

|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                   |                            |  |                           |                   |
|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|--|---------------------------|-------------------|
|  | Universitas Negeri Surabaya<br>S1 Sastra Inggris                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                   |                            |  |                           | Kode Dokumen      |
| RENCANA PEMBELAJARAN SEMESTER                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                   |                            |  |                           |                   |
| MATA KULIAH (MK)                                                                  | KODE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Rumpun MK                                                                                                                                                                                                                         | BOBOT (sks)                |  | SEMESTER                  | Tgl Penyusunan    |
| Basic Phonetics                                                                   | 7920203349                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                   | 3                          |  |                           | 11 September 2026 |
| OTORISASI                                                                         | Pengembang RPS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                   | Koordinator RMK            |  | Koordinator Program Studi |                   |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                   | Ayunita Leliana, S.S, M.Pd |  | ALI MUSTOFA               |                   |
| Deskripsi Singkat MK                                                              | This course provides a foundational understanding of the sounds of human language, exploring the mechanisms of speech production and the systems used to transcribe and analyze speech. Students will focus on the intricacies of articulatory phonetics, examine how speech sounds are produced, and learn to use the International Phonetic Alphabet to transcribe and analyze speech data. They will also explore acoustic phonetics, investigating the physical properties of speech sounds. The course adopts a hands-on approach, emphasizing practical application through interactive activities, transcription exercises, and analysis of real-world speech examples. Assessment will be based on a combination of transcription exercises where students have to accurately transcribe and analyze speech samples using the IPA; practical assessments where students have to demonstrate their understanding of articulatory phonetics through sound production exercises; and written exams where students' knowledge of key phonetic concepts and terminology will be assessed. By the end of the course, students will have a solid foundation in phonetic theory and practical skills essential for various linguistic disciplines. |                                                                                                                                                                                                                                   |                            |  |                           |                   |
| Capaian Pembelajaran (CP)                                                         | CPL-PRODI yang dibebankan pada MK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                   |                            |  |                           |                   |
|                                                                                   | CPL-2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Menunjukkan karakter tangguh, kolaboratif, adaptif, inovatif, inklusif, belajar sepanjang hayat, dan berjiwa kewirausahaan                                                                                                        |                            |  |                           |                   |
|                                                                                   | CPL-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan                                |                            |  |                           |                   |
|                                                                                   | CPL-5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Mampu mengaplikasikan konsep dan teori Linguistik dasar dalam Bahasa Inggris untuk merespons beragam fenomena bahasa                                                                                                              |                            |  |                           |                   |
|                                                                                   | Capaian Pembelajaran Mata Kuliah (CPMK)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                   |                            |  |                           |                   |
|                                                                                   | CPMK-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Critically analyze and evaluate the phonetic properties of speech sounds using appropriate terminology and transcription systems (e.g., International Phonetic Alphabet - IPA).                                                   |                            |  |                           |                   |
|                                                                                   | CPMK-2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Collaboratively analyze and transcribe diverse speech samples using the International Phonetic Alphabet, demonstrating effective communication of phonetic observations and interpretations within a team setting.                |                            |  |                           |                   |
|                                                                                   | CPMK-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Effective Communication of Phonetic Knowledge                                                                                                                                                                                     |                            |  |                           |                   |
|                                                                                   | CPMK-4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Compose a well-structured written analysis of a phonetic phenomenon, tailoring the content, language, and style for a specific audience (e.g., a research paper for a linguistics journal, a blog post for language enthusiasts). |                            |  |                           |                   |
|                                                                                   | Matrik CPL - CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                   |                            |  |                           |                   |

