



Universitas Negeri Surabaya  
S1 Keperawatan

Kode  
Dokumen

RENCANA PEMBELAJARAN SEMESTER

| MATA KULIAH (MK)            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | KODE                                                                                                                                                                                                                                   | Rumpun MK | BOBOT (sks)                               |  | SEMESTER                  | Tgl Penyusunan  |
|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-------------------------------------------|--|---------------------------|-----------------|
| Pendidikan Interprofesional |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1420602040                                                                                                                                                                                                                             |           | 2                                         |  |                           | 25 Agustus 2026 |
| OTORISASI                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Pengembang RPS                                                                                                                                                                                                                         |           | Koordinator RMK                           |  | Koordinator Program Studi |                 |
|                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                        |           | Ns. Nurullia Hanum Hilfida, S.Kep., M.Kep |  | WIWIN SULISTYAWATI        |                 |
| Deskripsi Singkat MK        | Mata kuliah ini membahas tentang konsep dasar kolaborasi lintas profesi berdasarkan konsep Interprofessional Education dan Interprofessional Collaboration, serta memberikan gambaran umum cara menjalin komunikasi yang berbudaya demi mewujudkan kolaborasi efektif dengan mitra di masyarakat. Dalam hal ini mahasiswa diberikan kesempatan melakukan praktik kolaborasi antara dua atau lebih profesi kesehatan dengan saling mempelajari peran masing-masing profesi kesehatan dan bertujuan untuk meningkatkan kemampuan kolaborasi dan kualitas pelayanan kesehatan. Pengalaman belajar dalam bentuk team based project di komunitas. |                                                                                                                                                                                                                                        |           |                                           |  |                           |                 |
| Capaian Pembelajaran (CP)   | CPL-PRODI yang dibebankan pada MK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                        |           |                                           |  |                           |                 |
|                             | CPL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Menunjukkan karakter tangguh, kolaboratif, adaptif, inovatif, inklusif, belajar sepanjang hayat, dan berjiwa kewirausahaan                                                                                                             |           |                                           |  |                           |                 |
|                             | CPL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan                                     |           |                                           |  |                           |                 |
|                             | CPL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Mengembangkan diri secara berkelanjutan dan berkolaborasi.                                                                                                                                                                             |           |                                           |  |                           |                 |
|                             | CPL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Mampu menjalankan pekerjaan profesinya berdasarkan pemikiran logis, kritis, sistematis dan kreatif, inovatif serta bekerja sama dan memiliki kepekaan sosial serta bertanggungjawab secara ilmiah kepada masyarakat profesi dan pasien |           |                                           |  |                           |                 |
|                             | CPL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Mampu mengkaji ilmu pengetahuan dan teknologi keperawatan di bidang keolahragaan dengan memperhatikan prinsip caring dan nilai humaniora berdasarkan kaidah, tata cara, dan etika ilmiah dalam pemberian asuhan keperawatan            |           |                                           |  |                           |                 |
|                             | Capaian Pembelajaran Mata Kuliah (CPMK)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                        |           |                                           |  |                           |                 |
|                             | CPMK-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Mahasiswa mampu menjelaskan konsep dasar, prinsip umum, serta urgensi Interprofessional Education dan Interprofessional Collaboration dalam pelayanan kesehatan                                                                        |           |                                           |  |                           |                 |
|                             | CPMK-2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Mahasiswa mampu menganalisis peran dan kompetensi perawat dalam kolaborasi lintas profesi serta menerapkannya sesuai dengan nilai dan etika profesi                                                                                    |           |                                           |  |                           |                 |
|                             | CPMK-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Mahasiswa mampu menerapkan keterampilan kerja tim dan prinsip role and responsibility dalam kolaborasi lintas profesi secara efektif                                                                                                   |           |                                           |  |                           |                 |
