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|  | <div>Universitas Negeri Surabaya</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                    |                 |          |                           | <div>Kode Dokumen</div> |
| <div>RENCANA PEMBELAJARAN SEMESTER</div>                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                    |                 |          |                           |                         |
| MATA KULIAH (MK)                                                                  | KODE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Rumpun MK                                                                                                                                                                                                                                                          | BOBOT (sks)     | SEMESTER | Tgl Penyusunan            |                         |
| PLP-Pengembangan Program Sekolah                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                    | 2               |          | 25 Agustus 2026           |                         |
| OTORISASI                                                                         | Pengembang RPS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                    | Koordinator RMK |          | Koordinator Program Studi |                         |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                    |                 |          |                           |                         |
| <div>Deskripsi Singkat MK</div>                                                   | <div>Student Teaching Internship - School Management is a practical course that aims to provide students with direct experience in managing and organizing various aspects of a school. Through this program, students are expected to be able to understand and apply the principles of school management, from learning planning, human resource and facility management, to strategic decision-making that affects educational success. In undergoing this practice, students will play an active role in a real school environment, working with various parties such as principals, teachers, and administrative staff, and facing daily challenges in school management. This course also emphasizes the importance of a professional, collaborative, and innovative attitude in managing a school. Students are not only required to understand educational management theory, but also to be able to apply it effectively in a dynamic context. Thus, this course helps students develop leadership skills, decision-making, and the ability to adapt and innovate, which are essential for building a sustainable and high-quality educational environment. Through this practical experience, students are expected to be able to prepare themselves to play a role as competent and professional school managers.</div> |                                                                                                                                                                                                                                                                    |                 |          |                           |                         |
| <div>Capaian Pembelajaran (CP)</div>                                              | <div>CPL-PRODI yang dibebankan pada MK</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                    |                 |          |                           |                         |
|                                                                                   | CPL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Mampu menunjukkan nilai-nilai agama, kebangsaan dan budaya nasional, serta etika akademik dalam melaksanakan tugasnya                                                                                                                                              |                 |          |                           |                         |
|                                                                                   | CPL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Menunjukkan karakter tangguh, kolaboratif, adaptif, inovatif, inklusif, belajar sepanjang hayat, dan berjiwa kewirausahaan                                                                                                                                         |                 |          |                           |                         |
|                                                                                   | <div>Capaian Pembelajaran Mata Kuliah (CPMK)</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                    |                 |          |                           |                         |
|                                                                                   | CPMK-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Mahasiswa mampu menganalisis, mengidentifikasi, dan menerapkan prinsip-prinsip manajemen sekolah yang efektif, termasuk perencanaan, pengelolaan sumber daya, dan pengambilan keputusan strategis sesuai dengan kebutuhan sekolah dan peraturan yang berlaku (C4). |                 |          |                           |                         |
|                                                                                   | CPMK-2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Mahasiswa mampu menunjukkan sikap profesional, kolaboratif, dan adaptif dalam berinteraksi dengan pemangku kepentingan di sekolah, termasuk kepala sekolah, guru, staf, dan komunitas sekolah, sesuai dengan etika kerja dan norma pendidikan                      |                 |          |                           |                         |
|                                                                                   | CPMK-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Mahasiswa mampu mengevaluasi pelaksanaan kegiatan manajemen sekolah secara kritis dan sistematis, serta memberikan solusi logis dan kreatif untuk meningkatkan efektivitas manajemen sekolah dalam konteks pendidikan berkelanjutan                                |                 |          |                           |                         |
|                                                                                   | CPMK-4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Mahasiswa mampu mengevaluasi pelaksanaan kegiatan manajemen sekolah secara kritis dan sistematis, serta memberikan solusi logis dan kreatif untuk meningkatkan efektivitas manajemen sekolah dalam konteks pendidikan berkelanjutan                                |                 |          |                           |                         |
|                                                                                   | <div>Matrik CPL - CPMK</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                    |                 |          |                           |                         |
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| CPMK-3                                                           |                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   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| CPMK-4                                                           |                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   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| Pustaka                                                          | Utama :                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <div><div></div><div>1. 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|                                                                  |                                                 | Pendukung :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <div><div></div><div>1. RKS/ RKS</div><div>2. PP SISDIKNAS</div><div>3. Schoolar</div><div>4. SINTA</div><div>5. Nugroho, R., Lestari, G. D., Sujarwo, S., &amp; Kiettikunwong, N. (2023). Increasing Educational Capacity as an Effort to Achieve SDGs 2030 for Village Association Personnel. Journal of Nonformal Education, 9(2), 272-282.</div></div> |                     |     |        |   |   |        |    |    |        |    |    |        |  |   |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |   |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |
| Mg Ke-                                                           | Kemampuan akhir tiap tahapan belajar (Sub-CPMK) | Penilaian                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        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                                                                                                                                                                                                                                                                | Bobot Penilaian (%) |     |        |   |   |        |    |    |        |    |    |        |  |   |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |   |   |  |  |  |  |  |        |  |  |  |  |  |  |  |   |   |  |  |  |  |  |  |   |        |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |

|     |                                                                                | Indikator                                                                      | Kriteria & Bentuk                             | Luring<br>(offline)     | Daring<br>(online) |     |     |
|-----|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------|-----------------------------------------------|-------------------------|--------------------|-----|-----|
| (1) | (2)                                                                            | (3)                                                                            | (4)                                           | (5)                     | (6)                | (7) | (8) |
| 1   | Mampu mengidentifikasi jenis kegiatan sekolah                                  | Mampu mengidentifikasi jenis kegiatan sekolah                                  | Ketepatan identifikasi jenis kegiatan sekolah | perkuliahan             |                    |     | 3%  |
| 2   | Mampu mengidentifikasi jenis kegiatan sekolah                                  | Mampu mengidentifikasi jenis kegiatan sekolah                                  | Ketepatan identifikasi jenis kegiatan sekolah | perkuliahan             |                    |     | 3%  |
| 3   | Mampu membedakan RKS dan RKAS                                                  | Mampu membedakan RKS dan RKAS                                                  | Ketepatan dalam membedakan RKS dan RKAS       | pemahaman               |                    |     | 3%  |
| 4   | Mampu membedakan RKS dan RKAS                                                  | Mampu membedakan RKS dan RKAS                                                  | Ketepatan dalam membedakan RKS dan RKAS       | pemahaman               |                    |     | 3%  |
| 5   | Able to describe school programs and activities based on school RKS documents  | Mampu membedakan RKS dan RKAS                                                  | Ketepatan identifikasi jenis kegiatan sekolah | perkuliahan dan diskusi |                    |     | 3%  |
| 6   | Mampu menjelaskan program dan kegiatan sekolah berdasarkan dokumen RKS sekolah | Identify school programs based on RKS and RKAS documents                       | Ketepatan identifikasi jenis kegiatan sekolah | perkuliahan dan diskusi |                    |     | 3%  |
| 7   | Mampu menjelaskan program dan kegiatan sekolah berdasarkan dokumen RKS sekolah | Mampu menjelaskan program dan kegiatan sekolah berdasarkan dokumen RKS sekolah | Ketepatan identifikasi jenis kegiatan sekolah | perkuliahan dan diskusi |                    |     | 4%  |
| 8   | UTS                                                                            | UTS                                                                            | UTS                                           | UTS                     |                    |     | 20% |
| 9   | Able to describe school programs and activities based on school RKS documents  | Mampu menjelaskan program dan kegiatan sekolah berdasarkan dokumen RKS sekolah | Ketepatan identifikasi jenis kegiatan sekolah | perkuliahan dan diskusi |                    |     | 4%  |
| 10  | Mampu menjelaskan program dan kegiatan sekolah berdasarkan dokumen RKS sekolah | Identify school programs based on RKS and RKAS documents                       | Ketepatan identifikasi jenis kegiatan sekolah | diskusi                 |                    |     | 4%  |
| 11  | Mampu menjelaskan program dan kegiatan sekolah berdasarkan dokumen RKS sekolah | Mampu menjelaskan program dan kegiatan sekolah berdasarkan dokumen RKS sekolah | Ketepatan identifikasi jenis kegiatan sekolah | diskusi                 |                    |     | 4%  |

