	Universitas Negeri Surabaya	Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)	SEMESTER	Tgl Penyusunan
Perencanaan Program Magang			2		25 Agustus 2026

OTORISASI	Pengembang RPS	Koordinator RMK	Koordinator Program Studi

Deskripsi Singkat MK

The MBKM (Merdeka Belajar Kampus Merdeka) BKP Program Planning course is a course designed to equip students with skills in planning and managing activity programs related to independent and collaborative learning. This course aims to develop students' abilities in compiling programs that are oriented towards real results, connecting theory with practice, and encouraging active participation in the world of work, industry, and social projects. Through this course, students are taught to understand various important aspects of program planning, including identifying needs, managing resources, determining specific and measurable goals, and evaluating program success. During this course, students will gain direct experience in compiling and presenting programs that are relevant to their fields of study or interests in a series of BKP (Learning Activity Forms) activities offered by MBKM. They will be encouraged to work collaboratively, use innovative approaches, and apply project management methods in every stage of planning. The MBKM BKP Planning Program also emphasizes the importance of collaboration with external partners such as industry, non-profit organizations, or government to increase the relevance and impact of the designed program. This course forms a strong foundation for students in designing programs that support continuous learning and active contribution to community development.

Capaian Pembelajaran (CP)

CPL-PRODI yang dibebankan pada MK

CPL	Mampu menunjukkan nilai-nilai agama, kebangsaan dan budaya nasional, serta etika akademik dalam melaksanakan tugasnya
CPL	Menunjukkan karakter tangguh, kolaboratif, adaptif, inovatif, inklusif, belajar sepanjang hayat, dan berjiwa kewirausahaan

Capaian Pembelajaran Mata Kuliah (CPMK)

CPMK-1	Analyzing the needs and potential of the BKP (Form of Learning Activities) program by applying program planning principles systematically and based on evidence
CPMK-2	Evaluate project management techniques in implementing and monitoring the MBKM BKP program to ensure program implementation goes according to plan
CPMK-3	Implement relevant independent and collaborative learning programs MBKM by considering resources, external partners and stakeholders involved
CPMK-4	Evaluate the effectiveness and impact of designed programs, and deliver them recommendations for improvements for future programs

Matrik CPL - CPMK

CPMK	CPL	CPL
CPMK-1	✔	
CPMK-2	✔	
CPMK-3		✔
CPMK-4		✔

Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)

CPMK	Minggu Ke															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
CPMK-1	✔	✔	✔	✔												
CPMK-2									✔	✔	✔	✔				
CPMK-3					✔	✔	✔	✔								
CPMK-4													✔	✔	✔	✔

Pustaka

Utama :

1. Purwanti, E. (2021). Preparing the Implementation of Merdeka Belajar – Kampus Merdeka Policy in Higher Education Institutions. Atlantis Press. https://doi.org/10.2991/assehr.k.210120.149.
2. Directorate General of Higher Education, Ministry of Education and Culture. (2024). Merdeka Belajar Kampus Merdeka Guidelines. Kemdikbud.
3. Ministry of Education and Culture. (2020). Transformation of Higher Education: The Strategy of MBKM. Kemdikbud.
4. Atlantis Press. (2020). Proceedings of the 4th International Conference on Sustainable Innovation 2020 Social, Humanity, and Education. Atlantis Press.
5. UMI Public Relations Department. (2024). Navigating the MBKM Landscape: UMI's Adaptive Public Relations and Publicity Framework. American Journal of Humanities and Social Sciences Research
6. Directorate General of Higher Education. (2023). Regulation and Implementation of Merdeka Belajar –Kampus Merdeka. Kemdikbud.
7. Setiawan, D. (2021). Developing Autonomous Learning through MBKM Programs: A Case Study. Routledge.
8. Indonesian Ministry of Research, Technology, and Higher Education. (2020). Innovation and Transformation in Higher Education: MBKM Policies. Springer.
9. University of Indonesia. (2022). The Role of Universities in Implementing MBKM: Case Studies from Indonesia. UI Press
10. Lampung University. (2020). Strategic Planning for MBKM Programs in Indonesian Universities. Academic Press.

Pendukung :

1. Schoolar

Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (*offline*)	*Daring* (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to understand the concept and implementation of designing and planning internship proposals and	Able to understand the concept and implementation of designing and planning internship proposals and	Able to understand the concept and implementation of designing and planning internship proposals and	Lectures, discussions, practice			3%
2	Able to understand the concept and implementation of designing and planning internship proposals and	Able to understand the concept and implementation of designing and planning internship proposals and	Able to understand the concept and implementation of designing and planning internship proposals and	Lectures, discussions, practice			3%
3	Able to understand the concept and implementation of designing and planning internship proposals and	Able to understand the concept and implementation of designing and planning internship proposals and	Able to understand the concept and implementation of designing and planning internship proposals and	Lectures, discussions, practice			3%

