	Universitas Negeri Surabaya S3 Pendidikan Bahasa dan Sastra	Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)	SEMESTER	Tgl Penyusunan
Research Proposal	8800108149		8		25 Agustus 2026

OTORISASI	Pengembang RPS	Koordinator RMK	Koordinator Program Studi
			SUHARTONO

Deskripsi Singkat MK	The application of various concepts, theories, and methodologies according to the chosen research focus or topic, the locus or source of research data, and the mode or scientific perspective used in an original, innovative, and transdisciplinary manner. The product of this course is in the form of a dissertation proposal including the title, introduction (background, problem/focus, purpose/benefit of definition of terms/research variables), theoretical studies, research methods, and data analysis prototypes. This course is delivered through modelling, discussion and practice with individual writing conference.

Capaian Pembelajaran (CP)

CPL-PRODI yang dibebankan pada MK

CPL	Mampu mengembangkan pengetahuan dan teknologi bidang pendidikan bahasa dan sastra atau praktik profesionalnya melalui riset hingga menghasilkan karya kreatif bidang pendidikan bahasa dan sastra yang original dan teruji
CPL	Mampu memecahkan permasalahan sains dan teknologi dalam bidang pendidikan bahasa dan sastra melalui pendekatan interdisipliner, multidisipliner, dan transdisipliner
CPL	Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan

Capaian Pembelajaran Mata Kuliah (CPMK)

CPMK-1	Menyusun usulan pemecahan masalah melalui pendekatan inter, multi, dan transdisipliner dalam bentuk proposal penelitian sesuai kaidah ilmiah.
CPMK-2	Menerapkan teori dan konsep penelitian kualitatif, kuantitatif, atau gabungan secara benar untuk menghasilkan karya kreatif, orisinal, dan kredibel.
CPMK-3	Menyusun usulan pengelolaan dan pengembangan penelitian sesuai bidang keilmuannya untuk dasar mengambil keputusan yang dapat dipertanggungjawabkan.
CPMK-4	Memiliki logika, etika, kejujuran, serta sikap kritis dan terbuka dalam menyusun usulan penelitian.

Matrik CPL - CPMK

CPMK	CPL	CPL	CPL
CPMK-1	✔		
CPMK-2		✔	
CPMK-3		✔	
CPMK-4			✔

Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)

CPMK	Minggu Ke															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
CPMK-1				✔				✔								✔
CPMK-2		✔	✔		✔	✔	✔									
CPMK-3									✔	✔						
CPMK-4	✔										✔	✔	✔	✔	✔	

Pustaka

Utama :

1. https://www.monash.edu/student-academic-success/excel-at-writing/how-to-write/research-proposal
2. Kamler, B. & Thomson, P. 2014. Helping doctoral students write. London: Routledge
3. Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Viete, and Sue March. 2020. Writing Proposal and Theses in Education. Clayton: Faculty of Education.
4. Kimberley, N., & Crosling, G. 2012. Student Q manual. Caulfield East, Vic: Faculty of Business and Economics Monash University.
5. Buku pedoman penulisan disertasi dan tesis

Pendukung :

1. Buku pedoman penulisan disertasi dan tesis

Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (*offline*)	*Daring (online)*		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	To mention what is needed to write research proposal	1. To mention what is needed to write research proposal 2. To agree on Contents and structure of research proposal based on the models	To show one model of research proposal and give reason why this model is perfect will get 100 points	Discussion and Modelling			5%
2	To write introductory section of research proposal	To write introductory section of research proposal	To produce introductory section of research proposal at least 500 words will get 100 points	Modelling, Practice			5%
3	To write introductory section of research proposal	To write introductory section of research proposal	To produce introductory section of research proposal at least 500 words will get 100 points	Modelling, Practice			5%
4	To write research questions in line with introductory section of research proposal	To write research questions in line with introductory section of research proposal	To write clear, feasible, logical research questions in line with introductory section of research proposal will get 100 points	Modelling and practice			5%

