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|  | Universitas Negeri Surabaya                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                   |                 |     |  | Kode Dokumen              |                 |      |     |     |     |        |   |  |  |        |  |   |  |        |  |  |   |        |  |  |   |        |  |  |   |        |  |  |   |
| RENCANA PEMBELAJARAN SEMESTER                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                   |                 |     |  |                           |                 |      |     |     |     |        |   |  |  |        |  |   |  |        |  |  |   |        |  |  |   |        |  |  |   |        |  |  |   |
| MATA KULIAH (MK)                                                                  | KODE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Rumpun MK                                                                                                                                                                                                                                                                                                                                                                                         | BOBOT (sks)     |     |  | SEMESTER                  | Tgl Penyusunan  |      |     |     |     |        |   |  |  |        |  |   |  |        |  |  |   |        |  |  |   |        |  |  |   |        |  |  |   |
| SEMINAR HASIL PENELITIAN                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                   | 2               |     |  |                           | 25 Agustus 2026 |      |     |     |     |        |   |  |  |        |  |   |  |        |  |  |   |        |  |  |   |        |  |  |   |        |  |  |   |
| OTORISASI                                                                         | Pengembang RPS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                   | Koordinator RMK |     |  | Koordinator Program Studi |                 |      |     |     |     |        |   |  |  |        |  |   |  |        |  |  |   |        |  |  |   |        |  |  |   |        |  |  |   |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                   |                 |     |  |                           |                 |      |     |     |     |        |   |  |  |        |  |   |  |        |  |  |   |        |  |  |   |        |  |  |   |        |  |  |   |
| Deskripsi Singkat MK                                                              | Mata kuliah Seminar Hasil Penelitian merupakan salah satu mata kuliah inti pada program Magister Pendidikan Luar Sekolah yang bertujuan membekali mahasiswa dengan kemampuan menyusun, menyajikan, dan mempertanggungjawabkan laporan hasil penelitian secara akademik. Melalui pendekatan Project Based Learning, mahasiswa diarahkan untuk menyiapkan dokumen seminar hasil secara sistematis mulai dari struktur penulisan, analisis data, pembahasan, hingga kesimpulan dan implikasi penelitian. Selain itu, mahasiswa juga dilatih untuk mengembangkan keterampilan komunikasi ilmiah dalam menyampaikan presentasi hasil penelitian di forum akademik serta memberikan tanggapan yang konstruktif terhadap kritik dan masukan. Mata kuliah ini menjadi ruang aktualisasi kompetensi riset dan kontribusi mahasiswa terhadap pengembangan keilmuan di bidang pendidikan luar sekolah. |                                                                                                                                                                                                                                                                                                                                                                                                   |                 |     |  |                           |                 |      |     |     |     |        |   |  |  |        |  |   |  |        |  |  |   |        |  |  |   |        |  |  |   |        |  |  |   |
| Capaian Pembelajaran (CP)                                                         | CPL-PRODI yang dibebankan pada MK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                   |                 |     |  |                           |                 |      |     |     |     |        |   |  |  |        |  |   |  |        |  |  |   |        |  |  |   |        |  |  |   |        |  |  |   |
|                                                                                   | CPL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Menunjukkan karakter tangguh, kolaboratif, adaptif, inovatif, inklusif, belajar sepanjang hayat, dan berjiwa kewirausahaan                                                                                                                                                                                                                                                                        |                 |     |  |                           |                 |      |     |     |     |        |   |  |  |        |  |   |  |        |  |  |   |        |  |  |   |        |  |  |   |        |  |  |   |
|                                                                                   | CPL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan                                                                                                                                                                                                |                 |     |  |                           |                 |      |     |     |     |        |   |  |  |        |  |   |  |        |  |  |   |        |  |  |   |        |  |  |   |        |  |  |   |
|                                                                                   | CPL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Mengembangkan diri secara berkelanjutan dan berkolaborasi.                                                                                                                                                                                                                                                                                                                                        |                 |     |  |                           |                 |      |     |     |     |        |   |  |  |        |  |   |  |        |  |  |   |        |  |  |   |        |  |  |   |        |  |  |   |
|                                                                                   | Capaian Pembelajaran Mata Kuliah (CPMK)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                   |                 |     |  |                           |                 |      |     |     |     |        |   |  |  |        |  |   |  |        |  |  |   |        |  |  |   |        |  |  |   |        |  |  |   |
|                                                                                   | CPMK-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Menyusun dokumen seminar hasil penelitian dengan sistematika dan kaidah akademik yang benar                                                                                                                                                                                                                                                                                                       |                 |     |  |                           |                 |      |     |     |     |        |   |  |  |        |  |   |  |        |  |  |   |        |  |  |   |        |  |  |   |        |  |  |   |
|                                                                                   | CPMK-2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Menjelaskan urgensi, struktur, dan prosedur pelaksanaan seminar hasil dalam konteks akademik.                                                                                                                                                                                                                                                                                                     |                 |     |  |                           |                 |      |     |     |     |        |   |  |  |        |  |   |  |        |  |  |   |        |  |  |   |        |  |  |   |        |  |  |   |
|                                                                                   | CPMK-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Merevisi dan menyempurnakan bagian-bagian pokok laporan hasil penelitian secara logis dan analitis.                                                                                                                                                                                                                                                                                               |                 |     |  |                           |                 |      |     |     |     |        |   |  |  |        |  |   |  |        |  |  |   |        |  |  |   |        |  |  |   |        |  |  |   |
|                                                                                   | CPMK-4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Memaparkan hasil penelitian dalam forum seminar dengan komunikasi ilmiah dan penggunaan media presentasi yang tepat.                                                                                                                                                                                                                                                                              |                 |     |  |                           |                 |      |     |     |     |        |   |  |  |        |  |   |  |        |  |  |   |        |  |  |   |        |  |  |   |        |  |  |   |
|                                                                                   | CPMK-5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Memberikan tanggapan ilmiah atas kritik/saran dan melakukan revisi terhadap laporan hasil penelitian.                                                                                                                                                                                                                                                                                             |                 |     |  |                           |                 |      |     |     |     |        |   |  |  |        |  |   |  |        |  |  |   |        |  |  |   |        |  |  |   |        |  |  |   |
|                                                                                   | CPMK-6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Menginterpretasikan data dan temuan penelitian serta merumuskan implikasi teoretis dan praktis secara sistematis.                                                                                                                                                                                                                                                                                 |                 |     |  |                           |                 |      |     |     |     |        |   |  |  |        |  |   |  |        |  |  |   |        |  |  |   |        |  |  |   |        |  |  |   |
|                                                                                   | Matrik CPL - CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                   |                 |     |  |                           |                 |      |     |     |     |        |   |  |  |        |  |   |  |        |  |  |   |        |  |  |   |        |  |  |   |        |  |  |   |
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|                                                                                   | CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | CPL                                                                                                                                                                                                                                                                                                                                                                                               | CPL             | CPL |  |                           |                 |      |     |     |     |        |   |  |  |        |  |   |  |        |  |  |   |        |  |  |   |        |  |  |   |        |  |  |   |
|                                                                                   | CPMK-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ✓                                                                                                                                                                                                                                                                                                                                                                                                 |                 |     |  |                           |                 |      |     |     |     |        |   |  |  |        |  |   |  |        |  |  |   |        |  |  |   |        |  |  |   |        |  |  |   |
| CPMK-2                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ✓                                                                                                                                                                                                                                                                                                                                                                                                 |                 |     |  |                           |                 |      |     |     |     |        |   |  |  |        |  |   |  |        |  |  |   |        |  |  |   |        |  |  |   |        |  |  |   |
| CPMK-3                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                   | ✓               |     |  |                           |                 |      |     |     |     |        |   |  |  |        |  |   |  |        |  |  |   |        |  |  |   |        |  |  |   |        |  |  |   |
| CPMK-4                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                   | ✓               |     |  |                           |                 |      |     |     |     |        |   |  |  |        |  |   |  |        |  |  |   |        |  |  |   |        |  |  |   |        |  |  |   |
| CPMK-5                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                   | ✓               |     |  |                           |                 |      |     |     |     |        |   |  |  |        |  |   |  |        |  |  |   |        |  |  |   |        |  |  |   |        |  |  |   |
| CPMK-6                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                   | ✓               |     |  |                           |                 |      |     |     |     |        |   |  |  |        |  |   |  |        |  |  |   |        |  |  |   |        |  |  |   |        |  |  |   |
| Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                   |                 |     |  |                           |                 |      |     |     |     |        |   |  |  |        |  |   |  |        |  |  |   |        |  |  |   |        |  |  |   |        |  |  |   |

