

|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                             |                 |          |                           |                                    |
|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|----------|---------------------------|------------------------------------|
|  | <div>Universitas Negeri Surabaya</div> <div>S3 Pendidikan Seni</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                             |                 |          |                           | <div>Kode</div> <div>Dokumen</div> |
| <div>RENCANA PEMBELAJARAN SEMESTER</div>                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                             |                 |          |                           |                                    |
| MATA KULIAH (MK)                                                                  | KODE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Rumpun MK                                                                                                                                                                   | BOBOT (sks)     | SEMESTER | Tgl Penyusunan            |                                    |
| Filsafat Pendidikan Seni                                                          | 8801003001                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                             | 3               |          | 25 Agustus 2026           |                                    |
| OTORISASI                                                                         | Pengembang RPS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                             | Koordinator RMK |          | Koordinator Program Studi |                                    |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                             |                 |          | SETYO YANUARTUTI          |                                    |
| Deskripsi Singkat MK                                                              | Mata kuliah Filsafat Pendidikan Seni merupakan studi yang mendalam tentang dasar-dasar filosofis dalam pendidikan seni. Mata kuliah ini dirancang untuk memberikan pemahaman tentang berbagai konsep, teori, dan prinsip yang mendasari praktik dan kebijakan dalam pendidikan seni. Mahasiswa akan diajak untuk mengeksplorasi pertanyaan mendasar mengenai tujuan, nilai, dan peran seni dalam pendidikan serta bagaimana filsafat dapat memberikan landasan dalam mengembangkan kurikulum dan metode pengajaran seni. |                                                                                                                                                                             |                 |          |                           |                                    |
| Capaian Pembelajaran (CP)                                                         | CPL-PRODI yang dibebankan pada MK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                             |                 |          |                           |                                    |
|                                                                                   | CPL-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Mampu menunjukkan nilai-nilai agama, kebangsaan dan budaya nasional, serta etika akademik dalam melaksanakan tugasnya                                                       |                 |          |                           |                                    |
|                                                                                   | CPL-5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Mampu membangun kerangka teoretik secara komprehensif melalui penguasaan metodologi penelitian pendidikan seni atau karya seni terapan yang berbasis modal budaya Nusantara |                 |          |                           |                                    |
|                                                                                   | CPL-6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Mampu menganalisis teori-teori seni, pendidikan seni, dan kebudayaan serta teori bidang ilmu lainnya yang bermanfaat untuk pengembangan pendidikan seni                     |                 |          |                           |                                    |
|                                                                                   | Capaian Pembelajaran Mata Kuliah (CPMK)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                             |                 |          |                           |                                    |
|                                                                                   | CPMK-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Menganalisis prinsip-prinsip filsafat pendidikan yang berakar pada nilai-nilai agama, kebangsaan, dan budaya nasional dalam konteks pendidikan seni.                        |                 |          |                           |                                    |
|                                                                                   | CPMK-2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Menunjukkan sikap etis, tanggung jawab ilmiah, dan integritas akademik dalam mengkaji isu-isu filsafat pendidikan seni.                                                     |                 |          |                           |                                    |
