	Universitas Negeri Surabaya S1 Sastra Inggris	Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)	SEMESTER	Tgl Penyusunan
Extensive Reading and Listening	7920204311		4		16 November 2026

OTORISASI	Pengembang RPS	Koordinator RMK	Koordinator Program Studi
		Prof Pratiwi Retnaningdyah, Ph.D	ALI MUSTOFA

Deskripsi Singkat MK	This course aims to cultivate lifelong learners and foster global citizenship (SDG 4 & 10) by promoting extensive reading and listening (ER/EL). Students will develop fluency and comprehension by engaging with a wide range of authentic materials at their current level, fostering a love for language learning. The curriculum focuses on enjoyable and accessible materials like graded readers, podcasts, audiobooks, and news articles, catering to diverse interests. Students will choose their own reading and listening materials, fostering ownership and autonomy in their learning journey. Interactive activities like book clubs, listening comprehension tasks, and discussions will encourage reflection and knowledge sharing. Assessment will be light-touch, focusing on reading logs, listening journals, and self-reflection essays, promoting intrinsic motivation and a sustainable approach to language acquisition. By the end of the course, students will be well-equipped to independently navigate the vast world of language, fostering cultural understanding and a lifelong love of learning.	
Capaian Pembelajaran (CP)	**CPL-PRODI yang dibebankan pada MK**	
	CPL-3	Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan
	CPL-6	Mampu memahami, menganalisis, dan menginterpretasikan karya sastra dan non-sastra dalam berbagai genre dan moda komunikasi
	CPL-10	Mampu menghasilkan karya akademik atau non-akademik dengan baik dalam bentuk lisan maupun tulisan untuk beragam audiens dan tujuan
	CPL-11	Mampu mendemonstrasikan kemampuan berbahasa Inggris, yang ditunjukkan dengan pencapaian skor tes kemampuan Bahasa Inggris yang setara dengan minimal CEFR level B2
	Capaian Pembelajaran Mata Kuliah (CPMK)	
	CPMK-1	Being able to collaborate with peers in group activities, such as literature circles, to deepen understanding of the materials and develop interpersonal communication skills
	CPMK-2	Being able to produce written and oral responses to reading and listening materials, demonstrating an ability to synthesize information and present well-structured arguments
	CPMK-3	Being able to achieve fluency in reading comprehension by processing a substantial volume of text (80,000 words per semester), developing a stronger vocabulary, and refining grammar and syntax understanding
	CPMK-4	Being able to enhance listening skills by engaging with 16 hours of audio content, improving the ability to comprehend and interpret spoken English in various accents and contexts
	Matrik CPL - CPMK	

CPMK	CPL-3	CPL-6	CPL-10	CPL-11
CPMK-1	✔			
CPMK-2		✔		
CPMK-3			✔	
CPMK-4				✔

Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)

CPMK	Minggu Ke															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
CPMK-1	✔	✔	✔													
CPMK-2				✔	✔	✔	✔									✔
CPMK-3								✔	✔	✔	✔	✔				
CPMK-4													✔	✔	✔	

Pustaka

Utama :

1. Graded readers
2. Unabridged novels of student's choice
3. Non-fictional pieces of student's choice
4. Movies and documentaries of student's choice
5. TED talks
6. Podcasts

Pendukung :

Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (*offline*)	*Daring (online)*		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Being able to complete assigned readings totalling a specific number of words (minimum 10,000 words per fortnight) and demonstrate understanding through quizzes or reflective journals.	1. Reading ability 2. Listening ability 3. Responsive activity	Participation and activity	- Overview of course goals, resources, and expectations. - Setting up personal reading and listening logs. - Introduction to literature circles and roles			3%