|                             | CPMK-4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Mahasiswa mampu mendemonstrasikan komunikasi interprofesional yang efektif, termasuk kemampuan menyampaikan argumentasi secara jelas, asertif, dan kolaboratif.                                                                        |           |                                           |  |                           |                 |
|                             | CPMK-5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Mahasiswa mampu mengintegrasikan aspek sosial budaya dan character building dalam praktik kolaborasi lintas profesi, serta mengembangkan karakter diri yang mendukung IPE-IPC dalam konteks masyarakat                                 |           |                                           |  |                           |                 |
|                             | Matrik CPL - CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                        |           |                                           |  |                           |                 |
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|                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <table><tr><td>CPMK</td><td>CPL</td><td>CPL</td><td>CPL</td><td>CPL</td><td>CPL</td></tr><tr><td>CPMK-1</td><td>✓</td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-2</td><td></td><td>✓</td><td></td><td></td><td></td></tr><tr><td>CPMK-3</td><td></td><td></td><td>✓</td><td></td><td></td></tr><tr><td>CPMK-4</td><td></td><td></td><td></td><td>✓</td><td></td></tr><tr><td>CPMK-5</td><td></td><td></td><td></td><td></td><td>✓</td></tr></table> | CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | CPL                                                                                                                                                                                                                                                                                                                                                                                                        | CPL             | CPL                 | CPL                 | CPL | CPMK-1 | ✓  |    |    |    |    | CPMK-2 |    | ✓ |  |   |   | CPMK-3 |   |   | ✓ |   |   | CPMK-4 |    |    |    | ✓  |    | CPMK-5 |    |        |   |   | ✓ |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |
| CPMK                                                             | CPL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | CPL                                                                                                                                                                                                                                                                                                                                                                                                                                                             | CPL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | CPL                                                                                                                                                                                                                                                                                                                                                                                                        | CPL             |                     |                     |     |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |
| CPMK-1                                                           | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                            |                 |                     |                     |     |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |
| CPMK-2                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                            |                 |                     |                     |     |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |
| CPMK-3                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                            |                 |                     |                     |     |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |
| CPMK-4                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ✓                                                                                                                                                                                                                                                                                                                                                                                                          |                 |                     |                     |     |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |
| CPMK-5                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                            | ✓               |                     |                     |     |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |
| Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                            |                 |                     |                     |     |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |
|                                                                  | <table><tr><td rowspan="2">CPMK</td><td colspan="16">Minggu Ke</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>CPMK-1</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-2</td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-3</td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td></tr><tr><td>CPMK-5</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td>✓</td></tr></table> | CPMK                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Minggu Ke                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                            |                 |                     |                     |     |        |    |    |    |    |    |        |    |   |  | 1 | 2 | 3      | 4 | 5 | 6 | 7 | 8 | 9      | 10 | 11 | 12 | 13 | 14 | 15     | 16 | CPMK-1 | ✓ | ✓ |   |  |  |  |  |  |  |  |  |  |  |  |  |  | CPMK-2 |  |  | ✓ | ✓ | ✓ |  |  | ✓ | ✓ |  |  |  |  |  |  |  | CPMK-3 |  |  |  |  |  | ✓ | ✓ |  |  |  |  |  |  |  |  |  | CPMK-4 |  |  |  |  |  |  |  |  |  | ✓ | ✓ | ✓ |  |  |  |  | CPMK-5 |  |  |  |  |  |  |  |  |  |  |  |  | ✓ | ✓ | ✓ | ✓ |  |  |  |  |  |