|                                                                                   | CPMK-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Mengkaji dasar-dasar filosofis dari metodologi penelitian pendidikan seni berbasis budaya Nusantara.                                                                        |                 |          |                           |                                    |
|                                                                                   | CPMK-4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Menganalisis relevansi antara filsafat pendidikan dan kerangka teoritis penelitian seni dalam pengembangan karya atau pemikiran berbasis budaya lokal.                      |                 |          |                           |                                    |
|                                                                                   | CPMK-5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Menganalisis hubungan antara teori filsafat pendidikan, teori seni, dan teori kebudayaan dalam pengembangan pendidikan seni.                                                |                 |          |                           |                                    |
|                                                                                   | CPMK-6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Mengkonstruksi sintesis pemikiran filsafat pendidikan seni dengan pendekatan lintas ilmu dalam kerangka interdisipliner.                                                    |                 |          |                           |                                    |
|                                                                                   | Matrik CPL - CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                             |                 |          |                           |                                    |

|                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                               |                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                 |                     |   |                     |   |        |    |    |    |        |    |    |  |        |   |   |   |        |   |   |   |        |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
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|                                                                  | <table><tr><td>CPMK</td><td>CPL-1</td><td>CPL-5</td><td>CPL-6</td></tr><tr><td>CPMK-1</td><td>✓</td><td></td><td></td></tr><tr><td>CPMK-2</td><td>✓</td><td></td><td></td></tr><tr><td>CPMK-3</td><td></td><td>✓</td><td></td></tr><tr><td>CPMK-4</td><td></td><td>✓</td><td></td></tr><tr><td>CPMK-5</td><td></td><td></td><td>✓</td></tr><tr><td>CPMK-6</td><td></td><td></td><td>✓</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | CPMK                                                          | CPL-1                                  | CPL-5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | CPL-6           | CPMK-1              | ✓ |                     |   | CPMK-2 | ✓  |    |    | CPMK-3 |    | ✓  |  | CPMK-4 |   | ✓ |   | CPMK-5 |   |   | ✓ | CPMK-6 |   |    | ✓  |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| CPMK                                                             | CPL-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | CPL-5                                                         | CPL-6                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                 |                     |   |                     |   |        |    |    |    |        |    |    |  |        |   |   |   |        |   |   |   |        |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-1                                                           | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                               |                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                 |                     |   |                     |   |        |    |    |    |        |    |    |  |        |   |   |   |        |   |   |   |        |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-2                                                           | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                               |                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                 |                     |   |                     |   |        |    |    |    |        |    |    |  |        |   |   |   |        |   |   |   |        |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-3                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ✓                                                             |                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                 |                     |   |                     |   |        |    |    |    |        |    |    |  |        |   |   |   |        |   |   |   |        |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-4                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ✓                                                             |                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                 |                     |   |                     |   |        |    |    |    |        |    |    |  |        |   |   |   |        |   |   |   |        |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-5                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                               | ✓                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                 |                     |   |                     |   |        |    |    |    |        |    |    |  |        |   |   |   |        |   |   |   |        |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-6                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                               | ✓                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                 |                     |   |                     |   |        |    |    |    |        |    |    |  |        |   |   |   |        |   |   |   |        |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                               |                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                 |                     |   |                     |   |        |    |    |    |        |    |    |  |        |   |   |   |        |   |   |   |        |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
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| CPMK                                                             | Minggu Ke                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                               |                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                 |                     |   |                     |   |        |    |    |    |        |    |    |  |        |   |   |   |        |   |   |   |        |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
|                                                                  | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 2                                                             | 3                                      | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 5               | 6                   | 7 | 8                   | 9 | 10     | 11 | 12 | 13 | 14     | 15 | 16 |  |        |   |   |   |        |   |   |   |        |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-1                                                           | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ✓                                                             | ✓                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                 |                     |   |                     |   |        |    |    |    |        |    |    |  |        |   |   |   |        |   |   |   |        |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-2                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                               |                                        | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ✓               | ✓                   |   |                     |   |        |    |    |    |        |    |    |  |        |   |   |   |        |   |   |   |        |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-3                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                               |                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                 |                     | ✓ | ✓                   | ✓ |        |    |    |    |        |    |    |  |        |   |   |   |        |   |   |   |        |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-4                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                               |                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                 |                     |   |                     |   | ✓      | ✓  | ✓  |    |        |    |    |  |        |   |   |   |        |   |   |   |        |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-5                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                               |                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                 |                     |   |                     |   |        |    |    | ✓  | ✓      |    |    |  |        |   |   |   |        |   |   |   |        |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-6                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                               |                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                 |                     |   |                     |   |        |    |    |    |        | ✓  | ✓  |  |        |   |   |   |        |   |   |   |        |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| Pustaka                                                          | Utama :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                               |                                        | <div>1. Estetika Seni, Sastra, dan Kebudayaan Category : BUKU REFERENSI Djuli Djatiprambudi, I Nengah Mariasa, Wawan Setiawan, Darni PAGAN PRESS 2022</div> <div>2. Melintas Ruang dan Waktu Era Kritisisme Telah Berakhir Category : BUKU REFERENSI Djuli Djatiprambudi PAGAN PRESS 2017</div> <div>3. Menggugat Seni Murni Category : BUKU REFERENSI Djuli Djatiprambudi SatuKata Book@rt Publisher 2016</div> <div>4. TEORI ANTROPOLOGI PENDIDIKAN, SENI DAN BUDAYA Leader : Djuli Djatiprambudi KOMPETITIF TERBATAS PASCASARJANA 2021 ( PENELITIAN BUKU AJAR ) Personils : Autar Abdillah; Yoyok Yermiandhoko; 2021</div> <div>5. Art Discourse in Modern Fine Arts in Surabaya: An Analytical Historical Research Q1 as Journal Harmonia: Journal of Arts Research and Education Author Order : 1 of 2 Creator : Djatiprambudi D. 2023</div> <div>6. Exploring Activity Theory in the Context of Online Studio–Based Visual Communication Design Q2 as Journal International Journal of Design Education Author Order : 0 of 0 Creator : Saraswati R.A.D. 2025</div> <div>7. The Construction of House and Body Spaces in Modern Indonesian Poetry Q1 as Journal Pertanika Journal of Social Sciences and Humanities Author Order : 2 of 4 Creator : Vidiyanti M.O. 2022</div> <div>8. Representation of the Strengths of Santri Women in Pesantren Novels: A Feminism Antropological Perspective no-Q as Journal Res Militaris Author Order : 2 of 3 Creator : Husniah F. 2022</div> <div>9. Moral Values In Indonesian Literature:Revealing Courtesy In Three Ethnographic Novels no-Q as Journal Res Militaris Author Order : 3 of 3 Creator : Shofiani A.K.A. 2022</div> |                 |                     |   |                     |   |        |    |    |    |        |    |    |  |        |   |   |   |        |   |   |   |        |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
