

|                                                                                   |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |                                     |                           |          |                         |  |      |     |        |   |        |   |        |   |        |   |        |   |
|-----------------------------------------------------------------------------------|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-------------------------------------|---------------------------|----------|-------------------------|--|------|-----|--------|---|--------|---|--------|---|--------|---|--------|---|
|  |     | <div>Universitas Negeri Surabaya</div> <div>S2 Pendidikan Bahasa Indonesia</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |                                     |                           |          | <div>Kode Dokumen</div> |  |      |     |        |   |        |   |        |   |        |   |        |   |
| <div>RENCANA PEMBELAJARAN SEMESTER</div>                                          |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |                                     |                           |          |                         |  |      |     |        |   |        |   |        |   |        |   |        |   |
| MATA KULIAH (MK)                                                                  |     | KODE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Rumpun MK |                                     | BOBOT (sks)               | SEMESTER | Tgl Penyusunan          |  |      |     |        |   |        |   |        |   |        |   |        |   |
| Tesis                                                                             |     | 8810107035                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |                                     | 7                         |          | 25 Agustus 2026         |  |      |     |        |   |        |   |        |   |        |   |        |   |
| OTORISASI                                                                         |     | Pengembang RPS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           | Koordinator RMK                     | Koordinator Program Studi |          |                         |  |      |     |        |   |        |   |        |   |        |   |        |   |
|                                                                                   |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           | Dr. Dianita Indrawati, S.S., M.Hum. | SYAMSUL SODIQ             |          |                         |  |      |     |        |   |        |   |        |   |        |   |        |   |
| Deskripsi Singkat MK                                                              |     | Mata kuliah Penelitian Tesis, Penulisan dan Publikasi Tesis, Penyusunan tesis, Seminar hasil tesis, Ujian Tesis                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |                                     |                           |          |                         |  |      |     |        |   |        |   |        |   |        |   |        |   |
| Capaian Pembelajaran (CP)                                                         |     | <div>CPL-PRODI yang dibebankan pada MK</div> <div> <div>CPL</div> <div>Mengembangkan diri secara berkelanjutan dan berkolaborasi.</div> </div> <div>Capaian Pembelajaran Mata Kuliah (CPMK)</div> <div> <div>CPMK-1</div> <div>CPMK 1 Mahasiswa mampu melaksanakan penelitian, penulisan dan publikasi, penyusunan tesis</div> </div> <div> <div>CPMK-2</div> <div>CPMK 2 Mahasiswa mampu melaksanakan Seminar Hasil tesis</div> </div> <div> <div>CPMK-3</div> <div>CPMK 3 Mahasiswa mampu melakukan revisi draft seminar hasil tesis</div> </div> <div> <div>CPMK-4</div> <div>CPMK 4 Mahasiswa mampu melaksanakan Ujian tesis</div> </div> <div> <div>CPMK-5</div> <div>CPMK 5 Mahasiswa mampu melakukan revisi draft tesis</div> </div> <div>Matrik CPL - CPMK</div> <div> <table border="1"> <tr> <td>CPMK</td> <td>CPL</td> </tr> <tr> <td>CPMK-1</td> <td>✓</td> </tr> <tr> <td>CPMK-2</td> <td>✓</td> </tr> <tr> <td>CPMK-3</td> <td>✓</td> </tr> <tr> <td>CPMK-4</td> <td>✓</td> </tr> <tr> <td>CPMK-5</td> <td>✓</td> </tr> </table> </div> <div>Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)</div> |           |                                     |                           |          |                         |  | CPMK | CPL | CPMK-1 | ✓ | CPMK-2 | ✓ | CPMK-3 | ✓ | CPMK-4 | ✓ | CPMK-5 | ✓ |
| CPMK                                                                              | CPL |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |                                     |                           |          |                         |  |      |     |        |   |        |   |        |   |        |   |        |   |
| CPMK-1                                                                            | ✓   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |                                     |                           |          |                         |  |      |     |        |   |        |   |        |   |        |   |        |   |
| CPMK-2                                                                            | ✓   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |                                     |                           |          |                         |  |      |     |        |   |        |   |        |   |        |   |        |   |