|                                                                  |                                                                                                                                                  | <table><tr><td>CPMK</td><td>CPL-2</td><td>CPL-3</td><td>CPL-5</td></tr><tr><td>CPMK-1</td><td>✓</td><td></td><td></td></tr><tr><td>CPMK-2</td><td></td><td>✓</td><td></td></tr><tr><td>CPMK-3</td><td></td><td></td><td>✓</td></tr><tr><td>CPMK-4</td><td></td><td></td><td>✓</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | CPL-2                                                                            | CPL-3           | CPL-5               | CPMK-1              | ✓ |   |    | CPMK-2 |    | ✓  |    | CPMK-3 |    |  | ✓ | CPMK-4 |   |   | ✓ |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |
|------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|-----------------|---------------------|---------------------|---|---|----|--------|----|----|----|--------|----|--|---|--------|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|--------|---|---|--|---|--|--|--|--|--|--|--|--|--|--|--|--|--------|--|--|--|--|---|---|---|--|--|--|--|--|--|--|--|--|--------|--|--|---|--|--|--|--|---|---|---|--|--|--|--|--|--|--------|--|--|--|--|--|--|--|--|--|--|---|---|---|---|--|--|
| CPMK                                                             | CPL-2                                                                                                                                            | CPL-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | CPL-5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                  |                 |                     |                     |   |   |    |        |    |    |    |        |    |  |   |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |
| CPMK-1                                                           | ✓                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                  |                 |                     |                     |   |   |    |        |    |    |    |        |    |  |   |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |
| CPMK-2                                                           |                                                                                                                                                  | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                  |                 |                     |                     |   |   |    |        |    |    |    |        |    |  |   |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |
| CPMK-3                                                           |                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                  |                 |                     |                     |   |   |    |        |    |    |    |        |    |  |   |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |
| CPMK-4                                                           |                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                  |                 |                     |                     |   |   |    |        |    |    |    |        |    |  |   |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |
| Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK) |                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                  |                 |                     |                     |   |   |    |        |    |    |    |        |    |  |   |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |
|                                                                  |                                                                                                                                                  | <table><tr><th rowspan="2">CPMK</th><th colspan="16">Minggu Ke</th></tr><tr><th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th></tr><tr><td>CPMK-1</td><td>✓</td><td>✓</td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-2</td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-3</td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td></tr></table> | CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Minggu Ke                                                                        |                 |                     |                     |   |   |    |        |    |    |    |        |    |  |   |        | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | CPMK-1 | ✓ | ✓ |  | ✓ |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-2 |  |  |  |  | ✓ | ✓ | ✓ |  |  |  |  |  |  |  |  |  | CPMK-3 |  |  | ✓ |  |  |  |  | ✓ | ✓ | ✓ |  |  |  |  |  |  | CPMK-4 |  |  |  |  |  |  |  |  |  |  | ✓ | ✓ | ✓ | ✓ |  |  |
| CPMK                                                             | Minggu Ke                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                  |                 |                     |                     |   |   |    |        |    |    |    |        |    |  |   |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |
|                                                                  | 1                                                                                                                                                | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 4                                                                                | 5               | 6                   | 7                   | 8 | 9 | 10 | 11     | 12 | 13 | 14 | 15     | 16 |  |   |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |
| CPMK-1                                                           | ✓                                                                                                                                                | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ✓                                                                                |                 |                     |                     |   |   |    |        |    |    |    |        |    |  |   |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |
| CPMK-2                                                           |                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                  | ✓               | ✓                   | ✓                   |   |   |    |        |    |    |    |        |    |  |   |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |
| CPMK-3                                                           |                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                  |                 |                     |                     | ✓ | ✓ | ✓  |        |    |    |    |        |    |  |   |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |
| CPMK-4                                                           |                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                  |                 |                     |                     |   |   |    | ✓      | ✓  | ✓  | ✓  |        |    |  |   |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |
| Pustaka                                                          | Utama :                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <div>1. Hancock, Mark. 2003. English Pronunciation in Use: Intermediate. Cambridge: Cambridge University Press</div> <div>2. Fromkin, V., Rodman, R., Hyams, N. 2014. An Introduction to Language. (10th ed.). Australia: Wadsworth, Cenage Learning.</div>                                                                                                                                                                                                                                                                             |                                                                                  |                 |                     |                     |   |   |    |        |    |    |    |        |    |  |   |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |
