

	Universitas Negeri Surabaya S1 Pendidikan Bahasa Inggris					Kode Dokumen											
RENCANA PEMBELAJARAN SEMESTER																	
MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)	SEMESTER	Tgl Penyusunan												
Essential Writing Skill	8820302247		2		25 Agustus 2026												
OTORISASI	Pengembang RPS		Koordinator RMK		Koordinator Program Studi												
			Sumarningsih, S.Pd., M.Pd		HIMMAWAN ADI NUGROHO												
Deskripsi Singkat MK	This course is a preliminary course in English Writing and is designed to help its participants master the fundamentals of Paragraph writing which integrates the process of writing, paragraph structure, principles of unity and coherence and the use of Written English at the level of CEFR B2. Accordingly, the general discussion in this course includes the process of writing, narrative and descriptive paragraph structure and principles of unity and coherence. To accommodate the achievement of learning outcome, the course is conducted through lecturer's brief presentation, class discussion, group work and paragraph writing workshops (project-based activities) with the aid of ICT and various kinds of useful teaching media. To support the aforementioned activities, peer review activities are incorporated during the in- class activities as well as additional writing assignments outside the class-hours.																
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																
	CPL	Menunjukkan keterampilan presentasi tertulis, visual dan lisan untuk mengkomunikasikan pengetahuan yang berhubungan dengan bahasa Inggris															
	CPL	Mendemonstrasikan kompetensi lisan dan tulis yang setara dengan level B2 CEFR.															
	Capaian Pembelajaran Mata Kuliah (CPMK)																
	CPMK-1	Students are able to understand the concepts of the process of writing, paragraph structure, and principles of unity and coherence required to write a paragraph															
	CPMK-2	Students are able to apply the concept of the process of writing, paragraph structure, and principles of unity and coherence required for paragraph writing															
	CPMK-3	Students are able to communicate ideas through written paragraph at the level of CEFR B2 CEFR and use learning sources and IT to support the teaching and learning process of paragraph writing which integrates the process of writing, paragraph structure and principles of unity and coherence															
	Matrik CPL - CPMK																
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CPMK	CPL	CPL															
CPMK-1	✓																
CPMK-2		✓															
CPMK-3		✓															
Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)																	

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Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran		Bobot Penilaian (%)																																																																																													
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)																																																																																																
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1	Understand the stages in process of writing	1. list steps included in each stage of writing 2. explain steps included in each stage of writing 3. demonstrate steps in a particular stage of writing	complete the mind map of a paragraph	Lecture, small group discussion, group work				3%																																																																																													
2	Understand the structure of a paragraph	1. identify the characteristic of a paragraph 2. describe the structure of a paragraph 3. Identify the structure of a paragraph	identify the group of sentences that fits the characteristics of a paragraph	Lecture, small group discussion, group work				3%																																																																																													
3	Understand the structure of a paragraph	1. identify the structure of a paragraph 2. complete a paragraph using the correct paragraph parts 3. construct different types of sentences to form a proper paragraph 4. apply the correct mechanics in academic writing	complete the topic sentences of each paragraph by adding the missing parts (main topic or supporting ideas)	Lecture, small group discussion, Individual work, Pair work (peer review)				3%																																																																																													

4	Understand the types, purposes, language features and organization of descriptive paragraphs	1. identify the types, purposes, language features and organization of descriptive paragraphs 2. describe the types, purposes, language features and organization of descriptive paragraphs	Describe various purposes and language features of descriptive paragraphs	Lecture, small group discussion			3%
5	Understand the purpose, language features and organization of descriptive paragraphs that describe a place	1. identify the purposes, language features and organization of descriptive paragraphs that describe a place 2. describe the purposes, language features and organization of descriptive paragraphs that describe a place 3. differentiate descriptive paragraphs that describe a place from other types of descriptive paragraphs based on their purposes, language features and organization.	Find examples of descriptive paragraphs that describe a place	Lecture, small group discussion			3%
6	Write descriptive paragraphs that describe a place	1. determine proper main topic for a descriptive paragraph that describe a place 2. develop the main topic into supporting ideas to construct a descriptive paragraph outline to describe a place 3. cluster the ideas following the logical organization of a descriptive paragraph to describe a place	work in pairs and plan two descriptive paragraphs that make up a tourism poster	Lecture, writing project (pjbl)			10%

7	Write descriptive paragraphs that describe a place	1. develop outline into a draft of descriptive paragraph that describe a place 2. employ procedure of self-review on the drafts of descriptive paragraphs 3. employ procedure of peer-review on the drafts of descriptive paragraphs 4. employ the editing and revising procedure to edit and revise the drafts of descriptive paragraphs based on the results of self and peer reviews	work in pairs and draft two descriptive paragraphs that make up a tourism poster	Lecture, writing project (PJBL)			10%
8	Present descriptive paragraphs that describe a place	1. explain the descriptive paragraphs presented in the poster 2. employ procedure of peer-review on the descriptive paragraphs	present the descriptive paragraphs from the poster created for the writing project	Lecture, project presentation (PJBL)			5%
9	Understand the purpose, language features and organization of descriptive paragraphs that describe a person	1. identify the purposes, language features and organization of descriptive paragraphs that describe a person 2. explain the purposes, language features and organization of descriptive paragraphs that describe a person 3. differentiate descriptive paragraphs that describe a person from other types of descriptive paragraphs based on their purposes, language features and organization	Find examples of descriptive paragraphs that describe a person	Lecture, small group discussion			3%

