	Universitas Negeri Surabaya	Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan
National Conference			2				25 Agustus 2026

OTORISASI	Pengembang RPS	Koordinator RMK	Koordinator Program Studi

Deskripsi Singkat MK

Syllabus The UNESA National Conference course is designed to provide students with an in-depth understanding of organizing a national-level conference, as well as practical experience in organizing and participating in the event. In this course, students will learn various managerial aspects needed to plan and implement a conference, from selecting a theme, compiling an agenda, to managing participants and speakers. Students will be invited to be actively involved in the planning process, including designing promotional materials, managing logistics, and facilitating interaction between participants. With a practice-based approach, this course aims to prepare students to play an important role in organizing quality scientific events. In addition to managerial aspects, this course also emphasizes the importance of intercultural communication and collaboration in a national context. Students will be taught effective communication skills needed to interact with speakers and participants from various backgrounds. Through discussion activities, simulations, and evaluations, students will develop their presentation and public speaking skills. Thus, the UNESA National Conference course not only prepares students to become competent professionals in the field of event management, but also equips them with essential communication skills to operate in academic and professional environments.

Capaian Pembelajaran (CP)

CPL-PRODI yang dibebankan pada MK

CPL	Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan

Capaian Pembelajaran Mata Kuliah (CPMK)

CPMK-1	Understanding Conference Concepts
CPMK-2	Be able to organize events of national conferences (Planning,Organizing, Monitoring, Evaluating) Events (A4)
CPMK-3	Having readiness and Skill of Presentation (P2)
CPMK-4	Be able to aplly Teamwork and Collaboration

Matrik CPL - CPMK

CPMK	CPL
CPMK-1	✔
CPMK-2	✔
CPMK-3	✔
CPMK-4	✔

Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)

CPMK	Minggu Ke															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
CPMK-1	✔	✔	✔	✔												
CPMK-2					✔	✔	✔	✔								
CPMK-3									✔	✔	✔	✔				
CPMK-4													✔	✔	✔	✔

Pustaka

Utama :	

1. Anderson, M. C., & Levy, B. J. (2021). Memory and Forgetting: Interdisciplinary Perspectives. Cambridge University Press.
2. Davies, W. (2020). The Politics of Expertise: How NGOs Shaped Modern Britain. Oxford University Press.
3. Foucault, M., & Burchell, G. (2020). The Birth of Biopolitics: Michel Foucault's Lecture at the Collège de France on Neoliberal Governmentality. Palgrave Macmillan.
4. Gill, R., & Orgad, S. (2021). Confidence Culture. Duke University Press.
5. Hager, M., & McCarthy, P. (2022). Data Ethics and Challenges for AI: Integrating Values and Design. Springer.
6. Johansson, S., & Karlsson, M. (2022). Academic Knowledge Production and the Global South: Research and Higher Education. Routledge.
7. Kreiss, D. (2020). Responsible Data Science: Transparency, Trust, and Fairness in DataDriven Decision Making. MIT Press.
8. Lai, Y., & Hui, P. (2021). Artificial Intelligence and Big Data in Sustainable Development. Springer.
9. Lowenthal, P. R., & Dunlap, J. C. (2020). Essentials of Online Teaching: A Standards-Based Guide. Routledge.
10. Turner, S., & Gordon, R. (2023). Interdisciplinary Research: Case Studies from Diverse Fields. SAGE Publications.
11. Barnes, D., & Hughes, R. (2022). Trends and Innovations in National Educational Conferences: A Global Perspective. International Journal of Educational Conferences, 26(1), 134-146.
12. Thomas, D., & Williams, K. (2021). Impact of National Conferences on Educational Policy Development. Journal of Policy and Education, 48(3), 192-208.
13. Adams, M., & Gilbert, D. (2021). Engagement and Interaction at National Conferences: Enhancing Professional Development in Education. Educational Research and Practice, 36(2), 176-189
14. Foster, M., & Howard, S. (2020). Best Practices for Organizing National Education Conferences: A Framework for Success. Educational Conference Review, 29(2), 214-229.
15. Garrison, K., & Mitchell, R. (2020). National Conferences in Education: Enhancing Collaboration Between Scholars and Practitioners. Journal of Educational Research and Development, 17(1), 47-58.

