	Universitas Negeri Surabaya S1 Pendidikan Bahasa Inggris	Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)	SEMESTER	Tgl Penyusunan
Thesis Proposal Writing	8820302226		2		25 Agustus 2026

OTORISASI	Pengembang RPS	Koordinator RMK	Koordinator Program Studi
		Ahmad Munir, Ph.D	HIMMAWAN ADI NUGROHO

Deskripsi Singkat MK	This course introduces the students to the steps how to write a research proposal in the area of ELT. In the first of half of the course covers selection of a topic for their research, the scope of the study, writing the rationale, formulating the research questions and the objectives of the study, and defining the specific terms used in the study. The second half of the semester of this course covers writing review of related literature for the proposed topic which covers theoretical framework and stating of the arts of the topic chosen. The course will be conducted through lecture, demonstration and practice in a writing workshop under Project-based learning approach.

Capaian Pembelajaran (CP)

CPL-PRODI yang dibebankan pada MK

CPL	Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan
CPL	Mendemonstrasikan kompetensi lisan dan tulis yang setara dengan level B2 CEFR.
CPL	Melakukan penelitian dan pengkajian pembelajaran Bahasa Inggris.

Capaian Pembelajaran Mata Kuliah (CPMK)

CPMK-1	Being able to communicate the ideas of the intended study which cover the rationale, research gap, research questions and to review critically relevant references, including previous related research, in order to present theoretical framework and state of the arts of the topic chosen.
CPMK-2	Being able to make necessary decision when writing a thesis proposal which covers: the rationale, research gap, research questions and to review critically relevant references, including previous related research, in order to present theoretical framework and state of the arts of the topic chosen.
CPMK-3	Being able to write a thesis proposal appropriately by utilizing available appropriate resources to write a research proposal
CPMK-4	Being responsible for the quality of the proposal in terms of the rationale, research gap, research questions and to review critically relevant references, including previous related research, in order to present theoretical framework and state of the arts of the topic chosen when the proposed study is carried out.

Matrik CPL - CPMK

CPMK	CPL	CPL	CPL
CPMK-1	✔		
CPMK-2	✔		
CPMK-3		✔	
CPMK-4			✔

Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)

CPMK	Minggu Ke															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
CPMK-1							✔						✔	✔		
CPMK-2	✔					✔										
CPMK-3		✔	✔	✔	✔				✔	✔	✔	✔			✔	
CPMK-4								✔								✔

Pustaka

Utama :

1. Lynette Pretorius, Anna Podorova, Raqib Chowdhury, Rosemary Viete, and Sue March.2020. Writing Proposal and Theses in Education. Clayton: Faculty of Education.
2. Kimberley, N., & Crosling, G. 2012. Student Q manual. Caulfield East, Vic: the Faculty of Business and Economics Monash University.
3. Tim Penulis. 2020. Buku Pedoman Penulisan Karya Ilmiah Mahasiswa FBS. Surabaya: Unesa Press.
4. Thomson Reuters. 2018. Endnote X8.
5. Various research papers of the students choice.

Pendukung :

Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (*offline*)	*Daring (online)*		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	To show understanding on what is research proposal, why a researcher need to write a proposal, how to write a convincing proposal.	To show understanding on what is research proposal, why a researcher need to write a proposal, how to write a convincing proposal.	Written	Discussion -1 Deciding on a project			
2	Practice Outlining background	To write the background of the study	Written	Practice Outlining background 2 Planning for steps for project completion			
3	To write the background of the study	To write the background of the study	Written	Practice Outlining background -3 Scheduling for project implementation			
4	To write research questions	To write research questions	Clarity, feasibility, significance, ethical research questions	Practice Writing research questions to address the gap and fulfilling criteria of good research questions -4 Project completion with teacher's assistance and supervision			
5	To write purpose of the study	To write purpose of the study	Written	Based on research questions, Practice writing purposes			

6	To communicate the ideas of the intended study which cover the rationale, problems, research questions or hypotheses, variables (if any), and terms. To review critically relevant references, including previous related research, in order to present theoretical framework and state of the arts of the topic chosen.	1. To select relevant references for the chosen topic 2. To make note on EndNote for relevant references	Clarity, Crticality and Logic	Practice Using endnote			
7	To communicate the ideas of the intended study which cover the rationale, problems, research questions or hypotheses, variables (if any), and terms To review critically relevant references, including previous related research, in order to present theoretical framework and state of the arts of the topic chosen.	To write literature review	Clarity, Crticality and Logic	Practice Writing literature review			
8	To write draft of Chapter 1	All meet 1-7	Clarity, feasibility, significance, ethical research questions	Submitting Chapter 1			30%
9	To write a thesis proposal appropriately by utilizing available appropriate resources to write a research proposal.	To write literature review	Clarity, Crticality and Logic	Writing literature review			
10	To write a thesis proposal appropriately by utilizing available appropriate resources to write a research proposal.	To write research methods: including research design, participants, data, data collection and data analysis procedures	Clarity, Crticality and Logic	Writing research methods			
11	To write a thesis proposal appropriately by utilizing available appropriate resources to write a research proposal.	To write research methods: including research design, participants, data, data collection and data analysis procedures	Clarity, Crticality and Logic	Practice Writing research methods			
12	To write a thesis proposal appropriately by utilizing available appropriate resources to write a research proposal.	To write research methods: including research design, participants, data, data collection and data analysis procedures	Criticality and Logic	Practice Writing research methods			20%