10	Understand the types, purposes, language features and organization of narrative paragraphs	1. identify the purposes, language features and organization of narrative paragraphs 2. explain the purposes, language features and organization of narrative paragraphs 3. identify narrative paragraphs that are related to a certain region based on their purposes, language features and organization.	Find examples of narrative paragraphs that are related to a certain historical site	Lecture, small group discussion			3%
11	Understand the types, purposes, language features and organization of narrative paragraphs	Identify narrative paragraphs that are related to a certain historical site based on their purposes, language features and organization	Find examples of narrative paragraphs that are related to a certain historical site	Lecture, small group discussion			3%
12	Write a descriptive paragraph that describe a person	1. determine proper main topic for a descriptive paragraph that describe a person 2. develop the main topic into supporting ideas to construct a descriptive paragraph outline to describe a person 3. cluster the ideas following the logical organization of a descriptive paragraph to describe a person	plan a descriptive paragraph about the main figure/ character that you have chosen from your poster	Lecture, writing project (PJBL)			10%
13	Write a descriptive paragraph that describe a person	1. develop outline into a draft of descriptive paragraph that describe a person 2. employ procedure of self-review on the paragraph draft 3. employ procedure of peer-review on the paragraph draft 4. employ the editing and revising procedure to edit and revise the draft of descriptive paragraph based on the results of self and peer reviews	work in pairs and draft a descriptive paragraph that describe a character for your a tourism poster	Lecture, writing project (PJBL)			10%

14	Write a narrative paragraph	- determine proper main topic for a narrative paragraph - develop the main topic into supporting ideas to construct a narrative paragraph outline - cluster the ideas following the logical organization of a narrative paragraph	plan a narrative paragraph about the the story related to the historical site that you have chosen for your poster	Lecture, writing project			10%
15	Write a narrative paragraph	- develop outline into a draft of narrative paragraph - employ procedure of self-review on the paragraph draft - employ procedure of peer-review on the paragraph draft - employ the editing and revising procedure to edit and revise the draft of narrative paragraph based on the results of self and peer reviews	work in pairs and draft a narrative paragraph that describe a character for your a tourism poster	Lecture, writing project (PJBL)			10%
16	Present a descriptive paragraph that describes a person and a narrative paragraph	- explain the descriptive paragraph presented in the poster - explain the narrative paragraph presented in the poster - employ procedure of peer-review on the paragraphs presented in the poster	present the descriptive and narrative paragraphs from the poster created for the writing project	Lecture, writing project (PJBL)			11%

SDGS (Sustainable Development Goals)



Catatan

- Capaian Pembelajaran Lulusan Program Studi (CPL-Prodi)** adalah rumusan kemampuan yang harus dimiliki oleh lulusan program studi yang mencakup sikap, penguasaan pengetahuan, keterampilan umum, dan keterampilan khusus sesuai dengan jenjang kualifikasi, yang diperoleh melalui proses pembelajaran.
- CPL-Prodi yang dibebankan pada Mata Kuliah** adalah bagian dari CPL-Prodi yang dipilih dan relevan untuk dikembangkan melalui suatu mata kuliah, sebagai dasar perumusan capaian pembelajaran mata kuliah.
- Capaian Pembelajaran Mata Kuliah (CPMK)** adalah kemampuan yang dirumuskan secara spesifik dan diturunkan dari CPL-Prodi yang dibebankan pada mata kuliah, serta menggambarkan kompetensi yang harus

dicapai mahasiswa setelah menyelesaikan mata kuliah.

4. **Sub-CPMK** adalah kemampuan akhir yang direncanakan pada setiap tahap pembelajaran, sebagai penjabaran lebih rinci dari CPMK, bersifat terukur dan dapat diamati sesuai dengan materi pembelajaran.
5. **Indikator Penilaian** adalah pernyataan spesifik dan terukur yang digunakan untuk menilai ketercapaian Sub-CPMK, baik dari proses maupun hasil belajar mahasiswa, yang didukung dengan bukti penilaian.
6. **Kriteria Penilaian** adalah tolok ukur yang digunakan untuk menentukan tingkat ketercapaian hasil belajar mahasiswa berdasarkan indikator penilaian, guna menjamin penilaian yang objektif, konsisten, dan adil. Kriteria penilaian dapat bersifat kuantitatif dan/atau kualitatif.
7. **Bentuk Penilaian** meliputi penilaian tes dan non-tes sesuai dengan karakteristik capaian pembelajaran.
8. **Bentuk Pembelajaran** meliputi kuliah, responsi, tutorial, seminar atau bentuk lain yang setara, praktikum, praktik studio, praktik bengkel, praktik lapangan, penelitian, dan pengabdian kepada masyarakat.
9. **Metode Pembelajaran** merupakan cara penyampaian pembelajaran yang digunakan untuk mencapai capaian pembelajaran, antara lain Small Group Discussion, Project Based Learning, Case Based Learning, Collaborative Learning, Discovery Learning, Self-Directed Learning, serta metode lain yang relevan.
10. **Materi Pembelajaran** adalah bahan kajian yang disusun secara sistematis dalam bentuk pokok dan sub-pokok bahasan untuk mendukung pencapaian Sub-CPMK.
11. **Bobot Penilaian** adalah persentase kontribusi setiap komponen penilaian terhadap nilai akhir mata kuliah, yang ditetapkan secara proporsional sesuai tingkat kompleksitas dan ketercapaian Sub-CPMK, dengan total keseluruhan sebesar 100%.
12. TM = Tatap Muka, PT = Penugasan Terstruktur, BM = Belajar Mandiri.