4	Able to understand the concept and implementation of designing and planning internship proposals and	Able to understand the concept and implementation of designing and planning internship proposals and	Able to understand the concept and implementation of designing and planning internship proposals and	Lectures, discussions, practice			3%
5	Able to understand the concept and implementation of designing and planning internship proposals and	Able to understand the concept and implementation of designing and planning internship proposals and	Able to understand the concept and implementation of designing and planning internship proposals and	Lectures, discussions, practice			3%
6	Able to understand the concept and implementation of designing and planning internship proposals and	Able to understand the concept and implementation of designing and planning internship proposals and	Able to understand the concept and implementation of designing and planning internship proposals and	Lectures, discussions, practice			6%
7	Able to understand the concept and implementation of designing and planning internship proposals and	Able to understand the concept and implementation of designing and planning internship proposals and	Able to understand the concept and implementation of designing and planning internship proposals and	Lectures, discussions, practice			9%
8	Able to understand the concept and implementation of designing and planning internship proposals and	UTS	UTS	UTS			21%
9	Able to understand the concept and implementation of designing and planning internship proposals and	Able to understand the concept and implementation of designing and planning internship proposals and	Able to understand the concept and implementation of designing and planning internship proposals and	Lectures, discussions, practice			9%
10	Able to understand the concept and implementation of designing and planning internship proposals and	Able to understand the concept and implementation of designing and planning internship proposals and	Able to understand the concept and implementation of designing and planning internship proposals and	Lectures, discussions, practice			6%
11	Able to understand the concept and implementation of designing and planning internship proposals and	Able to understand the concept and implementation of designing and planning internship proposals and	Able to understand the concept and implementation of designing and planning internship proposals and	Lectures, discussions, practice			6%

12	Able to understand the concept and implementation of designing and planning internship proposals and	Able to understand the concept and implementation of designing and planning internship proposals and	Able to understand the concept and implementation of designing and planning internship proposals and	Lectures, discussions, practice			4%
13	Able to understand the concept and implementation of designing and planning internship proposals and	Able to understand the concept and implementation of designing and planning internship proposals and	Able to understand the concept and implementation of designing and planning internship proposals and	Lectures, discussions, practice			2%
14	Able to understand the concept and implementation of designing and planning internship proposals and	Able to understand the concept and implementation of designing and planning internship proposals and	Able to understand the concept and implementation of designing and planning internship proposals and	Lectures, discussions, practice			2%
15	Able to understand the concept and implementation of designing and planning internship proposals and	Able to understand the concept and implementation of designing and planning internship proposals and	Able to understand the concept and implementation of designing and planning internship proposals and	Lectures, discussions, practice			5%
16	UAS	UAS	UAS	UAS			15%

Catatan

1. **Capaian Pembelajaran Lulusan Program Studi (CPL-Prodi)** adalah rumusan kemampuan yang harus dimiliki oleh lulusan program studi yang mencakup sikap, penguasaan pengetahuan, keterampilan umum, dan keterampilan khusus sesuai dengan jenjang kualifikasi, yang diperoleh melalui proses pembelajaran.
2. **CPL-Prodi yang dibebankan pada Mata Kuliah** adalah bagian dari CPL-Prodi yang dipilih dan relevan untuk dikembangkan melalui suatu mata kuliah, sebagai dasar perumusan capaian pembelajaran mata kuliah.
3. **Capaian Pembelajaran Mata Kuliah (CPMK)** adalah kemampuan yang dirumuskan secara spesifik dan diturunkan dari CPL-Prodi yang dibebankan pada mata kuliah, serta menggambarkan kompetensi yang harus dicapai mahasiswa setelah menyelesaikan mata kuliah.
4. **Sub-CPMK** adalah kemampuan akhir yang direncanakan pada setiap tahap pembelajaran, sebagai penjabaran lebih rinci dari CPMK, bersifat terukur dan dapat diamati sesuai dengan materi pembelajaran.
5. **Indikator Penilaian** adalah pernyataan spesifik dan terukur yang digunakan untuk menilai ketercapaian Sub-CPMK, baik dari proses maupun hasil belajar mahasiswa, yang didukung dengan bukti penilaian.
6. **Kriteria Penilaian** adalah tolok ukur yang digunakan untuk menentukan tingkat ketercapaian hasil belajar mahasiswa berdasarkan indikator penilaian, guna menjamin penilaian yang objektif, konsisten, dan adil. Kriteria penilaian dapat bersifat kuantitatif dan/atau kualitatif.
7. **Bentuk Penilaian** meliputi penilaian tes dan non-tes sesuai dengan karakteristik capaian pembelajaran.
8. **Bentuk Pembelajaran** meliputi kuliah, responsi, tutorial, seminar atau bentuk lain yang setara, praktikum, praktik studio, praktik bengkel, praktik lapangan, penelitian, dan pengabdian kepada masyarakat.
9. **Metode Pembelajaran** merupakan cara penyampaian pembelajaran yang digunakan untuk mencapai capaian pembelajaran, antara lain Small Group Discussion, Project Based Learning, Case Based Learning, Collaborative Learning, Discovery Learning, Self-Directed Learning, serta metode lain yang relevan.
10. **Materi Pembelajaran** adalah bahan kajian yang disusun secara sistematis dalam bentuk pokok dan sub-pokok bahasan untuk mendukung pencapaian Sub-CPMK.
11. **Bobot Penilaian** adalah persentase kontribusi setiap komponen penilaian terhadap nilai akhir mata kuliah, yang ditetapkan secara proporsional sesuai tingkat kompleksitas dan ketercapaian Sub-CPMK, dengan total keseluruhan sebesar 100%.
12. TM = Tatap Muka, PT = Penugasan Terstruktur, BM = Belajar Mandiri.