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|---------|------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|----------------------------------------------------------------------------------|-----------------|---------------------|---------------------|---|---|----|----|----|----|----|----|----|--|--|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|--------|--|--|---|---|--|--|--|--|--|--|--|--|--|--|--|--|--------|---|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--------|--|--|--|--|---|---|--|--|--|--|--|--|--|--|--|--|--------|--|--|--|--|--|--|---|---|---|---|---|--|--|--|--|--|--------|--|--|--|--|--|--|--|--|--|--|--|---|--|--|--|--|--------|--|--|--|--|--|--|--|--|--|--|--|--|---|---|---|---|
|         |                                                      | <table><tr><td rowspan="2">CPMK</td><td colspan="16">Minggu Ke</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>CPMK-1</td><td></td><td></td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-2</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-3</td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-4</td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-5</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-6</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td>✓</td></tr></table>                                                                                                                                                                                                                                                                                                                                                  | CPMK                                                                      | Minggu Ke                                                                        |                 |                     |                     |   |   |    |    |    |    |    |    |    |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | CPMK-1 |  |  | ✓ | ✓ |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-2 | ✓ | ✓ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-3 |  |  |  |  | ✓ | ✓ |  |  |  |  |  |  |  |  |  |  | CPMK-4 |  |  |  |  |  |  | ✓ | ✓ | ✓ | ✓ | ✓ |  |  |  |  |  | CPMK-5 |  |  |  |  |  |  |  |  |  |  |  | ✓ |  |  |  |  | CPMK-6 |  |  |  |  |  |  |  |  |  |  |  |  | ✓ | ✓ | ✓ | ✓ |
| CPMK    | Minggu Ke                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                           |                                                                                  |                 |                     |                     |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
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| CPMK-1  |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ✓                                                                         | ✓                                                                                |                 |                     |                     |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| CPMK-2  | ✓                                                    | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                           |                                                                                  |                 |                     |                     |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| CPMK-3  |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                           |                                                                                  | ✓               | ✓                   |                     |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| CPMK-4  |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                           |                                                                                  |                 |                     | ✓                   | ✓ | ✓ | ✓  | ✓  |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| CPMK-5  |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                           |                                                                                  |                 |                     |                     |   |   |    |    | ✓  |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| CPMK-6  |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                           |                                                                                  |                 |                     |                     |   |   |    |    |    | ✓  | ✓  | ✓  | ✓  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
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| Mg Ke-  | Kemampuan akhir tiap tahapan belajar (Sub-CPMK)      | Penilaian                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                           | Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu] |                 | Materi Pembelajaran | Bobot Penilaian (%) |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
|         |                                                      | Indikator                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Kriteria & Bentuk                                                         | Luring (offline)                                                                 | Daring (online) |                     |                     |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| (1)     | (2)                                                  | (3)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | (4)                                                                       | (5)                                                                              | (6)             | (7)                 | (8)                 |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| 1       | Memahami tujuan dan manfaat seminar hasil penelitian | Pengantar seminar hasil penelitian dan urgensinya                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Memahami tujuan dan manfaat seminar hasil penelitian, 75% benar.          |                                                                                  |                 |                     | 5%                  |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| 2       | Mampu menentukan topik penelitian yang layak         | Identifikasi topik dan fokus penelitian bidang PLS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Memahami tujuan dan manfaat seminar hasil penelitian, 75% benar.          |                                                                                  |                 |                     | 5%                  |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| 3       | Mampu menyusun latar belakang dan rumusan masalah    | Kajian pustaka dan landasan teori                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Memahami teknik penyusunan latar belakang dan rumusan masalah, 75% benar. |                                                                                  |                 |                     | 5%                  |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| 4       | Mampu mengembangkan kajian pustaka yang relevan      | Kajian pustaka dan landasan teori                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Mampu mengembangkan kajian pustaka yang relevan, 75% benar.               |                                                                                  |                 |                     | 5%                  |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| 5       | Mampu menyusun metodologi yang sesuai                | Metodologi penelitian yang sesuai dengan topik PLS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Mampu menyusun metodologi yang sesuai, 75% benar.                         |                                                                                  |                 |                     | 5%                  |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| 6       | Mampu merancang instrumen dan teknik analisis        | Instrumen penelitian dan teknik analisis data                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Mampu merancang instrumen dan teknik analisis, 75% benar.                 |                                                                                  |                 |                     | 5%                  |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |
| 7       | Mampu menganalisis data dan menyusun temuan          | Analisis data dan temuan awal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Mampu menganalisis data dan menyusun temuan, 75% benar.                   |                                                                                  |                 |                     | 5%                  |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |

