

|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                    |                  |                        |                                  |                       |
|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|------------------------|----------------------------------|-----------------------|
|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Universitas Negeri Surabaya</b>                                                                                                                                                                 |                  |                        |                                  | <b>Kode Dokumen</b>   |
| <b>RENCANA PEMBELAJARAN SEMESTER</b>                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                    |                  |                        |                                  |                       |
| <b>MATA KULIAH (MK)</b>                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>KODE</b>                                                                                                                                                                                        | <b>Rumpun MK</b> | <b>BOBOT (sks)</b>     | <b>SEMESTER</b>                  | <b>Tgl Penyusunan</b> |
| Agama Katholik                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                    |                  | 2                      |                                  | 25 Agustus 2026       |
| <b>OTORISASI</b>                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Pengembang RPS</b>                                                                                                                                                                              |                  | <b>Koordinator RMK</b> | <b>Koordinator Program Studi</b> |                       |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                    |                  |                        |                                  |                       |
| <b>Deskripsi Singkat MK</b>                                                       | Mata kuliah Agama Katholik pada jenjang S1 program studi MKDU bertujuan untuk memberikan pemahaman mendasar tentang ajaran, nilai-nilai, dan praktik dalam iman Katolik. Isi mata kuliah mencakup pengantar Kitab Suci, ajaran utama (seperti Tritunggal, Inkarnasi, dan Penebusan), sejarah Gereja, sakramen-sakramen, serta moralitas Katolik dalam konteks kehidupan modern. Tujuannya adalah agar mahasiswa mampu mengintegrasikan nilai-nilai iman Katolik dengan kehidupan akademik dan sosial, mengembangkan sikap toleransi dalam masyarakat plural, serta memahami peran agama dalam pembentukan karakter dan etika. Ruang lingkup mata kuliah ini meliputi aspek teologis, filosofis, dan praktis, dengan pendekatan dialogis yang relevan dengan SDGS. |                                                                                                                                                                                                    |                  |                        |                                  |                       |
| <b>Capaian Pembelajaran (CP)</b>                                                  | <b>CPL-PRODI yang dibebankan pada MK</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                    |                  |                        |                                  |                       |
|                                                                                   | <b>CPL</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Mampu menunjukkan nilai-nilai agama, kebangsaan dan budaya nasional, serta etika akademik dalam melaksanakan tugasnya                                                                              |                  |                        |                                  |                       |
|                                                                                   | <b>CPL</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Menunjukkan karakter tangguh, kolaboratif, adaptif, inovatif, inklusif, belajar sepanjang hayat, dan berjiwa kewirausahaan                                                                         |                  |                        |                                  |                       |
|                                                                                   | <b>CPL</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan |                  |                        |                                  |                       |
|                                                                                   | <b>CPL</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Mengembangkan diri secara berkelanjutan dan berkolaborasi.                                                                                                                                         |                  |                        |                                  |                       |
|                                                                                   | <b>Capaian Pembelajaran Mata Kuliah (CPMK)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                    |                  |                        |                                  |                       |
|                                                                                   | <b>CPMK-1</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Menunjukkan karakteristik kekatholikan dan menghayatinya dalam kehidupan keseharian sebagai akademisi sesuai dengan bidang ilmunya.                                                                |                  |                        |                                  |                       |