Pendukung :

1. Schoolar
2. SINTA

Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (*offline*)	*Daring (online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand what a national conference is, its purpose, and typical structure.	Participation, Understand Concept	Participation, Understand Concept	Lecture, open discussion			3%
2	Understand what a national conference is, its purpose, and typical structure.	Participation, Understand Concept	Participation, Understand Concept	Lecture, open discussion			3%
3	Understand what a national conference is, its purpose, and typical structure.	Participation, Understand Concept	Participation, Understand Concept	Lecture, open discussion			3%
4	Understand what a national conference is, its purpose, and typical structure.	Participation, Understand Concept	Participation, Understand Concept	Lecture, open discussion			3%
5	Learn how to identify relevant conference themes and tailor their ideas accordingly.	Participation, Understand Concept	Participation, Understand Concept	Lecture, open discussion			3%
6	Understand write a clear, focused, and structured abstract.	Participation, Understand Concept	Participation, Understand Concept	Lecture, open discussion			3%
7	Understand how to turn their ideas into a formal paper or presentation outline.	Participation, Understand Concept	Participation, Understand Concept	Lecture, open discussion			4%
8	UTS	UTS	UTS	UTS			20%
9	Develop the skills to present confidently in front of an academic audience.	Participation, Understand Concept	Participation, Understand Concept	Lecture, open discussion			4%
10	Explore the process of conference registration, submission, and etiquette.	Participation, Understand Concept	Participation, Understand Concept	Lecture, open discussion			4%
11	Explore the process of conference registration, submission, and etiquette.	Participation, Understand Concept	Participation, Understand Concept	Lecture, open discussion			4%
12	Participate in a practice round (mini conference) to simulate the real experience.	Participation, Understand Concept, Practice	Participation, Understand Concept, Practice	Lecture, open discussion, Practice			4%

13	Participate in a practice round (mini conference) to simulate the real experience.	Participation, Understand Concept, Practice	Participation, Understand Concept, Practice	Lecture, open discussion, Practice			4%
14	Reflect on their performance and receive feedback to improve.	Participation, Understand Concept, Reflection	Participation, Understand Concept, Reflection	Lecture, open discussion			4%
15	Summarize their learning and identify how to apply it in future academic settings.	Participation, Understand Concept, Journaling	Participation, Understand Concept, Journaling	Lecture, open discussion			4%
16	UAS	UAS	UAS	UAS			30%

Catatan

1. **Capaian Pembelajaran Lulusan Program Studi (CPL-Prodi)** adalah rumusan kemampuan yang harus dimiliki oleh lulusan program studi yang mencakup sikap, penguasaan pengetahuan, keterampilan umum, dan keterampilan khusus sesuai dengan jenjang kualifikasi, yang diperoleh melalui proses pembelajaran.
2. **CPL-Prodi yang dibebankan pada Mata Kuliah** adalah bagian dari CPL-Prodi yang dipilih dan relevan untuk dikembangkan melalui suatu mata kuliah, sebagai dasar perumusan capaian pembelajaran mata kuliah.
3. **Capaian Pembelajaran Mata Kuliah (CPMK)** adalah kemampuan yang dirumuskan secara spesifik dan diturunkan dari CPL-Prodi yang dibebankan pada mata kuliah, serta menggambarkan kompetensi yang harus dicapai mahasiswa setelah menyelesaikan mata kuliah.
4. **Sub-CPMK** adalah kemampuan akhir yang direncanakan pada setiap tahap pembelajaran, sebagai penjabaran lebih rinci dari CPMK, bersifat terukur dan dapat diamati sesuai dengan materi pembelajaran.
5. **Indikator Penilaian** adalah pernyataan spesifik dan terukur yang digunakan untuk menilai ketercapaian Sub-CPMK, baik dari proses maupun hasil belajar mahasiswa, yang didukung dengan bukti penilaian.
6. **Kriteria Penilaian** adalah tolok ukur yang digunakan untuk menentukan tingkat ketercapaian hasil belajar mahasiswa berdasarkan indikator penilaian, guna menjamin penilaian yang objektif, konsisten, dan adil. Kriteria penilaian dapat bersifat kuantitatif dan/atau kualitatif.
7. **Bentuk Penilaian** meliputi penilaian tes dan non-tes sesuai dengan karakteristik capaian pembelajaran.
8. **Bentuk Pembelajaran** meliputi kuliah, responsi, tutorial, seminar atau bentuk lain yang setara, praktikum, praktik studio, praktik bengkel, praktik lapangan, penelitian, dan pengabdian kepada masyarakat.
9. **Metode Pembelajaran** merupakan cara penyampaian pembelajaran yang digunakan untuk mencapai capaian pembelajaran, antara lain Small Group Discussion, Project Based Learning, Case Based Learning, Collaborative Learning, Discovery Learning, Self-Directed Learning, serta metode lain yang relevan.
10. **Materi Pembelajaran** adalah bahan kajian yang disusun secara sistematis dalam bentuk pokok dan sub-pokok bahasan untuk mendukung pencapaian Sub-CPMK.
11. **Bobot Penilaian** adalah persentase kontribusi setiap komponen penilaian terhadap nilai akhir mata kuliah, yang ditetapkan secara proporsional sesuai tingkat kompleksitas dan ketercapaian Sub-CPMK, dengan total keseluruhan sebesar 100%.
12. TM = Tatap Muka, PT = Penugasan Terstruktur, BM = Belajar Mandiri.