13	To communicate the ideas of the intended study which cover the rationale, problems, research questions or hypotheses, variables (if any), and terms To review critically relevant references, including previous related research, in order to present theoretical framework and state of the arts of the topic chosen.	To write research methods: including research design, participants, data, data collection and data analysis procedures	Clarity, Crticality and Logic	Practice Writing research methods -5 Writing report and presenting/publication of project outcomes			
14	To write review of related literature for the proposed research To organize the ideas into logical presentation To present the ideas in an appropriate format and acceptable English	To combine all the sections/chapters of thesis proposal into a whole final draft of research proposal	Clarity, Crticality and Logic	Practice Proofreading and editing-6 Evaluation process and outcomes of the project			10%
15	To write review of related literature for the proposed research To organize the ideas into logical presentation To present the ideas in an appropriate format and acceptable English	To combine all the sections/chapters of thesis proposal into a whole final draft of research proposal	Clarity, Crticality and Logic	Practice Proofreading and editing-6 Evaluation process and outcomes of the project			
16	Final exam: To submit thesis proposal	To submit thesis proposal	Clarity, Crticality and Logic	To submit thesis proposal			40%

SDGS (Sustainable Development Goals)



Catatan

1. **Capaian Pembelajaran Lulusan Program Studi (CPL-Prodi)** adalah rumusan kemampuan yang harus dimiliki oleh lulusan program studi yang mencakup sikap, penguasaan pengetahuan, keterampilan umum, dan keterampilan khusus sesuai dengan jenjang kualifikasi, yang diperoleh melalui proses pembelajaran.
2. **CPL-Prodi yang dibebankan pada Mata Kuliah** adalah bagian dari CPL-Prodi yang dipilih dan relevan untuk dikembangkan melalui suatu mata kuliah, sebagai dasar perumusan capaian pembelajaran mata kuliah.
3. **Capaian Pembelajaran Mata Kuliah (CPMK)** adalah kemampuan yang dirumuskan secara spesifik dan diturunkan dari CPL-Prodi yang dibebankan pada mata kuliah, serta menggambarkan kompetensi yang harus dicapai mahasiswa setelah menyelesaikan mata kuliah.
4. **Sub-CPMK** adalah kemampuan akhir yang direncanakan pada setiap tahap pembelajaran, sebagai penjabaran lebih rinci dari CPMK, bersifat terukur dan dapat diamati sesuai dengan materi pembelajaran.
5. **Indikator Penilaian** adalah pernyataan spesifik dan terukur yang digunakan untuk menilai ketercapaian Sub-CPMK, baik dari proses maupun hasil belajar mahasiswa, yang didukung dengan bukti penilaian.
6. **Kriteria Penilaian** adalah tolok ukur yang digunakan untuk menentukan tingkat ketercapaian hasil belajar mahasiswa berdasarkan indikator penilaian, guna menjamin penilaian yang objektif, konsisten, dan adil. Kriteria penilaian dapat bersifat kuantitatif dan/atau kualitatif.
7. **Bentuk Penilaian** meliputi penilaian tes dan non-tes sesuai dengan karakteristik capaian pembelajaran.
8. **Bentuk Pembelajaran** meliputi kuliah, responsi, tutorial, seminar atau bentuk lain yang setara, praktikum, praktik studio, praktik bengkel, praktik lapangan, penelitian, dan pengabdian kepada masyarakat.
9. **Metode Pembelajaran** merupakan cara penyampaian pembelajaran yang digunakan untuk mencapai capaian pembelajaran, antara lain Small Group Discussion, Project Based Learning, Case Based Learning, Collaborative Learning, Discovery Learning, Self-Directed Learning, serta metode lain yang relevan.
10. **Materi Pembelajaran** adalah bahan kajian yang disusun secara sistematis dalam bentuk pokok dan sub-pokok bahasan untuk mendukung pencapaian Sub-CPMK.
11. **Bobot Penilaian** adalah persentase kontribusi setiap komponen penilaian terhadap nilai akhir mata kuliah, yang ditetapkan secara proporsional sesuai tingkat kompleksitas dan ketercapaian Sub-CPMK, dengan total keseluruhan sebesar 100%.
12. TM = Tatap Muka, PT = Penugasan Terstruktur, BM = Belajar Mandiri.