|                                                                                   | <b>CPMK-2</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Menunjukkan karakteristik kekatholikan dalam hidup bernegara                                                                                                                                       |                  |                        |                                  |                       |
|                                                                                   | <b>CPMK-3</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Menunjukkan aplikasi nilai-nilai kekatholikan dalam kehidupan berbangsa                                                                                                                            |                  |                        |                                  |                       |
|                                                                                   | <b>CPMK-4</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Menunjukkan karakteristik kekatholikan yang tangguh, kolaboratif, inovatif, dan inklusif.                                                                                                          |                  |                        |                                  |                       |
|                                                                                   | <b>CPMK-5</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Menunjukkan karakter tangguh, kolaboratif, inklusif dalam hidup selibat di agama Katolik                                                                                                           |                  |                        |                                  |                       |
|                                                                                   | <b>CPMK-6</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Menunjukkan hubungan ilmu dan iman sesuai dengan bidang keilmuan program studi.                                                                                                                    |                  |                        |                                  |                       |
|                                                                                   | <b>CPMK-7</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Menunjukkan perbedaan berpikir kritis dengan berpikir radikal                                                                                                                                      |                  |                        |                                  |                       |
|                                                                                   | <b>CPMK-8</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Menunjukkan pengembangan diri berkelanjutan dalam praktik devosional                                                                                                                               |                  |                        |                                  |                       |
|                                                                                   | <b>CPMK-9</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Menghidupi nilai-nilai keimanan Katolik yang perlu dikembangkan dalam berkelanjutan                                                                                                                |                  |                        |                                  |                       |
|                                                                                   | <b>Matrik CPL - CPMK</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                    |                  |                        |                                  |                       |

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|         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <table><tr><td>CPMK</td><td>CPL</td><td>CPL</td><td>CPL</td><td>CPL</td></tr><tr><td>CPMK-1</td><td>✓</td><td></td><td></td><td></td></tr><tr><td>CPMK-2</td><td>✓</td><td></td><td></td><td></td></tr><tr><td>CPMK-3</td><td>✓</td><td></td><td></td><td></td></tr><tr><td>CPMK-4</td><td></td><td>✓</td><td></td><td></td></tr><tr><td>CPMK-5</td><td></td><td>✓</td><td></td><td></td></tr><tr><td>CPMK-6</td><td></td><td></td><td>✓</td><td></td></tr><tr><td>CPMK-7</td><td></td><td></td><td>✓</td><td></td></tr><tr><td>CPMK-8</td><td></td><td></td><td></td><td>✓</td></tr><tr><td>CPMK-9</td><td></td><td></td><td></td><td>✓</td></tr></table> | CPMK                                                                                 | CPL                                                                              | CPL             | CPL                 | CPL                 | CPMK-1 | ✓ |    |    |    | CPMK-2 | ✓  |    |    |   | CPMK-3 | ✓ |   |   |   | CPMK-4 |   | ✓ |   |   | CPMK-5 |    | ✓  |    |    | CPMK-6 |    |        | ✓ |  | CPMK-7 |   |  | ✓ |  | CPMK-8 |  |  |  | ✓ | CPMK-9 |  |  |  | ✓ |        |   |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
|         | CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | CPL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | CPL                                                                                  | CPL                                                                              | CPL             |                     |                     |        |   |    |    |    |        |    |    |    |   |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |   |  |   |  |        |  |  |  |   |        |  |  |  |   |        |   |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