|    |                                                                 |                                                            |                                                                            |  |  |  |     |
|----|-----------------------------------------------------------------|------------------------------------------------------------|----------------------------------------------------------------------------|--|--|--|-----|
| 8  | Mampu menganalisis data dan menyusun temuan penelitian soal UTS | Ujian Tengah Semester                                      | Mampu menganalisis data dan menyusun temuan dari soal UTS, 75% benar.      |  |  |  | 15% |
| 9  | Mampu diskusi hasil dan pembahasan temuan                       | Mampu menyusun pembahasan yang logis                       | Mampu diskusi hasil dan pembahasan temuan, 75% benar.                      |  |  |  | 5%  |
| 10 | Mampu mempresentasikan hasil penelitian secara efektif tahap 1  | Simulasi presentasi dan teknik komunikasi akademik tahap 1 | Mampu mempresentasikan hasil penelitian secara efektif tahap 1, 75% benar. |  |  |  | 5%  |
| 11 | Mampu mempresentasikan hasil penelitian secara efektif tahap 2  | Simulasi presentasi dan teknik komunikasi akademik tahap 2 | Mampu mempresentasikan hasil penelitian secara efektif tahap 2, 75% benar. |  |  |  | 5%  |
| 12 | Mampu menyelesaikan laporan hasil penelitian                    | Bimbingan finalisasi laporan hasil penelitian              | Mampu menyelesaikan laporan hasil penelitian, 75% benar.                   |  |  |  | 5%  |
| 13 | Mampu menyiapkan seminar hasil sesuai pedoman                   | Persiapan seminar dan penyesuaian format laporan           | Mampu menyiapkan seminar hasil sesuai pedoman, 75% benar.                  |  |  |  | 5%  |
| 14 | Mampu mempresentasikan hasil dalam forum seminar                | Pelaksanaan seminar hasil penelitian                       | Mampu mempresentasikan hasil dalam forum seminar, 75% benar.               |  |  |  | 5%  |
| 15 | Mampu merefleksikan proses dan hasil seminar                    | Refleksi proses seminar dan evaluasi keseluruhan           | Mampu merefleksikan proses dan hasil seminar, 75% benar.                   |  |  |  | 5%  |
| 16 | Ujian Akhir Semester dan Presentasi Hasil Penelitian            | Ujian Akhir Semester dan Presentasi Hasil Penelitian       | Mampu merefleksikan proses dan hasil seminar, 75% benar.                   |  |  |  | 15% |