|                                                                  | Pendukung :                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <div>1. Reed, M., &amp; Levis, J. M. (2015). The Handbook of English Pronunciation. UK: John Wiley &amp; Sons Ltd.</div> <div>2. Piankova, T. (2014). The Pronunciation of English: A Reference and Practice Book. Lulu Publishing Service.</div> <div>3. <a href="https://www.youtube.com/watch?v=l4eby6lbtEI">https://www.youtube.com/watch?v=l4eby6lbtEI</a> (parts of speech organs)</div> <div>4. <a href="https://www.youtube.com/watch?v=h4yrIuCE6UM">https://www.youtube.com/watch?v=h4yrIuCE6UM</a> (English consonants)</div> |                                                                                  |                 |                     |                     |   |   |    |        |    |    |    |        |    |  |   |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |
|                                                                  |                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                  |                 |                     |                     |   |   |    |        |    |    |    |        |    |  |   |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |
|                                                                  |                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                  |                 |                     |                     |   |   |    |        |    |    |    |        |    |  |   |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |
| Mg Ke-                                                           | Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                                                                                                  | Penilaian                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu] |                 | Materi Pembelajaran | Bobot Penilaian (%) |   |   |    |        |    |    |    |        |    |  |   |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |
|                                                                  |                                                                                                                                                  | Indikator                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Kriteria & Bentuk                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Luring (offline)                                                                 | Daring (online) |                     |                     |   |   |    |        |    |    |    |        |    |  |   |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |
| (1)                                                              | (2)                                                                                                                                              | (3)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | (4)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | (5)                                                                              | (6)             | (7)                 | (8)                 |   |   |    |        |    |    |    |        |    |  |   |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |
| 1                                                                | Utilize visual aids (e.g., diagrams of the vocal tract, spectrograms) to effectively communicate phonetic information and enhance understanding. | <div>1. To match the images and the names</div> <div>2. To identify the articulators involved in consonants and vowels production</div> <div>3. To identify the differences between English language and Bahasa Indonesia</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Students are able to point out the articulators                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Lecturing dan Discovery learning                                                 |                 |                     | 3%                  |   |   |    |        |    |    |    |        |    |  |   |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |
| 2                                                                | Utilize visual aids (e.g., diagrams of the vocal tract, spectrograms) to effectively communicate phonetic information and enhance understanding. | <div>1. To match the images and the names</div> <div>2. To identify the articulators involved in consonants and vowels production</div> <div>3. To identify the differences between English language and Bahasa Indonesia</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Students are able to point out the articulators                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Lecturing dan Discovery learning                                                 |                 |                     | 3%                  |   |   |    |        |    |    |    |        |    |  |   |        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |        |   |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |   |   |   |  |  |  |  |  |  |  |  |  |        |  |  |   |  |  |  |  |   |   |   |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |

|    |                                                                                                                                                                        |                                                                                                                                                                                        |                                                                                      |                                     |  |  |     |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-------------------------------------|--|--|-----|
| 3  | Identify and describe the articulatory features (place, manner, voicing) of English consonants and vowels.                                                             | <ol style="list-style-type: none"> <li>1. To identify the consonants in the provided English words</li> <li>2. To label the identified English consonants</li> </ol>                   | Participation and Activity                                                           | Lecturing<br>Self-directed learning |  |  | 5%  |
| 4  | Identify and describe the articulatory features (place, manner, voicing) of English consonants and vowels.                                                             | <ol style="list-style-type: none"> <li>1. To identify the vowels in the provided English words</li> <li>2. To label the identified English vowels</li> </ol>                           | Participation and Activity                                                           | Lecturing<br>Small group discussion |  |  | 4%  |
| 5  | Constructively contribute to group decision-making processes when transcribing and analyzing speech samples, considering and incorporating diverse perspectives.       | To be able to produce English diphthongs                                                                                                                                               | Students are able to articulate English diphthongs on the isolated words accurately. | Lecturing<br>Small group discussion |  |  | 2%  |