5	To write literature review chapter in line with research questions	To write literature review chapter in line with research questions	To write literature review chapter in line with research questions at least 1000 words will get 100 points	Modelling and Practice			5%
6	To write literature review chapter in line with research questions	To write literature review chapter in line with research questions	To write literature review chapter in line with research questions at least 1000 words will get 100 points	Modelling and Practice			3%
7	To write literature review chapter in line with research questions	To write literature review chapter in line with research questions	To write literature review chapter in line with research questions at least 1000 words will get 100 points	Modelling and Practice			2%
8	All indicators/objectives in Meets 1-7	Submitting Chapter 1 and 2 of research proposal	Submitting Chapter 1 and 2 will get get 100 points	Submission of Chapter 1-2			20%
9	To write research method chapter in line with research questions	To write research method chapter in line with research questions including design, participants, data collection and data analysis	To write research method chapter in line with research questions including design, participants, data collection and data analysis will get 100 point	Modelling and practice			2%
10	To write research method chapter in line with research questions	To write research method chapter in line with research questions including design, participants, data collection and data analysis	To write research method chapter in line with research questions including design, participants, data collection and data analysis will get 100 point	Modelling and practice			3%
11	To proofread and edit draft of research poposal	To proofread and edit draft of research poposal	To proofread and edit draft of research poposal at least chapter 1 of one peer will get 100 points	Writing conference			5%
12	To proofread and edit draft of research poposal	To proofread and edit draft of research poposal	To proofread and edit draft of research poposal at least chapter 2 of one peer will get 100 points	Writing conference			5%
13	To proofread and edit draft of research poposal	To proofread and edit draft of research poposal	To proofread and edit draft of research poposal at least chapter 3 of one peer will get 100 points	Writing conference			2%

14	To proofread and edit draft of research poposal	To proofread and edit draft of research poposal	To proofread and edit draft of overall research poposal at least one peer will get 100 points	Writing conference			2%
15	To proofread and edit draft of research poposal	To proofread and edit draft of research poposal	To proofread and edit draft of own research poposal will get 100 points	Writing conference			1%
16	To write a full research proposal	To write a full research proposal	To write a full research proposal following the rubric will get 100 points	Submission of research proposal			30%

SDGS (Sustainable Development Goals)

Catatan

1. **Capaian Pembelajaran Lulusan Program Studi (CPL-Prodi)** adalah rumusan kemampuan yang harus dimiliki oleh lulusan program studi yang mencakup sikap, penguasaan pengetahuan, keterampilan umum, dan keterampilan khusus sesuai dengan jenjang kualifikasi, yang diperoleh melalui proses pembelajaran.
2. **CPL-Prodi yang dibebankan pada Mata Kuliah** adalah bagian dari CPL-Prodi yang dipilih dan relevan untuk dikembangkan melalui suatu mata kuliah, sebagai dasar perumusan capaian pembelajaran mata kuliah.
3. **Capaian Pembelajaran Mata Kuliah (CPMK)** adalah kemampuan yang dirumuskan secara spesifik dan diturunkan dari CPL-Prodi yang dibebankan pada mata kuliah, serta menggambarkan kompetensi yang harus dicapai mahasiswa setelah menyelesaikan mata kuliah.
4. **Sub-CPMK** adalah kemampuan akhir yang direncanakan pada setiap tahap pembelajaran, sebagai penjabaran lebih rinci dari CPMK, bersifat terukur dan dapat diamati sesuai dengan materi pembelajaran.
5. **Indikator Penilaian** adalah pernyataan spesifik dan terukur yang digunakan untuk menilai ketercapaian Sub-CPMK, baik dari proses maupun hasil belajar mahasiswa, yang didukung dengan bukti penilaian.
6. **Kriteria Penilaian** adalah tolok ukur yang digunakan untuk menentukan tingkat ketercapaian hasil belajar mahasiswa berdasarkan indikator penilaian, guna menjamin penilaian yang objektif, konsisten, dan adil. Kriteria penilaian dapat bersifat kuantitatif dan/atau kualitatif.
7. **Bentuk Penilaian** meliputi penilaian tes dan non-tes sesuai dengan karakteristik capaian pembelajaran.
8. **Bentuk Pembelajaran** meliputi kuliah, responsi, tutorial, seminar atau bentuk lain yang setara, praktikum, praktik studio, praktik bengkel, praktik lapangan, penelitian, dan pengabdian kepada masyarakat.
9. **Metode Pembelajaran** merupakan cara penyampaian pembelajaran yang digunakan untuk mencapai capaian pembelajaran, antara lain Small Group Discussion, Project Based Learning, Case Based Learning, Collaborative Learning, Discovery Learning, Self-Directed Learning, serta metode lain yang relevan.
10. **Materi Pembelajaran** adalah bahan kajian yang disusun secara sistematis dalam bentuk pokok dan sub-pokok bahasan untuk mendukung pencapaian Sub-CPMK.
11. **Bobot Penilaian** adalah persentase kontribusi setiap komponen penilaian terhadap nilai akhir mata kuliah, yang ditetapkan secara proporsional sesuai tingkat kompleksitas dan ketercapaian Sub-CPMK, dengan total keseluruhan sebesar 100%.
12. TM = Tatap Muka, PT = Penugasan Terstruktur, BM = Belajar Mandiri.