| CPMK-3                                                                            | ✓   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |                                     |                           |          |                         |  |      |     |        |   |        |   |        |   |        |   |        |   |
| CPMK-4                                                                            | ✓   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |                                     |                           |          |                         |  |      |     |        |   |        |   |        |   |        |   |        |   |
| CPMK-5                                                                            | ✓   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |                                     |                           |          |                         |  |      |     |        |   |        |   |        |   |        |   |        |   |

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|---------|------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|-----------------|---------------------|---------------------|---|---|----|----|----|----|----|----|----|--|--|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|--------|---|---|---|---|--|--|---|--|--|--|--|--|--|--|--|--|--------|--|--|--|--|---|---|--|--|--|--|--|--|--|--|--|--|--------|--|--|--|--|--|--|--|---|---|---|---|--|--|--|--|--|--------|--|--|--|--|--|--|--|--|--|--|--|---|---|---|--|--|--------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|---|---|
|         |                                                                                    | <table><tr><td rowspan="2">CPMK</td><td colspan="16">Minggu Ke</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>CPMK-1</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-2</td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td></tr><tr><td>CPMK-5</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td></tr></table> | CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Minggu Ke                                                                        |                 |                     |                     |   |   |    |    |    |    |    |    |    |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | CPMK-1 | ✓ | ✓ | ✓ | ✓ |  |  | ✓ |  |  |  |  |  |  |  |  |  | CPMK-2 |  |  |  |  | ✓ | ✓ |  |  |  |  |  |  |  |  |  |  | CPMK-3 |  |  |  |  |  |  |  | ✓ | ✓ | ✓ | ✓ |  |  |  |  |  | CPMK-4 |  |  |  |  |  |  |  |  |  |  |  | ✓ | ✓ | ✓ |  |  | CPMK-5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ✓ | ✓ |
| CPMK    | Minggu Ke                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                  |                 |                     |                     |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
|         | 1                                                                                  | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 4                                                                                | 5               | 6                   | 7                   | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-1  | ✓                                                                                  | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ✓                                                                                |                 |                     | ✓                   |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-2  |                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                  | ✓               | ✓                   |                     |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-3  |                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                  |                 |                     |                     | ✓ | ✓ | ✓  | ✓  |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-4  |                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                  |                 |                     |                     |   |   |    |    | ✓  | ✓  | ✓  |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| CPMK-5  |                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                  |                 |                     |                     |   |   |    |    |    |    |    | ✓  | ✓  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| Pustaka | Utama :                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                  |                 |                     |                     |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
|         |                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 1. 1. Sugiyono. 2017. Metode Penelitian Pendidikan: Pendekatan Kuantitatif, Kualitatif, dan R&D. Bandung: Alfabeta.<br>2. 2. Moleong, Lexy J. 2011. Metodologi Penelitian Kualitatif. Bandung: Remaja Rosdakarya.<br>3. 3. Nazir, Moh. 2014. Metode Penelitian. Jakarta: Ghalia Indonesia.<br>4. 4. Maria, M., Tjahjono, T., Dasion, H. Y. T., & TSOL, M. (2020). Kecenderungan Topik dan Jenis Penelitian Mahasiswa Program Studi Pendidikan Bahasa Mandarin Universitas Negeri Surabaya. Jurnal Cakrawala Mandarin, 4(1), 1-10. |                                                                                  |                 |                     |                     |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
