

|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                     |                        |                 |                                  |                                                        |      |     |     |        |   |  |        |   |  |        |   |  |        |  |
|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-----------------|----------------------------------|--------------------------------------------------------|------|-----|-----|--------|---|--|--------|---|--|--------|---|--|--------|--|
|  | <p style="text-align: center;"><b>Universitas Negeri Surabaya</b><br/><b>S2 Pendidikan Bahasa Inggris</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                     |                        |                 |                                  | <p style="text-align: center;"><b>Kode Dokumen</b></p> |      |     |     |        |   |  |        |   |  |        |   |  |        |  |
| <p><b>RENCANA PEMBELAJARAN SEMESTER</b></p>                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                     |                        |                 |                                  |                                                        |      |     |     |        |   |  |        |   |  |        |   |  |        |  |
| <b>MATA KULIAH (MK)</b>                                                           | <b>KODE</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Rumpun MK</b>                                                                                                                                                                                                                                                                                                                    | <b>BOBOT (sks)</b>     | <b>SEMESTER</b> | <b>Tgl Penyusunan</b>            |                                                        |      |     |     |        |   |  |        |   |  |        |   |  |        |  |
| Thesis                                                                            | 8810307047                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                     | 7                      |                 | 25 Agustus 2026                  |                                                        |      |     |     |        |   |  |        |   |  |        |   |  |        |  |
| <b>OTORISASI</b>                                                                  | <b>Pengembang RPS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                     | <b>Koordinator RMK</b> |                 | <b>Koordinator Program Studi</b> |                                                        |      |     |     |        |   |  |        |   |  |        |   |  |        |  |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                     | Dr. Widyastuti         |                 | AHMAD MUNIR, S.PD., M.ED., PH.D  |                                                        |      |     |     |        |   |  |        |   |  |        |   |  |        |  |
| <b>Deskripsi Singkat MK</b>                                                       | <p>This course assists students to develop their thesis proposal. The assistance covers how to develop background, research questions, and also searching sources (articles &amp; textbooks) related to the topic. The students should be able to review related information. In addition, this course provides students with knowledge about research methodologies. In the end of this course, students have to submit a full version of research proposal for their thesis. Lecture activities are carried out through group presentations, discussions, and workshops of writing research proposal. This course uses Project-Based Learning.</p> |                                                                                                                                                                                                                                                                                                                                     |                        |                 |                                  |                                                        |      |     |     |        |   |  |        |   |  |        |   |  |        |  |
| <b>Capaian Pembelajaran (CP)</b>                                                  | <b>CPL-PRODI yang dibebankan pada MK</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                     |                        |                 |                                  |                                                        |      |     |     |        |   |  |        |   |  |        |   |  |        |  |
|                                                                                   | <b>CPL</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Sesuai dengan bidang keahliannya, menyusun konsepsi ilmiah dan hasil kajian berdasarkan kaidah, tata cara, dan etika ilmiah dalam bentuk tesis atau bentuk lain yang setara, dan diunggah dalam laman perguruan tinggi, setelah makalah yang telah diterbitkan di jurnal ilmiah terakreditasi atau diterima di jurnal internasional |                        |                 |                                  |                                                        |      |     |     |        |   |  |        |   |  |        |   |  |        |  |
|                                                                                   | <b>CPL</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan                                                                                                                                  |                        |                 |                                  |                                                        |      |     |     |        |   |  |        |   |  |        |   |  |        |  |
|                                                                                   | <b>Capaian Pembelajaran Mata Kuliah (CPMK)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                     |                        |                 |                                  |                                                        |      |     |     |        |   |  |        |   |  |        |   |  |        |  |
|                                                                                   | <b>CPMK-1</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Apply qualitative, quantitative, or combined research theories and concepts correctly to produce creative, original, and credible works.                                                                                                                                                                                            |                        |                 |                                  |                                                        |      |     |     |        |   |  |        |   |  |        |   |  |        |  |
|                                                                                   | <b>CPMK-2</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Develop problem solving proposals through inter and multidisciplinary approaches in the form of research proposals according to scientific principles.                                                                                                                                                                              |                        |                 |                                  |                                                        |      |     |     |        |   |  |        |   |  |        |   |  |        |  |