| CPMK                                                             | Minggu Ke                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                            |                 |                     |                     |     |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |
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| CPMK-1                                                           | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                            |                 |                     |                     |     |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |
| CPMK-2                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ✓                                                                                                                                                                                                                                                                                                                                                                                                          | ✓               |                     |                     | ✓   | ✓      |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |
| CPMK-3                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                            |                 | ✓                   | ✓                   |     |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |
| CPMK-4                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                            |                 |                     |                     |     |        | ✓  | ✓  | ✓  |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |
| CPMK-5                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                            |                 |                     |                     |     |        |    |    |    | ✓  | ✓  | ✓      | ✓  |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |
| Pustaka                                                          | Utama :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                            |                 |                     |                     |     |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |
|                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <div>1. Cuff, P. A. (2013). Interprofessional education for collaboration: Learning how to improve health from interprofessional models across the continuum of education to practice: Workshop summary. Washington, D.C.: The National Academies Press.</div> <div>2. Forman, D. (2014). Leadership development for interprofessional education and collaborative practice. Basingstoke: Palgrave Macmillan.</div> <div>3. Nelson, S., Tassone, M., &amp; Hodges, B. D. (2014). Creating the health care team of the future: The Toronto model for interprofessional education and practice. Ithaca: ILR Press, an imprint of Cornell University Press.</div> <div>4. Reeves, S., Lewin, S., Espin, S, et al (2010) Interprofessional teamwork for health and social care. Oxford: Wiley-Blackwell.</div> <div>5. Freeth, D. (2005). Effective interprofessional education: Development, delivery and evaluation. Oxford: Blackwell Pub.</div> <div>6. Ovretveit, J., Mathias, P., &amp; Thompson, T. (2002). Interprofessional working for health and social care. London: Palgrave</div> <div>7. Wahjuni, E.S., Ardiningsih, F., Pembayun, N.S.R., Wijayanti, K., Arista, D.M., Ayuningtyas, T.R., Hilfida, N.H. Pembelajaran Interprofessional Education (IPE) &amp; Sports Medicine Project di Komunitas. Klaten: Nas Media Indonesia</div> |                                                                                                                                                                                                                                                                                                                                                                                                            |                 |                     |                     |     |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |
|                                                                  | Pendukung :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                            |                 |                     |                     |     |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |
|                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <div>1. Zoriah Azis, (2011). Social and behavioral Sciense: The attitude of medical, Nursing and Pharmacy Students tro Inter-Prfessional Learning, 639-645</div> <div>2. World Health organizations, (2010). Framework for Action on Interprofessional Education Collaborative and Practice, <a href="http://www.who.int/hrh/nursing_midwifery/en/">http://www.who.int/hrh/nursing_midwifery/en/</a></div> |                 |                     |                     |     |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |
| Mg Ke-                                                           | Kemampuan akhir tiap tahapan belajar (Sub-CPMK)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Penilaian                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu]                                                                                                                                                                                                                                                                                                                           |                 | Materi Pembelajaran | Bobot Penilaian (%) |     |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |
|                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Indikator                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Kriteria & Bentuk                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Luring (offline)                                                                                                                                                                                                                                                                                                                                                                                           | Daring (online) |                     |                     |     |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |
| (1)                                                              | (2)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | (3)                                                                                                                                                                                                                                                                                                                                                                                                                                                             | (4)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | (5)                                                                                                                                                                                                                                                                                                                                                                                                        | (6)             | (7)                 | (8)                 |     |        |    |    |    |    |    |        |    |   |  |   |   |        |   |   |   |   |   |        |    |    |    |    |    |        |    |        |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |        |  |  |   |   |   |  |  |   |   |  |  |  |  |  |  |  |        |  |  |  |  |  |   |   |  |  |  |  |  |  |  |  |  |        |  |  |  |  |  |  |  |  |  |   |   |   |  |  |  |  |        |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |  |  |  |  |  |

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|---|-------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|----------------------------------------------------------------------------------------|--|--|----|
| 1 | Mahasiswa mampu memahami konsep Interprofessional Education (IPE) dan kompetensi Interprofessional Colaboration (IPC)                     | <ol style="list-style-type: none"> <li>1. Ketepatan dalam menjelaskan definisi dan ruang lingkup IPE dan IPC</li> <li>2. Ketepatan dalam menguraikan tujuan dan manfaat kolaborasi lintas profesi</li> <li>3. Ketepatan dalam membedakan multiprofesional dan interprofesional</li> <li>4. Ketepatan dalam mengidentifikasi prinsip dasar kolaborasi</li> <li>5. Ketepatan dalam menjelaskan peran IPE dalam meningkatkan mutu pelayanan dan keselamatan pasien</li> </ol> | rubrik penilaian | Ceramah, Case study, Diskusi, Tanya Jawab                                              |  |  | 3% |
| 2 | Mahasiswa Mampu menganalisis kompetensi dalam tim lintas profesi berdasarkan etika profesi                                                | Ketepatan mengidentifikasi kompetensi IPC dan etika profesi                                                                                                                                                                                                                                                                                                                                                                                                                | rubrik penilaian | Ceramah, Small Group Discussion, case-based learning, Diskusi, Tanya Jawab, Praktikum, |  |  | 4% |
| 3 | Mahasiswa mampu menginternalisasi character building dalam kolaborasi interprofesional                                                    | Ketepatan menunjukkan sikap disiplin, empati dan tanggung jawab                                                                                                                                                                                                                                                                                                                                                                                                            | rubrik penilaian | Refleksi, roleplay, Diskusi, Tanya Jawab, Praktikum                                    |  |  | 4% |
| 4 | Mahasiswa mampu menerapkan soft skills teamwork dalam kolaborasi lintas profesi                                                           | Ketepatan menunjukkan kerja sama dan kepemimpinan tim                                                                                                                                                                                                                                                                                                                                                                                                                      | rubrik penilaian | Team based learning, Diskusi, Tanya Jawab, Praktikum                                   |  |  | 4% |
| 5 | Mahasiswa mampu menerapkan komunikasi efektif antar profesi secara berbudaya                                                              | Ketepatan dalam melakukan komunikasi efektif dan SBAR                                                                                                                                                                                                                                                                                                                                                                                                                      | Rubrik penilaian | Simulasi, roleplay, Diskusi, Tanya Jawab, Praktikum                                    |  |  | 4% |
| 6 | Mahasiswa mampu menganalisis peran perawat dan profesi kesehatan lain dalam pelayanan kolaboratif                                         | <ol style="list-style-type: none"> <li>1. Ketepatan dalam mengidentifikasi peran profesi dalam tim kesehatan</li> <li>2. Melakukan wawancara dengan tenaga profesi kesehatan lain tentang keprofesian</li> <li>3. Ketepatan mempresentasikan hasil wawancara dengan profesi kesehatan lain</li> </ol>                                                                                                                                                                      | Rubrik penilaian | Presentasi kelompok, Praktikum                                                         |  |  | 5% |
