



**Universitas Negeri Surabaya  
Fakultas Vokasi  
Program Studi D4 Teknik Sipil**

Kode Dokumen

## RENCANA PEMBELAJARAN SEMESTER

| <b>MATA KULIAH (MK)</b>   | <b>KODE</b>   | <b>Rumpun MK</b>   | <b>BOBOT (sks)</b>     |     |           | <b>SEMESTER</b>                       | <b>Tgl Penyusunan</b> |           |       |       |        |        |    |    |    |        |   |   |   |        |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|---|---|--|------------------------|-----|-----------|---------------------------------------|-----------------------|-----------|-------|-------|--------|--------|----|----|----|--------|---|---|---|--------|---|---|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|--------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| Sifat Mekanis Tanah dan Praktikum                                       | 2230503054  | Mata Kuliah Wajib Program Studi  | T=2                    | P=1 | ECTS=4.77 | 3                                     | 9 November 2024       |           |       |       |        |        |    |    |    |        |   |   |   |        |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>OTORISASI</b>  | <b>Pengembang RPS</b>   |  | <b>Koordinator RMK</b> |     |           | <b>Koordinator Program Studi</b>      |                       |           |       |       |        |        |    |    |    |        |   |   |   |        |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | .....   |  | .....                  |     |           | Puguh Novi Prasetyono,<br>S.Pd., M.T. |                       |           |       |       |        |        |    |    |    |        |   |   |   |        |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Model Pembelajaran</b>   | Project Based Learning  |  |                        |     |           |                                       |                       |           |       |       |        |        |    |    |    |        |   |   |   |        |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Capaian Pembelajaran (CP)</b>  | <b>CPL-PRODI yang dibebankan pada MK</b>  |  |                        |     |           |                                       |                       |           |       |       |        |        |    |    |    |        |   |   |   |        |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <b>CPL-4</b>  | Mengembangkan diri secara berkelanjutan dan berkolaborasi.   |                        |     |           |                                       |                       |           |       |       |        |        |    |    |    |        |   |   |   |        |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <b>CPL-8</b>  | Menunjukkan kinerja mandiri, bermutu, dan terukur dan mampu mengambil keputusan secara tepat dalam pemecahan masalah Keteknik sipil Bidang Konstruksi Gedung   |                        |     |           |                                       |                       |           |       |       |        |        |    |    |    |        |   |   |   |        |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <b>CPL-12</b>   | Mampu mengidentifikasi, merumuskan, menganalisis dan menyelesaikan permasalahan teknik sipil bangunan gedung.  |                        |     |           |                                       |                       |           |       |       |        |        |    |    |    |        |   |   |   |        |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <b>Capaian Pembelajaran Mata Kuliah (CPMK)</b>  |  |                        |     |           |                                       |                       |           |       |       |        |        |    |    |    |        |   |   |   |        |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <b>CPMK - 1</b>   | Mahasiswa memiliki pengetahuan tentang teknik pemadatan tanah, dapat menentukan tingkat pemadatan suatu tanah, baik laboratorium maupun lapangan sesuai dengan yang ditetapkan dalam bidang teknik sipil   |                        |     |           |                                       |                       |           |       |       |        |        |    |    |    |        |   |   |   |        |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <b>CPMK - 2</b>   | Mahasiswa mampu menjelaskan pengetahuan dasar tentang kekuatan geser tanah, yang sesuai untuk suatu pekerjaan rekayasa teknik sipil  |                        |     |           |                                       |                       |           |       |       |        |        |    |    |    |        |   |   |   |        |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <b>CPMK - 3</b>   | Mahasiswa mampu menganalisis suatu penurunan yang terjadi pada tanah untuk suatu permasalahan yang dihadapi dalam suatu pekerjaan di bidang rekayasa teknik sipil  |                        |     |           |                                       |                       |           |       |       |        |        |    |    |    |        |   |   |   |        |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <b>Matrik CPL - CPMK</b>  |  |                        |     |           |                                       |                       |           |       |       |        |        |    |    |    |        |   |   |   |        |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   |   | <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th>CPMK</th> <th>CPL-4</th> <th>CPL-8</th> <th>CPL-12</th> </tr> </thead> <tbody> <tr> <td>CPMK-1</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>CPMK-2</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>CPMK-3</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> </tbody> </table> |                        |     |           |                                       |                       | CPMK      | CPL-4 | CPL-8 | CPL-12 | CPMK-1 | ✓  | ✓  | ✓  | CPMK-2 | ✓ | ✓ | ✓ | CPMK-3 | ✓ | ✓ | ✓ |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK  | CPL-4   | CPL-8  | CPL-12                 |     |           |                                       |                       |           |       |       |        |        |    |    |    |        |   |   |   |        |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-1  | ✓   | ✓  | ✓                      |     |           |                                       |                       |           |       |       |        |        |    |    |    |        |   |   |   |        |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-2  | ✓   | ✓  | ✓                      |     |           |                                       |                       |           |       |       |        |        |    |    |    |        |   |   |   |        |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-3  | ✓   | ✓  | ✓                      |     |           |                                       |                       |           |       |       |        |        |    |    |    |        |   |   |   |        |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)</b> |   |  |                        |     |           |                                       |                       |           |       |       |        |        |    |    |    |        |   |   |   |        |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th rowspan="2">CPMK</th> <th colspan="16">Minggu Ke</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr> <td>CPMK-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>CPMK-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>CPMK-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table> |  |                        |     |           |                                       | CPMK                  | Minggu Ke |       |       |        |        |    |    |    |        |   |   |   |        |   |   |   | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | CPMK-1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK  | Minggu Ke   |  |                        |     |           |                                       |                       |           |       |       |        |        |    |    |    |        |   |   |   |        |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | 1   | 2  | 3                      | 4   | 5         | 6                                     | 7                     | 8         | 9     | 10    | 11     | 12     | 13 | 14 | 15 | 16     |   |   |   |        |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-1  |   |  |                        |     |           |                                       |                       |           |       |       |        |        |    |    |    |        |   |   |   |        |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-2  |   |  |                        |     |           |                                       |                       |           |       |       |        |        |    |    |    |        |   |   |   |        |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-3  |   |  |                        |     |           |                                       |                       |           |       |       |        |        |    |    |    |        |   |   |   |        |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Deskripsi Singkat MK</b>   | Mata kuliah ini memberikan pemahaman tentang teknik pemadatan tanah dengan uji laboratorium menggunakan Proctor Standart, dan teknik pemadatan lapangan dengan melakukan uji laboratorium Sand Cone. Menentukan parameter kuat geser tanah, menghitung secara analitis dan grafis melalui metode Lingkaran Mohr dan metode kutub serta melakukan praktikum geser langsung (Direct Shear Tes) dan praktikum Kuat Tekan (Anconfined Tes). Pemampatan Tanah tentang tegangan prakonsolidasi, tegangan overburden, menentukan parameter koefisien pemampatan tanah (Cc lapangan), koefien swelling (Cs) serta melakukan praktikum konsolidasi tes, dan melakukan tes Sondir di Lapangan   |  |                        |     |           |                                       |                       |           |       |       |        |        |    |    |    |        |   |   |   |        |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Pustaka</b>  | <b>Utama :</b>  |  |                        |     |           |                                       |                       |           |       |       |        |        |    |    |    |        |   |   |   |        |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|                       |   | <ol style="list-style-type: none"> <li>1. Das Braja. 2013. Mekanika Tanah I (Prinsip-prinsip Rekayasa Geoteknis). Jakarta: Erlangga University Press.</li> <li>2. M. Das Braja, terjemahan B. Mochtar Indrasurya. 2013. Mekanika Tanah II (Prinsip-prinsip Rekayasa Geoteknis). Jakarta: Erlangga University Press</li> <li>3. Hardiyatmo Hary Christady. 2012. Mekanika Tanah I. Yogyakarta: Gadjah Mada University Press.</li> </ol> |  |   |                 |   |                     |
|-----------------------|---|--|--|---|-----------------|---|---------------------|
|                       |   | <b>Pendukung :</b>   |  |   |                 |   |                     |
|                       |   |  |  |   |                 |   |                     |
| <b>Dosen Pengampu</b> |   | Satriana Fitri Mustika Sari, S.T., M.T.<br>Arik Triarso, S.Pd., M.T.   |  |   |                 |   |                     |
| Mg Ke-                | Kemampuan akhir tiap tahapan belajar (Sub-CPMK) | Penilaian  |  | Bantuan Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]  |                 | Materi Pembelajaran [Pustaka]   | Bobot Penilaian (%) |
|                       |   | Indikator  | Kriteria & Bentuk                                | Luring (offline)  | Daring (online) |   |                     |
| (1)                   | (2)   | (3)  | (4)  | (5)   | (6)             | (7)   | (8)                 |
| 1                     |   | <ol style="list-style-type: none"> <li>1.Mampu menjelaskan pengertian &amp; fungsi pepadatan tanah</li> <li>2.Mampu menggambar grafik pepadatan proctor</li> <li>3.Dapat menentukan harga kepadatan max tanah ( dmax ) &amp; kadar air optimum (wcopt)</li> <li>4.Mampu menghitung dan menggambar kurva dZAV.</li> </ol>   | <b>Bentuk Penilaian :</b><br>Penilaian Praktikum | Ceramah, diskusi, dan tanya jawab, demonstrasi di laboratorium, dan praktikum 450 |                 | <b>Materi:</b><br>Pepadatan tanah<br><b>Pustaka:</b> <i>Das Braja. 2013. Mekanika Tanah I (Prinsip-prinsip Rekayasa Geoteknis). Jakarta: Erlangga University Press.</i><br><hr/> <b>Materi:</b><br>Pepadatan tanah<br><b>Pustaka:</b> <i>M. Das Braja, terjemahan B. Mochtar Indrasurya. 2013. Mekanika Tanah II (Prinsip-prinsip Rekayasa Geoteknis). Jakarta: Erlangga University Press</i><br><hr/> <b>Materi:</b><br>Pepadatan tanah<br><b>Pustaka:</b> <i>Hardiyatmo Hary Christady. 2012. Mekanika Tanah I. Yogyakarta: Gadjah Mada University Press.</i> | 0%                  |