|         | CPMK-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                      |                                                                                  |                 |                     |                     |        |   |    |    |    |        |    |    |    |   |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |   |  |   |  |        |  |  |  |   |        |  |  |  |   |        |   |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
|         | CPMK-2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                      |                                                                                  |                 |                     |                     |        |   |    |    |    |        |    |    |    |   |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |   |  |   |  |        |  |  |  |   |        |  |  |  |   |        |   |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
|         | CPMK-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                      |                                                                                  |                 |                     |                     |        |   |    |    |    |        |    |    |    |   |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |   |  |   |  |        |  |  |  |   |        |  |  |  |   |        |   |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
|         | CPMK-4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | ✓                                                                                    |                                                                                  |                 |                     |                     |        |   |    |    |    |        |    |    |    |   |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |   |  |   |  |        |  |  |  |   |        |  |  |  |   |        |   |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
|         | CPMK-5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | ✓                                                                                    |                                                                                  |                 |                     |                     |        |   |    |    |    |        |    |    |    |   |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |   |  |   |  |        |  |  |  |   |        |  |  |  |   |        |   |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
|         | CPMK-6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                      | ✓                                                                                |                 |                     |                     |        |   |    |    |    |        |    |    |    |   |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |   |  |   |  |        |  |  |  |   |        |  |  |  |   |        |   |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
|         | CPMK-7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                      | ✓                                                                                |                 |                     |                     |        |   |    |    |    |        |    |    |    |   |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |   |  |   |  |        |  |  |  |   |        |  |  |  |   |        |   |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
|         | CPMK-8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                      |                                                                                  | ✓               |                     |                     |        |   |    |    |    |        |    |    |    |   |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |   |  |   |  |        |  |  |  |   |        |  |  |  |   |        |   |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
|         | CPMK-9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                      |                                                                                  | ✓               |                     |                     |        |   |    |    |    |        |    |    |    |   |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |   |  |   |  |        |  |  |  |   |        |  |  |  |   |        |   |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
|         | Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                      |                                                                                  |                 |                     |                     |        |   |    |    |    |        |    |    |    |   |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |   |  |   |  |        |  |  |  |   |        |  |  |  |   |        |   |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