#### SDGS (Sustainable Development Goals)



#### Catatan

- Capaian Pembelajaran Lulusan Program Studi (CPL-Prodi)** adalah rumusan kemampuan yang harus dimiliki oleh lulusan program studi yang mencakup sikap, penguasaan pengetahuan, keterampilan umum, dan keterampilan khusus sesuai dengan jenjang kualifikasi, yang diperoleh melalui proses pembelajaran.
- CPL-Prodi yang dibebankan pada Mata Kuliah** adalah bagian dari CPL-Prodi yang dipilih dan relevan untuk dikembangkan melalui suatu mata kuliah, sebagai dasar perumusan capaian pembelajaran mata kuliah.
- Capaian Pembelajaran Mata Kuliah (CPMK)** adalah kemampuan yang dirumuskan secara spesifik dan diturunkan dari CPL-Prodi yang dibebankan pada mata kuliah, serta menggambarkan kompetensi yang harus dicapai mahasiswa setelah menyelesaikan mata kuliah.
- Sub-CPMK** adalah kemampuan akhir yang direncanakan pada setiap tahap pembelajaran, sebagai penjabaran lebih rinci dari CPMK, bersifat terukur dan dapat diamati sesuai dengan materi pembelajaran.
- Indikator Penilaian** adalah pernyataan spesifik dan terukur yang digunakan untuk menilai ketercapaian Sub-CPMK, baik dari proses maupun hasil belajar mahasiswa, yang didukung dengan bukti penilaian.
- Kriteria Penilaian** adalah tolok ukur yang digunakan untuk menentukan tingkat ketercapaian hasil belajar mahasiswa berdasarkan indikator penilaian, guna menjamin penilaian yang objektif, konsisten, dan adil. Kriteria penilaian dapat bersifat kuantitatif dan/atau

kualitatif.

7. **Bentuk Penilaian** meliputi penilaian tes dan non-tes sesuai dengan karakteristik capaian pembelajaran.
8. **Bentuk Pembelajaran** meliputi kuliah, responsi, tutorial, seminar atau bentuk lain yang setara, praktikum, praktik studio, praktik bengkel, praktik lapangan, penelitian, dan pengabdian kepada masyarakat.
9. **Metode Pembelajaran** merupakan cara penyampaian pembelajaran yang digunakan untuk mencapai capaian pembelajaran, antara lain Small Group Discussion, Project Based Learning, Case Based Learning, Collaborative Learning, Discovery Learning, Self-Directed Learning, serta metode lain yang relevan.
10. **Materi Pembelajaran** adalah bahan kajian yang disusun secara sistematis dalam bentuk pokok dan sub-pokok bahasan untuk mendukung pencapaian Sub-CPMK.
11. **Bobot Penilaian** adalah persentase kontribusi setiap komponen penilaian terhadap nilai akhir mata kuliah, yang ditetapkan secara proporsional sesuai tingkat kompleksitas dan ketercapaian Sub-CPMK, dengan total keseluruhan sebesar 100%.
12. TM = Tatap Muka, PT = Penugasan Terstruktur, BM = Belajar Mandiri.