System	<ol style="list-style-type: none"> 1.Explaining immunity on male and female system reproduction 2.Explaining immunity in fertilization and pregnancy 	<p>Kriteria: Assignment 30%Mid-Exam 20%Attendance and Participation 20%Final Exam 30%</p> <p>Bentuk Penilaian : Penilaian Hasil Project / Penilaian Produk</p>	Oration and discussion via Google Classroom or Meet 2 X 50			5%
14	Explaining The Concept of Immunodeficiency and Autoimmune	<ol style="list-style-type: none"> 1.Explaining primary and secondary immunodeficiency 2.Explaining HIV and AIDS 3.Explaining definition of autoimmune and types of autoimmune 	<p>Kriteria: Assignment 30%Mid-Exam 20%Attendance and Participation 20%Final Exam 30%</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	Oration and discussion via Google Classroom or Meet 2 X 50			10%
15	Explaining Concept Hypersensitivity Reaction	<ol style="list-style-type: none"> 1.Explaining the causes of hypersensitivity 2.Explaining mechanism and classification of hypersensitivity reactions 3.Explaining the diseases caused by antibodies and T lymphocytes 	<p>Kriteria: Assignment 30%Mid-Exam 20%Attendance and Participation 20%Final Exam 30%</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	Oration and discussion via Google Classroom or Meet 2 X 50			10%
16			<p>Bentuk Penilaian : Aktifitas Partisipasif</p>				10%

Rekap Persentase Evaluasi : Project Based Learning

No	Evaluasi	Persentase
1.	Aktifitas Partisipasif	42.5%
2.	Penilaian Hasil Project / Penilaian Produk	57.5%
		100%

Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang studinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kriteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kriteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kriteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.