|         | <table><tr><td rowspan="2">CPMK</td><td colspan="16">Minggu Ke</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>CPMK-1</td><td></td><td></td><td>✓</td><td>✓</td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td></tr><tr><td>CPMK-2</td><td>✓</td><td>✓</td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-3</td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-4</td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-5</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-6</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-7</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-8</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td></tr><tr><td>CPMK-9</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td></tr></table> | CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Minggu Ke                                                                            |                                                                                  |                 |                     |                     |        |   |    |    |    |        |    |    |    |   |        | 1 | 2 | 3 | 4 | 5      | 6 | 7 | 8 | 9 | 10     | 11 | 12 | 13 | 14 | 15     | 16 | CPMK-1 |   |  | ✓      | ✓ |  |   |  | ✓      |  |  |  |   |        |  |  |  | ✓ | CPMK-2 | ✓ | ✓ |  |  | ✓ |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-3 |  |  |  |  |  | ✓ |  |  |  |  |  |  |  |  |  |  |  | CPMK-4 |  |  |  |  |  |  | ✓ |  |  |  |  |  |  |  |  |  |  | CPMK-5 |  |  |  |  |  |  |  |  | ✓ |  |  |  |  |  |  |  |  | CPMK-6 |  |  |  |  |  |  |  |  |  | ✓ |  |  |  |  |  |  |  | CPMK-7 |  |  |  |  |  |  |  |  |  |  | ✓ | ✓ | ✓ |  |  |  |  | CPMK-8 |  |  |  |  |  |  |  |  |  |  |  |  |  | ✓ |  |  |  | CPMK-9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ✓ |  |
| CPMK    | Minggu Ke                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                      |                                                                                  |                 |                     |                     |        |   |    |    |    |        |    |    |    |   |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |   |  |   |  |        |  |  |  |   |        |  |  |  |   |        |   |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
|         | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 3                                                                                    | 4                                                                                | 5               | 6                   | 7                   | 8      | 9 | 10 | 11 | 12 | 13     | 14 | 15 | 16 |   |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |   |  |   |  |        |  |  |  |   |        |  |  |  |   |        |   |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
| CPMK-1  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | ✓                                                                                    | ✓                                                                                |                 |                     |                     | ✓      |   |    |    |    |        |    |    |    | ✓ |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |   |  |   |  |        |  |  |  |   |        |  |  |  |   |        |   |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
| CPMK-2  | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                      |                                                                                  | ✓               |                     |                     |        |   |    |    |    |        |    |    |    |   |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |   |  |   |  |        |  |  |  |   |        |  |  |  |   |        |   |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
| CPMK-3  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                      |                                                                                  |                 | ✓                   |                     |        |   |    |    |    |        |    |    |    |   |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |   |  |   |  |        |  |  |  |   |        |  |  |  |   |        |   |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
| CPMK-4  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                      |                                                                                  |                 |                     | ✓                   |        |   |    |    |    |        |    |    |    |   |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |   |  |   |  |        |  |  |  |   |        |  |  |  |   |        |   |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
| CPMK-5  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                      |                                                                                  |                 |                     |                     |        | ✓ |    |    |    |        |    |    |    |   |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |   |  |   |  |        |  |  |  |   |        |  |  |  |   |        |   |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
| CPMK-6  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                      |                                                                                  |                 |                     |                     |        |   | ✓  |    |    |        |    |    |    |   |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |   |  |   |  |        |  |  |  |   |        |  |  |  |   |        |   |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
| CPMK-7  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                      |                                                                                  |                 |                     |                     |        |   |    | ✓  | ✓  | ✓      |    |    |    |   |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |   |  |   |  |        |  |  |  |   |        |  |  |  |   |        |   |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
| CPMK-8  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                      |                                                                                  |                 |                     |                     |        |   |    |    |    |        | ✓  |    |    |   |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |   |  |   |  |        |  |  |  |   |        |  |  |  |   |        |   |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