|                                                                                   | <b>CPMK-3</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Write master thesis for the management and development of research in accordance with their field of study for making accountable decisions.                                                                                                                                                                                        |                        |                 |                                  |                                                        |      |     |     |        |   |  |        |   |  |        |   |  |        |  |
|                                                                                   | <b>CPMK-4</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Have logic, ethics, honesty, as well as a critical and open attitude in writing research proposals.                                                                                                                                                                                                                                 |                        |                 |                                  |                                                        |      |     |     |        |   |  |        |   |  |        |   |  |        |  |
|                                                                                   | <b>Matrik CPL - CPMK</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                     |                        |                 |                                  |                                                        |      |     |     |        |   |  |        |   |  |        |   |  |        |  |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <table border="1" style="width: 100%; text-align: center;"> <tr> <td>CPMK</td> <td>CPL</td> <td>CPL</td> </tr> <tr> <td>CPMK-1</td> <td>✓</td> <td></td> </tr> <tr> <td>CPMK-2</td> <td>✓</td> <td></td> </tr> <tr> <td>CPMK-3</td> <td>✓</td> <td></td> </tr> <tr> <td>CPMK-4</td> <td></td> <td>✓</td> </tr> </table>             |                        |                 |                                  |                                                        | CPMK | CPL | CPL | CPMK-1 | ✓ |  | CPMK-2 | ✓ |  | CPMK-3 | ✓ |  | CPMK-4 |  |
| CPMK                                                                              | CPL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | CPL                                                                                                                                                                                                                                                                                                                                 |                        |                 |                                  |                                                        |      |     |     |        |   |  |        |   |  |        |   |  |        |  |
| CPMK-1                                                                            | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                     |                        |                 |                                  |                                                        |      |     |     |        |   |  |        |   |  |        |   |  |        |  |
| CPMK-2                                                                            | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                     |                        |                 |                                  |                                                        |      |     |     |        |   |  |        |   |  |        |   |  |        |  |
| CPMK-3                                                                            | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                     |                        |                 |                                  |                                                        |      |     |     |        |   |  |        |   |  |        |   |  |        |  |
| CPMK-4                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ✓                                                                                                                                                                                                                                                                                                                                   |                        |                 |                                  |                                                        |      |     |     |        |   |  |        |   |  |        |   |  |        |  |
| <b>Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)</b>           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                     |                        |                 |                                  |                                                        |      |     |     |        |   |  |        |   |  |        |   |  |        |  |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                     |                        |                 |                                  |                                                        |      |     |     |        |   |  |        |   |  |        |   |  |        |  |

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|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----------------|---------------------|---------------------|---|---|----|----|----|----|----|----|----|--|--|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|--------|--|--|--|--|--|--|--|--|---|---|--|--|--|--|--|--|--------|--|--|---|---|---|---|---|--|--|--|--|--|--|--|--|--|--------|--|--|--|--|--|--|--|---|--|--|---|---|---|---|---|---|--------|---|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
|         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <table><tr><td rowspan="2">CPMK</td><td colspan="16">Minggu Ke</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>CPMK-1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-2</td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td></tr><tr><td>CPMK-4</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> | CPMK                                                                                                   | Minggu Ke                                                                       |                 |                     |                     |   |   |    |    |    |    |    |    |    |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | CPMK-1 |  |  |  |  |  |  |  |  | ✓ | ✓ |  |  |  |  |  |  | CPMK-2 |  |  | ✓ | ✓ | ✓ | ✓ | ✓ |  |  |  |  |  |  |  |  |  | CPMK-3 |  |  |  |  |  |  |  | ✓ |  |  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | CPMK-4 | ✓ | ✓ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK    | Minggu Ke                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                        |                                                                                 |                 |                     |                     |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |   |   |   |   |   |   |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|         | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 3                                                                                                      | 4                                                                               | 5               | 6                   | 7                   | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |   |   |   |   |   |   |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-1  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                        |                                                                                 |                 |                     |                     |   | ✓ | ✓  |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |   |   |   |   |   |   |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-2  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ✓                                                                                                      | ✓                                                                               | ✓               | ✓                   | ✓                   |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |   |   |   |   |   |   |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-3  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                        |                                                                                 |                 |                     |                     | ✓ |   |    | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |   |   |   |   |   |   |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK-4  | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                        |                                                                                 |                 |                     |                     |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |   |   |   |   |   |   |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pustaka | Utama :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                        |                                                                                 |                 |                     |                     |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |   |   |   |   |   |   |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|         | 1. Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Viète, and Sue March.. 2020. Writing Proposal and Theses in Education. Clayton: Faculty of Education.<br>2. Kimberley, N., & Crosling, G. 2012. Student Q manual. Caulfield East, Vic: Faculty of Business and Economics Monash University.<br>3. <a href="https://www.monash.edu/rlo/graduate-research-writing/write-the-thesis/writing-a-research-proposal">https://www.monash.edu/rlo/graduate-research-writing/write-the-thesis/writing-a-research-proposal</a> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                        |                                                                                 |                 |                     |                     |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |   |   |   |   |   |   |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|         | Pendukung :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                        |                                                                                 |                 |                     |                     |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |   |   |   |   |   |   |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|         | 1. Endnote X8 Help<br>2. Mendeley Help<br>3. Research articles in reputable journals                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                        |                                                                                 |                 |                     |                     |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |   |   |   |   |   |   |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mg Ke-  | Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Penilaian                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                        | Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu] |                 | Materi Pembelajaran | Bobot Penilaian (%) |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |   |   |   |   |   |   |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                        | Luring (offline)                                                                | Daring (online) |                     |                     |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |   |   |   |   |   |   |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| (1)     | (2)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | (3)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | (4)                                                                                                    | (5)                                                                             | (6)             | (7)                 | (8)                 |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |   |   |   |   |   |   |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1       | To mention what is needed to write research proposal                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | To mention the main contents of a research proposal accurately                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Mentioning the main contents of a research proposal accurately will get 100 points                     | Discussion -1 Deciding on a project                                             |                 |                     | 3%                  |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |   |   |   |   |   |   |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2       | To select relevant references for the chosen topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1. To have a list of main reference for the topic of interest<br>2. To make note on EndNote for relevant references                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | To have a list of at least 10 references in Endnote or Mendeley will get 100 points                    | Practice using search engine, online library and endnote                        |                 |                     | 2%                  |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |   |   |   |   |   |   |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3       | To write introductory section of research proposal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | To writing general statements followed by general trends and research gap                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Writing general statements followed by general trends and research gap will get 100 points             | Drafting to write general statement, dominant trend                             |                 |                     | 5%                  |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |   |   |   |   |   |   |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4       | To write research questions in line with introductory section of research proposal                                                                                                                                                                                                                                                                                                                                                                                                                                                 | To write clear, feasible, logical research questions in line with the research gap                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Writing clear, feasible, logical research questions in line with the research gap will get 100 points  | Drafting research questions                                                     |                 |                     | 5%                  |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |   |   |   |   |   |   |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5       | To write significance of the study                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | To draft purposes, significance and operational definitions of a researech proposal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Accurate drafting of purposes of research, significamce and operational definition will get 100 points | Drafting purposes, significance and operational definitions                     |                 |                     | 5%                  |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |  |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |        |  |  |   |   |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |  |  |   |   |   |   |   |   |        |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|    |                                                                                                                                                              |                                                           |                                                                                                                 |                         |  |  |     |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|-------------------------|--|--|-----|