|                                                                  | Pendukung :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                               |                                        | <div>1. Carroll, N. (2021). Philosophy of art: A contemporary introduction (2nd ed.). Routledge.</div> <div>2. Kul-Want, C., &amp; Pooke, G. (2020). Introducing aesthetics and the philosophy of art. Icon Books.</div> <div>3. Lopes, D. M. (2023). Being for beauty: Aesthetic agency and value. Oxford University Press.</div> <div>4. Davies, S. (2020). Philosophical perspectives on art (2nd ed.). Oxford University Press.</div> <div>5. an der Berg, S. (2022). Art and phenomenology. Bloomsbury Academic.</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                 |                     |   |                     |   |        |    |    |    |        |    |    |  |        |   |   |   |        |   |   |   |        |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| Mg Ke-                                                           | Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Penilaian                                                     |                                        | Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                 | Materi Pembelajaran |   | Bobot Penilaian (%) |   |        |    |    |    |        |    |    |  |        |   |   |   |        |   |   |   |        |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
|                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Indikator                                                     | Kriteria & Bentuk                      | Luring (offline)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Daring (online) |                     |   |                     |   |        |    |    |    |        |    |    |  |        |   |   |   |        |   |   |   |        |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| (1)                                                              | (2)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | (3)                                                           | (4)                                    | (5)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | (6)             | (7)                 |   | (8)                 |   |        |    |    |    |        |    |    |  |        |   |   |   |        |   |   |   |        |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| 1                                                                | Mengidentifikasi prinsip filsafat pendidikan berbasis agama                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Ketepatan identifikasi, kedalaman analisis, keterkaitan nilai | Akurat, relevan, mendalam, kontekstual | Diskusi kritis, studi pustaka, presentasi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 |                     |   | 5%                  |   |        |    |    |    |        |    |    |  |        |   |   |   |        |   |   |   |        |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| 2                                                                | Menganalisis filsafat kebangsaan dalam seni                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Ketepatan identifikasi, kedalaman analisis, keterkaitan nilai | Akurat, relevan, mendalam, kontekstual | Diskusi kritis, studi pustaka, presentasi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 |                     |   | 5%                  |   |        |    |    |    |        |    |    |  |        |   |   |   |        |   |   |   |        |   |    |    |    |    |    |    |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |

|    |                                                           |                                                               |                                           |                                                             |  |  |     |
|----|-----------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------|-------------------------------------------------------------|--|--|-----|
| 3  | Menafsirkan budaya nasional sebagai dasar pendidikan seni | Ketepatan identifikasi, kedalaman analisis, keterkaitan nilai | Akurat, relevan, mendalam, kontekstual    | Diskusi kritis, studi pustaka, presentasi                   |  |  | 5%  |
| 4  | Menunjukkan sikap etis dalam argumen                      | Relevansi etis, argumentasi ilmiah, koherensi sikap           | Etis, reflektif, logis, bertanggung jawab | Studi kasus etika, refleksi akademik, role play             |  |  | 5%  |
| 5  | Bertanggung jawab akademik dalam kajian filsafat          | Relevansi etis, argumentasi ilmiah, koherensi sikap           | Etis, reflektif, logis, bertanggung jawab | Studi kasus etika, refleksi akademik, role play             |  |  | 5%  |