|    |                                                                                                                     |                                                                                                                |                                                                                                   |                         |  |  |     |
|----|---------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|-------------------------|--|--|-----|
| 12 | Mampu menjelaskan program dan kegiatan sekolah berdasarkan dokumen RKS sekolah                                      | Mampu menjelaskan program dan kegiatan sekolah berdasarkan dokumen RKS sekolah                                 | Ketepatan hasil evaluasi program dan kegiatan sekolah berdasarkan RKS dan RKAS                    | diskusi                 |  |  | 4%  |
| 13 | Mampu menjelaskan program dan kegiatan sekolah berdasarkan dokumen RKS sekolah                                      | Mampu menjelaskan program dan kegiatan sekolah berdasarkan dokumen RKS sekolah                                 | the accuracy of the results of evaluation of school programs and activities based on RKS and RKAS | diskusi                 |  |  | 4%  |
| 14 | Mampu menyusun rencana tindak lanjut atas hasil evaluasi pelaksanaan program dan kegiatan sekolah dalam dokumen RKS | Menyusun rencana tindak lanjut untuk hasil evaluasi pelaksanaan program dan kegiatan sekolah dalam dokumen RKS | Ketepatan Rencana Tindak Lanjut yang Disusun                                                      | diskusi dan perkuliahan |  |  | 4%  |
| 15 | Mampu menyusun rencana tindak lanjut atas hasil evaluasi pelaksanaan program dan kegiatan sekolah dalam dokumen RKS | Menyusun rencana tindak lanjut atas hasil evaluasi pelaksanaan program dan kegiatan sekolah dalam dokumen RKS  | Ketepatan Rencana Tindak Lanjut yang Disusun                                                      | diskusi dan perkuliahan |  |  | 4%  |
| 16 | UAS                                                                                                                 | UAS                                                                                                            | UAS                                                                                               | UAS                     |  |  | 30% |

#### SDGS (Sustainable Development Goals)



#### Catatan

1. **Capaian Pembelajaran Lulusan Program Studi (CPL-Prodi)** adalah rumusan kemampuan yang harus dimiliki oleh lulusan program studi yang mencakup sikap, penguasaan pengetahuan, keterampilan umum, dan keterampilan khusus sesuai dengan jenjang kualifikasi, yang diperoleh melalui proses pembelajaran.
2. **CPL-Prodi yang dibebankan pada Mata Kuliah** adalah bagian dari CPL-Prodi yang dipilih dan relevan untuk dikembangkan melalui suatu mata kuliah, sebagai dasar perumusan capaian pembelajaran mata kuliah.
3. **Capaian Pembelajaran Mata Kuliah (CPMK)** adalah kemampuan yang dirumuskan secara spesifik dan diturunkan dari CPL-Prodi yang dibebankan pada mata kuliah, serta menggambarkan kompetensi yang harus dicapai mahasiswa setelah menyelesaikan mata kuliah.
4. **Sub-CPMK** adalah kemampuan akhir yang direncanakan pada setiap tahap pembelajaran, sebagai penjabaran lebih rinci dari CPMK, bersifat terukur dan dapat diamati sesuai dengan materi pembelajaran.
5. **Indikator Penilaian** adalah pernyataan spesifik dan terukur yang digunakan untuk menilai ketercapaian Sub-CPMK, baik dari proses maupun hasil belajar mahasiswa, yang didukung dengan bukti penilaian.
6. **Kriteria Penilaian** adalah tolok ukur yang digunakan untuk menentukan tingkat ketercapaian hasil belajar mahasiswa berdasarkan indikator penilaian, guna menjamin penilaian yang objektif, konsisten, dan adil. Kriteria penilaian dapat bersifat kuantitatif dan/atau kualitatif.
7. **Bentuk Penilaian** meliputi penilaian tes dan non-tes sesuai dengan karakteristik capaian pembelajaran.
8. **Bentuk Pembelajaran** meliputi kuliah, responsi, tutorial, seminar atau bentuk lain yang setara, praktikum, praktik studio, praktik bengkel, praktik lapangan, penelitian, dan pengabdian kepada masyarakat.
9. **Metode Pembelajaran** merupakan cara penyampaian pembelajaran yang digunakan untuk mencapai capaian pembelajaran, antara lain Small Group Discussion, Project Based Learning, Case Based Learning, Collaborative Learning, Discovery Learning, Self-Directed Learning, serta metode lain yang relevan.

10. **Materi Pembelajaran** adalah bahan kajian yang disusun secara sistematis dalam bentuk pokok dan sub-pokok bahasan untuk mendukung pencapaian Sub-CPMK.
11. **Bobot Penilaian** adalah persentase kontribusi setiap komponen penilaian terhadap nilai akhir mata kuliah, yang ditetapkan secara proporsional sesuai tingkat kompleksitas dan ketercapaian Sub-CPMK, dengan total keseluruhan sebesar 100%.
12. TM = Tatap Muka, PT = Penugasan Terstruktur, BM = Belajar Mandiri.