| 7 | Mahasiswa mampu menjelaskan nilai dan etika serta peran dan tanggung jawab profesi dalam berkolaborasi dalam konteks kesehatan masyarakat | Ketepatan dalam menjelaskan roles and responsibility profesi                                                                                                                                                                                                                                                                                                                                                                                                               | Rubrik Penilaian | SGD, Diskusi kasus                                                                     |  |  | 5% |

|    |                                                                                                                       |                                                                            |                  |                                                    |  |  |     |
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| 8  | Ujian formatif                                                                                                        | ketepatan mengerjakan ujian TM1-7                                          | rubrik penilaian | Tes                                                |  |  | 12% |
| 9  | Mahasiswa mampu menerapkan manajemen dan koordinasi pelayanan kesehatan berbasis tim                                  | Ketepatan dalam menjelaskan manajemen kolaboratif                          | rubrik penilaian | Case study, Diskusi, Tanya Jawab, Praktikum        |  |  | 5%  |
| 10 | Mahasiswa mampu menerapkan komunikasi interprofesional dalam pelayanan kesehatan masyarakat                           | Ketepatan dalam menunjukkan komunikasi profesional dengan masyarakat       | rubrik penilaian | Simulasi lapangan/ early exposure clinic           |  |  | 6%  |
| 11 | Mahasiswa mampu mengidentifikasi masalah kesehatan individu dan masyarakat                                            | Ketepatan dalam mengkaji masalah kesehatan di komunitas                    | rubrik penilaian | Asesmen komunitas Praktikum                        |  |  | 6%  |
| 12 | Mahasiswa mampu menganalisis peran lintas profesi dalam pemecahan masalah kesehatan                                   | Ketepatan menentukan kontribusi masing - masing profesi                    | rubrik penilaian | Diskusi kelompok, collaborative learning Praktikum |  |  | 5%  |
| 13 | Mahasiswa mampu merumuskan solusi kolaboratif berbasis masyarakat                                                     | Ketepatan Menyusun solusi sesuai prioritas masalah                         | rubrik penilaian | Project based learning                             |  |  | 9%  |
| 14 | Mahasiswa mampu merancang project pemecahan masalah kesehatan secara kolaboratif                                      | Ketepatan menyusun program praktik komunitas kolaboratif                   | rubrik penilaian | Project based learning                             |  |  | 9%  |
| 15 | Mahasiswa mampu merefleksikan dan memberikan feedback kepada teman untuk perbaikan penerapan kolaborasi tim yang baik | Ketepatan memberikan constructive feedback dan menunjukkan profesionalisme | Rubrik Penilaian | Refleksi dan evaluasi akhir                        |  |  | 5%  |
| 16 | Mahasiswa mampu mengevaluasi dan merefleksikan hasil project kolaboratif                                              | Ketepatan melakukan evaluasi dan peer feedback                             | rubrik penilaian | Seminar hasil                                      |  |  | 14% |

#### Catatan

1. **Capaian Pembelajaran Lulusan Program Studi (CPL-Prodi)** adalah rumusan kemampuan yang harus dimiliki oleh lulusan program studi yang mencakup sikap, penguasaan pengetahuan, keterampilan umum, dan keterampilan khusus sesuai dengan jenjang kualifikasi, yang diperoleh melalui proses pembelajaran.
2. **CPL-Prodi yang dibebankan pada Mata Kuliah** adalah bagian dari CPL-Prodi yang dipilih dan relevan untuk dikembangkan melalui suatu mata kuliah, sebagai dasar perumusan capaian pembelajaran mata kuliah.
3. **Capaian Pembelajaran Mata Kuliah (CPMK)** adalah kemampuan yang dirumuskan secara spesifik dan diturunkan dari CPL-Prodi yang dibebankan pada mata kuliah, serta menggambarkan kompetensi yang harus dicapai mahasiswa setelah menyelesaikan mata kuliah.
4. **Sub-CPMK** adalah kemampuan akhir yang direncanakan pada setiap tahap pembelajaran, sebagai penjabaran lebih rinci dari CPMK, bersifat terukur dan dapat diamati sesuai dengan materi pembelajaran.
5. **Indikator Penilaian** adalah pernyataan spesifik dan terukur yang digunakan untuk menilai ketercapaian Sub-CPMK, baik dari proses maupun hasil belajar mahasiswa, yang didukung dengan bukti penilaian.
6. **Kriteria Penilaian** adalah tolok ukur yang digunakan untuk menentukan tingkat ketercapaian hasil belajar mahasiswa berdasarkan indikator penilaian, guna menjamin penilaian yang objektif, konsisten, dan adil. Kriteria penilaian dapat bersifat kuantitatif dan/atau kualitatif.
7. **Bentuk Penilaian** meliputi penilaian tes dan non-tes sesuai dengan karakteristik capaian pembelajaran.
8. **Bentuk Pembelajaran** meliputi kuliah, responsi, tutorial, seminar atau bentuk lain yang setara, praktikum, praktik studio, praktik bengkel, praktik lapangan, penelitian, dan pengabdian kepada masyarakat.
9. **Metode Pembelajaran** merupakan cara penyampaian pembelajaran yang digunakan untuk mencapai capaian pembelajaran, antara lain Small Group Discussion, Project Based Learning, Case Based Learning, Collaborative Learning, Discovery Learning, Self-Directed Learning, serta metode lain yang relevan.
10. **Materi Pembelajaran** adalah bahan kajian yang disusun secara sistematis dalam bentuk pokok dan sub-pokok bahasan untuk mendukung pencapaian Sub-CPMK.
11. **Bobot Penilaian** adalah persentase kontribusi setiap komponen penilaian terhadap nilai akhir mata kuliah, yang ditetapkan secara proporsional sesuai tingkat kompleksitas dan ketercapaian Sub-CPMK, dengan total keseluruhan sebesar 100%.
12. TM = Tatap Muka, PT = Penugasan Terstruktur, BM = Belajar Mandiri.

