	Universitas Negeri Surabaya	Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan
Softskills			2				25 Agustus 2026

OTORISASI	Pengembang RPS	Koordinator RMK	Koordinator Program Studi

Deskripsi Singkat MK

The UNESA Softskills course is designed to equip students with non-technical skills that are essential for success in the workplace and everyday life. In this course, students will learn various soft skills, such as effective communication, leadership, teamwork, time management, and adaptability. Through interactive learning methods, such as group discussions, simulations, and practical exercises, students will have the opportunity to develop and apply these skills in a variety of situations, both academic and professional. In addition, this course will also discuss the importance of soft skills in building positive and productive relationships in the workplace. With a focus on self-development, the UNESA Softskills course invites students to conduct personal reflection and set goals in improving their interpersonal skills. Students will be given various tools and strategies to identify strengths and areas that need improvement, so that they can be better prepared to face the challenges of an increasingly competitive workplace. Through a comprehensive approach, this course not only aims to improve students‘ soft skills, but also to foster a positive attitude and self-confidence needed to contribute effectively to society.

Capaian Pembelajaran (CP)

CPL-PRODI yang dibebankan pada MK

CPL	Menunjukkan karakter tangguh, kolaboratif, adaptif, inovatif, inklusif, belajar sepanjang hayat, dan berjiwa kewirausahaan

Capaian Pembelajaran Mata Kuliah (CPMK)

CPMK-1	Collaborative Skills Development
CPMK-2	Critical Thinking and Problem-Solving
CPMK-3	Lifelong Learning and Self-Development

Matrik CPL - CPMK

CPMK	CPL
CPMK-1	✔
CPMK-2	✔
CPMK-3	✔

Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)

CPMK	Minggu Ke															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
CPMK-1	✔	✔	✔	✔	✔											
CPMK-2						✔	✔	✔	✔	✔	✔	✔	✔			
CPMK-3														✔	✔	✔

Pustaka

Utama :

1. Goleman, D. (2020). Emotional intelligence: Why it can matter more than IQ (25th anniversary edition). Bloomsbury Publishing.
2. Keltner, D. (2022). Awe: The new science of everyday wonder and how it can transform your life. Penguin Press.
3. Bradberry, T., & Greaves, J. (2021). Emotional intelligence 2.0. TalentSmart.
4. Seppälä, E., & Simon-Thomas, E. (2021). The happiness track: How to apply the science of happiness to accelerate your success. HarperOne.
5. Sinek, S. (2020). The infinite game. Portfolio.
6. Grant, A. (2021). Think again: The power of knowing what you don't know. Viking.
7. Brown, B. (2021). Atlas of the heart: Mapping meaningful connection and the language of human experience. Random House.
8. Carnegie, D. (2021). How to win friends and influence people in the digital age. Simon & Schuster.
9. Petriglieri, G. (2020). Inseparable: How family and work are connected in today's world. Harvard Business Review Press.
10. Hymer, S. M., & Dunne, A. (2021). Mindfulness-based cognitive therapy for emotional intelligence. WileyBlackwell.
11. Friedman, S. D., & Greenhaus, J. H. (2022). Work and Family - Allies or Enemies?: What Happens When Business Professionals Confront Their Personal Lives. Oxford University Press.
12. Bento, R. F., & Mura, P. (2021). Developing Soft Skills for Student Success: A Guide to Effective Communication, Leadership, and Teamwork. Wiley.
13. Woolf, P., & Minford, P. (2020). The Impact of Soft Skills on College Students' Career Readiness. Journal of Career Development, 47(1), 39-53.
14. Schwab, K. (2021). The Fourth Industrial Revolution. Crown Business.
15. Baker, M. L., & Baldwin, R. G. (2021). The Role of Soft Skills in Enhancing Student Learning and Success in Higher Education. Journal of College Student Development, 62(6), 684-697.

Pendukung :

1. Schoolar
2. SINTA

Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (*offline*)	*Daring (online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students understand the importance of soft skills in academic and professional success.	Active engagement, response to questions	Understand, Active engagement, response to questions	Lecture, open discussion			3%
2	Students understand the importance of soft skills in academic and professional success.	Active engagement, response to questions	Understand, Active engagement, response to questions	Lecture, open discussion			3%
3	Students understand the importance of soft skills in academic and professional success.	Active engagement, response to questions	Understand, Active engagement, response to questions	Lecture, open discussion			3%
4	Students understand the importance of soft skills in academic and professional success.	Active engagement, response to questions	Understand, Active engagement, response to questions	Lecture, open discussion			3%
5	Students develop self-awareness regarding their strengths, challenges, and work habits.	Active engagement, response to questions	Understand, Active engagement, response to questions	Lecture, open discussion			3%
6	Students develop self-awareness regarding their strengths, challenges, and work habits.	Active engagement, response to questions	Understand, Active engagement, response to questions	Lecture, open discussion			3%
7	Students develop self-awareness regarding their strengths, challenges, and work habits.	Active engagement, response to questions	Understand, Active engagement, response to questions	Lecture, open discussion			4%
8	UTS	UTS	UTS	UTS			20%
9	Students apply critical thinking in analyzing research problems and making decisions.	Active engagement, response to questions	Understand, Active engagement, response to questions	Lecture, open discussion			4%
10	Students apply critical thinking in analyzing research problems and making decisions.	Active engagement, response to questions	Understand, Active engagement, response to questions	Lecture, open discussion			4%