| 6  | Mengevaluasi praktik keilmuan berdasarkan etika           | Relevansi etis, argumentasi ilmiah, koherensi sikap           | Etis, reflektif, logis, bertanggung jawab | Studi kasus etika, refleksi akademik, role play             |  |  | 5%  |
| 7  | Pandangan filosofis metode kualitatif                     | Ketajaman telaah, konteks budaya, metode tepat                | Filosofis, kontekstual, sesuai kaidah     | Studi pustaka, kuliah tamu, analisis jurnal                 |  |  | 5%  |
| 8  | Landasan filsafat penelitian tindakan                     | Ketajaman telaah, konteks budaya, metode tepat                | Filosofis, kontekstual, sesuai kaidah     | Studi pustaka, kuliah tamu, analisis jurnal                 |  |  | 10% |
| 9  | Budaya lokal dalam metodologi seni                        | Ketajaman telaah, konteks budaya, metode tepat                | Filosofis, kontekstual, sesuai kaidah     | Studi pustaka, kuliah tamu, analisis jurnal                 |  |  | 5%  |
| 10 | Hubungan filsafat pendidikan & teori seni                 | Argumentasi, sintesis, kritik ilmiah                          | Kritis, argumentatif, mendalam            | Debat akademik, studi perbandingan teori, penulisan makalah |  |  | 5%  |
| 11 | Integrasi nilai budaya dalam teori seni                   | Argumentasi, sintesis, kritik ilmiah                          | Kritis, argumentatif, mendalam            | Debat akademik, studi perbandingan teori, penulisan makalah |  |  | 5%  |
| 12 | Kritik struktur teoritik seni                             | Argumentasi, sintesis, kritik ilmiah                          | Kritis, argumentatif, mendalam            | Debat akademik, studi perbandingan teori, penulisan makalah |  |  | 5%  |
| 13 | Teori seni, pendidikan, filsafat budaya                   | Keterpaduan teori, komparasi, sintesis                        | Interdisipliner, logis, kontekstual       | Studi komparatif, panel diskusi, sintesis teori             |  |  | 5%  |
| 14 | Teori seni, pendidikan, filsafat budaya                   | Keterpaduan teori, komparasi, sintesis                        | Interdisipliner, logis, kontekstual       | Studi komparatif, panel diskusi, sintesis teori             |  |  | 5%  |

|    |                                       |                                    |                                 |                                               |  |  |     |
|----|---------------------------------------|------------------------------------|---------------------------------|-----------------------------------------------|--|--|-----|
| 15 | Gagasan interdisipliner filsafat seni | Inovasi, koherensi, kebermanfaatan | Kreatif, reflektif, kontekstual | Proyek pemikiran filsafat, mentoring, seminar |  |  | 5%  |
| 16 | Sintesis filsafat & teori kontemporer | Inovasi, koherensi, kebermanfaatan | Kreatif, reflektif, kontekstual | Proyek pemikiran filsafat, mentoring, seminar |  |  | 20% |

#### SDGS (Sustainable Development Goals)



#### Catatan

1. **Capaian Pembelajaran Lulusan Program Studi (CPL-Prodi)** adalah rumusan kemampuan yang harus dimiliki oleh lulusan program studi yang mencakup sikap, penguasaan pengetahuan, keterampilan umum, dan keterampilan khusus sesuai dengan jenjang kualifikasi, yang diperoleh melalui proses pembelajaran.
2. **CPL-Prodi yang dibebankan pada Mata Kuliah** adalah bagian dari CPL-Prodi yang dipilih dan relevan untuk dikembangkan melalui suatu mata kuliah, sebagai dasar perumusan capaian pembelajaran mata kuliah.
3. **Capaian Pembelajaran Mata Kuliah (CPMK)** adalah kemampuan yang dirumuskan secara spesifik dan diturunkan dari CPL-Prodi yang dibebankan pada mata kuliah, serta menggambarkan kompetensi yang harus dicapai mahasiswa setelah menyelesaikan mata kuliah.
4. **Sub-CPMK** adalah kemampuan akhir yang direncanakan pada setiap tahap pembelajaran, sebagai penjabaran lebih rinci dari CPMK, bersifat terukur dan dapat diamati sesuai dengan materi pembelajaran.
5. **Indikator Penilaian** adalah pernyataan spesifik dan terukur yang digunakan untuk menilai ketercapaian Sub-CPMK, baik dari proses maupun hasil belajar mahasiswa, yang didukung dengan bukti penilaian.
6. **Kriteria Penilaian** adalah tolok ukur yang digunakan untuk menentukan tingkat ketercapaian hasil belajar mahasiswa berdasarkan indikator penilaian, guna menjamin penilaian yang objektif, konsisten, dan adil. Kriteria penilaian dapat bersifat kuantitatif dan/atau kualitatif.
7. **Bentuk Penilaian** meliputi penilaian tes dan non-tes sesuai dengan karakteristik capaian pembelajaran.
8. **Bentuk Pembelajaran** meliputi kuliah, responsi, tutorial, seminar atau bentuk lain yang setara, praktikum, praktik studio, praktik bengkel, praktik lapangan, penelitian, dan pengabdian kepada masyarakat.
9. **Metode Pembelajaran** merupakan cara penyampaian pembelajaran yang digunakan untuk mencapai capaian pembelajaran, antara lain Small Group Discussion, Project Based Learning, Case Based Learning, Collaborative Learning, Discovery Learning, Self-Directed Learning, serta metode lain yang relevan.
10. **Materi Pembelajaran** adalah bahan kajian yang disusun secara sistematis dalam bentuk pokok dan sub-pokok bahasan untuk mendukung pencapaian Sub-CPMK.
11. **Bobot Penilaian** adalah persentase kontribusi setiap komponen penilaian terhadap nilai akhir mata kuliah, yang ditetapkan secara proporsional sesuai tingkat kompleksitas dan ketercapaian Sub-CPMK, dengan total keseluruhan sebesar 100%.
12. TM = Tatap Muka, PT = Penugasan Terstruktur, BM = Belajar Mandiri.