| CPMK-9  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                      |                                                                                  |                 |                     |                     |        |   |    |    |    |        |    |    | ✓  |   |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |   |  |   |  |        |  |  |  |   |        |  |  |  |   |        |   |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
| Pustaka | Utama :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                      |                                                                                  |                 |                     |                     |        |   |    |    |    |        |    |    |    |   |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |   |  |   |  |        |  |  |  |   |        |  |  |  |   |        |   |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
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|         | Pendukung :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                      |                                                                                  |                 |                     |                     |        |   |    |    |    |        |    |    |    |   |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |   |  |   |  |        |  |  |  |   |        |  |  |  |   |        |   |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
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| Mg Ke-  | Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Penilaian                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                      | Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu] |                 | Materi Pembelajaran | Bobot Penilaian (%) |        |   |    |    |    |        |    |    |    |   |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |   |  |   |  |        |  |  |  |   |        |  |  |  |   |        |   |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
|         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Indikator                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Kriteria & Bentuk                                                                    | Luring (offline)                                                                 | Daring (online) |                     |                     |        |   |    |    |    |        |    |    |    |   |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |   |  |   |  |        |  |  |  |   |        |  |  |  |   |        |   |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
| (1)     | (2)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | (3)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | (4)                                                                                  | (5)                                                                              | (6)             | (7)                 | (8)                 |        |   |    |    |    |        |    |    |    |   |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |   |  |   |  |        |  |  |  |   |        |  |  |  |   |        |   |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |
| 1       | Memahami secara komprehensif integratif kompetensi, sekuensi materi, strategi pembelajaran sebagai pengembangan sikap kekatholikan dan keilmuan akademisi Katolik.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | (1)Menyebutkan sikap-sikap kekatholikan dan keakademikan, (2)Menyebutkan topik-topik perkuliahan.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Menyebutkan dengan benar bagian, substansi bagian, dan proses berpikir setiap bagian |                                                                                  |                 |                     | 5%                  |        |   |    |    |    |        |    |    |    |   |        |   |   |   |   |        |   |   |   |   |        |    |    |    |    |        |    |        |   |  |        |   |  |   |  |        |  |  |  |   |        |  |  |  |   |        |   |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |

|   |                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                      |  |  |  |    |
|---|---------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--|--|--|----|
| 2 | Memahami proses berpikir reflektif empiris, teoretis, biblis, dan analitis-sintesis pada setiap topik kajian. | (1)Menyebutkan bagian-bagian makalah individual,<br>(2)menyebutkan substansi isi setiap bagian,<br>(3)menyebutkan proses berpikir pada setiap bagian                                                                                                                                                                                                                                                                                                                        | Menyebutkan dengan benar bagian, substansi bagian, dan proses berpikir setiap bagian |  |  |  | 5% |
| 3 | Mengidentifikasi ciri-ciri kekatolikan dalam syahadat (credo) para rasul sebagai dasar iman.                  | <ol style="list-style-type: none"> <li>1. • Mahasiswa dapat menyebutkan dasar utama dan pertama iman Katolik</li> <li>2. • Mahasiswa dapat menunjukkan penghayatan iman berpusat pada Kristus dalam keanekaragaman kebenaran ajaran agama lainnya.</li> <li>3. • Mahasiswa dapat menyebutkan bagian credo yang mendasari iman berpusat pada Kristus</li> <li>4. • Mahasiswa dapat menunjukkan perwujudan kehadiran Kristus dalam kehidupan keseharian.</li> </ol>           | Benar secara faktual empiris, teoretis, dan biblis                                   |  |  |  | 5% |
