

	Universitas Negeri Surabaya S1 Sastra Inggris					Kode Dokumen
RENCANA PEMBELAJARAN SEMESTER						
MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)		SEMESTER	Tgl Penyusunan
Basic Phonetics	7920203349		3			11 September 2026
OTORISASI	Pengembang RPS		Koordinator RMK		Koordinator Program Studi	
			Ayunita Leliana, S.S, M.Pd		ALI MUSTOFA	
Deskripsi Singkat MK	This course provides a foundational understanding of the sounds of human language, exploring the mechanisms of speech production and the systems used to transcribe and analyze speech. Students will focus on the intricacies of articulatory phonetics, examine how speech sounds are produced, and learn to use the International Phonetic Alphabet to transcribe and analyze speech data. They will also explore acoustic phonetics, investigating the physical properties of speech sounds. The course adopts a hands-on approach, emphasizing practical application through interactive activities, transcription exercises, and analysis of real-world speech examples. Assessment will be based on a combination of transcription exercises where students have to accurately transcribe and analyze speech samples using the IPA; practical assessments where students have to demonstrate their understanding of articulatory phonetics through sound production exercises; and written exams where students' knowledge of key phonetic concepts and terminology will be assessed. By the end of the course, students will have a solid foundation in phonetic theory and practical skills essential for various linguistic disciplines.					
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK					
	CPL-2	Menunjukkan karakter tangguh, kolaboratif, adaptif, inovatif, inklusif, belajar sepanjang hayat, dan berjiwa kewirausahaan				
	CPL-3	Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan				
	CPL-5	Mampu mengaplikasikan konsep dan teori Linguistik dasar dalam Bahasa Inggris untuk merespons beragam fenomena bahasa				
	Capaian Pembelajaran Mata Kuliah (CPMK)					
	CPMK-1	Critically analyze and evaluate the phonetic properties of speech sounds using appropriate terminology and transcription systems (e.g., International Phonetic Alphabet - IPA).				
	CPMK-2	Collaboratively analyze and transcribe diverse speech samples using the International Phonetic Alphabet, demonstrating effective communication of phonetic observations and interpretations within a team setting.				
	CPMK-3	Effective Communication of Phonetic Knowledge				
	CPMK-4	Compose a well-structured written analysis of a phonetic phenomenon, tailoring the content, language, and style for a specific audience (e.g., a research paper for a linguistics journal, a blog post for language enthusiasts).				
	Matrik CPL - CPMK					