2	Being able to engage in productive group dialogues, ensuring all group members have the opportunity to contribute their insights.	1. engage in productive group dialogues, ensuring all group members have the opportunity to contribute their insights. 2. provide constructive feedback to peers on their interpretations and analyses of the reading materials, fostering a collaborative learning environment	Participation and Activity	Lecture and Discussion			3%
3	Being able to engage in productive group dialogues, ensuring all group members have the opportunity to contribute their insights.	1. engage in productive group dialogues, ensuring all group members have the opportunity to contribute their insights. 2. provide constructive feedback to peers on their interpretations and analyses of the reading materials, fostering a collaborative learning environment	Participation and Activity	Lecture and Discussion			3%
4	Being able to write a concise summary of the main ideas from a given text or audio material, demonstrating an ability to distill information	1. The main ideas from a given text or audio material, demonstrating an ability to distill information 2. A coherent, written or oral personal response to a text or audio material, incorporating evidence from the material to support your points.	Participation and Activity	Lecture and Discussion			5%
5	Being able to complete assigned readings totalling a specific number of words (minimum 10,000 words per fortnight) and demonstrate understanding through quizzes or reflective journals.	1. demonstrate understanding through quizzes or reflective journals. 2. vocabulary meaning encountered in reading materials using Frayer model	Participation and Activity	Lecture, Discussion and Presentation			3%

6	Being able to engage in productive group dialogues, ensuring all group members have the opportunity to contribute their insights	1. engage in productive group dialogues, ensuring all group members have the opportunity to contribute their insights 2. provide constructive feedback to peers on their interpretations and analyses of the reading materials, fostering a collaborative learning environment	Participation and Activity	Lecture and Discussion			3%
7	Being able to complete assigned listening totalling a specific number of hours (minimum 2 hours per fortnight) and demonstrate understanding through quizzes or reflective journals.	1. Creativity and Originality 2. Portofolio Profile	Meaning making	Lecture and Discussion			5%
8	Write a concise summary of the main ideas from a given text, demonstrating an ability to distill information.	1. Participation and Activity 2. Creativity and Originality	Portofolio Profile	Lecture and Discussion			20%
9	Complete assigned readings totalling a specific number of words (minimum 10,000 words per fortnight) and demonstrate understanding through quizzes or reflective journals.	1. Being able to complete assigned readings totalling a specific number of words 2. Demonstrate understanding through quizzes or reflective journals 3. Being able to identify and learn new vocabulary encountered in reading materials, using context clues and reference tools to enhance understanding	Participation and Activity	Lecture and Discussion, Presentation			3%
10	Facilitate and engage in productive group dialogues, ensuring all group members have the opportunity to contribute their insights.	1. Being able to facilitate and engage in productive group dialogues, ensuring all group members have the opportunity to contribute their insights 2. Being able to provide constructive feedback to peers on their interpretations and analyses of the reading materials, fostering a collaborative learning environment	Participation and Activity	Lecture and Presentation			5%

11	Complete assigned listening totaling a specific number of hours (minimum 1 hour per week) and demonstrate understanding through quizzes or reflective journals.	1. Being able to complete assigned listening totaling a specific number of hours (minimum 1 hour per week) and demonstrate understanding through quizzes or reflective journals. 2. Being able to identify and learn new vocabulary encountered in listening materials, using context clues and reference tools to enhance understanding	Participation and Activity	Lecture and Presentation			3%
12	Write a concise summary of the main ideas from a given text or audio material, demonstrating an ability to distill information	1. Being able to write a concise summary of the main ideas from a given text or audio material, demonstrating an ability to distill information 2. Being able to develop a coherent, written or oral personal response to a text or audio material, incorporating evidence from the material to support your points	Participation and Activity	Lecture and DIscussion			3%
13	Complete assigned readings totalling a specific number of words (minimum 10,000 words per fortnight) and demonstrate understanding through quizzes or reflective journals.	1. Being able to complete assigned readings totalling a specific number of words (minimum 10,000 words per fortnight) and demonstrate understanding through quizzes or reflective journals. 2. Being able to identify and learn new vocabulary encountered in reading materials, using context clues and reference tools to enhance understanding	Creativity and Originality	Lecture and Discussion			3%