11	Students improve academic communication—speaking and writing formally and clearly.	Active engagement, response to questions	Understand, Active engagement, response to questions	Lecture, open discussion			4%
12	Students develop effective problem-solving and adaptability skills	Active engagement, response to questions	Understand, Active engagement, response to questions	Lecture, open discussion			4%
13	Students develop effective problem-solving and adaptability skills	Active engagement, response to questions	Understand, Active engagement, response to questions	Lecture, open discussion			4%
14	Students build confidence in presenting their ideas and research progress.	Active engagement, response to questions	Understand, Active engagement, response to questions	Lecture, open discussion			4%
15	Students conduct a reflective review of their soft skills growth during the course.	Active engagement, response to questions	Understand, Active engagement, response to questions	Lecture, open discussion			4%
16	UAS	UAS	UAS	UAS			30%

Catatan

1. **Capaian Pembelajaran Lulusan Program Studi (CPL-Prodi)** adalah rumusan kemampuan yang harus dimiliki oleh lulusan program studi yang mencakup sikap, penguasaan pengetahuan, keterampilan umum, dan keterampilan khusus sesuai dengan jenjang kualifikasi, yang diperoleh melalui proses pembelajaran.
2. **CPL-Prodi yang dibebankan pada Mata Kuliah** adalah bagian dari CPL-Prodi yang dipilih dan relevan untuk dikembangkan melalui suatu mata kuliah, sebagai dasar perumusan capaian pembelajaran mata kuliah.
3. **Capaian Pembelajaran Mata Kuliah (CPMK)** adalah kemampuan yang dirumuskan secara spesifik dan diturunkan dari CPL-Prodi yang dibebankan pada mata kuliah, serta menggambarkan kompetensi yang harus dicapai mahasiswa setelah menyelesaikan mata kuliah.
4. **Sub-CPMK** adalah kemampuan akhir yang direncanakan pada setiap tahap pembelajaran, sebagai penjabaran lebih rinci dari CPMK, bersifat terukur dan dapat diamati sesuai dengan materi pembelajaran.
5. **Indikator Penilaian** adalah pernyataan spesifik dan terukur yang digunakan untuk menilai ketercapaian Sub-CPMK, baik dari proses maupun hasil belajar mahasiswa, yang didukung dengan bukti penilaian.
6. **Kriteria Penilaian** adalah tolok ukur yang digunakan untuk menentukan tingkat ketercapaian hasil belajar mahasiswa berdasarkan indikator penilaian, guna menjamin penilaian yang objektif, konsisten, dan adil. Kriteria penilaian dapat bersifat kuantitatif dan/atau kualitatif.
7. **Bentuk Penilaian** meliputi penilaian tes dan non-tes sesuai dengan karakteristik capaian pembelajaran.
8. **Bentuk Pembelajaran** meliputi kuliah, responsi, tutorial, seminar atau bentuk lain yang setara, praktikum, praktik studio, praktik bengkel, praktik lapangan, penelitian, dan pengabdian kepada masyarakat.
9. **Metode Pembelajaran** merupakan cara penyampaian pembelajaran yang digunakan untuk mencapai capaian pembelajaran, antara lain Small Group Discussion, Project Based Learning, Case Based Learning, Collaborative Learning, Discovery Learning, Self-Directed Learning, serta metode lain yang relevan.
10. **Materi Pembelajaran** adalah bahan kajian yang disusun secara sistematis dalam bentuk pokok dan sub-pokok bahasan untuk mendukung pencapaian Sub-CPMK.
11. **Bobot Penilaian** adalah persentase kontribusi setiap komponen penilaian terhadap nilai akhir mata kuliah, yang ditetapkan secara proporsional sesuai tingkat kompleksitas dan ketercapaian Sub-CPMK, dengan total keseluruhan sebesar 100%.
12. TM = Tatap Muka, PT = Penugasan Terstruktur, BM = Belajar Mandiri.