		<table><tr><td>CPMK</td><td>CPL-2</td><td>CPL-3</td><td>CPL-5</td></tr><tr><td>CPMK-1</td><td>✓</td><td></td><td></td></tr><tr><td>CPMK-2</td><td></td><td>✓</td><td></td></tr><tr><td>CPMK-3</td><td></td><td></td><td>✓</td></tr><tr><td>CPMK-4</td><td></td><td></td><td>✓</td></tr></table>	CPMK	CPL-2	CPL-3	CPL-5	CPMK-1	✓			CPMK-2		✓		CPMK-3			✓	CPMK-4			✓																																																																																		
CPMK	CPL-2	CPL-3	CPL-5																																																																																																					
CPMK-1	✓																																																																																																							
CPMK-2		✓																																																																																																						
CPMK-3			✓																																																																																																					
CPMK-4			✓																																																																																																					
Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)																																																																																																								
		<table><tr><td rowspan="2">CPMK</td><td colspan="16">Minggu Ke</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>CPMK-1</td><td>✓</td><td>✓</td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-2</td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-3</td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td></tr></table>	CPMK	Minggu Ke																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	CPMK-1	✓	✓		✓													CPMK-2					✓	✓	✓										CPMK-3			✓					✓	✓	✓							CPMK-4											✓	✓	✓	✓			
CPMK	Minggu Ke																																																																																																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																																																																								
CPMK-1	✓	✓		✓																																																																																																				
CPMK-2					✓	✓	✓																																																																																																	
CPMK-3			✓					✓	✓	✓																																																																																														
CPMK-4											✓	✓	✓	✓																																																																																										
Pustaka	Utama :																																																																																																							
			1. Hancock, Mark. 2003. English Pronunciation in Use: Intermediate. Cambridge: Cambridge University Press 2. Fromkin, V., Rodman, R., Hyams, N. 2014. An Introduction to Language. (10th ed.). Australia: Wadsworth, Cenage Learning.																																																																																																					
	Pendukung :																																																																																																							
			1. Reed, M., & Levis, J. M. (2015). The Handbook of English Pronunciation. UK: John Wiley & Sons Ltd. 2. Piankova, T. (2014). The Pronunciation of English: A Reference and Practice Book. Lulu Publishing Service. 3. https://www.youtube.com/watch?v=l4eby6lbtEI (parts of speech organs) 4. https://www.youtube.com/watch?v=h4yrIuCE6UM (English consonants)																																																																																																					
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran	Bobot Penilaian (%)																																																																																																	
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)																																																																																																			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																																																																	
1	Utilize visual aids (e.g., diagrams of the vocal tract, spectrograms) to effectively communicate phonetic information and enhance understanding.	1. To match the images and the names 2. To identify the articulators involved in consonants and vowels production 3. To identify the differences between English language and Bahasa Indonesia	Students are able to point out the articulators	Lecturing dan Discovery learning			3%																																																																																																	
2	Utilize visual aids (e.g., diagrams of the vocal tract, spectrograms) to effectively communicate phonetic information and enhance understanding.	1. To match the images and the names 2. To identify the articulators involved in consonants and vowels production 3. To identify the differences between English language and Bahasa Indonesia	Students are able to point out the articulators	Lecturing dan Discovery learning			3%																																																																																																	

3	Identify and describe the articulatory features (place, manner, voicing) of English consonants and vowels.	1. To identify the consonants in the provided English words 2. To label the identified English consonants	Participation and Activity	Lecturing Self-directed learning			5%
4	Identify and describe the articulatory features (place, manner, voicing) of English consonants and vowels.	1. To identify the vowels in the provided English words 2. To label the identified English vowels	Participation and Activity	Lecturing Small group discussion			4%
5	Constructively contribute to group decision-making processes when transcribing and analyzing speech samples, considering and incorporating diverse perspectives.	To be able to produce English diphthongs	Students are able to articulate English diphthongs on the isolated words accurately.	Lecturing Small group discussion			2%
6	Accurately transcribe English words and phrases using the International Phonetic Alphabet.	To demonstrate the transcription of written text (spelling correspondence) into phonetic symbols and vice versa	Students are able to read the transcription.	Lecturing Small group discussion			5%
7	Define and accurately use key phonetic terms (e.g., vowel, consonant, phoneme, allophone, syllable, stress) in both oral and written communication.	1. To identify the syllables of English words 2. To demonstrate the correct pronunciation of weak and strong forms of words	Students are able to separate the English words based on their syllables	Lecturing Small group discussion			2%
8	Identify and accurately describe a phonetic phenomenon (e.g., assimilation, vowel reduction, intonation patterns) using appropriate phonetic terminology and concepts.	To be able to response the problems correctly	Students are able to master the materials discussed on the previous meetings	Lecturing Individual task			10%
9	Identify and accurately describe a phonetic phenomenon (e.g., assimilation, vowel reduction, intonation patterns) using appropriate phonetic terminology and concepts.	To be able to identify the types of the syllables	Students are able to identify the types of the syllables	Lecturing Small group discussion			3%
10	Engage actively and respectfully in group discussions about phonetic transcription and analysis, demonstrating effective listening and communication skills.	To be able to identify the stress of isolated words	Students are able to pronounce isolated words accurately	Lecturing Small group discussion			2%