| 6  | To write literature review chapter in line with research questions                                                                                           | To draft literature review                                | Submitting draft of literature review at least 1000 words will get 100 points                                   | Outlining-Drafting-TEEL |  |  | 2%  |
| 7  | To write literature review chapter in line with research questions                                                                                           | To draft literature review                                | Submitting draft of literature review at least 1000 words will get 100 points                                   | Outlining-Drafting-TEEL |  |  | 3%  |
| 8  | To write introductory section of research proposal                                                                                                           | To write introductory and literature review chapters      | Writing introductory and literature review chapters at least 5000 words will get 100 points                     | Mid test                |  |  | 20% |
| 9  | To write research method chapter in line with research questions including research design, participants, data, data collection and data analysis procedures | Writing design of research and data collection techniques | Writing the design and data collection techniques accurately in line with research question will get 100 points | Drafting                |  |  | 5%  |
| 10 | To write research method chapter in line with research questions including research design, participants, data, data collection and data analysis procedures | Writing data analyses techniques                          | Writing data analyses techniques accurately in line with research question will get 100 points                  | Drafting                |  |  | 5%  |
| 11 | To proofread and edit draft of research proposal                                                                                                             | To do peer review of chapter 1                            | Doing one peer review of chapter 1 accurately will get 100 points                                               | Peer review             |  |  | 2%  |
| 12 | To proofread and edit draft of research proposal                                                                                                             | To do peer review check of chapter 2                      | Filling in one peer review of chapter 2 check will get 100 points                                               | Peer review             |  |  | 3%  |
| 13 | To proofread and edit draft of research proposal                                                                                                             | To do peer review check of chapter 3                      | Filling in one peer review check of chapter 3 will get 100 points                                               | Peer review             |  |  | 2%  |
| 14 | To combine all the sections/chapters of thesis proposal into a whole final draft of research proposal                                                        | To do revision based on peer review check results         | Showing the revision will get 100 points                                                                        | Doing revisions         |  |  | 3%  |
| 15 | To combine all the sections/chapters of thesis proposal into a whole final draft of research proposal                                                        | To do revision based on peer review check results         | Showing the revision will get 100 points                                                                        | Doing revisions         |  |  | 5%  |
| 16 | To combine all the sections/chapters of thesis proposal into a whole final draft of research proposal                                                        | To do revision based on peer review check results         | Showing the revision will get 100 points                                                                        | Doing revisions         |  |  | 30% |

#### Catatan

1. **Capaian Pembelajaran Lulusan Program Studi (CPL-Prodi)** adalah rumusan kemampuan yang harus dimiliki oleh lulusan program studi yang mencakup sikap, penguasaan pengetahuan, keterampilan umum, dan keterampilan khusus sesuai dengan jenjang kualifikasi, yang diperoleh melalui proses pembelajaran.
2. **CPL-Prodi yang dibebankan pada Mata Kuliah** adalah bagian dari CPL-Prodi yang dipilih dan relevan untuk dikembangkan melalui suatu mata kuliah, sebagai dasar perumusan capaian pembelajaran mata kuliah.
3. **Capaian Pembelajaran Mata Kuliah (CPMK)** adalah kemampuan yang dirumuskan secara spesifik dan diturunkan dari CPL-Prodi yang dibebankan pada mata kuliah, serta menggambarkan kompetensi yang harus dicapai mahasiswa setelah menyelesaikan mata kuliah.

4. **Sub-CPMK** adalah kemampuan akhir yang direncanakan pada setiap tahap pembelajaran, sebagai penjabaran lebih rinci dari CPMK, bersifat terukur dan dapat diamati sesuai dengan materi pembelajaran.
5. **Indikator Penilaian** adalah pernyataan spesifik dan terukur yang digunakan untuk menilai ketercapaian Sub-CPMK, baik dari proses maupun hasil belajar mahasiswa, yang didukung dengan bukti penilaian.
6. **Kriteria Penilaian** adalah tolok ukur yang digunakan untuk menentukan tingkat ketercapaian hasil belajar mahasiswa berdasarkan indikator penilaian, guna menjamin penilaian yang objektif, konsisten, dan adil. Kriteria penilaian dapat bersifat kuantitatif dan/atau kualitatif.
7. **Bentuk Penilaian** meliputi penilaian tes dan non-tes sesuai dengan karakteristik capaian pembelajaran.
8. **Bentuk Pembelajaran** meliputi kuliah, responsi, tutorial, seminar atau bentuk lain yang setara, praktikum, praktik studio, praktik bengkel, praktik lapangan, penelitian, dan pengabdian kepada masyarakat.
9. **Metode Pembelajaran** merupakan cara penyampaian pembelajaran yang digunakan untuk mencapai capaian pembelajaran, antara lain Small Group Discussion, Project Based Learning, Case Based Learning, Collaborative Learning, Discovery Learning, Self-Directed Learning, serta metode lain yang relevan.
10. **Materi Pembelajaran** adalah bahan kajian yang disusun secara sistematis dalam bentuk pokok dan sub-pokok bahasan untuk mendukung pencapaian Sub-CPMK.
11. **Bobot Penilaian** adalah persentase kontribusi setiap komponen penilaian terhadap nilai akhir mata kuliah, yang ditetapkan secara proporsional sesuai tingkat kompleksitas dan ketercapaian Sub-CPMK, dengan total keseluruhan sebesar 100%.
12. TM = Tatap Muka, PT = Penugasan Terstruktur, BM = Belajar Mandiri.