| 4 | Mengidentifikasi perwujudan nilai-nilai kekatolikan dalam bidang ilmu sesuai dengan etika akademik.           | <ol style="list-style-type: none"> <li>1. • Mahasiswa dapat mewujudkan penghayatan imannya dalam pemikiran inovatif dan kreatif.</li> <li>2. • Mahasiswa dapat menunjukkan dokumen gereja dan isinya yang mendasari perilaku keilmuwanannya.</li> <li>3. • Mahasiswa dapat menyejajarkan perilaku obyektif dalam keilmuan dengan isi sepuluh perintah Allah.</li> <li>4. • Mahasiswa dapat menyebutkan ilmuwan Katolik yang mengembangkan ilmunya sesuai imannya</li> </ol> | Menyebutkan dengan benar bagian, substansi bagian, dan proses berpikir setiap bagian |  |  |  | 5% |

|   |                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                      |  |  |  |     |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--|--|--|-----|
| 5 | Mengomparasi persamaan dan perbedaan tugas gereja dan negara                                                                                                       | <ol style="list-style-type: none"> <li>1. • Mahasiswa dapat menyebutkan isi dokumen gereja tentang hubungan gereja dan negara</li> <li>2. • Mahasiswa dapat mengidentifikasi tugas apostolik gereja dalam bidang politik</li> <li>3. • Mahasiswa dapat menyebutkan dasar yuridis partisipasi umat Katolik dalam politik</li> <li>4. • Mahaiswa dapat menyebutkan kesamaan tugas gereja dan negara dalam mewujudkan kesejahteraan bersama</li> </ol> | Menyebutkan dengan benar bagian, substansi bagian, dan proses berpikir setiap bagian |  |  |  | 5%  |
| 6 | Mengidentifikasi peristilahan yang merepresentasikan makna kerukunan antarumat beragama                                                                            | <ol style="list-style-type: none"> <li>1. • Mahasiswa dapat menunjukkan istilah yang tepat untuk toleransi antarumat beragama</li> <li>2. • Mahasiswa dapat menyebutkan dasar kerukunan antarumat beragama dalam Katekismus Gereja Katolik dan dokumen gereja</li> <li>3. • Mahasiswa dapat megidentifikasi hambatan dialog antarumat beragama</li> <li>4. • Mahasiswa dapat mengidentifikasi perwujudan kerukunan antarumat beragama</li> </ol>    | Menyebutkan dengan benar bagian, substansi bagian, dan proses berpikir setiap bagian |  |  |  | 5%  |
| 7 | Mengidentifikasi praktik devosional yang memperteguh iman                                                                                                          | <ol style="list-style-type: none"> <li>1. • Mahasiswa dapat mengidentifikasi tujuan praktik devosional yang memperteguh iman</li> <li>2. • Mahasiswa dapat mengidentifikasi buah rohani praktik devosional</li> <li>3. • Mahasiswa dapat menunjukkan praktik devosional yang benar</li> </ol>                                                                                                                                                       | Menyebutkan dengan benar bagian, substansi bagian, dan proses berpikir setiap bagian |  |  |  | 5%  |
| 8 | Memahami secara komprehensif integratif kompetensi, sekuensi materi, strategi pembelajaran sebagai pengembangan sikap kekatholikan dan keilmuan akademisi Katolik. | Mampu menyebutkan butir-butir pokok setiap topik bahasan .                                                                                                                                                                                                                                                                                                                                                                                          | Benar secara faktual empiris, teoretis, dan biblis                                   |  |  |  | 15% |

|    |                                                                        |                                                                                                                                                                                                                                                                                                                                                      |                                                                                |  |  |  |    |
|----|------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--|--|--|----|
| 9  | Mengidentifikasi arti panggilan hidup dalam iman Katolik               | <ol style="list-style-type: none"> <li>1. • Mahasiswa dapat menyebutkan arti panggilan hidup dalam iman Katolik</li> <li>2. • Mahasiswa dapat mengidentifikasi penghayatan hidup selibat yang benar</li> <li>3. • Mahasiswa dapat mengidentifikasi praktik hidup selibat yang benar</li> </ol>                                                       | Kesesuaian Presentasi makalah individual tentang panggilan hidup orang katolik |  |  |  | 5% |
| 10 | Mengidentifikasi pemikiran logis, kritis, sistematis di bidang ilmunya | <ol style="list-style-type: none"> <li>1. • Mahasiswa dapat mengidentifikasi sikap keilmiahannya dalam hubungannya dengan iman Katolik</li> <li>2. • Mahasiswa dapat mengidentifikasi hubungan ilmu dan iman dalam kaitannya dengan akal budi</li> <li>3. • Mahasiswa dapat mengidentifikasi penerapan berpikir kritis dalam bidang ilmu.</li> </ol> | Kesesuaian Presentasi makalah individual tentang panggilan hidup orang katolik |  |  |  | 5% |
| 11 | Mengidentifikasi karakteristik berpikir radikal dalam bidang ilmu      | <ol style="list-style-type: none"> <li>1. • Mahasiswa dapat mengurutkan proses berpikir logis secara radikal dalam bidang ilmu</li> <li>2. • Mahasiswa dapat mengidentifikasi inti pemikiran yang berbasis kekatolikan untuk mencegah radikalisme</li> </ol>                                                                                         | Benar dari kajian referensial, konseptual.                                     |  |  |  | 5% |