11	Engage actively and respectfully in group discussions about phonetic transcription and analysis, demonstrating effective listening and communication skills.	To be able to identify the stress of the sentences	Students are able to pronounce isolated words accurately	Lecturing Small group discussion			2%
12	Engage actively and respectfully in group discussions about phonetic transcription and analysis, demonstrating effective listening and communication skills.	To be able to identify the stress of the sentences	Students are able to pronounce isolated words accurately	Lecturing Small group discussion			2%
13	Engage actively and respectfully in group discussions about phonetic transcription and analysis, demonstrating effective listening and communication skills.	To be able to identify the stress of the sentences	Students are able to pronounce isolated words accurately	Lecturing Small group discussion			2%
14	Engage actively and respectfully in group discussions about phonetic transcription and analysis, demonstrating effective listening and communication skills.	To be able to identify the stress of the sentences	Students are able to pronounce isolated words accurately	Lecturing Small group discussion			2%
15							
16							

Catatan

1. **Capaian Pembelajaran Lulusan Program Studi (CPL-Prodi)** adalah rumusan kemampuan yang harus dimiliki oleh lulusan program studi yang mencakup sikap, penguasaan pengetahuan, keterampilan umum, dan keterampilan khusus sesuai dengan jenjang kualifikasi, yang diperoleh melalui proses pembelajaran.
2. **CPL-Prodi yang dibebankan pada Mata Kuliah** adalah bagian dari CPL-Prodi yang dipilih dan relevan untuk dikembangkan melalui suatu mata kuliah, sebagai dasar perumusan capaian pembelajaran mata kuliah.
3. **Capaian Pembelajaran Mata Kuliah (CPMK)** adalah kemampuan yang dirumuskan secara spesifik dan diturunkan dari CPL-Prodi yang dibebankan pada mata kuliah, serta menggambarkan kompetensi yang harus dicapai mahasiswa setelah menyelesaikan mata kuliah.
4. **Sub-CPMK** adalah kemampuan akhir yang direncanakan pada setiap tahap pembelajaran, sebagai penjabaran lebih rinci dari CPMK, bersifat terukur dan dapat diamati sesuai dengan materi pembelajaran.
5. **Indikator Penilaian** adalah pernyataan spesifik dan terukur yang digunakan untuk menilai ketercapaian Sub-CPMK, baik dari proses maupun hasil belajar mahasiswa, yang didukung dengan bukti penilaian.
6. **Kriteria Penilaian** adalah tolok ukur yang digunakan untuk menentukan tingkat ketercapaian hasil belajar mahasiswa berdasarkan indikator penilaian, guna menjamin penilaian yang objektif, konsisten, dan adil. Kriteria penilaian dapat bersifat kuantitatif dan/atau kualitatif.
7. **Bentuk Penilaian** meliputi penilaian tes dan non-tes sesuai dengan karakteristik capaian pembelajaran.
8. **Bentuk Pembelajaran** meliputi kuliah, responsi, tutorial, seminar atau bentuk lain yang setara, praktikum, praktik studio, praktik bengkel, praktik lapangan, penelitian, dan pengabdian kepada masyarakat.
9. **Metode Pembelajaran** merupakan cara penyampaian pembelajaran yang digunakan untuk mencapai capaian pembelajaran, antara lain Small Group Discussion, Project Based Learning, Case Based Learning, Collaborative Learning, Discovery Learning, Self-Directed Learning, serta metode lain yang relevan.
10. **Materi Pembelajaran** adalah bahan kajian yang disusun secara sistematis dalam bentuk pokok dan sub-pokok bahasan untuk mendukung pencapaian Sub-CPMK.
11. **Bobot Penilaian** adalah persentase kontribusi setiap komponen penilaian terhadap nilai akhir mata kuliah, yang ditetapkan secara proporsional sesuai tingkat kompleksitas dan ketercapaian Sub-CPMK, dengan total keseluruhan sebesar 100%.
12. TM = Tatap Muka, PT = Penugasan Terstruktur, BM = Belajar Mandiri.