14	Facilitate and engage in productive group dialogues, ensuring all group members have the opportunity to contribute their insights.	1. Being able to facilitate and engage in productive group dialogues, ensuring all group members have the opportunity to contribute their insights. 2. Being able to provide constructive feedback to peers on their interpretations and analyses of the reading materials, fostering a collaborative learning environment	Creativity and Originality	Lecture and Discussion			3%
15	Complete assigned listening totaling a specific number of hours (minimum 1 hour per week) and demonstrate understanding through quizzes or reflective journals.	1. Being able to complete assigned listening totaling a specific number of hours (minimum 1 hour per week) and demonstrate understanding through quizzes or reflective journals. 2. Being able to identify and learn new vocabulary encountered in listening materials, using context clues and reference tools to enhance understanding	Creativity and Originality	Lecture and Discussion			5%
16	Write a concise summary of the main ideas from a given text or audio material, demonstrating an ability to distill information	1. Students' ability to write a concise summary of the main ideas from a given text or audio material, demonstrating an ability to distill information 2. Students' ability to develop a coherent, written or oral personal response to a text or audio material, incorporating evidence from the material to support your points	Participation and Activity				30%

SDGS (Sustainable Development Goals)



Catatan

1. **Capaian Pembelajaran Lulusan Program Studi (CPL-Prodi)** adalah rumusan kemampuan yang harus dimiliki oleh lulusan program studi yang mencakup sikap, penguasaan pengetahuan, keterampilan umum, dan keterampilan khusus sesuai dengan jenjang kualifikasi, yang diperoleh melalui proses pembelajaran.
2. **CPL-Prodi yang dibebankan pada Mata Kuliah** adalah bagian dari CPL-Prodi yang dipilih dan relevan untuk dikembangkan melalui suatu mata kuliah, sebagai dasar perumusan capaian pembelajaran mata kuliah.
3. **Capaian Pembelajaran Mata Kuliah (CPMK)** adalah kemampuan yang dirumuskan secara spesifik dan diturunkan dari CPL-Prodi yang dibebankan pada mata kuliah, serta menggambarkan kompetensi yang harus dicapai mahasiswa setelah menyelesaikan mata kuliah.
4. **Sub-CPMK** adalah kemampuan akhir yang direncanakan pada setiap tahap pembelajaran, sebagai penjabaran lebih rinci dari CPMK, bersifat terukur dan dapat diamati sesuai dengan materi pembelajaran.
5. **Indikator Penilaian** adalah pernyataan spesifik dan terukur yang digunakan untuk menilai ketercapaian Sub-CPMK, baik dari proses maupun hasil belajar mahasiswa, yang didukung dengan bukti penilaian.
6. **Kriteria Penilaian** adalah tolok ukur yang digunakan untuk menentukan tingkat ketercapaian hasil belajar mahasiswa berdasarkan indikator penilaian, guna menjamin penilaian yang objektif, konsisten, dan adil. Kriteria penilaian dapat bersifat kuantitatif dan/atau kualitatif.
7. **Bentuk Penilaian** meliputi penilaian tes dan non-tes sesuai dengan karakteristik capaian pembelajaran.
8. **Bentuk Pembelajaran** meliputi kuliah, responsi, tutorial, seminar atau bentuk lain yang setara, praktikum, praktik studio, praktik bengkel, praktik lapangan, penelitian, dan pengabdian kepada masyarakat.
9. **Metode Pembelajaran** merupakan cara penyampaian pembelajaran yang digunakan untuk mencapai capaian pembelajaran, antara lain Small Group Discussion, Project Based Learning, Case Based Learning, Collaborative Learning, Discovery Learning, Self-Directed Learning, serta metode lain yang relevan.
10. **Materi Pembelajaran** adalah bahan kajian yang disusun secara sistematis dalam bentuk pokok dan sub-pokok bahasan untuk mendukung pencapaian Sub-CPMK.
11. **Bobot Penilaian** adalah persentase kontribusi setiap komponen penilaian terhadap nilai akhir mata kuliah, yang ditetapkan secara proporsional sesuai tingkat kompleksitas dan ketercapaian Sub-CPMK, dengan total keseluruhan sebesar 100%.
12. TM = Tatap Muka, PT = Penugasan Terstruktur, BM = Belajar Mandiri.