|         | Pendukung :                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                  |                 |                     |                     |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
|         |                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                  |                 |                     |                     |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| Mg Ke-  | Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                                    | Penilaian                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu] |                 | Materi Pembelajaran | Bobot Penilaian (%) |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
|         |                                                                                    | Indikator                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Kriteria & Bentuk                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Luring (offline)                                                                 | Daring (online) |                     |                     |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| (1)     | (2)                                                                                | (3)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | (4)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | (5)                                                                              | (6)             | (7)                 | (8)                 |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| 1       | Mahasiswa mampu melaksanakan penelitian, penulisan dan publikasi, penyusunan tesis | Ketepatan dalam melaksanakan penelitian, penulisan dan publikasi, penyusunan tesis                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Kerunutan dan ketepatan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Case based/Project based dan diskusi                                             |                 |                     | 7%                  |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| 2       | Mahasiswa mampu melaksanakan penelitian, penulisan dan publikasi, penyusunan tesis | Ketepatan dalam melaksanakan penelitian, penulisan dan publikasi, penyusunan tesis                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Kerunutan dan ketepatan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Case based/Project based dan diskusi                                             |                 |                     | 7%                  |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| 3       | Mahasiswa mampu melaksanakan penelitian, penulisan dan publikasi, penyusunan tesis | Ketepatan dalam melaksanakan penelitian, penulisan dan publikasi, penyusunan tesis                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Kerunutan dan ketepatan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Case based/Project based dan diskusi                                             |                 |                     | 7%                  |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| 4       | Mahasiswa mampu melaksanakan penelitian, penulisan dan publikasi, penyusunan tesis | Ketepatan dalam melaksanakan penelitian, penulisan dan publikasi, penyusunan tesis                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Kerunutan dan ketepatan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Case based/Project based dan diskusi                                             |                 |                     | 7%                  |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| 5       | Mahasiswa mampu melaksanakan Seminar Hasil tesis                                   | Ketepatan di dalam mempresentasikan, menguasai dan menjawab saat seminar hasil tesis                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Kerunutan dan ketepatan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Case based/Project based dan diskusi Seminar Hasil Tesis                         |                 |                     | 6%                  |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
| 6       | Mahasiswa mampu melaksanakan Seminar Hasil tesis                                   | Ketepatan di dalam mempresentasikan, menguasai dan menjawab saat seminar hasil tesis                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Kerunutan dan ketepatan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Case based/Project based dan diskusi Seminar Hasil Tesis                         |                 |                     | 3%                  |   |   |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |

|    |                                                            |                                                                                          |                                                                                       |                                                          |  |  |    |
|----|------------------------------------------------------------|------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------------------------|--|--|----|
| 7  | Mahasiswa mampu melaksanakan Seminar Hasil tesis           | Ketepatan di dalam mempresentasikan, menguasai dan menjawab saat seminar hasil tesis     | Kerunutan dan ketepatan                                                               | Case based/Project based dan diskusi Seminar Hasil Tesis |  |  | 6% |