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| 2  |  | <p>1.Mampu menjelaskan pengertian &amp; fungsi pepadatan tanah</p> <p>2.Mampu menggamb. grafik pepadatan proctor</p> <p>3.Dapat menent. harga kepadatan max tanah ( <math>d_{max}</math> ) &amp; kadar air optimum (<math>w_{copt}</math>)</p> <p>4.Mampu mengitung dan menggbrkn kurva <math>dZAV</math>.</p> | <p><b>Bentuk Penilaian</b><br/>:<br/>Penilaian Praktikum</p> | <p>Ceramah, diskusi, dan tanya jawab, demonstrasi di laboratorium, dan praktikum 450</p> |  | <p><b>Materi:</b><br/>Pepadatan tanah<br/><b>Pustaka:</b> <i>Das Braja. 2013. Mekanika Tanah I (Prinsip-prinsip Rekayasa Geoteknis). Jakarta: Erlangga University Press.</i></p> <hr/> <p><b>Materi:</b><br/>Pepadatan tanah<br/><b>Pustaka:</b> <i>M. Das Braja, terjemahan B. Mochtar Indrasurya. 2013. Mekanika Tanah II (Prinsip-prinsip Rekayasa Geoteknis). Jakarta: Erlangga University Press</i></p> <hr/> <p><b>Materi:</b><br/>Pepadatan tanah<br/><b>Pustaka:</b> <i>Hardiyatmo Hary Christady. 2012. Mekanika Tanah I. Yogyakarta: Gajah Mada University Press.</i></p> | 0% |
| 3  |  |  |  |  |  |   | 0% |
| 4  |  |  |  |  |  |   | 0% |
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| 15 |  |  |  |  |  |  | 0% |
| 16 |  |  |  |  |  |  | 0% |

#### Rekap Persentase Evaluasi : Project Based Learning

| No | Evaluasi | Persentase |
|----|----------|------------|
|    |          | 0%         |

#### Catatan

1. **Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.