| 6  | Accurately transcribe English words and phrases using the International Phonetic Alphabet.                                                                             | To demonstrate the transcription of written text (spelling correspondence) into phonetic symbols and vice versa                                                                        | Students are able to read the transcription.                                         | Lecturing<br>Small group discussion |  |  | 5%  |
| 7  | Define and accurately use key phonetic terms (e.g., vowel, consonant, phoneme, allophone, syllable, stress) in both oral and written communication.                    | <ol style="list-style-type: none"> <li>1. To identify the syllables of English words</li> <li>2. To demonstrate the correct pronunciation of weak and strong forms of words</li> </ol> | Students are able to separate the English words based on their syllables             | Lecturing<br>Small group discussion |  |  | 2%  |
| 8  | Identify and accurately describe a phonetic phenomenon (e.g., assimilation, vowel reduction, intonation patterns) using appropriate phonetic terminology and concepts. | To be able to response the problems correctly                                                                                                                                          | Students are able to master the materials discussed on the previous meetings         | Lecturing<br>Individual task        |  |  | 10% |
| 9  | Identify and accurately describe a phonetic phenomenon (e.g., assimilation, vowel reduction, intonation patterns) using appropriate phonetic terminology and concepts. | To be able to identify the types of the syllables                                                                                                                                      | Students are able to identify the types of the syllables                             | Lecturing<br>Small group discussion |  |  | 3%  |
| 10 | Engage actively and respectfully in group discussions about phonetic transcription and analysis, demonstrating effective listening and communication skills.           | To be able to identify the stress of isolated words                                                                                                                                    | Students are able to pronounce isolated words accurately                             | Lecturing<br>Small group discussion |  |  | 2%  |

|    |                                                                                                                                                              |                                                    |                                                          |                                     |  |  |    |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|----------------------------------------------------------|-------------------------------------|--|--|----|
| 11 | Engage actively and respectfully in group discussions about phonetic transcription and analysis, demonstrating effective listening and communication skills. | To be able to identify the stress of the sentences | Students are able to pronounce isolated words accurately | Lecturing<br>Small group discussion |  |  | 2% |
| 12 | Engage actively and respectfully in group discussions about phonetic transcription and analysis, demonstrating effective listening and communication skills. | To be able to identify the stress of the sentences | Students are able to pronounce isolated words accurately | Lecturing<br>Small group discussion |  |  | 2% |
| 13 | Engage actively and respectfully in group discussions about phonetic transcription and analysis, demonstrating effective listening and communication skills. | To be able to identify the stress of the sentences | Students are able to pronounce isolated words accurately | Lecturing<br>Small group discussion |  |  | 2% |
| 14 | Engage actively and respectfully in group discussions about phonetic transcription and analysis, demonstrating effective listening and communication skills. | To be able to identify the stress of the sentences | Students are able to pronounce isolated words accurately | Lecturing<br>Small group discussion |  |  | 2% |
| 15 |                                                                                                                                                              |                                                    |                                                          |                                     |  |  |    |
| 16 |                                                                                                                                                              |                                                    |                                                          |                                     |  |  |    |

#### Catatan

1. **Capaian Pembelajaran Lulusan Program Studi (CPL-Prodi)** adalah rumusan kemampuan yang harus dimiliki oleh lulusan program studi yang mencakup sikap, penguasaan pengetahuan, keterampilan umum, dan keterampilan khusus sesuai dengan jenjang kualifikasi, yang diperoleh melalui proses pembelajaran.
2. **CPL-Prodi yang dibebankan pada Mata Kuliah** adalah bagian dari CPL-Prodi yang dipilih dan relevan untuk dikembangkan melalui suatu mata kuliah, sebagai dasar perumusan capaian pembelajaran mata kuliah.
3. **Capaian Pembelajaran Mata Kuliah (CPMK)** adalah kemampuan yang dirumuskan secara spesifik dan diturunkan dari CPL-Prodi yang dibebankan pada mata kuliah, serta menggambarkan kompetensi yang harus dicapai mahasiswa setelah menyelesaikan mata kuliah.
4. **Sub-CPMK** adalah kemampuan akhir yang direncanakan pada setiap tahap pembelajaran, sebagai penjabaran lebih rinci dari CPMK, bersifat terukur dan dapat diamati sesuai dengan materi pembelajaran.
5. **Indikator Penilaian** adalah pernyataan spesifik dan terukur yang digunakan untuk menilai ketercapaian Sub-CPMK, baik dari proses maupun hasil belajar mahasiswa, yang didukung dengan bukti penilaian.
6. **Kriteria Penilaian** adalah tolok ukur yang digunakan untuk menentukan tingkat ketercapaian hasil belajar mahasiswa berdasarkan indikator penilaian, guna menjamin penilaian yang objektif, konsisten, dan adil. Kriteria penilaian dapat bersifat kuantitatif dan/atau kualitatif.
7. **Bentuk Penilaian** meliputi penilaian tes dan non-tes sesuai dengan karakteristik capaian pembelajaran.
8. **Bentuk Pembelajaran** meliputi kuliah, responsi, tutorial, seminar atau bentuk lain yang setara, praktikum, praktik studio, praktik bengkel, praktik lapangan, penelitian, dan pengabdian kepada masyarakat.
9. **Metode Pembelajaran** merupakan cara penyampaian pembelajaran yang digunakan untuk mencapai capaian pembelajaran, antara lain Small Group Discussion, Project Based Learning, Case Based Learning, Collaborative Learning, Discovery Learning, Self-Directed Learning, serta metode lain yang relevan.
10. **Materi Pembelajaran** adalah bahan kajian yang disusun secara sistematis dalam bentuk pokok dan sub-pokok bahasan untuk mendukung pencapaian Sub-CPMK.
11. **Bobot Penilaian** adalah persentase kontribusi setiap komponen penilaian terhadap nilai akhir mata kuliah, yang ditetapkan secara proporsional sesuai tingkat kompleksitas dan ketercapaian Sub-CPMK, dengan total keseluruhan sebesar 100%.
12. TM = Tatap Muka, PT = Penugasan Terstruktur, BM = Belajar Mandiri.