| 8  | Mahasiswa mampu melakukan revisi draft seminar hasil tesis | Ketepatan di dalam merevisi draft tesis sesuai masukan/saran saat seminar hasil tesis    | Kerunutan dan ketepatan                                                               | Case based/Project based dan diskusi                     |  |  | 3% |
| 9  | Mahasiswa mampu melakukan revisi draft seminar hasil tesis | Ketepatan di dalam merevisi draft tesis sesuai masukan/saran saat seminar hasil tesis    | Kerunutan dan ketepatan                                                               | Case based/Project based dan diskusi                     |  |  | 6% |
| 10 | Mahasiswa mampu melakukan revisi draft seminar hasil tesis | 1. Ketepatan di dalam merevisi draft tesis sesuai masukan/saran saat seminar hasil tesis | Kerunutan dan ketepatan                                                               | Case based/Project based dan diskusi                     |  |  | 6% |
| 11 | Mahasiswa mampu melakukan revisi draft seminar hasil tesis | Kerunutan dan ketepatan                                                                  | Ketepatan di dalam merevisi draft tesis sesuai masukan/saran saat seminar hasil tesis | Case based/Project based dan diskusi                     |  |  | 7% |
| 12 | Mahasiswa mampu melaksanakan Ujian tesis                   | 1. Ketepatan di dalam mempresentasikan, menguasai dan menjawab saat ujian tesis          | Kerunutan dan ketepatan                                                               | Case based/Project based dan diskusi Ujian tesis         |  |  | 7% |
| 13 | Mahasiswa mampu melaksanakan Ujian tesis                   | Ketepatan di dalam mempresentasikan, menguasai dan menjawab saat ujian tesis             | Kerunutan dan ketepatan                                                               | Case based/Project based dan diskusi Ujian tesis         |  |  | 7% |
| 14 | Mahasiswa mampu melaksanakan Ujian tesis                   | Ketepatan di dalam mempresentasikan, menguasai dan menjawab saat ujian tesis             | Kerunutan dan ketepatan                                                               | Case based/Project based dan diskusi Ujian tesis         |  |  | 7% |
| 15 | Mahasiswa mampu melakukan revisi draft tesis               | Kerunutan dan ketepatan                                                                  | Ketepatan di dalam merevisi draft tesis sesuai masukan/saran saat Ujian tesis         | Case based/Project based dan diskusi                     |  |  | 7% |
| 16 | Mahasiswa mampu melakukan revisi draft tesis               | Ketepatan di dalam merevisi draft tesis sesuai masukan/saran saat Ujian tesis            | Kerunutan dan ketepatan                                                               | Case based/Project based dan diskusi                     |  |  | 7% |

#### SDGS (Sustainable Development Goals)



#### Catatan

1. **Capaian Pembelajaran Lulusan Program Studi (CPL-Prodi)** adalah rumusan kemampuan yang harus dimiliki oleh lulusan program studi yang mencakup sikap, penguasaan pengetahuan, keterampilan umum, dan keterampilan khusus sesuai dengan jenjang kualifikasi, yang diperoleh melalui proses pembelajaran.
2. **CPL-Prodi yang dibebankan pada Mata Kuliah** adalah bagian dari CPL-Prodi yang dipilih dan relevan untuk dikembangkan melalui suatu mata kuliah, sebagai dasar perumusan capaian pembelajaran mata kuliah.
3. **Capaian Pembelajaran Mata Kuliah (CPMK)** adalah kemampuan yang dirumuskan secara spesifik dan diturunkan dari CPL-Prodi yang dibebankan pada mata kuliah, serta menggambarkan kompetensi yang harus dicapai mahasiswa setelah menyelesaikan mata kuliah.
4. **Sub-CPMK** adalah kemampuan akhir yang direncanakan pada setiap tahap pembelajaran, sebagai penjabaran lebih rinci dari CPMK, bersifat terukur dan dapat diamati sesuai dengan materi pembelajaran.
5. **Indikator Penilaian** adalah pernyataan spesifik dan terukur yang digunakan untuk menilai ketercapaian Sub-CPMK, baik dari proses maupun hasil belajar mahasiswa, yang didukung dengan bukti penilaian.
6. **Kriteria Penilaian** adalah tolok ukur yang digunakan untuk menentukan tingkat ketercapaian hasil belajar mahasiswa berdasarkan indikator penilaian, guna menjamin penilaian yang objektif, konsisten, dan adil. Kriteria penilaian dapat bersifat kuantitatif dan/atau kualitatif.
7. **Bentuk Penilaian** meliputi penilaian tes dan non-tes sesuai dengan karakteristik capaian pembelajaran.
8. **Bentuk Pembelajaran** meliputi kuliah, responsi, tutorial, seminar atau bentuk lain yang setara, praktikum, praktik studio, praktik bengkel, praktik lapangan, penelitian, dan pengabdian kepada masyarakat.
9. **Metode Pembelajaran** merupakan cara penyampaian pembelajaran yang digunakan untuk mencapai capaian pembelajaran, antara lain Small Group Discussion, Project Based Learning, Case Based Learning, Collaborative Learning, Discovery Learning, Self-Directed Learning, serta metode lain yang relevan.
10. **Materi Pembelajaran** adalah bahan kajian yang disusun secara sistematis dalam bentuk pokok dan sub-pokok bahasan untuk mendukung pencapaian Sub-CPMK.
11. **Bobot Penilaian** adalah persentase kontribusi setiap komponen penilaian terhadap nilai akhir mata kuliah, yang ditetapkan secara proporsional sesuai tingkat kompleksitas dan ketercapaian Sub-CPMK, dengan total keseluruhan sebesar 100%.
12. TM = Tatap Muka, PT = Penugasan Terstruktur, BM = Belajar Mandiri.