| 12 | Mengidentifikasi karakteristik berpikir radikal dalam bidang ilmu      | <ol style="list-style-type: none"> <li>1. • Mahasiswa dapat mengurutkan proses berpikir logis secara radikal dalam bidang ilmu</li> <li>2. • Mahasiswa dapat mengidentifikasi inti pemikiran yang berbasis kekatolikan untuk mencegah radikalisme</li> </ol>                                                                                         | Benar dari kajian referensial, konseptual.                                     |  |  |  | 5% |
| 13 | Mengontruksi pikiran alternatif melawan radikalisme.                   | <ol style="list-style-type: none"> <li>1. • Mahasiswa dapat menyebutkan prinsip pendidikan multikultural untuk pencegahan radikalisme</li> <li>2. • Mahasiswa dapat mengidentifikasi ciri pendidikan multikultural untuk pencegahan radikalisme</li> </ol>                                                                                           | Kesesuaian Presentasi makalah individual tentang panggilan hidup orang katolik |  |  |  | 5% |

|    |                                                                                                                                                                    |                                                                                                                                                                                                                                                       |                                                    |  |  |  |     |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|--|--|--|-----|
| 14 | Mengidentifikasi penyimpangan praktik devosional.                                                                                                                  | <ol style="list-style-type: none"> <li>• Mahasiswa dapat mengidentifikasi penyimpangan praktik devosional yang melemahkan iman</li> <li>• Mahasiswa dapat menyebutkan sikap batin yang menyimpang dari laku devosional</li> </ol>                     | Benar secara faktual empiris, teoretis, dan biblis |  |  |  | 5%  |
| 15 | Mengidentifikasi ciri keimanan Katolik yang perlu dihidupi                                                                                                         | <ol style="list-style-type: none"> <li>• Mengidentifikasi ciri keimanan Katolik yang bertentangan dengan faham radikalisme</li> <li>• Mahasiswa dapat mengidentifikasi sikap yang perlu dikembangkan dalam bidang ilmu sesuai iman Katolik</li> </ol> | Benar secara faktual empiris, teoretis, dan biblis |  |  |  | 5%  |
| 16 | Memahami secara komprehensif integratif kompetensi, sekuensi materi, strategi pembelajaran sebagai pengembangan sikap kekatholikan dan keilmuan akademisi Katolik. | <p>(1) Menyebutkan sikap-sikap kekatholikan dan keakademikan,</p> <p>(2) Menyebutkan topik-topik perkuliahan.</p>                                                                                                                                     | Benar secara faktual empiris, teoretis, dan biblis |  |  |  | 15% |

#### SDGS (Sustainable Development Goals)



#### Catatan

1. **Capaian Pembelajaran Lulusan Program Studi (CPL-Prodi)** adalah rumusan kemampuan yang harus dimiliki oleh lulusan program studi yang mencakup sikap, penguasaan pengetahuan, keterampilan umum, dan keterampilan khusus sesuai dengan jenjang kualifikasi, yang diperoleh melalui proses pembelajaran.
2. **CPL-Prodi yang dibebankan pada Mata Kuliah** adalah bagian dari CPL-Prodi yang dipilih dan relevan untuk dikembangkan melalui suatu mata kuliah, sebagai dasar perumusan capaian pembelajaran mata kuliah.
3. **Capaian Pembelajaran Mata Kuliah (CPMK)** adalah kemampuan yang dirumuskan secara spesifik dan diturunkan dari CPL-Prodi yang dibebankan pada mata kuliah, serta menggambarkan kompetensi yang harus dicapai mahasiswa setelah menyelesaikan mata kuliah.
4. **Sub-CPMK** adalah kemampuan akhir yang direncanakan pada setiap tahap pembelajaran, sebagai penjabaran lebih rinci dari CPMK, bersifat terukur dan dapat diamati sesuai dengan materi pembelajaran.
5. **Indikator Penilaian** adalah pernyataan spesifik dan terukur yang digunakan untuk menilai ketercapaian Sub-CPMK, baik dari proses maupun hasil belajar mahasiswa, yang didukung dengan bukti penilaian.
6. **Kriteria Penilaian** adalah tolok ukur yang digunakan untuk menentukan tingkat ketercapaian hasil belajar mahasiswa berdasarkan indikator penilaian, guna menjamin penilaian yang objektif, konsisten, dan adil. Kriteria penilaian dapat bersifat kuantitatif dan/atau kualitatif.
7. **Bentuk Penilaian** meliputi penilaian tes dan non-tes sesuai dengan karakteristik capaian pembelajaran.
8. **Bentuk Pembelajaran** meliputi kuliah, responsi, tutorial, seminar atau bentuk lain yang setara, praktikum, praktik studio, praktik bengkel, praktik lapangan, penelitian, dan pengabdian kepada masyarakat.
9. **Metode Pembelajaran** merupakan cara penyampaian pembelajaran yang digunakan untuk mencapai capaian pembelajaran, antara lain Small Group Discussion, Project Based Learning, Case Based Learning,

Collaborative Learning, Discovery Learning, Self-Directed Learning, serta metode lain yang relevan.

10. **Materi Pembelajaran** adalah bahan kajian yang disusun secara sistematis dalam bentuk pokok dan sub-pokok bahasan untuk mendukung pencapaian Sub-CPMK.
11. **Bobot Penilaian** adalah persentase kontribusi setiap komponen penilaian terhadap nilai akhir mata kuliah, yang ditetapkan secara proporsional sesuai tingkat kompleksitas dan ketercapaian Sub-CPMK, dengan total keseluruhan sebesar 100%.
12. TM = Tatap Muka, PT = Penugasan Terstruktur, BM = Belajar Mandiri.